



AGH UNIVERSITY OF SCIENCE
AND TECHNOLOGY

Essential Thinking. Introduction to Constraint Programming Example Problems IV

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AGH'2011
Kraków, Poland

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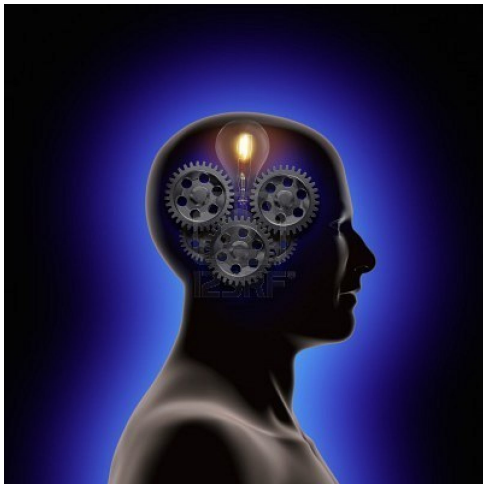
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What is worth learning?

A bit provocative position statement

- **Languages** — enable communication and knowledge representation; *Wieviel Sprachen du sprichst, sooftmal bist du Mensch; Goethe*
- **Problem Solving** — analytical thinking; **cross-curricular competencies**,
- **Learning** — persistent learning, quick learning, focused learning, learning on-demand, ...
- **Tools** — finding and using proper tools for specific problems.
 - ▶ **conceptual tools**,
 - ▶ **software tools**.

Thinking — What is the Essence of it?



A cryptarithmic problem

$$\begin{array}{r} \text{SEND} \\ + \text{MORE} \\ \hline \text{MONEY} \end{array}$$



An Intuitive Introduction

```
?- [library(clpfd)].
```

```
?- X #> 3.
```

```
X in 4..sup.
```

```
?- X #\= 20.
```

```
X in inf..19\21..sup.
```

```
?- 2*X #= 10.
```

```
X = 5.
```

```
?- X*X #= 144.
```

```
X in -12\12.
```

```
?- 4*X + 2*Y #= 24, X + Y #= 9, [X,Y] ins 0..sup.
```

```
X = 3, Y = 6.
```

```
?- Vs = [X,Y,Z], Vs ins 1..3, all_different(Vs), X = 1, Y #\= 2.
```

```
Vs = [1, 3, 2], X = 1, Y = 3, Z = 2.
```

clp(fd) — intro

```
?- [library(clpfd)].
```

```
Expr1 #>= Expr2 % Expr1 is larger than or equal to Expr2
```

```
Expr1 #=< Expr2 % Expr1 is smaller than or equal to Expr2
```

```
Expr1 #= Expr2 % Expr1 equals Expr2
```

```
Expr1 #\= Expr2 % Expr1 is not equal to Expr2
```

```
Expr1 #> Expr2 % Expr1 is strictly larger than Expr2
```

```
Expr1 #< Expr2 % Expr1 is strictly smaller than Expr2
```

clp(fd) — intro

```
?- [library(clpfd)].
```

```
#\ Q           % True iff Q is false
```

```
P #\ / Q       % True iff either P or Q
```

```
P #/\ Q        % True iff both P and Q
```

```
P #<==> Q      % True iff P and Q are equivalent
```

```
P #==> Q       % True iff P implies Q
```

```
P #<== Q       % True iff Q implies P
```

clp(fd) — intro

`?Var in Domain`

`?Vars ins Domain`

Var is an element of Domain. Domain is one of:

Integer

Singleton set consisting only of Integer.

Lower .. Upper

All integers I such that $\text{Lower} \leq I \leq \text{Upper}$.

Lower must be an integer or the atom `inf`, which denotes $-\infty$.

Upper must be an integer or the atom `sup`, which denotes $+\infty$.

`Domain1 \/ Domain2`

The union of Domain1 and Domain2.

clp(fd) — intro

```
label(+Vars)
```

```
labeling(+Options, +Vars)
```

Labeling means systematically trying out values for the finite domain variables `Vars` until all of them are grounded. The domain of each variable in `Vars` must be finite. `Options` is a list of options that let you exhibit some control over the search process.

clp(fd) — intro

```
indomain(+Var)
```

Bind `Var` to all feasible values of its domain on backtracking. The domain of `Var` must be finite.

clp(fd) — intro

```
all_different(+Vars)
```

```
all_distinc(+Vars)
```

Vars are pairwise distinct.

The second command has stronger propagation
(can detect inconsistency).

clp(fd) — intro

```
sum(+Vars, +Rel, +Expr)
```

The sum of elements of the list Vars is in relation Rel to Expr, where Rel is #=, #\=, #<, #>, #=< or #>=.

For example:

```
?- [A,B,C] ins 0..sup, sum([A,B,C], #=, 100).  
A in 0..100,  
A+B+C#=100,  
B in 0..100,  
C in 0..100.
```

Code

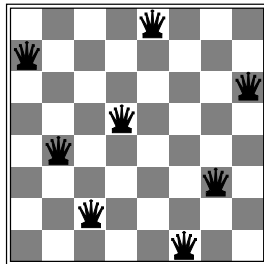
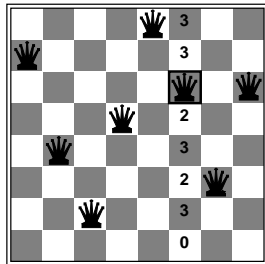
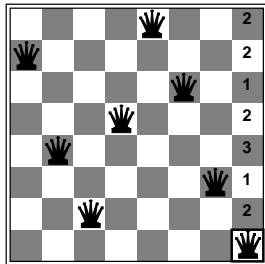
```
:- use_module(library(clpfd)).

puzzle([S,E,N,D] + [M,O,R,E] = [M,O,N,E,Y]) :-
    Vars = [S,E,N,D,M,O,R,Y],
    Vars ins 0..9,
    all_different(Vars),
        S*1000 + E*100 + N*10 + D +
        M*1000 + O*100 + R*10 + E #=
M*10000 + O*1000 + N*100 + E*10 + Y,
M #\= 0, S #\= 0.

?- puzzle(As+B=C), label(As).
As = [9, 5, 6, 7],
Bs = [1, 0, 8, 5],
Cs = [1, 0, 6, 5, 2] ;
false.
```


Code

```
:- use_module(library(clpfd)).  
  
n_factorial(0, 1).  
n_factorial(N, F) :- N #> 0, N1 #= N - 1, F #= N * F1, n_factorial(N1, F1).  
  
?- n_factorial(47, F).  
F = 258623241511168180642964355153611979969197632389120000000000 ;  
false.  
  
?- n_factorial(N, 1).  
N = 0 ;  
N = 1 ;  
false.  
  
?- n_factorial(N, 3).  
false.
```



A cryptarithmic problem

$$\begin{array}{r} \text{SEND} \\ + \text{MORE} \\ \hline \text{MONEY} \end{array}$$

A cryptarithmic problem

$$\begin{array}{r} \text{DONALD} \\ + \text{GERALD} \\ \hline \text{ROBERT} \end{array}$$

A cryptarithmic problem

$$\begin{array}{r} \text{CROSS} \\ + \text{ROADS} \\ \hline \text{DANGER} \end{array}$$

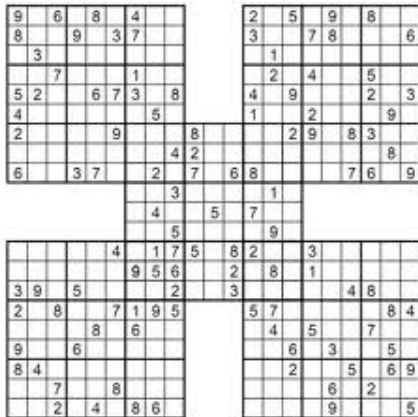
A cryptoarithmetic problem

$$\begin{array}{r} \text{TEN} \\ + \text{TEN} \\ \text{FORTY} \\ \hline \text{SIXTY} \end{array}$$

A Generic Problem Example



A Generic Problem Example



Another Example: The Zebra Puzzle

- a) Norweg zamieszkuje pierwszy dom;
- b) Anglik mieszka w czerwonym domu;
- c) Zielony dom znajduje się po lewej stronie domu białego;
- d) Duńczyk pija herbatkę;
- e) Palacz Rothmansów mieszka obok hodowcy kotów;
- f) Mieszkaniec żółtego domu pali Dunhille;
- g) Niemiec pali Marlboro;
- h) Mieszkaniec środkowego domu pija mleko;
- i) Palacz Rothmansów ma sąsiada, który pija wodę;
- j) Palacz Pall Malli hoduje ptaki;
- k) Szwed hoduje psy;
- l) Norweg mieszka obok niebieskiego domu;
- m) Hodowca koni mieszka obok żółtego domu;
- n) Palacz Philip Morris pija piwo;
- o) W zielonym domu pija się kawę.