
begin \{tikrpicture \}
coordinate (front) at ( 0,0 );
\coordinate (horizon) at ( $0, .31 \backslash$ paperheight);
coordinate (bottom) at ( $0,-.6 \backslash$ paperheight);
coordinate (sky) at ( $0, .57 \backslash$ paperheight);
lcoordinate (left) at (-.51 \paperwidth,0);
\coordinate (right) at (.51 \paperwidth,0);
Ishade [bottom color=white
top color=blue! 30 !black!50]
([yshift=-5mm]horizon -| left)
rectangle (sky -| right);
Ishade [bottom color=black!70!green!25,
top color=black! 70! green! 10]
(front -| left) -- (horizon -| left) decorate [decoration=random steps] \{
(horizon -| right)
-- (front -| right) -- cycle;
\shade [top color=black!70!green!25,
bottom color=black!25]
([yshift=-5mm-1pt]front -| left)
rectangle ([yshift=1pt]front -| right);
\fill. [black!25]
(bottom -| left)
([yshift=-5mm]front -| right);
rectangle
hadowed [\#1] \#2; \{
$\backslash$ def $\backslash$ nodeshadowed [\#1] \#2; $\{$
$\backslash$ global $\backslash$ setbox $\backslash$ mybox $=\backslash$ hbox $\{\# 2\}$
$\backslash$ copy $\backslash$ mybox $\}$;
Inode[scale=2, above, \#1, yscale=-1,
scope fading=south, opacity=0.4]\{\box $\backslash$ mybox $\} ;$
$\backslash$ nodeshadowed $[\mathbf{a t}=\{(-5,8)\}, y s l a n t=0.05]$
$\backslash$ Huge Ti\textcolor $\{$ orange $\}\{$ emph $\{\mathbf{k}\}\} \mathbf{Z}\}$;
$\backslash$ nodeshadowed $[$ at $=\{(0,8.3)\}]$
$\{\backslash$ huge \textcolor $\{$ green! 50 !black!50\} $\{\backslash \&\}\}$;
$\backslash$ nodeshadowed [at $=\{(5,8)\}, y s l a n t=-0.05]$

- $\backslash$ Huge $\backslash$ textsc $\{$ PGF $\}\}$;
nodeshadowed [at=\{( 0,5 ) \}]
\{Manual for Version $\backslash$ pgftypesetversion\};
$\backslash$ foreach \where in $\{-9 \mathrm{~cm}, 9 \mathrm{~cm}\}$
\nodeshadowed [at=\{(\where, 5cm)\}] \{ $\backslash$ tikz
\draw [green!20!black, rotate $=90$,
l-system $=\{$ rule set $=\{\mathbf{F} \rightarrow \mathbf{F F}-[-\mathbf{F}+\mathbf{F}]+[+\mathbf{F}-\mathbf{F}]\}$,
axiom $=\mathbf{F}$, order $=4$, step $=2$ pt,
randomize step percent $=50$, angle $=30$,
randomize angle percent=5\}] l-system; \}\}

```
foreach \i in {0.5,0.6,\ldots.,2}
    \filll
        [white, opacity=\i/2,
        decoration=Koch snowflake,
        shift=(horizon), shift={(rand*11,rnd*7)},
        scale=\i,double copy shadow=
            opacity=0.2, shadow xshift=0pt,
            shadow yshift=3*\i pt,fill=white, draw=none}]
    decorate
            decorate {
            decorate
            (0,0) - ++(60:1) -- ++(-60:1) -- cycle
            } } };
\node (left text)
\node (right text) ..
\fil1 [decorate, decoration={footprints,foot of=gnome},
    opacity=.5,brown
                                    rand*8,-rnd*10)
    to [out=rand*180,in=rand*180] (rand*8,-rnd*10);
end{tikrpicture}
\fill.
[white,opacity
coration=Koch snowflake,
11, rnd*7) \},
scale=\i, double copy shadow \(=\{\)
shadow yshift \(=3 *\) \i pt, fil11=white, draw=none \}]
decorate
decorate \{
decorate
\} \} \};
\node (left text)
Inode (right text) ..
|fili. [decorate, decoration=\{footprints, foot of=gnome\},
opacity=.5,brown
rand*8,-rnd*10)
(rand*8,-rnd*10)

Für meinen Vater, damit er noch viele schöne \(\mathrm{T}_{\mathrm{E}} \mathrm{X}\)-Graphiken erschaffen kann.

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\title{
The TikZ and PGF Packages \\ Manual for version 2.10 \\ http://sourceforge.net/projects/pgf
}

\author{
Till Tantau* \\ Institut für Theoretische Informatik \\ Universität zu Lübeck
}

October 25, 2010

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\section*{1 Introduction}

The PGF package, where "PGF" is supposed to mean "portable graphics format" (or "pretty, good, functional" if you prefer...), is a package for creating graphics in an "inline" manner. It defines a number of \(\mathrm{T}_{\mathrm{E}} \mathrm{X}\) commands that draw graphics. For example, the code \tikz \draw (0pt,0pt) -- (20pt, 6pt) ; yields the line and the code \tikz \fill[orange] (1ex,1ex) circle (1ex); yields .

In a sense, when you use PGF you "program" your graphics, just as you "program" your document when you use \(T_{E} X\). You get all the advantages of the " \(\mathrm{T}_{\mathrm{E}} \mathrm{X}\)-approach to typesetting" for your graphics: quick creation of simple graphics, precise positioning, the use of macros, often superior typography. You also inherit all the disadvantages: steep learning curve, no WYSIWYG, small changes require a long recompilation time, and the code does not really "show" how things will look like.

\subsection*{1.1 Structure of the System}

The PGF system consists of different layers:
System layer: This layer provides a complete abstraction of what is going on "in the driver." The driver is a program like dvips or dvipdfm that takes a .dvi file as input and generates a . ps or a .pdf file. (The pdftex program also counts as a driver, even though it does not take a .dvi file as input. Never mind.) Each driver has its own syntax for the generation of graphics, causing headaches to everyone who wants to create graphics in a portable way. PGF's system layer "abstracts away" these differences. For example, the system command \(\backslash \mathrm{pgfsys} @ 1\) ineto \(\{10 \mathrm{pt}\}\{10 \mathrm{pt}\}\) extends the current path to the coordinate (10pt, 10pt) of the current \{pgfpicture\}. Depending on whether dvips, dvipdfm, or pdftex is used to process the document, the system command will be converted to different \special commands. The system layer is as "minimalistic" as possible since each additional command makes it more work to port PGF to a new driver.
As a user, you will not use the system layer directly.
Basic layer: The basic layer provides a set of basic commands that allow you to produce complex graphics in a much easier manner than by using the system layer directly. For example, the system layer provides no commands for creating circles since circles can be composed from the more basic Bézier curves (well, almost). However, as a user you will want to have a simple command to create circles (at least I do) instead of having to write down half a page of Bézier curve support coordinates. Thus, the basic layer provides a command \(\backslash p g f\) pathcircle that generates the necessary curve coordinates for you.
The basic layer is consists of a core, which consists of several interdependent packages that can only be loaded en bloc, and additional modules that extend the core by more special-purpose commands like node management or a plotting interface. For instance, the BEAMER package uses only the core and not, say, the shapes modules.

Frontend layer: A frontend (of which there can be several) is a set of commands or a special syntax that makes using the basic layer easier. A problem with directly using the basic layer is that code written for this layer is often too "verbose." For example, to draw a simple triangle, you may need as many as five commands when using the basic layer: One for beginning a path at the first corner of the triangle, one for extending the path to the second corner, one for going to the third, one for closing the path, and one for actually painting the triangle (as opposed to filling it). With the tikz frontend all this boils down to a single simple METAFONT-like command:
\[
\text { \draw }(0,0) \text {-- }(1,0) \text {-- }(1,1) \text {-- cycle; }
\]

There are different frontends:
- The TikZ frontend is the "natural" frontend for PGF. It gives you access to all features of PGF, but it is intended to be easy to use. The syntax is a mixture of metafont and Pstricks and some ideas of myself. This frontend is neither a complete METAFONT compatibility layer nor a PSTRICKS compatibility layer and it is not intended to become either.
- The pgfpict2e frontend reimplements the standard LATEX \{picture\} environment and commands like \line or \vector using the PGF basic layer. This layer is not really "necessary" since the pict2e.sty package does at least as good a job at reimplementing the \{picture\} environment. Rather, the idea behind this package is to have a simple demonstration of how a frontend can be implemented.

It would be possible to implement a pgftricks frontend that maps PSTRICKs commands to PGF commands. However, I have not done this and even if fully implemented, many things that work in PSTRICKS will not work, namely whenever some PSTRICKS command relies too heavily on PostScript trickery. Nevertheless, such a package might be useful in some situations.

As a user of PGF you will use the commands of a frontend plus perhaps some commands of the basic layer. For this reason, this manual explains the frontends first, then the basic layer, and finally the system layer.

\subsection*{1.2 Comparison with Other Graphics Packages}

PGF is not the only graphics package for \(\mathrm{T}_{\mathrm{E}} \mathrm{X}\). In the following, I try to give a reasonably fair comparison of the PGF-system and other packages.
1. The standard \(\mathrm{LA}_{\mathrm{E}} \mathrm{X}\) \{picture\} environment allows you to create simple graphics, but little more. This is certainly not due to a lack of knowledge or imagination on the part of \(\mathrm{AT}_{\mathrm{EX}} \mathrm{X}\) 's designer(s). Rather, this is the price paid for the \{picture\} environment's portability: It works together with all backend drivers.
2. The pstricks package is certainly powerful enough to create any conceivable kind of graphic, but it is not portable at all. Most importantly, it does not work with pdftex nor with any other driver that produces anything but PostScript code.

Compared to PGF, pstricks has a broader support base. There are many nice extra packages for special purpose situations that have been contributed by users over the last decade.
The TikZ syntax is more consistent than the pstricks syntax as TikZ was developed "in a more centralized manner" and also "with the shortcomings on pstricks in mind."
Note that a number of neat tricks that pstricks can do are impossible in PGF. In particular, pstricks has access to the powerful PostScript programming language, which allows trickery such as inline function plotting.
3. The xypic package is an older package for creating graphics. However, it is more difficult to use and to learn because the syntax and the documentation are a bit cryptic.
4. The dratex package is a small graphic package for creating a graphics. Compared to the other package, including PGF, it is very small, which may or may not be an advantage.
5. The metapost program is a very powerful alternative to PGF. However, it is an external program, which entails a bunch of problems. The time needed both to create a small graphic and also to compile it is much greater than in PGF. The main problem with metapost, however, is the inclusion of labels. This is much easier to achieve using PGF.
6. The xfig program is an important alternative to TikZ for users who do not wish to "program" their graphics as is necessary with \(\operatorname{TikZ}\) and the other packages above. Their is a conversion program that will convert xfig graphics to both \(\mathrm{Ti} k \mathrm{Z}\) and for PGF, but it is still under construction.

\subsection*{1.3 Utility Packages}

The PGF package comes along with a number of utility package that are not really about creating graphics and which can be used independently of PGF. However, they are bundled with PGF, partly out of convenience, partly because their functionality is closely intertwined with PGF. These utility packages are:
1. The pgfkeys package defines a powerful key management facility. It can be used completely independently of PGF.
2. The pgffor package defines a useful \(\backslash\) foreach statement.
3. The pgfcalendar package defines macros for creating calendars. Typically, these calendars will be rendered using PGF's graphic engine, but you can use pgfcalendar also typeset calendars using normal text. The package also defines commands for "working" with dates.
4. The pgfpages package is used to assemble several pages into a single page. It provides commands for assembling several "virtual pages" into a single "physical page." The idea is that whenever \(\mathrm{T}_{\mathrm{E}} \mathrm{X}\) has a page ready for "shipout," pgfpages interrupts this shipout and instead stores the page to be shipped out in a special box. When enough "virtual pages" have been accumulated in this way, they are scaled down and arranged on a "physical page," which then really shipped out. This mechanism allows you to create "two page on one page" versions of a document directly inside \(\mathrm{IAT}_{\mathrm{E}} \mathrm{X}\) without the use of any external programs. However, pgfpages can do quite a lot more than that. You can use it to put logos and watermark on pages, print up to 16 pages on one page, add borders to pages, and more.

\subsection*{1.4 How to Read This Manual}

This manual describes both the design of the PGF system and its usage. The organization is very roughly according to "user-friendliness." The commands and subpackages that are easiest and most frequently used are described first, more low-level and esoteric features are discussed later.

If you have not yet installed PGF, please read the installation first. Second, it might be a good idea to read the tutorial. Finally, you might wish to skim through the description of TikZ. Typically, you will not need to read the sections on the basic layer. You will only need to read the part on the system layer if you intend to write your own frontend or if you wish to port PGF to a new driver.

The "public" commands and environments provided by the pgf package are described throughout the text. In each such description, the described command, environment or option is printed in red. Text shown in green is optional and can be left out.

\subsection*{1.5 Authors and Acknowledgements}

The bulk of the PGF system and its documentation was written by Till Tantau. A further member of the main team is Mark Wibrow, who is responsible, for example, for the PGF mathematical engine, many shapes, the decoration engine, and matrices. The third member is Christian Feuersänger who contributed the floating point library, image externalization, extended key processing, and automatic hyperlinks in the manual.

Furthermore, occasional contributions have been made by Christophe Jorssen, Jin-Hwan Cho, Olivier Binda, Matthias Schulz, Renée Ahrens, Stephan Schuster, and Thomas Neumann.

Additionally, numerous people have contributed to the PGF system by writing emails, spotting bugs, or sending libraries and patches. Many thanks to all these people, who are too numerous to name them all!

\subsection*{1.6 Getting Help}

When you need help with PGF and TikZ, please do the following:
1. Read the manual, at least the part that has to do with your problem.
2. If that does not solve the problem, try having a look at the sourceforge development page for PGF and \(\mathrm{Ti} k \mathrm{Z}\) (see the title of this document). Perhaps someone has already reported a similar problem and someone has found a solution.
3. On the website you will find numerous forums for getting help. There, you can write to help forums, file bug reports, join mailing lists, and so on.
4. Before you file a bug report, especially a bug report concerning the installation, make sure that this is really a bug. In particular, have a look at the. \(\log\) file that results when you \(\mathrm{T}_{\mathrm{E}} \mathrm{X}\) your files. This . log file should show that all the right files are loaded from the right directories. Nearly all installation problems can be resolved by looking at the .log file.
5. As a last resort you can try to email me (Till Tantau) or, if the problem concerns the mathematical engine, Mark Wibrow. I do not mind getting emails, I simply get way too many of them. Because of this, I cannot guarantee that your emails will be answered timely or even at all. Your chances that your problem will be fixed are somewhat higher if you mail to the PGF mailing list (naturally, I read this list and answer questions when I have the time).
6. Please, do not phone me in my office (unless, of course, you attend one of my lectures).

\section*{Part I}

\section*{Tutorials and Guidelines}

\section*{by Till Tantau}

To help you get started with TikZ, instead of a long installation and configuration section, this manual starts with tutorials. They explain all the basic and some of the more advanced features of the system, without going into all the details. This part also contains some guidelines on how you should proceed when creating graphics using TikZ.

\tikz \draw[thick, rounded corners=8pt] ( 0,0 ) -- \((0,2)\)-- \((1,3.25)\)-- \((2,2)--(2,0)\)-- \((0,2)\)-- \((2,2)\)-- \((0,0)\)-- \((2,0)\);

\section*{2 Tutorial: A Picture for Karl's Students}

This tutorial is intended for new users of PGF and TikZ. It does not give an exhaustive account of all the features of \(\mathrm{Ti} k \mathrm{Z}\) or PGF, just of those that you are likely to use right away.

Karl is a math and chemistry high-school teacher. He used to create the graphics in his worksheets and exams using \(\mathrm{IT}_{\mathrm{E}} \mathrm{X}\) 's \{picture\} environment. While the results were acceptable, creating the graphics often turned out to be a lengthy process. Also, there tended to be problems with lines having slightly wrong angles and circles also seemed to be hard to get right. Naturally, his students could not care less whether the lines had the exact right angles and they find Karl's exams too difficult no matter how nicely they were drawn. But Karl was never entirely satisfied with the result.

Karl's son, who was even less satisfied with the results (he did not have to take the exams, after all), told Karl that he might wish to try out a new package for creating graphics. A bit confusingly, this package seems to have two names: First, Karl had to download and install a package called PGF. Then it turns out that inside this package there is another package called TikZ, which is supposed to stand for "TikZ ist kein Zeichenprogramm." Karl finds this all a bit strange and TikZ seems to indicate that the package does not do what he needs. However, having used GNU software for quite some time and "GNU not being Unix," there seems to be hope yet. His son assures him that TikZ's name is intended to warn people that TikZ is not a program that you can use to draw graphics with your mouse or tablet. Rather, it is more like a "graphics language."

\subsection*{2.1 Problem Statement}

Karl wants to put a graphic on the next worksheet for his students. He is currently teaching his students about sine and cosine. What he would like to have is something that looks like this (ideally):


The angle \(\alpha\) is \(30^{\circ}\) in the example ( \(\pi / 6\) in radians). The sine of \(\alpha\), which is the height of the red line, is
\[
\sin \alpha=1 / 2
\]

By the Theorem of Pythagoras we have \(\cos ^{2} \alpha+\sin ^{2} \alpha=1\). Thus the length of the blue line, which is the cosine of \(\alpha\), must be
\[
\cos \alpha=\sqrt{1-1 / 4}=\frac{1}{2} \sqrt{3}
\]

This shows that \(\tan \alpha\), which is the height of the orange line, is
\[
\tan \alpha=\frac{\sin \alpha}{\cos \alpha}=1 / \sqrt{3}
\]

\subsection*{2.2 Setting up the Environment}

In \(\operatorname{Ti} k Z\), to draw a picture, at the start of the picture you need to tell \(T_{E} X\) or \(L_{E} T_{E} X\) that you want to start a picture. In \(\mathrm{I}_{\mathrm{A}} \mathrm{T}_{\mathrm{E}} \mathrm{X}\) this is done using the environment \{tikzpicture\}, in plain \(\mathrm{T}_{\mathrm{E}} \mathrm{X}\) you just use \tikzpicture to start the picture and \endtikzpicture to end it.

\subsection*{2.2.1 Setting up the Environment in \(\mathrm{IAT}_{\mathrm{E}} \mathrm{X}\)}

Karl, being a \(\mathrm{EAT}_{\mathrm{E}} \mathrm{X}\) user, thus sets up his file as follows:
```

\documentclass{article}%say\usepackage{tikz}$$
\begin{document}Weareworkingon\begin{tikzpicture}\draw(-1.5,0)--(1.5,0);\draw(0,-1.5)--(0,1.5);\end{tikzpicture}.\end{document}
$$undefinedundefinedundefinedundefinedundefinedundefinedundefinedundefinedundefinedundefinedundefinedundefinedundefinedundefinedundefinedundefinedundefinedundefinedundefinedundefinedundefinedundefinedundefinedundefinedundefinedundefinedundefined

```

When executed, that is, run via pdflatex or via latex followed by dvips, the resulting will contain something that looks like this:

We are working on
We are working on
\begin{tikzpicture}
\begin{tikzpicture}
    \draw (-1.5,0) -- (1.5,0);
    \draw (-1.5,0) -- (1.5,0);
    \draw (0,-1.5) -- (0,1.5);
    \draw (0,-1.5) -- (0,1.5);
\end{tikzpicture}.
\end{tikzpicture}.

Admittedly, not quite the whole picture, yet, but we do have the axes established. Well, not quite, but we have the lines that make up the axes drawn. Karl suddenly has a sinking feeling that the picture is still some way off.

Let's have a more detailed look at the code. First, the package tikz is loaded. This package is a so-called "frontend" to the basic PGF system. The basic layer, which is also described in this manual, is somewhat more, well, basic and thus harder to use. The frontend makes things easier by providing a simpler syntax.

Inside the environment there are two \draw commands. They mean: "The path, which is specified following the command up to the semicolon, should be drawn." The first path is specified as \((-1.5,0)\)-\((0,1.5)\), which means "a straight line from the point at position \((-1.5,0)\) to the point at position \((0,1.5)\)." Here, the positions are specified within a special coordinate system in which, initially, one unit is 1 cm .

Karl is quite pleased to note that the environment automatically reserves enough space to encompass the picture.

\subsection*{2.2.2 Setting up the Environment in Plain \(\mathbf{T}_{\mathbf{E}} \mathbf{X}\)}

Karl's wife Gerda, who also happens to be a math teacher, is not a \(\mathrm{LT}_{\mathrm{E}} \mathrm{X}\) user, but uses plain \(\mathrm{T}_{\mathrm{E}} \mathrm{X}\) since she prefers to do things "the old way." She can also use TikZ. Instead of \usepackage\{tikz\} she has to write \input tikz.tex and instead of \begin\{tikzpicture\} she writes \tikzpicture and instead of } \end\{tikzpicture\} she writes \endtikzpicture. }

Thus, she would use:
```

% Plain TeX file
\input tikz.tex
\baselineskip=12pt
\hsize=6.3truein
\vsize=8.7truein
We are working on
\tikzpicture
\draw (-1.5,0) -- (1.5,0);
\draw (0,-1.5) -- (0,1.5);
\endtikzpicture.
\bye

```

Gerda can typeset this file using either pdftex or tex together with dvips. TikZ will automatically discern which driver she is using. If she wishes to use dvipdfm together with tex, she either needs to modify the file pgf.cfg or can write \def \pgfsysdriver\{pgfsys-dvipdfm.def\} somewhere before she inputs tikz.tex or pgf.tex.

\subsection*{2.2.3 Setting up the Environment in ConTEXt}

Karl's uncle Hans uses ConTEXt. Like Gerda, Hans can also use TikZ. Instead of \usepackage\{tikz\} he says \usemodule[tikz]. Instead of \begin\{tikzpicture\} he writes \starttikzpicture and instead of } \end\{tikzpicture\} he writes \stoptikzpicture. }

His version of the example looks like this：
```

% % ConTeXt file
\usemodule[tikz]
\starttext
We are working on
\starttikzpicture
\draw (-1.5,0) -- (1.5,0);
\draw (0,-1.5) -- (0,1.5);
\stoptikzpicture.
\stoptext

```

Hans will now typeset this file in the usual way using texexec \({ }^{1}\) ．

\section*{2．3 Straight Path Construction}

The basic building block of all pictures in \(\mathrm{Ti} k \mathrm{Z}\) is the path．A path is a series of straight lines and curves that are connected（that is not the whole picture，but let us ignore the complications for the moment）．You start a path by specifying the coordinates of the start position as a point in round brackets，as in \((0,0)\) ． This is followed by a series of＂path extension operations．＂The simplest is－－，which we used already．It must be followed by another coordinate and it extends the path in a straight line to this new position．For example，if we were to turn the two paths of the axes into one path，the following would result：

\tikz \draw \((-1.5,0)--(1.5,0)--(0,-1.5)\)－－\((0,1.5) ;\)

Karl is a bit confused by the fact that there is no \｛tikzpicture\} environment, here. Instead, the little command \(\backslash t i k z\) is used．This command either takes one argument（starting with an opening brace as in \tikz\｛\draw \((0,0)\)－－\((1.5,0)\}\) ，which yields \(\qquad\) ）or collects everything up to the next semicolon and puts it inside a \｛tikzpicture\} environment. As a rule of thumb, all TikZ graphic drawing commands must occur as an argument of \tikz or inside a \｛tikzpicture\} environment. Fortunately, the command \draw will only be defined inside this environment，so there is little chance that you will accidentally do something wrong here．

\section*{2．4 Curved Path Construction}

The next thing Karl wants to do is to draw the circle．For this，straight lines obviously will not do．Instead， we need some way to draw curves．For this，TikZ provides a special syntax．One or two＂control points＂ are needed．The math behind them is not quite trivial，but here is the basic idea：Suppose you are at point \(x\) and the first control point is \(y\) ．Then the curve will start＂going in the direction of \(y\) at \(x\) ，＂that is，the tangent of the curve at \(x\) will point toward \(y\) ．Next，suppose the curve should end at \(z\) and the second support point is \(w\) ．Then the curve will，indeed，end at \(z\) and the tangent of the curve at point \(z\) will go through \(w\) ．

Here is an example（the control points have been added for clarity）：


The general syntax for extending a path in a＂curved＂way is ．．controls 〈first control point〉 and \(\langle\) second control point \(\rangle\) ．．〈end point \(\rangle\) ．You can leave out the and \(\langle\) second control point \(\rangle\) ，which causes the first one to be used twice．

\footnotetext{
\({ }^{1}\) Note that \(\mathrm{PGF} / \mathrm{Ti} k \mathrm{Z}\) is not supported by recent \(\mathrm{ConT} \mathrm{T}_{\mathrm{E}} \mathrm{Xt}\) versions（like mark IV，the LuaT \(\mathrm{E}_{\mathrm{E}} \mathrm{X}\)－aware part of ConTEXt）．
}

So, Karl can now add the first half circle to the picture:

```

$$
\begin{tikzpicture}
    \draw (-1.5,0) -- (1.5,0);
    \draw (0,-1.5) -- (0,1.5);
    \draw (-1,0) .. controls ( }-1,0.555\mathrm{ ) and (-0.555,1) .. (0,1)
                                .. controls (0.555,1) and (1,0.555) .. (1,0);
\end{tikzpicture}
$$

```

Karl is happy with the result, but finds specifying circles in this way to be extremely awkward. Fortunately, there is a much simpler way.

\subsection*{2.5 Circle Path Construction}

In order to draw a circle, the path construction operation circle can be used. This operation is followed by a radius in round brackets as in the following example: (Note that the previous position is used as the center of the circle.)

\tikz \draw ( 0,0 ) circle (10pt);

You can also append an ellipse to the path using the ellipse operation. Instead of a single radius you can specify two of them, one for the \(x\)-direction and one for the \(y\)-direction, separated by and:


To draw an ellipse whose axes are not horizontal and vertical, but point in an arbitrary direction (a "turned ellipse" like O) you can use transformations, which are explained later. The code for the little ellipse is \tikz \draw[rotate=30] ( 0,0 ) ellipse ( \(6 p t\) and \(3 p t\) ); by the way.

So, returning to Karl's problem, he can write \draw \((0,0)\) circle \((1 \mathrm{~cm})\); to draw the circle:

```

$$
\begin{tikzpicture}
    \draw (-1.5,0) -- (1.5,0);
    \draw (0,-1.5) -- (0,1.5);
    \draw (0,0) circle (1cm);
\end{tikzpicture}
$$

```

At this point, Karl is a bit alarmed that the circle is so small when he wants the final picture to be much bigger. He is pleased to learn that \(\mathrm{Ti} k \mathrm{Z}\) has powerful transformation options and scaling everything by a factor of three is very easy. But let us leave the size as it is for the moment to save some space.

\subsection*{2.6 Rectangle Path Construction}

The next things we would like to have is the grid in the background. There are several ways to produce it. For example, one might draw lots of rectangles. Since rectangles are so common, there is a special syntax for them: To add a rectangle to the current path, use the rectangle path construction operation. This operation should be followed by another coordinate and will append a rectangle to the path such that the previous coordinate and the next coordinates are corners of the rectangle. So, let us add two rectangles to the picture:

```

$$
\begin{tikzpicture}
    \draw (-1.5,0) -- (1.5,0);
    \draw (0,-1.5) -- (0,1.5);
    \draw (0,0) circle (1cm);
    \draw (0,0) rectangle (0.5,0.5);
    \draw (-0.5,-0.5) rectangle (-1,-1);
\end{tikzpicture}
$$

```

While this may be nice in other situations, this is not really leading anywhere with Karl's problem: First, we would need an awful lot of these rectangles and then there is the border that is not "closed."

So, Karl is about to resort to simply drawing four vertical and four horizontal lines using the nice \draw command, when he learns that there is a grid path construction operation.

\subsection*{2.7 Grid Path Construction}

The grid path operation adds a grid to the current path. It will add lines making up a grid that fills the rectangle whose one corner is the current point and whose other corner is the point following the grid operation. For example, the code \tikz \draw[step=2pt] ( 0,0 ) grid (10pt,10pt); produces Note how the optional argument for \draw can be used to specify a grid width (there are also xstep and ystep to define the steppings independently). As Karl will learn soon, there are lots of things that can be influenced using such options.

For Karl, the following code could be used:

```

$$
\begin{tikzpicture}
    \draw (-1.5,0) -- (1.5,0);
    \draw (0,-1.5) -- (0,1.5);
    \draw (0,0) circle (1cm);
    \draw[step=.5cm] (-1.4,-1.4) grid (1.4,1.4);
\end{tikzpicture}
$$

```

Having another look at the desired picture, Karl notices that it would be nice for the grid to be more subdued. (His son told him that grids tend to be distracting if they are not subdued.) To subdue the grid, Karl adds two more options to the \draw command that draws the grid. First, he uses the color gray for the grid lines. Second, he reduces the line width to very thin. Finally, he swaps the ordering of the commands so that the grid is drawn first and everything else on top.

```

$$
\begin{tikzpicture}
    \draw[step=.5cm,gray,very thin] (-1.4,-1.4) grid (1.4,1.4);
    \draw (-1.5,0) -- (1.5,0);
    \draw (0,-1.5) -- (0,1.5);
    \draw (0,0) circle (1cm);
\end{tikzpicture}
$$

```

\subsection*{2.8 Adding a Touch of Style}

Instead of the options gray, very thin Karl could also have said help lines. Styles are predefined sets of options that can be used to organize how a graphic is drawn. By saying help lines you say "use the style that I (or someone else) has set for drawing help lines." If Karl decides, at some later point, that grids should be drawn, say, using the color blue! 50 instead of gray, he could provide the following option somewhere:
```

help lines/.style={color=blue!50,very thin}

```

The effect of this "style setter" is that in the current scope or environment the help lines option has the same effect as color=blue! 50 , very thin.

Using styles makes your graphics code more flexible. You can change the way things look easily in a consistent manner. Normally, styles are defined at the beginning of a picture. However, you may sometimes wish to define a style globally, so that all pictures of your document can use this style. Then you can easily change the way all graphics look by changing this one style. In this situation you can use the \tikzset command at the beginning of the document as in

\section*{\tikzset\{help lines/.style=very thin\}}

To build a hierarchy of styles you can have one style use another. So in order to define a style Karl's grid that is based on the grid style Karl could say
```

\tikzset{Karl's grid/.style={help lines,color=blue!50}}
\draw[Karl's grid] (0,0) grid (5,5);

```

Styles are made even more powerful by parametrization. This means that, like other options, styles can also be used with a parameter. For instance, Karl could parameterize his grid so that, by default, it is blue, but he could also use another color.
```

$$
\begin{tikzpicture}
    [Karl's grid/.style ={help lines,color=#1!50},
    Karl's grid/.default=blue]
    \draw[Karl's grid] (0,0) grid (1.5,2);
    \draw[Karl's grid=red] (2,0) grid (3.5,2);
\end{tikzpicture}
$$

```

\subsection*{2.9 Drawing Options}

Karl wonders what other options there are that influence how a path is drawn. He saw already that the color \(=\langle\) color \(\rangle\) option can be used to set the line's color. The option draw=\(\langle\) color \(\rangle\) does nearly the same, only it sets the color for the lines only and a different color can be used for filling (Karl will need this when he fills the arc for the angle).

He saw that the style very thin yields very thin lines. Karl is not really surprised by this and neither is he surprised to learn that thin yields thin lines, thick yields thick lines, very thick yields very thick lines, ultra thick yields really, really thick lines and ultra thin yields lines that are so thin that lowresolution printers and displays will have trouble showing them. He wonders what gives lines of "normal" thickness. It turns out that thin is the correct choice. This seems strange to Karl, but his son explains him that \(\mathrm{IA}_{\mathrm{E}} \mathrm{X}\) has two commands called \thinlines and \thicklines and that \thinlines gives the line width of "normal" lines, more precisely, of the thickness that, say, the stem of a letter like "T" or "i" has. Nevertheless, Karl would like to know whether there is anything "in the middle" between thin and thick. There is: semithick.

Another useful thing one can do with lines is to dash or dot them. For this, the two styles dashed and dotted can be used, yielding _ and ..... Both options also exist in a loose and a dense version, called loosely dashed, densely dashed, loosely dotted, and densely dotted. If he really, really needs to, Karl can also define much more complex dashing patterns with the dash pattern option, but his son insists that dashing is to be used with utmost care and mostly distracts. Karl's son claims that complicated dashing patterns are evil. Karl's students do not care about dashing patterns.

\subsection*{2.10 Arc Path Construction}

Our next obstacle is to draw the arc for the angle. For this, the arc path construction operation is useful, which draws part of a circle or ellipse. This arc operation must be followed by a triple in rounded brackets, where the components of the triple are separated by colons. The first two components are angles, the last one is a radius. An example would be ( \(10: 80: 10 \mathrm{pt}\) ), which means "an arc from 10 degrees to 80 degrees on a circle of radius 10 pt ." Karl obviously needs an arc from \(0^{\circ}\) to \(30^{\circ}\). The radius should be something relatively small, perhaps around one third of the circle's radius. This gives: ( \(0: 30: 3 \mathrm{~mm}\) ).

When one uses the arc path construction operation, the specified arc will be added with its starting point at the current position. So, we first have to "get there."

```

$$
\begin{tikzpicture}
    \draw[step=.5cm,gray,very thin] (-1.4,-1.4) grid (1.4,1.4);
    \draw (-1.5,0) -- (1.5,0);
    \draw (0,-1.5) -- (0,1.5);
    \draw (0,0) circle (1cm);
    \draw (3mm,0mm) arc (0:30:3mm);
\end{tikzpicture}
$$

```

Karl thinks this is really a bit small and he cannot continue unless he learns how to do scaling. For this, he can add the [scale=3] option. He could add this option to each \draw command, but that would be awkward. Instead, he adds it to the whole environment, which causes this option to apply to everything within.

```

$$
\begin{tikzpicture}[scale=3]
    \draw[step=.5cm,gray,very thin] (-1.4,-1.4) grid (1.4,1.4);
    \draw (-1.5,0) -- (1.5,0);
    \draw (0,-1.5) -- (0,1.5);
    \draw (0,0) circle (1cm);
    \draw (3mm,0mm) arc (0:30:3mm);
\end{tikzpicture}
$$

```

As for circles, you can specify "two" radii in order to get an elliptical arc.


\subsection*{2.11 Clipping a Path}

In order to save space in this manual, it would be nice to clip Karl's graphics a bit so that we can focus on the "interesting" parts. Clipping is pretty easy in TikZ. You can use the \clip command clip all subsequent drawing. It works like \draw, only it does not draw anything, but uses the given path to clip everything subsequently.

```

$$
\begin{tikzpicture}[scale=3]
    \clip (-0.1,-0.2) rectangle (1.1,0.75);
    \draw[step=.5cm,gray,very thin] (-1.4,-1.4) grid (1.4,1.4);
    \draw (-1.5,0) -- (1.5,0);
    \draw (0,-1.5) -- (0,1.5);
    \draw (0,0) circle (1cm);
    \draw (3mm,0mm) arc (0:30:3mm);
\end{tikzpicture}
$$

```

You can also do both at the same time: Draw and clip a path. For this, use the \draw command and add the clip option. (This is not the whole picture: You can also use the \clip command and add the draw option. Well, that is also not the whole picture: In reality, \draw is just a shorthand for \path [draw] and \clip is a shorthand for \path[clip] and you could also say \path[draw, clip].) Here is an example:

```

$$
\begin{tikzpicture}[scale=3]
    \clip[draw] (0.5,0.5) circle (.6 cm);
    \draw[step=.5cm,gray,very thin] (-1.4,-1.4) grid (1.4,1.4);
    \draw (-1.5,0) -- (1.5,0);
    \draw (0,-1.5) -- (0,1.5);
    \draw (0,0) circle (1cm);
    \draw (3mm,0mm) arc (0:30:3mm);
\end{tikzpicture}
$$

```

\subsection*{2.12 Parabola and Sine Path Construction}

Although Karl does not need them for his picture, he is pleased to learn that there are parabola and sin and cos path operations for adding parabolas and sine and cosine curves to the current path. For the parabola operation, the current point will lie on the parabola as well as the point given after the parabola operation. Consider the following example:


It is also possible to place the bend somewhere else:
\[
\text { \tikz \draw }[\mathrm{x}=1 \mathrm{pt}, \mathrm{y}=1 \mathrm{pt}](0,0) \text { parabola bend }(4,16)(6,12) ;
\]

The operations \(\sin\) and cos add a sine or cosine curve in the interval \([0, \pi / 2]\) such that the previous current point is at the start of the curve and the curve ends at the given end point. Here are two examples:
\[
\text { A sine } \tau \text { curve. A sine } \backslash t i k z \backslash d r a w[x=1 e x, y=1 e x](0,0) \sin (1.57,1) \text {; curve. }
\]

\subsection*{2.13 Filling and Drawing}

Returning to the picture, Karl now wants the angle to be "filled" with a very light green. For this he uses \fill instead of \draw. Here is what Karl does:

```

$$
\begin{tikzpicture}[scale=3]
    \clip (-0.1,-0.2) rectangle (1.1,0.75);
    \draw[step=.5cm,gray,very thin] (-1.4,-1.4) grid (1.4,1.4);
    \draw (-1.5,0) -- (1.5,0);
    \draw (0,-1.5) -- (0,1.5);
    \draw (0,0) circle (1cm);
    \fill[green!20!white] (0,0) -- (3mm,0mm) arc (0:30:3mm) -- (0,0);
\end{tikzpicture}
$$

```

The color green! 20 !white means \(20 \%\) green and \(80 \%\) white mixed together. Such color expression are possible since PGF uses Uwe Kern's xcolor package, see the documentation of that package for details on color expressions.

What would have happened, if Karl had not "closed" the path using -- \((0,0)\) at the end? In this case, the path is closed automatically, so this could have been omitted. Indeed, it would even have been better to write the following, instead:
\fill[green! \(20!\) white] \((0,0)\)-- ( \(3 \mathrm{~mm}, 0 \mathrm{~mm}\) ) arc ( \(0: 30: 3 \mathrm{~mm}\) ) -- cycle;
The --cycle causes the current path to be closed (actually the current part of the current path) by smoothly joining the first and last point. To appreciate the difference, consider the following example:

```

$$
\begin{tikzpicture}[line width=5pt]
    \draw (0,0) -- (1,0) -- (1,1) -- (0,0);
    \draw (2,0) -- (3,0) -- (3,1) -- cycle;
    luseasboundingbox (0,1.5); % make bounding box higher
\end{tikzpicture}
$$

```

You can also fill and draw a path at the same time using the \filldraw command. This will first draw the path, then fill it. This may not seem too useful, but you can specify different colors to be used for filling and for stroking. These are specified as optional arguments like this:

```

$$
\begin{tikzpicture}[scale=3]
    \clip (-0.1,-0.2) rectangle (1.1,0.75);
    \draw[step=.5cm,gray,very thin] (-1.4,-1.4) grid (1.4,1.4);
    \draw (-1.5,0) -- (1.5,0);
    \draw (0,-1.5) -- (0,1.5);
    \draw (0,0) circle (1cm);
    \filldraw[fill=green!20!white, draw=green!50!black]
        (0,0) -- (3mm,0mm) arc (0:30:3mm) -- cycle;
\end{tikzpicture}
$$

```

\subsection*{2.14 Shading}

Karl briefly considers the possibility of making the angle "more fancy" by shading it. Instead of filling the with a uniform color, a smooth transition between different colors is used. For this, \shade and \shadedraw, for shading and drawing at the same time, can be used:

\tikz \shade \((0,0)\) rectangle \((2,1)(3,0.5)\) circle \((.5 \mathrm{~cm})\);

The default shading is a smooth transition from gray to white. To specify different colors, you can use options:

```

$$
\begin{tikzpicture}[rounded corners,ultra thick]
    \shade[top color=yellow,bottom color=black] (0,0) rectangle +(2,1);
    \shade[left color=yellow,right color=black] (3,0) rectangle +(2,1);
    \shadedraw[inner color=yellow,outer color=black,draw=yellow] (6,0) rectangle +(2,1);
    \shade[ball color=green] (9,.5) circle (.5cm);
\end{tikzpicture}
$$

```

For Karl, the following might be appropriate:

```

$$
\begin{tikzpicture}[scale=3]
    \clip (-0.1,-0.2) rectangle (1.1,0.75);
    \draw[step=.5cm,gray,very thin] (-1.4,-1.4) grid (1.4,1.4);
    \draw (-1.5,0) -- (1.5,0);
    \draw (0,-1.5) -- (0,1.5);
    \draw (0,0) circle (1cm);
    \shadedraw[left color=gray,right color=green, draw=green!50!black]
        (0,0) -- (3mm,0mm) arc (0:30:3mm) -- cycle;
\end{tikzpicture}
$$

```

However, he wisely decides that shadings usually only distract without adding anything to the picture.

\subsection*{2.15 Specifying Coordinates}

Karl now wants to add the sine and cosine lines. He knows already that he can use the color= option to set the lines's colors. So, what is the best way to specify the coordinates?

There are different ways of specifying coordinates. The easiest way is to say something like ( \(10 \mathrm{pt}, 2 \mathrm{~cm}\) ). This means 10pt in \(x\)-direction and 2 cm in \(y\)-directions. Alternatively, you can also leave out the units as in \((1,2)\), which means "one times the current \(x\)-vector plus twice the current \(y\)-vector." These vectors default to 1 cm in the \(x\)-direction and 1 cm in the \(y\)-direction, respectively.

In order to specify points in polar coordinates, use the notation ( \(30: 1 \mathrm{~cm}\) ), which means 1 cm in direction 30 degree. This is obviously quite useful to "get to the point \(\left(\cos 30^{\circ}, \sin 30^{\circ}\right)\) on the circle."

You can add a single + sign in front of a coordinate or two of them as in \(+(1 \mathrm{~cm}, 0 \mathrm{~cm})\) or \(++(0 \mathrm{~cm}, 2 \mathrm{~cm})\). Such coordinates are interpreted differently: The first form means " 1 cm upwards from the previous specified position" and the second means " 2 cm to the right of the previous specified position, making this the new specified position." For example, we can draw the sine line as follows:

```

$$
\begin{tikzpicture}[scale=3]
    \clip (-0.1,-0.2) rectangle (1.1,0.75);
    \draw[step=.5cm,gray,very thin] (-1.4,-1.4) grid (1.4,1.4);
    \draw (-1.5,0) -- (1.5,0);
    \draw (0,-1.5) -- (0,1.5);
    \draw (0,0) circle (1cm);
    \filldraw[fill=green!20,draw=green!50!black]
        (0,0) -- (3mm,0mm) arc (0:30:3mm) -- cycle;
    \draw[red,very thick] (30:1cm) -- +(0,-0.5);
\end{tikzpicture}
$$

```

Karl used the fact \(\sin 30^{\circ}=1 / 2\). However, he very much doubts that his students know this, so it would be nice to have a way of specifying "the point straight down from ( \(30: 1 \mathrm{~cm}\) ) that lies on the \(x\)-axis." This is, indeed, possible using a special syntax: Karl can write ( \(30: 1 \mathrm{~cm} 1-0,0\) ). In general, the meaning of ( \(\langle p\rangle \mid-\langle q\rangle\) ) is "the intersection of a vertical line through \(p\) and a horizontal line through \(q\)."

Next, let us draw the cosine line. One way would be to say ( \(30: 1 \mathrm{~cm} \mid-0,0\) ) -- \((0,0)\). Another way is the following: we "continue" from where the sine ends:

```

```
\begin{tikzpicture}[scale=3]
```

```
\begin{tikzpicture}[scale=3]
    \clip (-0.1,-0.2) rectangle (1.1,0.75);
    \clip (-0.1,-0.2) rectangle (1.1,0.75);
    \draw[step=.5cm,gray,very thin] (-1.4,-1.4) grid (1.4,1.4);
    \draw[step=.5cm,gray,very thin] (-1.4,-1.4) grid (1.4,1.4);
    \draw (-1.5,0) -- (1.5,0);
    \draw (-1.5,0) -- (1.5,0);
    \draw (0,-1.5) -- (0,1.5);
    \draw (0,-1.5) -- (0,1.5);
    \draw (0,0) circle (1cm);
    \draw (0,0) circle (1cm);
    \filldraw[fill=green!20,draw=green!50!black] (0,0) -- (3mm,0mm) arc
    \filldraw[fill=green!20,draw=green!50!black] (0,0) -- (3mm,0mm) arc
    (0:30:3mm) -- cycle;
    (0:30:3mm) -- cycle;
    \draw[red,very thick] (30:1\textrm{cm})-- +(0,-0.5);
    \draw[red,very thick] (30:1\textrm{cm})-- +(0,-0.5);
    \draw[blue,very thick] (30:1cm) ++(0,-0.5) -- (0,0);
    \draw[blue,very thick] (30:1cm) ++(0,-0.5) -- (0,0);
\end{tikzpicture}
```

```
\end{tikzpicture}
```

```

Note the there is no -- between \((30: 1 \mathrm{~cm})\) and \(++(0,-0.5)\). In detail, this path is interpreted as follows: "First, the \((30: 1 \mathrm{~cm})\) tells me to move by pen to \(\left(\cos 30^{\circ}, 1 / 2\right)\). Next, there comes another coordinate specification, so I move my pen there without drawing anything. This new point is half a unit down from the last position, thus it is at \(\left(\cos 30^{\circ}, 0\right)\). Finally, I move the pen to the origin, but this time drawing something (because of the --)."

To appreciate the difference between + and ++ consider the following example:


By comparison, when using a single + , the coordinates are different:

```

$$
\begin{tikzpicture}
    \def\rectanglepath{-- +(1cm,0cm) -- +(1cm,1cm) -- +(0cm,1cm) -- cycle}
    \draw (0,0) \rectanglepath;
    \draw (1.5,0) \rectanglepath;
\end{tikzpicture}
$$

```

Naturally, all of this could have been written more clearly and more economically like this (either with a single of a double + ):

\tikz \draw \((0,0)\) rectangle \(+(1,1)(1.5,0)\) rectangle \(+(1,1)\);

\subsection*{2.16 Intersecting Paths}

Karl is left with the line for \(\tan \alpha\), which seems difficult to specify using transformations and polar coordinates. For this he needs another way of specifying coordinates: Karl can specify intersections of paths as coordinates. The line for \(\tan \alpha\) starts at \((1,0)\) and goes upward to a point that is at the intersection of a line going "up" and a line going from the origin through ( \(30: 1 \mathrm{~cm}\) ). Such computations are made available by the intersections library.

What Karl must do is to create two "invisible" paths that intersect at the position of interest. Creating paths that are not otherwise seen can be done using the \path command without any options like draw or
fill. Then, Karl can add the name path option to the path for later reference. Once the paths have been constructed, Karl can use the name intersections to assign names to the coordinate for later reference.
```

\path [name path=upward line] (1,0) -- (1,1);
\path [name path=sloped line] (0,0) -- (30:1.5cm); % a bit longer, so that there is an intersection
\draw [name intersections={of=upward line and sloped line, by=x}]
[very thick,orange] (1,0) -- (x);

```

\subsection*{2.17 Adding Arrow Tips}

Karl now wants to add the little arrow tips at the end of the axes. He has noticed that in many plots, even in scientific journals, these arrow tips seem to missing, presumably because the generating programs cannot produce them. Karl thinks arrow tips belong at the end of axes. His son agrees. His students do not care about arrow tips.

It turns out that adding arrow tips is pretty easy: Karl adds the option \(\rightarrow\) to the drawing commands for the axes:

```

$$
\begin{tikzpicture}[scale=3]
    \clip (-0.1,-0.2) rectangle (1.1,1.51);
    \draw[step=.5cm,gray,very thin] (-1.4,-1.4) grid (1.4,1.4);
    \draw[->] (-1.5,0) -- (1.5,0);
    \draw[->] (0,-1.5) -- (0,1.5);
    \draw (0,0) circle (1cm);
    \filldraw[fill=green!20,draw=green!50!black] (0,0) -- (3mm,0mm) arc
    (0:30:3mm) -- cycle;
    \draw[red,very thick] (30:1cm) -- +(0,-0.5);
    \draw[blue,very thick] (30:1cm) ++(0,-0.5) -- (0,0);
    \path [name path=upward line] (1,0) -- (1,1);
    \path [name path=sloped line] (0,0) -- (30:1.5cm);
    \draw [name intersections={of=upward line and sloped line, by=x}]
        [very thick,orange] (1,0) -- (x);
\end{tikzpicture}
$$

```

If Karl had used the option <- instead of \(->\), arrow tips would have been put at the beginning of the path. The option <-> puts arrow tips at both ends of the path.

There are certain restrictions to the kind of paths to which arrow tips can be added. As a rule of thumb, you can add arrow tips only to a single open "line." For example, you should not try to add tips to, say, a rectangle or a circle. (You can try, but no guarantees as to what will happen now or in future versions.) However, you can add arrow tips to curved paths and to paths that have several segments, as in the following examples:

```

$$
\begin{tikzpicture}
    \draw [<->] (0,0) arc (180:30:10pt);
    \draw [<->] (1,0) -- (1.5cm,10pt) -- (2cm,0pt) -- (2.5cm,10pt);
\end{tikzpicture}
$$

```

Karl has a more detailed look at the arrow that \(\mathrm{Ti} k \mathrm{Z}\) puts at the end. It looks like this when he zooms it: \(\rightarrow\). The shape seems vaguely familiar and, indeed, this is exactly the end of \(\mathrm{T}_{\mathrm{E}} \mathrm{X}\) 's standard arrow used in something like \(f: A \rightarrow B\).

Karl likes the arrow, especially since it is not "as thick" as the arrows offered by many other packages. However, he expects that, sometimes, he might need to use some other kinds of arrow. To do so, Karl can say \(\rangle=\langle\) right arrow tip kind \(\rangle\), where 〈right arrow tip kind \(\rangle\) is a special arrow tip specification. For example, if Karl says >=stealth, then he tells TikZ that he would like "stealth-fighter-like" arrow tips:

```

$$
\begin{tikzpicture}[>=stealth]
    \draw [->] (0,0) arc (180:30:10pt);
    \draw [<<-,very thick] (1,0) -- (1.5cm,10pt) -- (2cm,0pt) -- (2.5cm,10pt);
\end{tikzpicture}
$$

```

Karl wonders whether such a military name for the arrow type is really necessary. He is not really mollified when his son tells him that Microsoft's PowerPoint uses the same name. He decides to have his students discuss this at some point.

In addition to stealth there are several other predefined arrow tip kinds Karl can choose from, see Section 23. Furthermore, he can define arrows types himself, if he needs new ones.

\subsection*{2.18 Scoping}

Karl saw already that there are numerous graphic options that affect how paths are rendered. Often, he would like to apply certain options to a whole set of graphic commands. For example, Karl might wish to draw three paths using a thick pen, but would like everything else to be drawn "normally."

If Karl wishes to set a certain graphic option for the whole picture, he can simply pass this option to the \tikz command or to the \{tikzpicture\} environment (Gerda would pass the options to \tikzpicture and Hans passes them to \starttikzpicture). However, if Karl wants to apply graphic options to a local group, he put these commands inside a \{scope\} environment (Gerda uses \scope and \endscope, Hans uses \startscope and \stopscope). This environment takes graphic options as an optional argument and these options apply to everything inside the scope, but not to anything outside.

Here is an example:
```

$$
\begin{tikzpicture}[ultra thick]
    \draw (0,0) -- (0,1);
    \begin{scope}[thin]
        \draw (1,0) -- (1,1);
        \draw (2,0) -- (2,1);
    lend{scope}
    \draw (3,0) -- (3,1);
\end{tikzpicture}
$$

```

Scoping has another interesting effect: Any changes to the clipping area are local to the scope. Thus, if you say \clip somewhere inside a scope, the effect of the \clip command ends at the end of the scope. This is useful since there is no other way of "enlarging" the clipping area.

Karl has also already seen that giving options to commands like \draw apply only to that command. In turns out that the situation is slightly more complex. First, options to a command like \draw are not really options to the command, but they are "path options" and can be given anywhere on the path. So, instead of \draw[thin] ( 0,0 ) -- ( 1,0 ) ; one can also write \draw ( 0,0 ) [thin] -- ( 1,0 ) ; or \draw ( 0,0 ) -\((1,0)\) [thin] ; ; all of these have the same effect. This might seem strange since in the last case, it would appear that the thin should take effect only "after" the line from \((0,0)\) to \((1,0)\) has been draw. However, most graphic options only apply to the whole path. Indeed, if you say both thin and thick on the same path, the last option given will "win."

When reading the above, Karl notices that only "most" graphic options apply to the whole path. Indeed, all transformation options do not apply to the whole path, but only to "everything following them on the path." We will have a more detailed look at this in a moment. Nevertheless, all options given during a path construction apply only to this path.

\subsection*{2.19 Transformations}

When you specify a coordinate like \((1 \mathrm{~cm}, 1 \mathrm{~cm})\), where is that coordinate placed on the page? To determine the position, TikZ, \(\mathrm{T}_{\mathrm{E}} \mathrm{X}\), and PDF or PostScript all apply certain transformations to the given coordinate in order to determine the finally position on the page.

TikZ provides numerous options that allow you to transform coordinates in PGF's private coordinate system. For example, the xshift option allows you to shift all subsequent points by a certain amount:
```

\tikz \draw (0,0) -- (0,0.5) [xshift=2pt] (0,0) -- (0,0.5);

```

It is important to note that you can change transformation "in the middle of a path," a feature that is not supported by PDF or PostScript. The reason is that PGF keeps track of its own transformation matrix.

Here is a more complicated example:

```

$$
\begin{tikzpicture}[even odd rule,rounded corners=2pt,x=10pt,y=10pt]
    \filldraw[fill=examplefill] (0,0) rectangle (1,1)
        [xshift=5pt,yshift=5pt] (0,0) rectangle (1,1)
                        [rotate=30] (-1,-1) rectangle (2,2);
\end{tikzpicture}
$$

```

The most useful transformations are xshift and yshift for shifting, shift for shifting to a given point as in \(\operatorname{shift}=\{(1,0)\}\) or \(\operatorname{shift}=\{+(0,0)\}\) (the braces are necessary so that \(\mathrm{T}_{\mathrm{E}} \mathrm{X}\) does not mistake the comma for separating options), rotate for rotating by a certain angle (there is also a rotate around for rotating around a given point), scale for scaling by a certain factor, xscale and yscale for scaling only in the \(x\) or \(y\)-direction (xscale \(=-1\) is a flip), and xslant and yslant for slanting. If these transformation and those
that I have not mentioned are not sufficient, the cm option allows you to apply an arbitrary transformation matrix. Karl's students, by the way, do not know what a transformation matrix is.

\subsection*{2.20 Repeating Things: For-Loops}

Karl's next aim is to add little ticks on the axes at positions \(-1,-1 / 2,1 / 2\), and 1 . For this, it would be nice to use some kind of "loop," especially since he wishes to do the same thing at each of these positions. There are different packages for doing this. \(\mathrm{LAT}_{\mathrm{E}} \mathrm{X}\) has its own internal command for this, pstricks comes along with the powerful \multido command. All of these can be used together with PGF and TikZ, so if you are familiar with them, feel free to use them. PGF introduces yet another command, called \(\backslash\) foreach, which I introduced since I could never remember the syntax of the other packages. \foreach is defined in the package pgffor and can be used independently of PGF. TikZ includes it automatically.

In its basic form, the \(\backslash\) foreach command is easy to use:
\[
x=1, x=2, x=3, \quad \backslash \text { foreach } \backslash \mathrm{x} \text { in }\{1,2,3\} \quad\{\$ \mathrm{x}=\backslash \mathrm{x} \$,\}
\]

The general syntax is \(\backslash\) foreach \(\langle\) variable \(\rangle\) in \(\{\langle\) list of values \(\rangle\}\langle\) commands \(\rangle\). Inside the \(\langle\) commands \(\rangle\), the \(\langle v a r i a b l e\rangle\) will be assigned to the different values. If the \(\langle\) commands \(\rangle\) do not start with a brace, everything up to the next semicolon is used as \(\langle\) commands \(\rangle\).

For Karl and the ticks on the axes, he could use the following code:

```

$$
\begin{tikzpicture}[scale=3]
    \clip (-0.1,-0.2) rectangle (1.1,1.51);
    \draw[step=.5cm,gray,very thin] (-1.4,-1.4) grid (1.4,1.4);
    \filldraw[fill=green!20,draw=green!50!black] (0,0) -- (3mm,0mm) arc
    (0:30:3mm) -- cycle;
    \draw[->] (-1.5,0) -- (1.5,0);
    \draw[->] (0,-1.5) -- (0,1.5);
    \draw (0,0) circle (1cm);
    \foreach \x in {-1cm, -0.5cm,1cm}
        \draw (\x,-1pt) -- (\x,1pt);
    \foreach \y in {-1cm, -0.5cm,0.5cm,1cm}
        \draw (-1pt,\y) -- (1pt,\y);
\end{tikzpicture}
$$

```

As a matter of fact, there are many different ways of creating the ticks. For example, Karl could have put the \draw ....; inside curly braces. He could also have used, say,
```

\foreach \x in {-1,-0.5,1}
\draw[xshift=\x cm] (0pt,-1pt) -- (Opt,1pt);

```

Karl is curious what would happen in a more complicated situation where there are, say, 20 ticks. It seems bothersome to explicitly mention all these numbers in the set for \(\backslash\) foreach. Indeed, it is possible to use ... inside the \(\backslash\) foreach statement to iterate over a large number of values (which must, however, be dimensionless real numbers) as in the following example:

\tikz \foreach \x in \(\{1, \ldots, 10\}\) \draw ( \(\backslash \mathrm{x}, 0\) ) circle ( 0.4 cm );
If you provide two numbers before the ..., the \foreach statement will use their difference for the stepping:
```

\tikz \foreach \x in {-1,-0.5,···,1}
\draw (\x cm,-1pt) -- (\x cm,1pt);

```

We can also nest loops to create interesting effects:
\begin{tabular}{|l|l|l|l|l|}
\hline 1,5 & 2,5 & 3,5 & 4,5 & 5,5 \\
\hline 1,4 & 2,4 & 3,4 & 4,4 & 5,4 \\
\hline 1,3 & 2,3 & 3,3 & 4,3 & 5,3 \\
\hline 1,2 & 2,2 & 3,2 & 4,2 & 5,2 \\
\hline 1,1 & 2,1 & 3,1 & 4,1 & 5,1 \\
\hline 7,4 & 8,4 & 9,4 & 10,4 & 11,4 \\
\hline
\end{tabular}\(\quad\)\begin{tabular}{|l|l|l|l|l|l|}
\hline 7,5 & 8,5 & 9,5 & 10,5 & 11,5 & 12,5 \\
\hline 7,3 & 8,3 & 9,3 & 10,3 & 11,3 & 12,3 \\
\hline 7,2 & 8,2 & 9,2 & 10,2 & 11,2 & 12,2 \\
\hline 7,1 & 8,1 & 9,1 & 10,1 & 11,1 & 12,1 \\
\hline
\end{tabular}
```

\begin\{tikzpicture\} }
\foreach $\backslash x$ in $\{1,2, \ldots, 5,7,8, \ldots, 12\}$
$\backslash$ foreach \y in $\{1, \ldots, 5\}$
\{
\draw $(\backslash x, \backslash y)+(-.5,-.5)$ rectangle $++(.5, .5)$;
\draw ( $\backslash x, \backslash y$ ) node $\{\backslash x, \backslash y\} ;$
\}
\end\{tikzpicture\} }

```

The \(\backslash\) foreach statement can do even trickier stuff, but the above gives the idea.

\subsection*{2.21 Adding Text}

Karl is, by now, quite satisfied with the picture. However, the most important parts, namely the labels, are still missing!

TikZ offers an easy-to-use and powerful system for adding text and, more generally, complex shapes to a picture at specific positions. The basic idea is the following: When TikZ is constructing a path and encounters the keyword node in the middle of a path, it reads a node specification. The keyword node is typically followed by some options and then some text between curly braces. This text is put inside a normal \(\mathrm{T}_{\mathrm{E}} \mathrm{X}\) box (if the node specification directly follows a coordinate, which is usually the case, \(\mathrm{Ti} k \mathrm{Z}\) is able to perform some magic so that it is even possible to use verbatim text inside the boxes) and then placed at the current position, that is, at the last specified position (possibly shifted a bit, according to the given options). However, all nodes are drawn only after the path has been completely drawn/filled/shaded/clipped/whatever.


Obviously, Karl would not only like to place nodes on the last specified position, but also to the left or the right of these positions. For this, every node object that you put in your picture is equipped with several anchors. For example, the north anchor is in the middle at the upper end of the shape, the south anchor is at the bottom and the north east anchor is in the upper right corner. When you given the option anchor=north, the text will be placed such that this northern anchor will lie on the current position and the text is, thus, below the current position. Karl uses this to draw the ticks as follows:

```

$$
\begin{tikzpicture}[scale=3]
    \clip (-0.6,-0.2) rectangle (0.6,1.51);
    \draw[step=.5cm,help lines] (-1.4,-1.4) grid (1.4,1.4);
    \filldraw[fill=green!20,draw=green!50!black]
        (0,0) -- (3mm,0mm) arc (0:30:3mm) -- cycle;
    \draw[->] (-1.5,0) -- (1.5,0); \draw[->] (0,-1.5) -- (0,1.5);
    \draw (0,0) circle (1cm);
    \foreach \x in {-1,-0.5,1}
        \draw (\x cm,1pt) -- (\x cm,-1pt) node[anchor=north] {$\x$};
    \foreach \y in {-1,-0.5,0.5,1}
        \draw (1pt,\y cm) -- (-1pt,\y cm) node[anchor=east] {$\y$};
\end{tikzpicture}
$$

```

This is quite nice, already. Using these anchors, Karl can now add most of the other text elements. However, Karl thinks that, though "correct," it is quite counter-intuitive that in order to place something below a given point, he has to use the north anchor. For this reason, there is an option called below, which does the same as anchor=north. Similarly, above right does the same as anchor=south east. In addition, below takes an optional dimension argument. If given, the shape will additionally be shifted downwards by the given amount. So, below=1pt can be used to put a text label below some point and, additionally shift it 1 pt downwards.

Karl is not quite satisfied with the ticks. He would like to have \(1 / 2\) or \(\frac{1}{2}\) shown instead of 0.5 , partly to show off the nice capabilities of \(\mathrm{T}_{\mathrm{E}} \mathrm{X}\) and \(\mathrm{Ti} k \mathrm{Z}\), partly because for positions like \(1 / 3\) or \(\pi\) it is certainly very much preferable to have the "mathematical" tick there instead of just the "numeric" tick. His students, on the other hand, prefer 0.5 over \(1 / 2\) since they are not too fond of fractions in general.

Karl now faces a problem: For the \(\backslash\) foreach statement, the position \(\backslash x\) should still be given as 0.5 since \(\mathrm{Ti} k \mathrm{Z}\) will not know where \(\backslash \mathrm{frac}\{1\}\{2\}\) is supposed to be. On the other hand, the typeset text should really be \(\backslash\) frac \(\{1\}\{2\}\). To solve this problem, \foreach offers a special syntax: Instead of having one variable \(\backslash x\), Karl can specify two (or even more) variables separated by a slash as in \(\backslash x / \backslash x t e x t\). Then, the elements in the set over which \(\backslash\) foreach iterates must also be of the form \(\langle\) first \(\rangle /\langle\) second \(\rangle\). In each iteration, \(\backslash \mathrm{x}\) will be set to \(\langle\) first \(\rangle\) and \(\backslash\) xtext will be set to \(\langle\) second \(\rangle\). If no \(\langle\) second \(\rangle\) is given, the \(\langle\) first \(\rangle\) will be used again. So, here is the new code for the ticks:

```

$$
\begin{tikzpicture}[scale=3]
    \clip (-0.6,-0.2) rectangle (0.6,1.51);
    \draw[step=.5cm,help lines] (-1.4,-1.4) grid (1.4,1.4);
    \filldraw[fill=green!20,draw=green!50!black]
        (0,0) -- (3mm,0mm) arc (0:30:3mm) -- cycle;
    \draw[->] (-1.5,0) -- (1.5,0); \draw[->] (0,-1.5) -- (0,1.5);
    \draw (0,0) circle (1cm);
    \foreach \x/\xtext in {-1, -0.5/-\frac{1}{2}, 1}
        \draw (\x cm,1pt) -- (\x cm,-1pt) node[anchor=north] {$\xtext$};
    \foreach \y/\ytext in {-1, -0.5/-\frac{1}{2}, 0.5/\frac{1}{2}, 1}
        \draw (1pt,\y cm) -- (-1pt,\y cm) node[anchor=east] {$\ytext$};
\end{tikzpicture}
$$

```

Karl is quite pleased with the result, but his son points out that this is still not perfectly satisfactory: The grid and the circle interfere with the numbers and decrease their legibility. Karl is not very concerned by this (his students do not even notice), but his son insists that there is an easy solution: Karl can add the [fill=white] option to fill out the background of the text shape with a white color.

The next thing Karl wants to do is to add the labels like \(\sin \alpha\). For this, he would like to place a label "in the middle of line." To do so, instead of specifying the label node \(\{\$ \backslash \sin \backslash a l p h a \$\}\) directly after one of the endpoints of the line (which would place the label at that endpoint), Karl can give the label directly after the --, before the coordinate. By default, this places the label in the middle of the line, but the pos= options can be used to modify this. Also, options like near start and near end can be used to modify this position:

```

\begin\{tikzpicture\}[scale=3] }
\clip ( $-2,-0.2$ ) rectangle ( $2,0.8$ );
\draw [step=. 5 cm , gray, very thin] ( $-1.4,-1.4$ ) grid (1.4,1.4);
\filldraw[fill=green!20, draw=green!50!black] ( 0,0 ) -- ( $3 \mathrm{~mm}, 0 \mathrm{~mm}$ ) arc
(0:30:3mm) -- cycle;
\draw [->] $(-1.5,0)$-- $(1.5,0)$ coordinate (x axis);
\draw [->] $(0,-1.5)$-- $(0,1.5)$ coordinate (y axis);
\draw $(0,0)$ circle ( 1 cm );
\draw[very thick,red]
( $30: 1 \mathrm{~cm}$ ) -- node[left=1pt,fill=white] $\{\$ \backslash \sin \backslash$ alpha\$\} ( $30: 1 \mathrm{~cm} 1-\mathrm{x}$ axis);
\draw[very thick,blue]
( $30: 1 \mathrm{~cm} \mid-\mathrm{x}$ axis) -- node[below=2pt,fill=white] $\{\$ \backslash \cos \backslash a l p h a \$\}(0,0)$;
\path [name path=upward line] ( 1,0 ) -- $(1,1)$;
\path [name path=sloped line] $(0,0)$-- $(30: 1.5 \mathrm{~cm})$;
\draw [name intersections=\{of=upward line and sloped line, by=t\}]
[very thick,orange] (1,0) -- node [right=1pt,fill=white]
$\{\$ \backslash$ displaystyle \tan \alpha \color\{black\}=
\frac\{\{\color\{red\}\sin \alpha\}\}\{\color\{blue\}\cos \alpha\}\$\} (t);
\draw $(0,0)$-- ( $t$ );
\foreach \x/\xtext in $\{-1,-0.5 /-\backslash f r a c\{1\}\{2\}, 1\}$
\draw ( $\backslash \mathrm{x} \mathrm{cm}, 1 \mathrm{pt}$ ) -- ( $\mathrm{x} \mathrm{cm},-1 \mathrm{pt}$ ) node[anchor=north,fill=white] \{\$\xtext\$\};
$\backslash f o r e a c h ~ \ y / \ y t e x t ~ i n ~\{-1, ~-0.5 /-\backslash f r a c\{1\}\{2\}, 0.5 / \backslash f r a c\{1\}\{2\}, 1\}$
\draw (1pt, \y cm) -- ( $-1 \mathrm{pt}, \backslash \mathrm{y} \mathrm{cm}$ ) node[anchor=east,fill=white] \{\$\ytext\$\};
\end\{tikzpicture\} }

```

You can also position labels on curves and, by adding the sloped option, have them rotated such that they match the line's slope. Here is an example:

```

$$
\begin{tikzpicture}
    \draw (0,0) .. controls (6,1) and (9,1) ..
        node[near start,sloped,above] {near start}
        node {midway}
        node[very near end,sloped,below] {very near end} (12,0);
\end{tikzpicture}
$$

```

It remains to draw the explanatory text at the right of the picture. The main difficulty here lies in limiting the width of the text "label," which is quite long, so that line breaking is used. Fortunately, Karl can use the option text width \(=6 \mathrm{~cm}\) to get the desired effect. So, here is the full code:
```

$$
\begin{tikzpicture}
    [scale=3,line cap=round,
    % Styles
    axes/.style=,
    important line/.style={very thick},
    information text/.style={rounded corners,fill=red!10,inner sep=1ex}]
    % Local definitions
    \def\costhirty{0.8660256}
    % Colors
    \colorlet{anglecolor}{green!50!black}
    \colorlet{sincolor}{red}
    \colorlet{tancolor}{orange!80!black}
    \colorlet{coscolor}{blue}
    % The graphic
    \draw[help lines,step=0.5cm] (-1.4,-1.4) grid (1.4,1.4);
    \draw (0,0) circle (1cm);
    \begin{scope}[axes]
        \draw[->] (-1.5,0) -- (1.5,0) node[right] {$x$} coordinate(x axis);
        \draw[->] (0,-1.5) -- (0,1.5) node[above] {$y$} coordinate(y axis);
        \foreach \x/\xtext in {-1, -.5/-\frac{1}{2}, 1}
            \draw[xshift=\x cm] (Opt,1pt) -- (Opt,-1pt) node[below,fill=white] {$\xtext$};
        \foreach \y/\ytext in {-1, -.5/-\frac{1}{2}, .5/\frac{1}{2}, 1}
        \draw[yshift=\y cm] (1pt,0pt) -- (-1pt,Opt) node[left,fill=white] {$\ytext$};
    \end{scope}
    \filldraw[fill=green!20,draw=anglecolor] (0,0) -- (3mm,0pt) arc(0:30:3mm);
    \draw (15:2mm) node[anglecolor] {$\alpha$};
    \draw[important line,sincolor]
        (30:1cm) -- node[left=1pt,fill=white] {$\sin \alpha$} (30:1cm |- x axis);
    \draw[important line,coscolor]
        (30:1cm 1- x axis) -- node[below=2pt,fill=white] {$\cos \alpha$} (0,0);
    \path [name path=upward line] (1,0) -- (1,1);
    \path [name path=sloped line] (0,0) -- (30:1.5cm);
    \draw [name intersections={of=upward line and sloped line, by=t}]
        [very thick,orange] (1,0) -- node [right=1pt,fill=white]
        {$\displaystyle \tan \alpha \color{black}=
            \frac{{\color{red}\sin \alpha}}{\color{blue}\cos \alpha}$} (t);
    \draw (0,0) -- (t);
    \draw[xshift=1.85cm]
        node[right,text width=6cm,information text]
        {
            The {\color{anglecolor} angle $\alpha$} is $30^\circ$ in the
            example ($\pi/6$ in radians). The {\color{sincolor}sine of
            $\alpha$}, which is the height of the red line, is
            \[
            {\color{sincolor} \sin \alpha} = 1/2.
            \]
            By the Theorem of Pythagoras ...
        };
\end{tikzpicture}
$$

```

\section*{3 Tutorial: A Petri-Net for Hagen}

In this second tutorial we explore the node mechanism of TikZ and PGF.
Hagen must give a talk tomorrow about his favorite formalism for distributed systems: Petri nets! Hagen used to give his talks using a blackboard and everyone seemed to be perfectly concent with this. Unfortunately, his audience has been spoiled recently with fancy projector-based presentations and there seems to be a certain amount of peer pressure that this Petri nets should also be drawn using a graphic program. One of the professors at his institutes recommends TikZ for this and Hagen decides to give it a try.

\subsection*{3.1 Problem Statement}

For his talk, Hagen wishes to create a graphic that demonstrates how a net with place capacities can be simulated by a net without capacities. The graphic should look like this, ideally:


\subsection*{3.2 Setting up the Environment}

For the picture Hagen will need to load the TikZ package as did Karl in the previous tutorial. However, Hagen will also need to load some additional library packages that Karl did not need. These library packages contain additional definitions like extra arrow tips that are typically not needed in a picture and that need to be loaded explicitly.

Hagen will need to load several libraries: The arrows library for the special arrow tip used in the graphic, the decoration. pathmorphing library for the "snaking line" in the middle, the background library for the two rectangular areas that are behind the two main parts of the picture, the fit library to easily compute the sizes of these rectangles, and the positioning library for placing nodes relative to other nodes.

\subsection*{3.2.1 Setting up the Environment in \(\mathrm{IAT}_{\mathrm{E}} \mathrm{X}\)}

When using \(\mathrm{IAT}_{\mathrm{E}} \mathrm{X}\) use:
```

\documentclass{article}%say\usepackage{tikz}\usetikzlibrary{arrows,decorations.pathmorphing,backgrounds,positioning,fit,petri}$$
\begin{document}\begin{tikzpicture}\draw(0,0)--(1,1);\end{tikzpicture}\end{document}
$$undefinedundefinedundefinedundefinedundefinedundefinedundefinedundefinedundefinedundefinedundefinedundefinedundefinedundefinedundefinedundefined

```

\subsection*{3.2.2 Setting up the Environment in Plain \(\mathrm{T}_{\mathrm{E}} \mathrm{X}\)}

When using plain \(\mathrm{T}_{\mathrm{E}} \mathrm{X}\) use:
```

% % Plain TeX file
\input tikz.tex
\usetikzlibrary{arrows,decorations.pathmorphing,backgrounds,positioning,fit,petri}
\baselineskip=12pt
\hsize=6.3truein
\vsize=8.7truein
\tikzpicture
\draw (0,0) -- (1,1);
\endtikzpicture
\bye

```

\subsection*{3.2.3 Setting up the Environment in ConTEXt}

When using ConTEX use \({ }^{2}\) :
```

% % ConTeXt file
\usemodule[tikz]
\usetikzlibrary[arrows,decorations.pathmorphing,backgrounds,positioning,fit,petri]
\starttext
\starttikzpicture
\draw (0,0) -- (1,1);
\stoptikzpicture
\stoptext

```

\subsection*{3.3 Introduction to Nodes}

In principle, we already know how to create the graphics that Hagen desires (except perhaps for the snaked line, we will come to that): We start with big light gray rectangle and then add lots of circles and small rectangle, plus some arrows.

However, this approach has numerous disadvantages: First, it is hard to change anything at a later stage. For example, if we decide to add more places to the Petri nets (the circles are called places in Petri net theory), all of the coordinates change and we need to recalculate everything. Second, it is hard to read the code for the Petri net as it just a long and complicated list of coordinates and drawing commands - the underlying structure of the Petri net is lost.

Fortunately, \(\mathrm{Ti} k \mathrm{Z}\) offers a powerful mechanism for avoiding the above problems: nodes. We already came across nodes in the previous tutorial, where we used them to add labels to Karl's graphic. In the present tutorial we will see that nodes are much more powerful.

A node is a small part of a picture. When a node is created, you provide a position where the node should be drawn and a shape. A node of shape circle will be drawn as a circle, a node of shape rectangle as a rectangle, and so on. A node may also contain same text, which is why Karl used nodes to show text. Finally, a node can get a name for later reference.

In Hagen's picture we will use nodes for the places and for the transitions of the Petri net (the places are the circles, the transitions are the rectangles). Let us start with the upper half of the left Petri net. In this upper half we have three places and two transitions. Instead of drawing three circles and two rectangles, we use three nodes of shape circle and two nodes of shape rectangle.

```

$$
\begin{tikzpicture}
```
\begin{tikzpicture}
    \path ( 0,2) node [shape=circle,draw] {}
    \path ( 0,2) node [shape=circle,draw] {}
    ( 0,1) node [shape=circle,draw] {}
    ( 0,1) node [shape=circle,draw] {}
    ( 0,0) node [shape=circle,draw] {}
    ( 0,0) node [shape=circle,draw] {}
    ( 1,1) node [shape=rectangle,draw] {}
    ( 1,1) node [shape=rectangle,draw] {}
    (-1,1) node [shape=rectangle,draw] {};
    (-1,1) node [shape=rectangle,draw] {};
\end{tikzpicture}
```
\end{tikzpicture}
$$
```

Hagen notes that this does not quite look like the final picture, but it seems like a good first step.
Let us have a more detailed look at the code. The whole picture consists of a single path. Ignoring the node operations there is not much going on in this path: It is just a sequence of coordinates with nothing "happening" between them. Indeed, even if something were to happen like a line-to or a curve-to, the \path command would not "do" anything with the resulting path. So, all the magic must be in the node commands.

In the previous tutorial we learned that a node will add a piece of text at the last coordinate. Thus, each of the five nodes is added at a different position. In the above code, this text is empty (because of the

[^0]empty \{\}). So, why do we see anything at all? The answer is the draw option for the node operation: It causes the "shape around the text" to be drawn.

So, the code $(0,2)$ node [shape=circle,draw] \{\} means the following: "In the main path, add a move-to to the coordinate $(0,2)$. Then, temporarily suspend the construction of the main path while the node is build. This node will be a circle around an empty text. This circle is to be drawn, but not filled or otherwise used. Once this whole node is constructed, it is saved until after the main path is finished. Then, it is drawn." Then following ( 0,1 ) node [shape=circle,draw] \{\} then has the following effect: "Continue the main path with a move-to to $(0,1)$. Then construct a node at this position also. This node is also shown after the main path is finished." And so on.

### 3.4 Placing Nodes Using the At Syntax

Hagen now understands how the node operation adds nodes to the path, but it seems a bit silly to create a path using the \path operation, consisting of numerous superfluous move-to operations, only to place nodes. He is pleased to learn that there are ways to add nodes in a more sensible manner.

First, the node operation allows one to add at ( $\langle$ coordinate $\rangle$ ) in order to directly specify where the node should be placed, sidestepping the rule that nodes are placed on the last coordinate. Hagen can then write the following:
$$
\begin{tikzpicture}
\begin{tikzpicture}
    \path node at ( 0,2) [shape=circle,draw] {}
    \path node at ( 0,2) [shape=circle,draw] {}
    node at ( 0,1) [shape=circle,draw] {}
    node at ( 0,1) [shape=circle,draw] {}
    node at ( 0,0) [shape=circle,draw] {}
    node at ( 0,0) [shape=circle,draw] {}
    node at ( 1,1) [shape=rectangle,draw] {}
    node at ( 1,1) [shape=rectangle,draw] {}
    node at (-1,1) [shape=rectangle,draw] {};
    node at (-1,1) [shape=rectangle,draw] {};
\end{tikzpicture}
\end{tikzpicture}
$$

Now Hagen is still left with a single empty path, but at least the path no longer contains strange move-
s. It turns out that this can be improved further: The \node command is an abbreviation for \path node,
Now Hagen is still left with a single empty path, but at least the path no longer contains strange move-
tos. It turns out that this can be improved further: The $\backslash$ node command is an abbreviation for $\backslash$ path node, which allows Hagen to write:
\begin\{tikzpicture\} }
\begin\{tikzpicture\} }
\node at ( 0,2 ) [circle,draw] \{\};
\node at ( 0,2 ) [circle,draw] \{\};
\node at ( 0,1 ) [circle,draw] \{\};
\node at ( 0,1 ) [circle,draw] \{\};
\node at ( 0,0 ) [circle,draw] \{\};
\node at ( 0,0 ) [circle,draw] \{\};
\node at ( 1,1 ) [rectangle, draw] \{\};
\node at ( 1,1 ) [rectangle, draw] \{\};
\node at ( $-1,1$ ) [rectangle,draw] \{\};
\node at ( $-1,1$ ) [rectangle,draw] \{\};
\end\{tikzpicture\} }
\end\{tikzpicture\} }

Hagen likes this syntax much better than the previous one. Note that Hagen has also omitted the shape= since, like color=, TikZ allows you to omit the shape= if there is no confusion.

### 3.5 Using Styles

Feeling adventurous, Hagen tries to make the nodes look nicer. In the final picture, the circles and rectangle should be filled with different colors, resulting in the following code:


```
```

$$
\begin{tikzpicture}[thick]
```
```
\begin{tikzpicture}[thick]
    \node at ( 0,2) [circle,draw=blue!50,fill=blue!20] {};
    \node at ( 0,2) [circle,draw=blue!50,fill=blue!20] {};
    \node at ( 0,1) [circle,draw=blue!50,fill=blue!20] {};
    \node at ( 0,1) [circle,draw=blue!50,fill=blue!20] {};
    \node at ( 0,0) [circle,draw=blue!50,fill=blue!20] {};
    \node at ( 0,0) [circle,draw=blue!50,fill=blue!20] {};
    \node at ( 1,1) [rectangle,draw=black!50,fill=black!20] {};
    \node at ( 1,1) [rectangle,draw=black!50,fill=black!20] {};
    \node at (-1,1) [rectangle,draw=black!50,fill=black!20] {};
    \node at (-1,1) [rectangle,draw=black!50,fill=black!20] {};
\end{tikzpicture}
```
```
\end{tikzpicture}
$$
``` ```

While this looks nicer in the picture, the code starts to get a bit ugly. Ideally, we would like our code to transport the message "there are three places and two transitions" and not so much which filling colors should be used.

To solve this problem, Hagen uses styles. He defines a style for places and another style for transitions:

$$
\begin{tikzpicture}
\begin{tikzpicture}
    [place/.style={circle,draw=blue!50,fill=blue!20,thick},
    [place/.style={circle,draw=blue!50,fill=blue!20,thick},
    transition/.style={rectangle,draw=black!50,fill=black!20,thick}]
    transition/.style={rectangle,draw=black!50,fill=black!20,thick}]
    \node at ( 0,2) [place] {};
    \node at ( 0,2) [place] {};
    \node at ( 0,1) [place] {};
    \node at ( 0,1) [place] {};
    \node at ( 0,0) [place] {};
    \node at ( 0,0) [place] {};
    \node at ( 1,1) [transition] {};
    \node at ( 1,1) [transition] {};
    \node at ( }-1,1\mathrm{ ) [transition] {};
    \node at ( }-1,1\mathrm{ ) [transition] {};
\end{tikzpicture}
\end{tikzpicture}
$$

### 3.6 Node Size

Before Hagen starts naming and connecting the nodes, let us first make sure that the nodes get their final appearance. They are still too small. Indeed, Hagen wonders why they have any size at all, after all, the text is empty. The reason is than $\operatorname{Ti} k Z$ automatically adds some space around the text. The amount is set using the option inner sep. So, to increase the size of the nodes, Hagen could write:


```
\begin{tikzpicture}
    [inner sep=2mm,
    place/.style={circle,draw=blue!50,fill=blue!20,thick},
    transition/.style={rectangle,draw=black!50,fill=black!20,thick}]
    \node at ( 0,2) [place] {};
    \node at ( 0,1) [place] {};
    \node at ( 0,0) [place] {};
    \node at ( 1,1) [transition] {};
    \node at ( }-1,1\mathrm{ ) [transition] {};
\end{tikzpicture}
```

However, this is not really the best way to achieve the desired effect. It is much better to use the minimum size option instead. This option allows Hagen to specify a minimum size that the node should have. If the nodes actually needs to be bigger because of a longer text, it will be larger, but if the text is empty, then the node will have minimum size. This option is also useful to ensure that several nodes containing different amounts of text have the same size. The options minimum height and minimum width allow you to specify the minimum height and width independently.

So, what Hagen needs to do is to provide minimum size for the nodes. To be on the safe side, he also sets inner sep=0pt. This ensures that the nodes will really have size minimum size and not, for very small minimum sizes, the minimal size necessary to encompass the automatically added space.


```
\begin{tikzpicture}
    [place/.style={circle,draw=blue!50,fill=blue!20,thick,
                                    inner sep=Opt,minimum size=6mm},
    transition/.style={rectangle,draw=black!50,fill=black!20,thick,
                                inner sep=0pt,minimum size=4mm}]
    \node at ( 0,2) [place] {};
    \node at ( 0,1) [place] {};
    \node at ( 0,0) [place] {};
    \node at ( 1,1) [transition] {};
    \node at (-1,1) [transition] {};
\end{tikzpicture}
```


### 3.7 Naming Nodes

Hagen's next aim is to connect the nodes using arrows. This seems like a tricky business since the arrows should not start in the middle of the nodes, but somewhere on the border and Hagen would very much like to avoid computing these positions by hand.

Fortunately, PGF will perform all the necessary calculations for him. However, he first has to assign names to the nodes so that he can reference them later on.

There are two ways to name a node. The first is the use the name= option. The second method is to write the desired name in parentheses after the node operation. Hagen thinks that this second method seems strange, but he will soon change his opinion.

% ... setup styles
% ... setup styles
\begin{tikzpicture}
\begin{tikzpicture}
\node (waiting 1) at ( 0,2) [place] {};
\node (waiting 1) at ( 0,2) [place] {};
\node (critical 1) at ( 0,1) [place] {};
\node (critical 1) at ( 0,1) [place] {};
\node (semaphore) at ( 0,0) [place] {};
\node (semaphore) at ( 0,0) [place] {};
\node (leave critical) at ( 1,1) [transition] {};
\node (leave critical) at ( 1,1) [transition] {};
\node (enter critical) at ( }-1,1\mathrm{ ) [transition] {};
\node (enter critical) at ( }-1,1\mathrm{ ) [transition] {};
lend{tikzpicture}
lend{tikzpicture}

Hagen is pleased to note that the names help in understanding the code. Names for nodes can be pretty arbitrary, but they should not contain commas, periods, parentheses, colons, and some other special characters. However, they can contain underscores and hyphens.

The syntax for the node operation is quite liberal with respect to the order in which node names, the at specifier, and the options must come. Indeed, you can even have multiple option blocks between the node and the text in curly braces, they accumulate. You can rearrange them arbitrarily and perhaps the following might be preferable:


```
\begin{tikzpicture}
    \node[place] (waiting 1) at ( 0,2) {};
    \node[place] (critical 1) at ( 0,1) {};
    \node[place] (semaphore) at ( 0,0) {};
    \node[transition] (leave critical) at ( 1,1) {};
    \node[transition] (leave critical) at ( 1,1) {};
\end{tikzpicture}
```


### 3.8 Placing Nodes Using Relative Placement

Although Hagen still wishes to connect the nodes, he first wishes to address another problem again: The placement of the nodes. Although he likes the at syntax, in this particular case he would prefer placing the nodes "relative to each other." So, Hagen would like to say that the critical 1 node should be below the waiting 1 node, wherever the waiting 1 node might be. There are different ways of achieving this, but the nicest one in Hagen's case is the below option:


| \begin\{tikzpicture\} } |  |  |
| :---: | :---: | :---: |
| $\backslash$ node[place] | (waiting) |  |
| $\backslash$ node[place] | (critical) | [below=of waiting] |
| $\backslash$ node[place] | (semaphore) | [below=of critical] |
| \node[transition] | (leave critical) | [right=of critical] |
| \node[transition] | (enter critical) | [left=of critical] |
| end\{tikzpicture\} |  |  |

With the positioning library loaded, when an option like below is followed by of, then the position of the node is shifted in such a manner that it is placed at the distance node distance in the specified direction of the given direction. The node distance is either the distance between the centers of the nodes (when the on grid option is set to true) or the distance between the borders (when the on grid option is set to false, which is the default).

Even though the above code has the same effect the earlier code, Hagen can pass it to his colleagues who will be able to just read and understand it, perhaps without even having to see the picture.

### 3.9 Adding Labels Next to Nodes

Before we have a look at how Hagen can connect the nodes, let us add the capacity " $s \leq 3$ " to the bottom node. For this, two approaches are possible:

1. Hagen can just add a new node above the north anchor of the semaphore node.

| \begin\{tikzpicture\} } |  |  |
| :---: | :---: | :---: |
| $\backslash$ node[place] | (waiting) |  |
| $\backslash$ node[place] | (critical) | [below=of waiting] |
| $\backslash$ node[place] | (semaphore) | [below=of critical] |
| $\backslash$ node [transition] | (leave critical) | [right=of critical] |
| $\backslash$ node [transition] | (enter critical) | [left=of critical] |
| \node [red,above] <br> \end\{tikzpicture\} } | at (semaphore.n | h) $\{\$$ s $\backslash 1 e 3 \$\}$ |

This is a general approach that will "always work."
2. Hagen can use the special label option. This option is given to a node and it causes another node to be added next to the node where the option is given. Here is the idea: When we construct the semaphore node, we wish to indicate that we want another node with the capacity above it. For this, we use the option label=above:\$s\le $3 \$$. This option is interpreted as follows: We want a node above the semaphore node and this node should read " $s \leq 3$." Instead of above we could also use things like below left before the colon or a number like 60 .

```
\begin{tikzpicture}
```

$$
\begin{tikzpicture}
    \node[place] (waiting)
    \node[place] (waiting)
    \node[place] (critical)
    \node[place] (critical)
    (
    (
    (semaphore)
    (semaphore)
g] {};
g] {};
[below=of critical,
[below=of critical,
    label=above:$s\le3$] {};
    label=above:$s\le3$] {};
    \node[transition] (leave critical) [right=of critical] {};
    \node[transition] (leave critical) [right=of critical] {};
    \node[transition] (enter critical) [left=of critical] {};
    \node[transition] (enter critical) [left=of critical] {};
\end{tikzpicture}
$$

```
\end{tikzpicture}
```

It is also possible to give multiple label options, this causes multiple labels to be drawn.


Hagen is not fully satisfied with the label option since the label is not red. To achieve this, he has two options: First, he can redefine the every label style. Second, he can add options to the label's node. These options are given following the label=, so he would write label=[red] above:\$s $\backslash \mathrm{le} 3 \$$. However, this does not quite work since $\mathrm{T}_{\mathrm{E}} \mathrm{thinks}$ that the ] closes the whole option list of the semaphore node. So, Hagen has to add braces and writes label=\{[red]above:\$s $\backslash l e 3 \$\}$. Since this looks a bit ugly, Hagen decides to redefine the every label style.


### 3.10 Connecting Nodes

It is now high time to connect the nodes. Let us start with something simple, namely with the straight line from enter critical to critical. We want this line to start at the right side of enter critical and to end at the left side of critical. For this, we can use the anchors of the nodes. Every node defines a whole bunch of anchors that lie on its border or inside it. For example, the center anchor is at the center of the node, the west anchor is on the left of the node, and so on. To access the coordinate of a node, we use a coordinate that contains the node's name followed by a dot, followed by the anchor's name:


| \begin\{tikzpicture\} } |  |  |
| :---: | :---: | :---: |
| $\backslash$ node[place] | (waiting) |  |
| $\backslash$ node[place] | (critical) | [below=of waiting] |
| $\backslash$ node[place] | (semaphore) | [below=of critical] |
| $\backslash$ node[transition] | (leave critical) | [right=of critical] |
| $\backslash$ node[transition] | (enter critical) | [left=of critical] |
| \draw [->] (critic | l.west) -- (en | r critical.east); |

Next, let us tackle the curve from waiting to enter critical. This can be specified using curves and controls:


| \begin\{tikzpicture\} } |  |  |  |
| :---: | :---: | :---: | :---: |
| $\backslash$ node[place] | (waiting) |  | \{\}; |
| $\backslash$ node[place] | (critical) | [below=of waiting] | \{\}; |
| $\backslash$ node[place] | (semaphore) | [below=of critical] | \{\}; |
| \node[transition] | (leave critical) | [right=of critical] | \{\}; |
| \node[transition] | (enter critical) | [left=of critical] | \{\}; |
| \draw [->] (enter | critical.east) | (critical.west) |  |
| \draw [->] (waiti | $\begin{aligned} \text { ag. west) } & \text {. cont } \\ & . . \text { (ent } \end{aligned}$ | ls +(left:5mm) and critical.north); | (up:5mm) |
| \end\{tikzpicture\} } |  |  |  |

Hagen sees how he can now add all his edges, but the whole process seems a but awkward and not very flexible. Again, the code seems to obscure the structure of the graphic rather than showing it.

So, let us start improving the code for the edges. First, Hagen can leave out the anchors:


| \begin\{tikzpicture\} } |  |  |
| :---: | :---: | :---: |
| $\backslash$ node[place] | (waiting) |  |
| $\backslash$ node[place] | (critical) | [below=of waiting] |
| $\backslash$ node[place] | (semaphore) | [below=of critical] |
| \node[transition] | (leave critical) | [right=of critical] |
| $\backslash$ node[transition] | (enter critical) | [left=of critical] |
| \draw [->] (enter | critical) -- (cr | tical); |
| \draw [->] (waiti | g) .. controls <br> .. (enter cri | $\begin{aligned} & \text { (left:8mm) and +(up } \\ & \text { ical); } \end{aligned}$ |
| \end\{tikzpicture\} } |  |  |

Hagen is a bit surprised that this works. After all, how did TikZ know that the line from enter critical to critical should actually start on the borders? Whenever TikZ encounters a whole node name as a "coordinate," it tries to "be smart" about the anchor that it should choose for this node. Depending on what happens next, TikZ will choose an anchor that lies on the border of the node on a line to the next coordinate or control point. The exact rules are a bit complex, but the chosen point will usually be correct - and when it is not, Hagen can still specify the desired anchor by hand.

Hagen would now like to simplify the curve operation somehow. It turns out that this can be accomplished using a special path operation: the to operation. This operation takes many options (you can even define new ones yourself). One pair of options is useful for Hagen: The pair in and out. These options take angles at which a curve should leave or reach the start or target coordinates. Without these options, a straight line is drawn:


| \begin\{tikzpicture\} } |  |  |  |
| :---: | :---: | :---: | :---: |
| \node [place] | (waiting) |  | \{\}; |
| $\backslash$ node [place] | (critical) | [below=of waiting] |  |
| \node [place] | (semaphore) | [below=of critical] | \{\}; |
| \node[transition] | (leave critical) | [right=of critical] | \{\}; |
| $\backslash$ node[transition] | (enter critical) | [left=of critical] | \{\}; |
| \draw [->] (enter critical) to (critical); |  |  |  |
| \draw [->] (waiting) to [out=180,in=90] (enter critical); |  |  |  |
| end\{tikzpicture\} |  |  |  |

There is another option for the to operation, that is even better suited to Hagen's problem: The bend right option. This option also takes an angle, but this angle only specifies the angle by which the curve is bend to the right:


| \begin\{tikzpicture\} } |  |  |  |
| :---: | :---: | :---: | :---: |
| \node[place] | (waiting) |  | \{\}; |
| $\backslash$ node[place] | (critical) | [below=of waiting] | \{\}; |
| \node[place] | (semaphore) | [below=of critical] | \{\}; |
| \node[transition] | (leave critical) | [right=of critical] | \{\}; |
| $\backslash$ node[transition] | (enter critical) | [left=of critical] | \{\}; |
| \draw [->] (enter critical) to (critical); |  |  |  |
| \draw [->] (waiting) to [bend right=45] (enter critical); |  |  |  |
|  |  |  |  |
|  |  |  |  |

It is now time for Hagen to learn about yet another way of specifying edges: Using the edge path operation. This operation is very similar to the to operation, but there is one important difference: Like a node the edge generated by the edge operation is not part of the main path, but is added only later. This may not seem very important, but it has some nice consequences. For example, every edge can have its own arrow tips and its own color and so one and, still, all the edges can be given on the same path. This allows Hagen to write the following:


Each edge caused a new path to be constructed, consisting of a to between the node enter critical and the node following the edge command.

The finishing touch is to introduce two styles pre and post and to use the bend angle=45 option to set the bend angle once and for all:


```
% Styles place and transition as before
\begin{tikzpicture}
    [bend angle=45,
        pre/.style={<-,shorten <=1pt,>=stealth',semithick},
        post/.style={->,shorten >=1pt,>=stealth',semithick}]
        \node[place] (waiting) (critical) [below=of waiting] {};
        \node[place] (semaphore) [below=of critical] {};
        \node[transition] (leave critical) [right=of critical] {}
        edge [pre] (critical)
                edge [post,bend right] (waiting)
                edge [pre, bend left] (semaphore);
    \node[transition] (enter critical) [left=of critical] {}
        edge [post] (critical)
        edge [pre, bend left] (waiting)
        edge [post,bend right] (semaphore);
\end{tikzpicture}
```


### 3.11 Adding Labels Next to Lines

The next thing that Hagen needs to add is the "2" at the arcs. For this Hagen can use TikZ's automatic node placement: By adding the option auto, TikZ will position nodes on curves and lines in such a way that they are not on the curve but next to it. Adding swap will mirror the label with respect to the line. Here is a general example:

$$
\begin{tikzpicture}[auto,bend right]
\begin{tikzpicture}[auto,bend right]
    \node (a) at (0:1) {$0^\circ$};
    \node (a) at (0:1) {$0^\circ$};
    \node (b) at (120:1) {$120^\circ$};
    \node (b) at (120:1) {$120^\circ$};
    \node (c) at (240:1) {$240^\circ$};
    \node (c) at (240:1) {$240^\circ$};
    \draw (a) to node {1} node [swap] {1'} (b)
    \draw (a) to node {1} node [swap] {1'} (b)
    (b) to node {2} node [swap] {2'} (c)
    (b) to node {2} node [swap] {2'} (c)
    (c) to node {3} node [swap] {3'} (a);
    (c) to node {3} node [swap] {3'} (a);
\end{tikzpicture}
\end{tikzpicture}
$$

What is happening here? The nodes are given somehow inside the to operation! When this is done, the node is placed on the middle of the curve or line created by the to operation. The auto option then causes the node to be moved in such a way that it does not lie on the curve, but next to it. In the example we provide even two nodes on each to operation.

For Hagen that auto option is not really necessary since the two " 2 " labels could also easily be placed "by hand." However, in a complicated plot with numerous edges automatic placement can be a blessing.



### 3.12 Adding the Snaked Line and Multi-Line Text

With the node mechanism Hagen can now easily create the two Petri nets. What he is unsure of is how he can create the snaked line between the nets.

For this he can use a decoration. To draw the snake, Hagen only needs to set the two options decoration=snake and decorate on the path. This causes all lines of the path to be replaced by snakes. It is also possible to use snakes only in certain parts of a path, but Hagen will not need this.

```
~N~\begin{tikzpicture}
    \draw [->,decorate,decoration=snake] (0,0) -- (2,0);
    \end{tikzpicture}
```

Well, that does not look quite right, yet. The problem is that the snake happens to end exactly at the position where the arrow begins. Fortunately, there is an option that helps here. Also, the snake should be a bit smaller, which can be influenced by even more options.

```
M (\begin{array}{c}{\mathrm{ \egin{tikzpicture} }}\\{\mathrm{ \draw [->,decorate,}}\\{\mathrm{ decoration={snake, amplitude=.4mm, segment length=2mm, post length=1mm}]}}\\{(0,0)--(3,0);}\end{array}
```

Now Hagen needs to add the text above the snake. This text is a bit challenging since it is a multi-line text. Hagen has two options for this: First, he can specify an align=center and then use the $\backslash \backslash$ command to enforce the line breaks at the desired positions.

```
replacement of
    the capacity
    by two places
~nnm
```

```
\begin{tikzpicture}
    \draw [->,decorate,
        decoration={snake,amplitude=.4mm,segment length=2mm,post length=1mm}]
        (0,0) -- (3,0)
        node [above,align=center,midway]
        {
        replacement of \\
        the \textcolor{red}{capacity}\\
        by \textcolor{red}{two places}
        };
\end{tikzpicture}
```

Instead of specifying the line breaks "by hand," Hagen can also specify a width for the text and let TEX perform the line breaking for him:

```
replacement of
    the capacity
    by two places
```

```
\begin{tikzpicture}
    \draw [->,decorate,
        decoration={snake, amplitude=.4mm,segment length=2mm,post length=1mm}]
        (0,0) -- (3,0)
        node [above,text width=3cm,align=center,midway]
        {
            replacement of the \textcolor{red}{capacity} by
            \textcolor{red}{two places}
        };
\end{tikzpicture}
```


### 3.13 Using Layers: The Background Rectangles

Hagen still needs to add the background rectangles. These are a bit tricky: Hagen would like to draw the rectangles after the Petri nets are finished. The reason is that only then can he conveniently refer to the coordinates that make up the corners of the rectangle. If Hagen draws the rectangle first, then he needs to know the exact size of the Petri net - which he does not.

The solution is to use layers. When the background library is loaded, Hagen can put parts of his picture inside a \{pgfonlayer\} environment. Then this part of the picture becomes part of the layer that is given as an argument to this environment. When the \{tikzpicture\} environment ends, the layers are put on top of each other, starting with the background layer. This causes everything drawn on the background layer to be behind the main text.

The next tricky question is, how big should the rectangle be? Naturally, Hagen can compute the size "by hand" or using some clever observations concerning the $x$ - and $y$-coordinates of the nodes, but it would be nicer to just have $\mathrm{Ti} k \mathrm{Z}$ compute a rectangle into which all the nodes "fit." For this, the fit library can be used. It defines the fit options, which, when give to a node, causes the node to be resized and shifted such that it exactly covers all the nodes and coordinates given as parameters to the fit option.


```
% Styles as before
\begin{tikzpicture}[bend angle=45]
    \node[place] (waiting) [britical) [below=of waiting] {};
    \node[place] (semaphore) [below=of critical] {};
    \node[transition] (leave critical) [right=of critical] {}
        edge [pre] (critical)
        edge [post,bend right] node[auto,swap] {2} (waiting)
        edge [pre, bend left] (semaphore);
    \node[transition] (enter critical) [left=of critical] {}
        edge [post] (critical)
        edge [pre, bend left] (waiting)
        edge [post,bend right] (semaphore);
    \begin{pgfonlayer}{background}
        \node [fill=black!30,fit=(waiting) (critical) (semaphore)
                        (leave critical) (enter critical)] {};
    \end{pgfonlayer}
\end{tikzpicture}
```


### 3.14 The Complete Code

Hagen has now finally put everything together. Only then does he learn that there is already a library for drawing Petri nets! It turns out that this library mainly provides the same definitions as Hagen did. For example, it defines a place style in a similar way as Hagen did. Adjusting the code so that it uses the library shortens Hagen code a bit, as shown in the following.

First, Hagen needs less style definitions, but he still needs to specify the colors of places and transitions.

```
\begin{tikzpicture}
    [node distance=1.3cm,on grid,>=stealth',bend angle=45,auto,
    every place/.style= {minimum size=6mm,thick,draw=blue!75,fill=blue!20},
    every transition/.style={thick,draw=black!75,fill=black!20},
    red place/.style= {place,draw=red!75,fill=red!20},
    every label/.style= {red}]
```

Now comes the code for the nets:




```
\begin{scope}[xshift=6cm]
```

$$
\begin{scope}[xshift=6cm]
    \node [place,tokens=1] (w1')
    \node [place,tokens=1] (w1')
    \node [place]
    \node [place]
    \node [red place]
    \node [red place]
        (s1') [below=of c1',xshift=-5mm]
        (s1') [below=of c1',xshift=-5mm]
                            [label=left:$s$] {};
                            [label=left:$s$] {};
    \node [red place,tokens=3] (s2') [below=of c1',xshift=5mm]
    \node [red place,tokens=3] (s2') [below=of c1',xshift=5mm]
    [label=right:$\bar s$] {};
    [label=right:$\bar s$] {};
        (w1,) {};
        (w1,) {};
        (c1') [below=of w1'] {};
        (c1') [below=of w1'] {};
            {};
            {};
    \node [place] (c2') [below=of s1',xshift=5mm] {};
    \node [place] (c2') [below=of s1',xshift=5mm] {};
    \node [place,tokens=1] (w2') [below=of c2'] {};
    \node [place,tokens=1] (w2') [below=of c2'] {};
    \node [transition] (e1') [left=of c1'] {}
    \node [transition] (e1') [left=of c1'] {}
        edge [pre,bend left] (w1
        edge [pre,bend left] (w1
        edge [post] (s1')
        edge [post] (s1')
        edge [pre] (s2')
        edge [pre] (s2')
        edge [post] (c1');
        edge [post] (c1');
    \node [transition] (e2') [left=of c2'] {}
    \node [transition] (e2') [left=of c2'] {}
        edge [pre,bend right] (w2')
        edge [pre,bend right] (w2')
        edge [post] (s1')
        edge [post] (s1')
        edge [pre] (s2')
        edge [pre] (s2')
        edge [post] (c2');
        edge [post] (c2');
    \node [transition] (l1') [right=of c1'] {}
    \node [transition] (l1') [right=of c1'] {}
        edge [pre]
        edge [pre]
        edge [post] (s2')
        edge [post] (s2')
        edge [post,bend right] node[swap] {2} (w1');
        edge [post,bend right] node[swap] {2} (w1');
    \node [transition] (12') [right=of c2'] {}
    \node [transition] (12') [right=of c2'] {}
        edge [pre]
        edge [pre]
        edge [pre]
        edge [pre]
        edge [post]
        edge [post]
        edge [post,bend left] node {2}
        edge [post,bend left] node {2}
\end{scope}
$$

```
\end{scope}
```

The code for the background and the snake is the following:

```
    \begin{pgfonlayer} {background}
    \node (r1) [fill=black!10,rounded corners,fit=(w1)(w2)(e1)(e2)(l1)(12)] {};
    \node (r2) [fill=black!10,rounded corners,fit=(w1')(w2')(e1')(e2')(l1')(l2')] {};
    \end{pgfonlayer}
    \draw [shorten >=1mm,-to,thick,decorate,
        decoration={snake,amplitude=.4mm,segment length=2mm,
                        pre=moveto,pre length=1mm,post length=2mm}]
    (r1) -- (r2) node [above=1mm,midway,text width=3cm,align=center]
        {replacement of the \textcolor{red}{capacity} by \textcolor{red}{two places}};
\end{tikzpicture}
```


## 4 Tutorial: Euclid's Amber Version of the Elements

In this third tutorial we have a look at how $\mathrm{Ti} k \mathrm{Z}$ can be used to draw geometric constructions.
Euclid is currently quite busy writing his new book series, whose working title is "Elements" (Euclid is not quite sure whether this title will convey the message of the series to future generations correctly, but he intends to change the title before it goes to the publisher). Up to know, he wrote down his text and graphics on papyrus, but his publisher suddenly insists that he must submit in electronic form. Euclid tries to argue with the publisher that electronics will only be discovered thousands of years later, but the publisher informs him that the use of papyrus is no longer cutting edge technology and Euclid will just have to keep up with modern tools.

Slightly disgruntled, Euclid starts converting his papyrus entitled "Book I, Proposition I" to an amber version.

### 4.1 Book I, Proposition I

The drawing on his papyrus looks like this: ${ }^{3}$


## Proposition I

To construct an equilateral triangle on a given finite straight line.
Let $A B$ be the given finite straight line. It is required to construct an equilateral triangle on the straight line $A B$.
Describe the circle $B C D$ with center $A$ and radius $A B$. Again describe the circle $A C E$ with center $B$ and radius $B A$. Join the straight lines $C A$ and $C B$ from the point $C$ at which the circles cut one another to the points $A$ and $B$.
Now, since the point $A$ is the center of the circle $C D B$, therefore $A C$ equals $A B$. Again, since the point $B$ is the center of the circle $C A E$, therefore $B C$ equals $B A$. But $A C$ was proved equal to $A B$, therefore each of the straight lines $A C$ and $B C$ equals $A B$. And things which equal the same thing also equal one another, therefore $A C$ also equals $B C$. Therefore the three straight lines $A C, A B$, and $B C$ equal one another. Therefore the triangle $A B C$ is equilateral, and it has been constructed on the given finite straight line $A B$.

Let us have a look at how Euclid can turn this into TikZ code.

### 4.1.1 Setting up the Environment

As in the previous tutorials, Euclid needs to load TikZ, together with some libraries. These libraries are calc, intersections, through, and backgrounds. Depending on which format ${ }^{4}$ he uses, Euclid would use one of the following in the preamble:

```
% For LaTeX:
\usepackage{tikz}
\usetikzlibrary{calc,intersections,through,backgrounds}
```

```
% For plain TeX:
\input tikz.tex
\usetikzlibrary{calc,intersections,through,backgrounds}
```

```
% For ConTeXt:
\usemodule[tikz]
\usetikzlibrary[calc,intersections,through,backgrounds]
```

[^1]
### 4.1.2 The Line $A B$

The first part of the picture that Euclid wishes to draw is the line $A B$. That is easy enough, something like \draw $(0,0)$-- $(2,1)$; might do. However, Euclid does not wish to reference the two points $A$ and $B$ as $(0,0)$ and $(2,1)$ subsequently. Rather, he wishes to just write A and B. Indeed, the whole point of his book is that the points $A$ and $B$ can be arbitrary and all other points (like $C$ ) are constructed in terms of their positions. It would not do if Euclid were to write down the coordinates of $C$ explicitly.

So, Euclid starts with defining two coordinates using the \coordinate command:

```
\begin{tikzpicture}
    \coordinate (A) at (0,0);
    \coordinate (B) at (1.25,0.25);
    \draw[blue] (A) -- (B);
\end{tikzpicture}
```

That was easy enough. What is missing at this point are the labels for the coordinates. Euclid does not want them on the points, but next to them. He decides to use the label option:


At this point, Euclid decides that it would be even nicer if the points $A$ and $B$ were in some sense "random." Then, neither Euclid nor the reader can make the mistake of taking "anything for granted" concerning these position of these points. Euclid is pleased to learn that there is a rand function in TikZ that does exactly what he needs: It produces a number between -1 and 1 . Since $\mathrm{Ti} k \mathrm{Z}$ can do a bit of math, Euclid can change the coordinates of the points as follows:

```
\coordinate [...] (A) at (0+0.1*rand,0+0.1*rand);
\coordinate [...] (B) at (1.25+0.1*rand,0.25+0.1*rand);
```

This works fine. However, Euclid is not quite satisfied since he would prefer that the "main coordinates" $(0,0)$ and $(1.25,0.25)$ are "kept separate" from the perturbation 0.1 (rand, rand). This means, he would like to specify that coordinate $A$ as "The point that is at $(0,0)$ plus one tenth of the vector (rand, rand)."

It turns out that the calc library allows him to do exactly this kind of computation. When this library is loaded, you can use special coordinates that start with (\$ and end with \$) rather than just ( and ). Inside these special coordinates you can give a linear combination of coordinates. (Note that the dollar signs are only intended to signal that a "computation" is going on; no mathematical typesetting is done.)

The new code for the coordinates is the following:

```
\coordinate [...] (A) at ($ (0,0) + .1*(rand,rand) $);
\coordinate [...] (B) at ($ (1.25,0.25) + .1*(rand,rand) $);
```

Note that if a coordinate in such a computation has a factor (like . 1 ) you must place a $*$ directly before the opening parenthesis of the coordinate. You can nest such computations.

### 4.1.3 The Circle Around $A$

The first tricky construction is the circle around $A$. We will see later how to do this in a very simple manner, but first let us do it the "hard" way.

The idea is the following: We draw a circle around the point $A$ whose radius is given by the length of the line $A B$. The difficulty lies in computing the length of this line.

Two ideas "nearly" solve this problem: First, we can write (\$ (A) - (B) \$) for the vector that is the difference between $A$ and $B$. All we need is the length of this vector. Second, given two numbers $x$ and $y$, one can write veclen $(x, y)$ inside a mathematical expression. This gives the value $\sqrt{x^{2}+y^{2}}$, which is exactly the desired length.

The only remaining problem is to access the $x$ - and $y$-coordinate of the vector $A B$. For this, we need a new concept: the let operation. A let operation can be given anywhere on a path where a normal path operation like a line-to or a move-to is expected. The effect of a let operation is to evaluate some coordinates and to assign the results to special macros. These macros make it easy to access the $x$ - and $y$-coordinates of the coordinates.

Euclid would write the following:

$$
\begin{tikzpicture}
\begin{tikzpicture}
    \coordinate [label=left:$A$] (A) at (0,0);
    \coordinate [label=left:$A$] (A) at (0,0);
    \coordinate [label=right:$B$] (B) at (1.25,0.25);
    \coordinate [label=right:$B$] (B) at (1.25,0.25);
    \draw (A) -- (B);
    \draw (A) -- (B);
    \draw (A) let
    \draw (A) let
                \p1 = ($ (B) - (A) $)
                \p1 = ($ (B) - (A) $)
    in
    in
    circle ({veclen(\x1,\y1)});
    circle ({veclen(\x1,\y1)});
\end{tikzpicture}
\end{tikzpicture}
$$

Each assignment in a let operation starts with $\backslash \mathrm{p}$, usually followed by a $\langle$ digit $\rangle$. Then comes an equal sign and a coordinate. The coordinate is evaluated and the result is stored internally. From then on you can use the following expressions:

1. $\backslash \mathrm{x}\langle$ digit $\rangle$ yields the $x$-coordinate of the resulting point.
2 . $\mathrm{y}\langle\langle$ digit $\rangle$ yields the $y$-coordinate of the resulting point.
3. $\backslash \mathrm{p}\langle$ digit $\rangle$ yields the same as $\backslash \mathrm{x}\langle$ digit $\rangle, \backslash \mathrm{y}\langle$ digit $\rangle$.

You can have multiple assignments in a let operation, just separate them with commas. In later assignments you can already use the results of earlier assignments.

Note that $\backslash \mathrm{p} 1$ is not a coordinate in the usual sense. Rather, it just expands to a string like $10 \mathrm{pt}, 20 \mathrm{pt}$. So, you cannot write, for instance, ( $\backslash \mathrm{p} 1$. center) since this would just expand to (10pt,20pt.center), which makes no sense.

Next, we want to draw both circles at the same time. Each time the radius is veclen ( $\backslash x 1, \backslash y 1$ ). It seems natural to compute this radius only once. For this, we can also use a let operation: Instead of writing $\backslash \mathrm{p} 1$ $=\ldots$, we write $\backslash n 2=\ldots$ Here, " n " stands for "number" (while " p " stands for "point"). The assignment of a number should be followed by a number in curly braces.


```
\begin{tikzpicture}
    \coordinate [label=left:$A$] (A) at (0,0);
    \coordinate [label=right:$B$] (B) at (1.25,0.25);
    \draw (A) -- (B);
    \draw let \p1 = ($ (B) - (A) $),
        \n2 = {veclen(\x1,\y1)}
        in
        (A) circle (\n2)
        (B) circle (\n2);
\end{tikzpicture}
```

In the above example, you may wonder, what $\backslash n 1$ would yield? The answer is that it would be undefined - the $\backslash \mathrm{p}$, $\backslash \mathrm{x}$, and $\backslash \mathrm{y}$ macros refer to the same logical point, while the $\backslash \mathrm{n}$ macro has "its own namespace." We could even have replaced $\backslash \mathrm{n} 2$ in the example by $\backslash \mathrm{n} 1$ and it would still work. Indeed, the digits following these macros are just normal $\mathrm{T}_{\mathrm{E}} \mathrm{X}$ parameters. We could also use a longer name, but then we have to use curly braces:


```
\begin{tikzpicture}
    \coordinate [label=left:$A$] (A) at (0,0);
    \coordinate [label=right:$B$] (B) at (1.25,0.25);
    \draw (A) -- (B);
    \draw let \p1 = ($ (B) - (A) $),
            \n{radius} = {veclen(\x1,\y1)}
            in
            (A) circle (\n{radius})
            (B) circle (\n{radius});
\end{tikzpicture}
```

At the beginning of this section it was promised that there is an easier way to create the desired circle. The trick is to use the through library. As the name suggests, it contains code for creating shapes that go through a given point.

The option that we are looking for is circle through. This option is given to a node and has the following effects: First, it causes the node's inner and outer separations to be set to zero. Then it sets the shape of the node to circle. Finally, it sets the radius of the node such that it goes through the parameter given to circle through. This radius is computed in essentially the same way as above.


```
\begin{tikzpicture}
    \coordinate [label=left:$A$] (A) at (0,0);
    \coordinate [label=right:$B$] (B) at (1.25,0.25);
    \draw (A) -- (B);
    \node [draw,circle through=(B),label=left:$D$] at (A) {};
\end{tikzpicture}
```


### 4.1.4 The Intersection of the Circles

Euclid can now draw the line and the circles. The final problem is to compute the intersection of the two circles. This computation is a bit involved if you want to do it "by hand." Fortunately, the intersection library allows us to compute the intersection of arbitrary paths.

The idea is simple: First, you "name" two paths using the name path option. Then, at some later point, you can use the option name intersections, which creates coordinates called intersection-1, intersection-2, and so on at all intersections of the paths. Euclid assigns the names D and E to the paths of the two circles (which happen to be the same names as the nodes themselves, but nodes and their paths live in different "namespaces").


```
\begin{tikzpicture}
    \coordinate [label=left:$A$] (A) at (0,0);
    \coordinate [label=right:$B$] (B) at (1.25,0.25);
    \draw (A) -- (B);
    \node (D) [name path=D,draw,circle through=(B),label=left:$D$] at (A) {};
    \node (E) [name path=E,draw,circle through=(A),label=right:$E$] at (B) {};
    % Name the coordinates, but do not draw anything:
    \path [name intersections={of=D and E}];
    \coordinate [label=above:$C$] (C) at (intersection-1);
    \draw [red] (A) -- (C);
    \draw [red] (B) -- (C);
\end{tikzpicture}
```

It turns out that this can be further shortened: The name intersections takes an optional argument by, which lets you specify names for the coordinates and options for them. This creates more compact code. Although Euclid does not need it for the current picture, it is just a small step to computing the bisection of the line $A B$ :


```
\begin{tikzpicture}
    \coordinate [label=left:$A$] (A) at (0,0);
    \coordinate [label=right:$B$] (B) at (1.25,0.25);
    \draw [name path=A--B] (A) -- (B);
    \node (D) [name path=D,draw,circle through=(B),label=left:$D$] at (A) {};
    \node (E) [name path=E,draw,circle through=(A),label=right:$E$] at (B) {};
    \path [name intersections={of=D and E, by={[label=above:$C$]C, [label=below:$C'$]C'}}];
    \draw [name path=C--C',red] (C) -- (C');
    \path [name intersections={of=A--B and C--C',by=F}];
    \node [fill=red,inner sep=1pt,label=-45:$F$] at (F) {};
\end{tikzpicture}
```


### 4.1.5 The Complete Code

Back to Euclid's code. He introduces a few macros to make life simpler, like a $\backslash \mathrm{A}$ macro for typesetting a blue $A$. He also uses the background layer for drawing the triangle behind everything at the end.


```
\begin{tikzpicture}[thick,help lines/.style={thin,draw=black!50}]
    \def\A{\textcolor{input}{$A$}} \def\B{\textcolor{input}{$B$}}
    \def\C{\textcolor{output}{$C$}}\\def\D{$D$}
    \def\E{$E$}
    \colorlet{input}{blue!80!black} \colorlet{output}{red!70!black}
    \colorlet{triangle}{orange}
    \coordinate [label=left:\A] (A) at ($ (0,0) + .1*(rand,rand) $);
    \coordinate [label=right:\B] (B) at ($ (1.25,0.25) +.1*(rand,rand) $);
    \draw [input] (A) -- (B);
    \node [name path=D,help lines,draw,label=left:\D] (D) at (A) [circle through=(B)] {};
    \node [name path=E,help lines,draw,label=right:\E] (E) at (B) [circle through=(A)] {};
    \path [name intersections={of=D and E,by={[label=above:\C]C}}];
    \draw [output] (A) -- (C) -- (B);
    \foreach \point in {A,B,C}
        \fill [black,opacity=.5] (\point) circle (2pt);
    \begin{pgfonlayer}{background}
        \fill[triangle!80] (A) -- (C) -- (B) -- cycle;
    \end{pgfonlayer}
    \node [below right, text width=10cm,align=justify] at (4,3) {
        \small\textbf{Proposition I}\par
        \emph{To construct an \textcolor{triangle}{equilateral triangle}
            on a given \textcolor{input}{finite straight line}.}
        \par\vskip1em
        Let \A\B\ be the given \textcolor{input}{finite straight line}. \dots
    };
\end{tikzpicture}
```


### 4.2 Book I, Proposition II

The second proposition in the Elements is the following:


## Proposition II

To place a straight line equal to a given straight line with one end at a given point.

Let $A$ be the given point, and $B C$ the given straight line. It is required to place a straight line equal to the given straight line $B C$ with one end at the point $A$.
Join the straight line $A B$ from the point $A$ to the point $B$, and construct the equilateral triangle $D A B$ on it.
Produce the straight lines $A E$ and $B F$ in a straight line with $D A$ and $D B$. Describe the circle $C G H$ with center $B$ and radius $B C$, and again, describe the circle $G K L$ with center $D$ and radius $D G$.
Since the point $B$ is the center of the circle $C G H$, therefore $B C$ equals $B G$. Again, since the point $D$ is the center of the circle $G K L$, therefore $D L$ equals $D G$. And in these $D A$ equals $D B$, therefore the remainder $A L$ equals the remainder $B G$. But $B C$ was also proved equal to $B G$, therefore each of the straight lines $A L$ and $B C$ equals $B G$. And things which equal the same thing also equal one another, therefore $A L$ also equals $B C$.
Therefore the straight line $A L$ equal to the given straight line $B C$ has been placed with one end at the given point $A$.

### 4.2.1 Using Partway Calculations for the Construction of $D$

Euclid's construction starts with "referencing" Proposition I for the construction of the point $D$. Now, while we could simply repeat the construction, it seems a bit bothersome that one has to draw all these circles and do all these complicated constructions.

For this reason, TikZ supports some simplifications. First, there is a simple syntax for computing a point that is "partway" on a line from $p$ to $q$ : You place these two points in a coordinate calculation - remember, they start with (\$ and end with \$) - and then combine them using ! $\langle p a r t\rangle$ !. A $\langle p a r t\rangle$ of 0 refers to the first coordinate, a <part〉 of 1 refers to the second coordinate, and a value in between refers to a point on the line from $p$ to $q$. Thus, the syntax is similar to the xcolor syntax for mixing colors.

Here is the computation of the point in the middle of the line $A B$ :


The computation of the point $D$ in Euclid's second proposition is a bit more complicated. It can be expressed as follows: Consider the line from $X$ to $B$. Suppose we rotate this line around $X$ for $90^{\circ}$ and then stretch it by a factor of $\sin \left(60^{\circ}\right) / 2$. This yields the desired point $D$. We can do the stretching using the partway modifier above, for the rotation we need a new modifier: the rotation modifier. The idea is that the second coordinate in a partway computation can be prefixed by an angle. Then the partway point is computed normally (as if no angle were given), but the resulting point is rotated by this angle around the first point.

$$
\begin{tikzpicture}
\begin{tikzpicture}
    \coordinate [label=left:$A$] (A) at (0,0);
    \coordinate [label=left:$A$] (A) at (0,0);
    \coordinate [label=right:$B$] (B) at (1.25,0.25);
    \coordinate [label=right:$B$] (B) at (1.25,0.25);
    \draw (A) -- (B);
    \draw (A) -- (B);
    \node [fill=red,inner sep=1pt,label=below:$X$] (X) at ($ (A)!.5!(B) $) {};
    \node [fill=red,inner sep=1pt,label=below:$X$] (X) at ($ (A)!.5!(B) $) {};
    \node [fill=red,inner sep=1pt,label=above:$D$] (D) at
    \node [fill=red,inner sep=1pt,label=above:$D$] (D) at
        ($ (X) ! {sin(60)*2} ! 90:(B) $) {};
        ($ (X) ! {sin(60)*2} ! 90:(B) $) {};
    \draw (A) -- (D) -- (B);
    \draw (A) -- (D) -- (B);
\end{tikzpicture}
\end{tikzpicture}
$$

Finally, it is not necessary to explicitly name the point $X$. Rather, again like in the xcolor package, it is possible to chain partway modifiers:


```
\begin{tikzpicture}
    \coordinate [label=left:$A$] (A) at (0,0)
    \coordinate [label=right:$B$] (B) at (1.25,0.25);
    \draw (A) -- (B);
    \node [fill=red,inner sep=1pt,label=above:$D$] (D) at
        ($(A)!.5!(B) ! {sin(60)*2} ! 90:(B) $) {};
    \draw (A) -- (D) -- (B);
\end{tikzpicture}
```


### 4.2.2 Intersecting a Line and a Circle

The next step in the construction is to draw a circle around $B$ through $C$, which is easy enough to do using the circle through option. Extending the lines $D A$ and $D B$ can be done using partway calculations, but this time with a part value outside the range $[0,1]$ :


```
\begin{tikzpicture}
    \coordinate [label=left:$A$] (A) at (0,0);
    \coordinate [label=right:$B$] (B) at (0.75,0.25);
    \coordinate [label=above:$C$] (C) at (1,1.5);
    \draw (A) -- (B) -- (C);
    \coordinate [label=above:$D$] (D) at
        ($ (A) ! .5 ! (B) ! {sin(60)*2} ! 90:(B) $) {};
    \node (H) [label=135:$H$,draw,circle through=(C)] at (B) {};
    \draw (D) -- ($ (D) ! 3.5 ! (B) $) coordinate [label=below:$F$] (F);
    \draw (D) -- ($ (D) ! 2.5 ! (A) $) coordinate [label=below:$E$] (E);
\end{tikzpicture}
```

We now face the problem of finding the point $G$, which is the intersection of the line $B F$ and the circle $H$. One way is to use yet another variant of the partway computation: Normally, a partway computation has the form $\langle p\rangle!\langle$ factor $\rangle!\langle q\rangle$, resulting in the point $(1-\langle f a c t o r\rangle)\langle p\rangle+\langle$ factor $\rangle\langle q\rangle$. Alternatively, instead of $\langle$ factor $\rangle$ you can also use a $\langle$ dimension $\rangle$ between the points. In this case, you get the point that is $\langle$ dimension $\rangle$ removed from $\langle p\rangle$ on the straight line to $\langle q\rangle$.

We know that the point $G$ is on the way from $B$ to $F$. The distance is given by the radius of the circle $H$. Here is the code form computing $H$ :


```
\node (H) [label=135:$H$,draw,circle through=(C)] at (B) {};
\path let \p1 = ($ (B) - (C) $) in
    coordinate [label=left:$G$] (G) at ($ (B) ! veclen(\x1,\y1) ! (F) $);
\fill[red,opacity=.5] (G) circle (2pt);
```

However, there is a simpler way: We can simply name the path of the circle and of the line in question and then use name intersections to compute the intersections.


```
\node (H) [name path=H,label=135:$H$,draw,circle through=(C)] at (B) {};
\path [name path=B--F] (B) -- (F);
\path [name intersections={of=H and B--F,by={[label=left:$G$]G}}];
\fill[red,opacity=.5] (G) circle (2pt);
```


### 4.2.3 The Complete Code



```
\begin{tikzpicture}[thick,help lines/.style={thin,draw=black!50}]
    \def\A{\textcolor{orange}{$A$}} \def\B{\textcolor{input}{$B$}}
    \def\C{\textcolor{input}{$C$}} \def\D{$D$}
    \def\E{$E$}
    \def\G{$G$}
    \def\K{$K$}
    \colorlet{input}{blue!80!black} \colorlet{output}{red!70!black}
    \coordinate [label=left:\A] (A) at ($ (0,0) +.1*(rand,rand) $);
    \coordinate [label=right:\B] (B) at ($ (1,0.2) +. . 1*(rand,rand) $);
    \coordinate [label=above:\C] (C) at ($ (1,2) + .1*(rand,rand) $);
    \draw [input] (B) -- (C);
    \draw [help lines] (A) -- (B);
    \coordinate [label=above:\D] (D) at ($ (A)!.5!(B) ! {sin(60)*2} ! 90:(B) $);
    \draw [help lines] (D) -- ($ (D)!3.75!(A) $) coordinate [label=-135:\E] (E);
    \draw [help lines] (D) -- ($ (D)!3.75!(B) $) coordinate [label=-45:\F] (F);
    \node (H) at (B) [name path=H,help lines,circle through=(C),draw,label=135:\H] {};
    \path [name path=B--F] (B) -- (F);
    \path [name intersections={of=H and B--F,by={[label=right:\G]G}}];
    \node (K) at (D) [name path=K,help lines,circle through=(G),draw,label=135:\K] {};
    \path [name path=A--E] (A) -- (E);
    \path [name intersections={of=K and A--E,by={[label=below:\L]L}}];
    \draw [output] (A) -- (L);
    \foreach \point in {A,B,C,D,G,L}
    \fill [black,opacity=.5] (\point) circle (2pt);
    % \node ...
\end{tikzpicture}
```


## 5 Tutorial: Putting a Diagram in Chains

In this tutorial we have a look at how chains and matrices can be used to typeset a diagram.
Ilka, who just got tenure for her professorship on Old and Lovable Programming Languages, has recently dug up a technical report entitled The Programming Language Pascal in the dusty cellar of the library of her university. Having been created in the good old times using pens and rules, it looks like this ${ }^{5}$ :


For her next lecture, Ilka decides to redo this diagram, but this time perhaps a bit cleaner and perhaps also bit "cooler."


Having read the previous tutorials, Ilka knows already how to setup the environment for her diagram, namely using a tikzpicture environment. She wonders which libraries she will need. She decides that she will postpone the decision and add the necessary libraries as needed as she constructs the picture.

### 5.1 Styling the Nodes

The bulk of this tutorial will be about arranging the nodes and connecting them using chains, but let us start with setting up styles for the nodes.

There are two kinds of nodes in the diagram, namely what theoreticians like to call terminals and nonterminals. For the terminals, Ilka decides to use a black color, which visually shows that "nothing needs to be done about them." The nonterminals, which still need to be "processed" further, get a bit of red mixed in.

Ilka starts with the simpler nonterminals, as there are no rounded corners involved. Naturally, she sets up a style:
unsigned integer

```
\begin{tikzpicture}[
    nonterminal/.style={
        % The shape:
        rectangle,
        % The size:
        minimum size=6mm,
        % The border:
        very thick,
        draw=red!50!black!50, % 50% red and 50% black,
        % The filling:
        top color=white, % a shading that is white at the top...
        bottom color=red!50!black!20, % and something else at the bottom
        % Font
        font=\itshape
    }]
    \node [nonterminal] {unsigned integer};
\end{tikzpicture}
```

Ilka is pretty proud of the use of the minimum size option: As the name suggests, this option ensures that the node is at least 6 mm by 6 mm , but it will expand in size as necessary to accommodate longer text. By giving this option to all nodes, they will all have the same height of 6 mm .

Styling the terminals is a bit more difficult because of the round corners. Ilka has several options how she can achieve them. Once way is to use the rounded corners option. It gets a dimension as parameter and causes all corners to be replaced by little arcs with the given dimension as radius. By setting the radius

[^2]to 3 mm , she will get exactly what she needs: circles, when the shapes are, indeed, exactly 6 mm by 6 mm and otherwise half circles on the sides:


Another possibility is to use a shape that is specially made for typesetting rectangles with arcs on the sides (she has to use the shapes.misc library to use it). This shape gives Ilka much more control over the appearance. For instance, she could have an arc only on the left side, but she will not need this.


At this point, she notices a problem. The baseline of the text in the nodes is not aligned:

(Ilka has moved the style definition to the preamble by saying \tikzset\{terminal/.style=...\}, so that she can use it in all pictures.)

For the digit and the E the difference in the baselines is almost imperceptible, but for the dot the problem is quite severe: It looks more like a multiplication dot than a period.

Ilka toys with the idea of using the base right=of... option rather than right=of... to align the nodes in such a way that the baselines are all on the same line (the base right option places a node right of something so that the baseline is right of the baseline of the other object). However, this does not have the desired effect:


The nodes suddenly "dance around"! There is no hope of changing the position of text inside a node using anchors. Instead, Ilka must use a trick: The problem of mismatching baselines is caused by the fact that . and digit and E all have different heights and depth. If they all had the same, they would all be positioned vertically in the same manner. So, all Ilka needs to do is to use the text height and text depth options to explicitly specify a height and depth for the nodes.


### 5.2 Aligning the Nodes Using Positioning Options

Ilka now has the "styling" of the nodes ready. The next problem is to place them in the right places. There are several ways to do this. The most straightforward is to simply explicitly place the nodes at certain coordinates "calculated by hand." For very simple graphics this is perfectly alright, but it has several disadvantages:

1. For more difficult graphics, the calculation may become complicated.
2. Changing the text of the nodes may make it necessary to recalculate the coordinates.
3. The source code of the graphic is not very clear since the relationships between the positions of the nodes are not made explicit.
For these reasons, Ilka decides to try out different ways of arranging the nodes on the page.
The first method is the use of positioning options. To use them, you need to load the positioning library. This gives you access to advanced implementations of options like above or left, since you can now say above=of some node in order to place a node above of some node, with the borders separated by node distance.

Ilka can use this to draw the place the nodes in a long row:


| \begin\{tikzpicture\}[node distance=5mm and 5mm } |  |  |
| :---: | :---: | :---: |
| $\backslash$ node (ui1) | [nonterminal] | \{unsigned integer\}; |
| $\backslash$ node (dot) | [terminal,right=of ui1] | \{.\}; |
| \node (digit) | [terminal, right=of dot] | \{digit\}; |
| $\backslash$ node (E) | [terminal,right=of digit] | \{E\}; |
| $\backslash$ node (plus) | [terminal,above right=of E] | \{+\}; |
| \node (minus) | [terminal,below right=of E] | \{-\}; |
| $\backslash$ node (ui2) | [nonterminal, below right=of plus] | \{unsigned integer\}; |
| \end\{tikzpictur } |  |  |

For the plus and minus nodes, Ilka is a bit startled by their placements. Shouldn't they be more to the right? The reason they are placed in that manner is the following: The north east anchor of the E node lies at the "upper start of the right arc," which, a bit unfortunately in this case, happens to be the top of the node. Likewise, the south west anchor of the + node is actually at its bottom and, indeed, the horizontal and vertical distances between the top of the E node and the bottom of the + node are both 5 mm .

There are several ways of fixing this problem. The easiest way is to simply add a little bit of horizontal shift by hand:



A second way is to revert back to the idea of using a normal rectangle for the terminals, but with rounded corners. Since corner rounding does not affect anchors, she gets the following result:


A third way is to use matrices, which we will do later.
Now that the nodes have been placed, Ilka needs to add connections. Here, some connections are more difficult than other. Consider for instance the "repeat" line around the digit. One way of describing this line is to say "it starts a little to the right of digit than goes down and then goes to the left and finally ends at a point a little to the left of digit." Ilka can put this into code as follows:

$$
\begin{tikzpicture}[node distance=5mm and 5mm]
\begin{tikzpicture}[node distance=5mm and 5mm]
    \node (dot) [terminal] {.};
    \node (dot) [terminal] {.};
    \node (digit) [terminal,right=of dot] {digit};
    \node (digit) [terminal,right=of dot] {digit};
    \node (E) [terminal,right=of digit] {E};
    \node (E) [terminal,right=of digit] {E};
    \path (dot) edge[->] (digit) % simple edges
    \path (dot) edge[->] (digit) % simple edges
        (digit) edge[->] (E);
        (digit) edge[->] (E);
    \draw [->]
    \draw [->]
        % start right of digit.east, that is, at the point that is the
        % start right of digit.east, that is, at the point that is the
        % linear combination of digit.east and the vector ( }2\textrm{mm},0\textrm{pt}\mathrm{ ). We
        % linear combination of digit.east and the vector ( }2\textrm{mm},0\textrm{pt}\mathrm{ ). We
        % use the ($ ...$) notation for computing linear combinations
        % use the ($ ...$) notation for computing linear combinations
        ($(digit.east) + (2mm,0) $)
        ($(digit.east) + (2mm,0) $)
        % Now go down
        % Now go down
        -- ++(0,-.5)
        -- ++(0,-.5)
        % And back to the left of digit.west
        % And back to the left of digit.west
        -। ($ (digit.west) - (2mm,0) $);
        -। ($ (digit.west) - (2mm,0) $);
\end{tikzpicture}
\end{tikzpicture}
$$

Since Ilka needs this "go up/down then horizontally and than up/down to a target" several times, it seems sensible to define a special to-path for this. Whenever the edge command is used, it simply adds the current value of to path to the path. So, Ilka can setup a style that contains the correct path:



Ilka can even go a step further and make her skip look style parameterized. For this, the skip loop's vertical offset is passed as parameter \#1. Also, in the following code Ilka specifies the start and targets differently, namely as the positions that are "in the middle between the nodes."

$$
\begin{tikzpicture} [node distance=5mm and 5mm,
\begin{tikzpicture} [node distance=5mm and 5mm,
    skip loop/.style={to path={-- ++(0,#1) -| (\tikztotarget)}}]
    skip loop/.style={to path={-- ++(0,#1) -| (\tikztotarget)}}]
    \node (dot) [terminal] {.};
    \node (dot) [terminal] {.};
    \node (digit) [terminal,right=of dot] {digit};
    \node (digit) [terminal,right=of dot] {digit};
    \node (E) [terminal,right=of digit]
    \node (E) [terminal,right=of digit]
    (digit) % simple edges
    (digit) % simple edges
    (digit) edge[->]
    (digit) edge[->]
    ($ (digit.east)!.5!(E.west) $)
    ($ (digit.east)!.5!(E.west) $)
    edge[->,skip loop=-5mm] ($ (digit.west)!.5!(dot.east) $);
    edge[->,skip loop=-5mm] ($ (digit.west)!.5!(dot.east) $);
\end{tikzpicture}
\end{tikzpicture}
$$

### 5.3 Aligning the Nodes Using Matrices

Ilka is still bothered a bit by the placement of the plus and minus nodes. Somehow, having to add an explicit xshift seems too much like cheating.

A perhaps better way of positioning the nodes is to use a matrix. In TikZ matrices can be used to align quite arbitrary graphical objects in rows and columns. The syntax is very similar to the use of arrays and tables in $\mathrm{T}_{\mathrm{E}} \mathrm{X}$ (indeed, internally $\mathrm{T}_{\mathrm{E}} \mathrm{X}$ tables are used, but a lot of stuff is going on additionally).

In Ilka's graphic, there will be three rows: One row containing only the plus node, one row containing the main nodes and one row containing only the minus node.


That was easy! By toying around with the row and columns separations, Ilka can achieve all sorts of pleasing arrangements of the nodes.

Ilka now faces the same connecting problem as before. This time, she has an idea: She adds small nodes (they will be turned into coordinates later on and be invisible) at all the places where she would like connections to start and end.


```
\begin{tikzpicture}[point/.style={circle,inner sep=0pt,minimum size=2pt,fill=red},
    skip loop/.style={to path={-- ++(0,#1) -| (\tikztotarget)}}]
    \matrix[row sep=1mm,column sep=2mm] {
        % First row:
        & & & & & & & & & & & \node [terminal] {+};\\
        % Second row:
        \node (p1) [point] {}; & \node [nonterminal] {unsigned integer}; &
        \node (p2) [point] {}
        \node (p3) [point] {};
        \node (p4) [point] {};
        \node (p6) [point] {};
        \node (p7) [point] {};
        \node (p8) [point] {};
        \node (p9) [point] {};
        % Third row:
        & & & & & & & & & & & \node [terminal] {-};\\
    };
    \path (p4) edge [->, skip loop=-5mm] (p3)
            (p2) edge [->,skip loop=5mm] (p6);
```

\end\{tikzpicture\} }

Now, its only a small step to add all the missing edges.

### 5.4 Using Chains

Matrices allow Ilka to align the nodes nicely, but the connections are not quite perfect. The problem is that the code does not really reflect the paths that underlie the diagram.

For this reason, Ilka decides to try out chains by including the chain library. Basically, a chain is just a sequence of (usually) connected nodes. The nodes can already have been constructed or they can be constructed as the chain is constructed (or these processes can be mixed).

### 5.4.1 Creating a Simple Chain

Ilka starts with creating a chain from scratch. For this, she starts a chain using the start chain option in a scope. Then, inside the scope, she uses the on chain option on nodes to add them to the chain.


```
\begin\{tikzpicture\}[start chain, node distance=5mm] }
    \node [on chain, nonterminal] \{unsigned integer\};
    \node [on chain,terminal] \{.\};
    \node [on chain,terminal] \{digit\};
    \node [on chain,terminal] \{E\};
    \node [on chain, nonterminal] \{unsigned integer\};
\end\{tikzpicture\} }
```

(Ilka will add the plus and minus nodes later.)
As can be seen, the nodes of a chain are placed in a row. This can be changed, for instance by saying start chain=going below we get a chain where each node is below the previous one.

The next step is to join the nodes of the chain. For this, we add the join option to each node. This joins the node with the previous node (for the first node nothing happens).


```
\begin{tikzpicture}[start chain,node distance=5mm]
    \node [on chain,join,nonterminal] {unsigned integer};
    \node [on chain,join,terminal] {.};
    \node [on chain,join,terminal] {digit};
    \node [on chain,join,terminal] {E};
    \node [on chain,join,nonterminal] {unsigned integer};
\end{tikzpicture}
```

In order to get a arrow tip, we redefine the every join style. Also, we move the join and on chain options to the every node style so that we do not have to repeat them so often.


```
\begin{tikzpicture}[start chain,node distance=5mm, every node/.style={on chain,join}, every join/.style={->}]
    \node [nonterminal] {unsigned integer};
    \node [terminal] {.};
    \node [terminal] {digit};
    \node [terminal] {E};
    \node [nonterminal] {unsigned integer};
\end{tikzpicture}
```


### 5.4.2 Branching and Joining a Chain

It is now time to add the plus and minus signs. They obviously branch off the main chain. For this reason, we start a branch for them using the start branch option.


```
\begin{tikzpicture}[start chain,node distance=5mm, every node/.style={on chain,join}, every join/.style={->}]
    \node [nonterminal] {unsigned integer};
    \node [terminal] {.};
    \node [terminal] {digit};
    \node [terminal] {E};
    \begin{scope}[start branch=plus]
        \node (plus) [terminal,on chain=going above right] {+};
    \end{scope}
    \begin{scope}[start branch=minus]
        \node (minus) [terminal,on chain=going below right] {-};
    \end{scope}
    \node [nonterminal,join=with plus,join=with minus] {unsigned integer};
\end{tikzpicture}
```

Let us see, what is going on here. First, the start branch begins a branch, starting with the node last created on the current chain, which is the E node in our case. This is implicitly also the first node on this branch. A branch is nothing different from a chain, which is why the plus node is put on this branch using the on chain option. However, this time we specify the placement of the node explicitly using going $\langle$ direction $\rangle$. This causes the plus sign to be placed above and right of the E node. It is automatically joined to its predecessor on the branch by the implicit join option.

When the first branch ends, only the plus node has been added and the current chain is the original chain once more and we are back to the E node. Now we start a new branch for the minus node. After this branch, the current chain ends at E node once more.

Finally, the rightmost unsigned integer is added to the (main) chain, which is why it is joined correctly with the E node. The two additional join options get a special with parameter. This allows you to join a node with a node other than the predecessor on the chain. The with should be followed by the name of a node.

Since Ilka will need scopes more often in the following, she includes the scopes library. This allows her to replace \begin\{scope\} simply by an opening brace and \end\{scope\} by the corresponding closing brace. } Also, in the following example we reference the nodes plus and minus using their automatic name: The $i$ th node on a chain is called chain- $\langle i\rangle$. For a branch $\langle$ branch $\rangle$, the $i$ th node is called chain $/\langle$ branch $\rangle-\langle i\rangle$. The $\langle i\rangle$ can be replaced by begin and end to reference the first and (currently) last node on the chain.


```
\begin{tikzpicture}[start chain,node distance=5mm, every on chain/.style={join}, every join/.style={->}]
    \node [on chain,nonterminal] {unsigned integer};
    \node [on chain,terminal] {.};
    \node [on chain,terminal] {digit};
    \node [on chain,terminal] {E};
    { [start branch=plus]
        \node (plus) [terminal,on chain=going above right] {+};
    }
    { [start branch=minus]
        \node (minus) [terminal,on chain=going below right] {-};
    }
    \node [nonterminal,on chain,join=with chain/plus-end,join=with chain/minus-end] {unsigned integer};
\end{tikzpicture}
```

The next step is to add intermediate coordinate nodes in the same manner as Ilka did for the matrix. For them, we change the join style slightly, namely for these nodes we do not want an arrow tip. This can be achieved either by (locally) changing the every join style or, which is what is done in the below example, by giving the desired style using join=by ..., where . . . is the style to be used for the join.


```
\begin{tikzpicture}[start chain,node distance=5mm and 2mm,
                every node/.style={on chain},
                nonterminal/.append style={join=by ->},
                terminal/.append style={join=by ->},
                point/.style={join=by -,circle,fill=red,minimum size=2pt,inner sep=0pt}]
    \node [point] {}; \node [nonterminal] {unsigned integer};
    \node [point] {}; \node [terminal] {.};
    \node [point] {}; \node [terminal] {digit};
    \node [point] {}; \node [point]
    \node [point] {}; \node [terminal] {E};
    \node [point] {};
    { [node distance=5mm and 1cm] % local change in horizontal distance
        { [start branch=plus]
        \node (plus) [terminal,on chain=going above right] {+};
        }
        { [start branch=minus]
        \node (minus) [terminal,on chain=going below right] {-};
        }
        \node [point,below right=of plus,join=with chain/plus-end by ->,join=with chain/minus-end by ->] {};
    }
    \node [nonterminal] {unsigned integer};
    \node [point] {};
\end{tikzpicture}
```


### 5.4.3 Chaining Together Already Positioned Nodes

The final step is to add the missing arrows. We can also use branches for them (even though we do not have to, but it is good practice and they exhibit the structure of the diagram in the code).

Let us start with the repeat loop around the digit. This can be thought of as a branch that starts at the point after the digit and that ends at the point before the digit. However, we have already constructed the point before the digit! In such cases, it is possible to "chain in" an already positioned node, using the \chainin command. This command must be followed by a coordinate that contains a node name and optionally some options. The effect is that the named node is made part of the current chain.

```
| digit --. \begin{tikzpicture}[start chain] % plus some styles that are not shown
    \node (before digit) [point] {};
    \node [terminal] {digit};
    \node [point] {};
    { [start branch=digit loop]
        \chainin (before digit) [join=by {->,skip loop=-5mm}];
    }
    \node [point] {};
\end{tikzpicture}
```


### 5.4.4 Combined Use of Matrices and Chains

Ilka's final idea is to combine matrices and chains in the following manner: She will use a matrix to position the nodes. However, to show the logical "flow structure" inside the diagram, she will create chains and branches that show what is going on.

Ilka starts with the matrix we had earlier, only with slightly adapted styles. Then she writes down the main chain and its branches:


```
\begin{tikzpicture}[point/.style={coordinate},>=stealth',thick,draw=black!50,
                    tip/.style={->,shorten >=1pt},every join/.style={rounded corners},
                    hv path/.style={to path={-| (\tikztotarget)}},
    vh path/.style={to path={|- (\tikztotarget)}}]
    \matrix[column sep=4mm] {
        % First row:
        & & & & & & & & & & & \node (plus) [terminal] {+};\\
        % Second row:
        \node (p1) [point] {}; & \node (ui1) [nonterminal] {unsigned integer}; &
        \node (p2) [point] {}; & \node (dot) [terminal] {.};
        \node (p3) [point] {}; & \node (digit) [terminal] {digit};
        \node (p4) [point] {}; & \node (p5) [point] {};
        \node (p6) [point] {}; & \node (e) [terminal] {E};
        \node (p7) [point] {}; & &
        \node (p8) [point] {}; & \node (ui2) [nonterminal] {unsigned integer}; &
        \node (p9) [point] {}; & \node (p10) [point] {};\\
        % Third row:
        & & & & & & & & & & & \node (minus)[terminal] {-};\\
};
    { [start chain]
        \chainin (p1);
        \chainin (ui1) [join=by tip];
        \chainin (p2) [join];
        \chainin (dot) [join=by tip];
    \chainin (p3) [join];
    \chainin (digit) [join=by tip];
    \chainin (p4) [join];
    { [start branch=digit loop]
        \chainin (p3) [join=by {skip loop=-6mm,tip}];
    }
    \chainin (p5) [join,join=with p2 by {skip loop=6mm,tip}];
    \chainin (p6) [join];
    \chainin (e) [join=by tip];
    \chainin (p7) [join];
    { [start branch=plus]
        \chainin (plus) [join=by {vh path,tip}];
        \chainin (p8) [join=by {hv path,tip}];
    }
    { [start branch=minus]
        \chainin (minus) [join=by {vh path,tip}];
        \chainin (p8) [join=by {hv path,tip}];
    }
    \chainin (p8) [join];
    \chainin (ui2) [join=by tip];
    \chainin (p9) [join,join=with p6 by {skip loop=-11mm,tip}];
    \chainin (p10) [join=by tip];
    }
\end{tikzpicture}
```


## 6 Tutorial: A Lecture Map for Johannes

In this tutorial we explore the tree and mind map mechanisms of TikZ.
Johannes is quite excited: For the first time he will be teaching a course all by himself during the upcoming semester! Unfortunately, the course is not on his favorite subject, which is of course Theoretical Immunology, but on Complexity Theory, but as a young academic Johannes is not likely to complain too loudly. In order to help the students get a general overview of what is going to happen during the course as a whole, he intends to draw some kind of tree or graph containing the basic concepts. He got this idea from his old professor who seems to be using these "lecture maps" with some success. Independently of the success of these maps, Johannes thinks they look quite neat.

### 6.1 Problem Statement

Johannes wishes to create a lecture map with the following features:

1. It should contain a tree or graph depicting the main concepts.
2. It should somehow visualize the different lectures that will be taught. Note that the lectures are not necessarily the same as the concepts since the graph may contain more concepts than will be addressed in lectures and some concepts may be addressed during more than one lecture.
3. The map should also contain a calendar showing when the individual lectures will be given.
4. The aesthetical reasons, the whole map should have a visually nice and information-rich background.
As always, Johannes will have to include the right libraries and setup the environment. Since Johannes is going to use the mindmap library and since he wishes to show a calendar, he will need the mindmap and the calendar libraries. In order to put something on a background layer, it seems like a good idea to also include the background library.

### 6.2 Introduction to Trees

The first choice Johannes must make is whether he will organize the concepts are a tree, with root concepts and concept branches and leaf concepts, or as a general graph. The tree implicitly organizes the concepts, while a graph is more flexible. Johannes decides to compromise: Basically, the concepts will be organized as a tree. However, he will selectively add connections between concepts that are related, but which appear on different levels or branches of the tree.

Johannes starts with a tree-like list of concepts that he feels are important in Computational Complexity:
                                                              - Computational Problems
                                                              - Problem Measures
                                                              - Problem Aspects
                                                              - Problem Domains
                                                              - Key Problems
                                                              - Computational Models
                                                              - Turing Machines
                                                              - Random-Access Machines
                                                              - Circuits
                                                              - Binary Decision Diagrams
                                                              - Oracle Machines
                                                              - Programming in Logic
                                                              - Measuring Complexity
                                                              - Complexity Measures
                                                              - Classifying Complexity
                                                              - Comparing Complexity
                                                              - Describing Complexity
                                                              - Solving Problems
                                                              - Exact Algorithms
                                                              - Randomization
                                                              - Fixed-Parameter Algorithms
                                                              - Parallel Computation
                                                              - Partial Solutions
                                                              - Approximation

Johannes will surely need to modify this list later on, but it looks good as a first approximation. He will also need to add a number of subtopics (like lots of complexity classes under the topic "classifying complexity"), but he will do this as he constructs the map.

Turning the list of topics into a TikZ-tree is easy, in principle. The basic idea is that a node can have children, which in turn can have children of their own, and so on. To add a child to a node, Johannes can simply write child $\{\langle n o d e\rangle\}$ right after a node. The $\langle$ node $\rangle$ should, in turn, be the code for creating a node. To add another node, Johannes can use child once more, and so on. Johannes is eager to try out this construct and writes down the following:

## Computational Complexity



## 

## 

```
\tikz
    \node {Computational Complexity} % root
        child { node {Computational Problems}
            child { node {Problem Measures} }
            child { node {Problem Aspects} }
            child { node {Problem Domains} }
            child { node {Key Problems} }
        }
        child { node {Computational Models}
            child { node {Turing Machines} }
            child { node {Random-Access Machines} }
            child { node {Circuits} }
            child { node {Binary Decision Diagrams} }
            child { node {Oracle Machines} }
            child { node {Programming in Logic} }
        }
        child { node {Measuring Complexity}
            child { node {Complexity Measures} }
            child { node {Classifying Complexity} }
            child { node {Comparing Complexity} }
            child { node {Describing Complexity} }
    }
    child { node {Solving Problems}
            child { node {Exact Algorithms} }
            child { node {Randomization} }
            child { node {Fixed-Parameter Algorithms} }
            child { node {Parallel Computation} }
            child { node {Partial Solutions} }
            child { node {Approximation} }
        };
```

Well, that did not quite work out as expected (although, what, exactly, did one expect?). There are two problems:

1. The overlap of the nodes is due to the fact that $\mathrm{Ti} k \mathrm{Z}$ is not particularly smart when it comes to placing child nodes. Even though it is possible to configure $\mathrm{Ti} k \mathrm{Z}$ to use rather clever placement methods, TikZ has no way of taking the actual size of the child nodes into account. This may seem strange but the reason is that the child nodes are rendered and placed one at a time, so the size of the last node is not known when the first node is being processed. In essence, you have to specify appropriate level and sibling node spacings "by hand."
2. The standard computer-science-top-down rendering of a tree is rather ill-suited to visualizing the concepts. It would be better to either rotate the map by ninety degrees or, even better, to use some sort of circular arrangement.
Johannes redraws the tree, but this time with some more appropriate options set, which he found more or less by trial-and-error:


```
\tikz [font=\footnotesize,
    grow=right, level 1/.style={sibling distance=6em},
    level 2/.style={sibling distance=1em}, level distance=5cm]
    \node {Computational Complexity} % root
        child { node {Computational Problems}
            child { node {Problem Measures} }
            child { node {Problem Aspects} }
            ... % as before
```

Still not quite what Johannes had in mind, but he is getting somewhere.
For configuring the tree, two parameters are of particular importance: The level distance tells TikZ the distance between (the centers of) the nodes on adjacent levels or layers of a tree. The sibling distance is, as the name suggests, the distance between (the centers of) siblings of the tree.

You can globally set these parameters for a tree by simply setting them somewhere before the tree starts, but you will typically wish them to be different for different levels of the tree. In this case, you should set styles like level 1 or level 2. For the first level of the tree, the level 1 style is used, for the second level the level 2 style, and so on. You can also set the sibling and level distances only for certain nodes by passing these options to the child command as options. (Note that the options of a node command are local to the node and have no effect on the children. Also note that it is possible to specify options that do have an effect on the children. Finally note that specifying options for children "at the right place" is an arcane art and you should peruse Section 18.4 on a rainy Sunday afternoon, if you are really interested.)

The grow key is used to configure the direction in which a tree grows. You can change growth direction "in the middle of a tree" simply by changing this key for a single child or a whole level. By including the tree library you also get access to additional growth strategies such as a "circular" growth:


```
\tikz [text width=2.7cm, align=flush center,
    grow cyclic,
    level 1/.style={level distance=2.5cm,sibling angle=90},
    level 2/.style={text width=2cm, font=\footnotesize, level distance=3cm,sibling angle=30}]
\node[font=\bfseries] {Computational Complexity} % root
    child { node {Computational Problems}
        child { node {Problem Measures} }
        child { node {Problem Aspects} }
        ... % as before
```

Johannes is pleased to learn that he can access and manipulate the nodes of tree like any normal node. In particular, he can name them using the name= option or the ( $\langle n a m e\rangle$ ) notation and he can use any available shape or style for the trees nodes. He can connect trees later on using the normal \draw (some node) -(another node) ; syntax. In essence, the child command just computes an appropriate position for a node and adds a line from the child to the parent node.

### 6.3 Creating the Lecture Map

Johannes now has a first possible layout for his lecture map. The next step is to make it "look nicer." For this, the mindmap library is helpful since it makes a number of styles available that will make a tree look like a nice "mind map" or "concept map."

The first step is to include the mindmap library, which Johannes already did. Next, he must add one of the following options to a scope that will contain the lecture map: mindmap or large mindmap or huge mindmap. These options all have the same effect, except that for a large mindmap the predefined font size and node sizes are somewhat larger than for a standard mindmap and for a huge mindmap they are even larger. So, a large mindmap does not necessarily need to have a lot of concepts, but it will need a lot of paper.

The second step is to add the concept option to every node that will, indeed, be a concept of the mindmap. The idea is that some nodes of a tree will be real concepts, while other nodes might just be "simple children." Typically, this is not the case, so you might consider saying every node/. style=concept.

The third step is to setup the sibling angle (rather than a sibling distance) to specify the angle between sibling concepts.


```
\tikz [mindmap, every node/.style=concept, concept color=black!20,
    grow cyclic,
    level 1/.append style={level distance=4.5cm,sibling angle=90},
    level 2/.append style={level distance=3cm,sibling angle=45}]
    \node [root concept] {Computational Complexity} % root
    child { node {Computational Problems}
        child { node {Problem Measures} }
        child { node {Problem Aspects} }
            ... % as before
```

When Johannes typesets the above map, $\mathrm{T}_{\mathrm{E}} \mathrm{X}$ (rightfully) starts complaining about several overfull boxes and, indeed, words like "Randomization" stretch out beyond the circle of the concept. This seems a bit mysterious at first sight: Why does $\mathrm{T}_{\mathrm{E}} \mathrm{X}$ not hyphenate the word? The reason is that $\mathrm{T}_{\mathrm{E}} \mathrm{X}$ will never hyphenate the first word of a paragraph because it starts looking for "hyphenatable" letters only after a so-called glue. In order to have $\mathrm{T}_{\mathrm{E}} \mathrm{X}$ hyphenate these single words, Johannes must use a bit of evil trickery: He inserts a \hskip0pt before the word. This has no effect except for inserting an (invisible) glue before the word and, thereby, allowing $\mathrm{T}_{\mathrm{E}} \mathrm{X}$ to hyphenate the first word also. Since Johannes does not want to add \hskip0pt inside each node, he uses the execute at begin node option to make TikZ insert this text with every node.


```
\begin{tikzpicture}
    [mindmap,
        every node/.style={concept, execute at begin node=\hskip0pt},
        concept color=black!20,
        grow cyclic,
    level 1/.append style={level distance=4.5cm,sibling angle=90},
    level 2/.append style={level distance=3cm,sibling angle=45}]
    \clip (-1,2) rectangle ++ (-4,5);
    \node [root concept] {Computational Complexity} % root
        child { node {Computational Problems}
            child { node {Problem Measures} }
            child { node {Problem Aspects} }
            ... % as before
```

\end\{tikzpicture\} }

In the above example a clipping was used to show only part of the lecture map, in order to save space. The same will be done in the following examples, we return to the complete lecture map at the end of this tutorial.

Johannes is now eager to colorize the map. The idea is to use different colors for different parts of the map. He can then, during his lectures, talk about the "green" or the "red" topics. This will make it easier for his students to locate the topic he is talking about on the map. Since "computational problems" somehow sounds "problematic," Johannes chooses red for them, while he picks green for the "solving problems." The topics "measuring complexity" and "computational models" get more neutral colors; Johannes picks orange and blue.

To set the colors, Johannes must use the concept color option, rather than just, say, node [fill=red]. Setting just the fill color to red would, indeed, make the node red, but it would just make the node red and not the bar connecting the concept to its parent and also not its children. By comparison, the special concept color option will not only set the color of the node and its children, but it will also (magically) create appropriate shadings so that the color of a parent concept smoothly changes to the color of a child concept.

For the root concept Johannes decides to do something special: He sets the concept color to black, sets the line width to a large value, and sets the fill color to white. The effect of this is that the root concept will encircled with a thick black line and the children are connected to the central concept via bars.


```
\begin{tikzpicture}
    [mindmap,
        every node/.style={concept, execute at begin node=\hskip0pt},
        root concept/.append style={
            concept color=black, fill=white, line width=1ex, text=black},
        text=white,
        grow cyclic,
        level 1/.append style={level distance=4.5cm,sibling angle=90},
        level 2/.append style={level distance=3cm,sibling angle=45}]
        \clip (0,-1) rectangle ++(4,5);
    \node [root concept] {Computational Complexity} % root
        child [concept color=red] { node {Computational Problems}
            child { node {Problem Measures} }
            ... % as before
        }
        child [concept color=blue] { node {Computational Models}
            child { node {Turing Machines} }
            ... % as before
        }
        child [concept color=orange] { node {Measuring Complexity}
            child { node {Complexity Measures} }
            ... % as before
        }
        child [concept color=green!50!black] { node {Solving Problems}
            child { node {Exact Algorithms} }
            ... % as before
        };
\end{tikzpicture}
```

Johannes adds three finishing touches: First, he changes the font of the main concepts to small caps. Second, he decides that some concepts should be "faded," namely those that are important in principle and belong on the map, but which he will not talk about in his lecture. To achieve this, Johannes defines four styles, one for each of the four main branches. These styles (a) setup the correct concept color for the
whole branch and (b) define the faded style appropriately for this branch. Third, he adds a circular drop shadow, defined in the shadows library, to the concepts, just to make things look a bit more fancy.


```
\begin{tikzpicture}[mindmap]
    \begin{scope}[
        every node/.style={concept, circular drop shadow,execute at begin node=\hskip0pt},
        root concept/.append style={
            concept color=black, fill=white, line width=1ex, text=black, font=\large\scshape},
        text=white,
        computational problems/.style={concept color=red,faded/.style={concept color=red!50}},
        computational models/.style={concept color=blue,faded/.style={concept color=blue!50}},
        measuring complexity/.style={concept color=orange,faded/.style={concept color=orange!50}},
        solving problems/.style={concept color=green!50!black,faded/.style={concept color=green!50!black!50}},
        grow cyclic,
        level 1/.append style={level distance=4.5cm,sibling angle=90,font=\scshape},
        level 2/.append style={level distance=3cm,sibling angle=45,font=\scriptsize}]
        \node [root concept] {Computational Complexity} % root
            child [computational problems] { node {Computational Problems}
            child { node {Problem Measures} }
            child { node {Problem Aspects} }
            child [faded] { node {Problem Domains} }
            child { node {Key Problems} }
        }
        child [computational models] { node {Computational Models}
            child { node {Turing Machines} }
            child [faded] { node {Random-Access Machines} }
    \end{scope}
\end{tikzpicture}
```


### 6.4 Adding the Lecture Annotations

Johannes will give about a dozen lectures during the course "computational complexity." For each lecture he has compiled a (short) list of learning targets that state what knowledge and qualifications his students should acquire during this particular lecture (note that learning targets are not the same as the contents of a lecture). For each lecture he intends to put a little rectangle on the map containing these learning targets and the name of the lecture, each time somewhere near to the topic of the lecture. Such "little rectangles" are called "annotations" by the mindmap library.

In order to place the annotations next to the concepts, Johannes must assign names to the nodes of the concepts. He could rely on TikZ's automatic naming of the nodes in a tree, where the children of a node named root are named root-1, root-2, root-3, and so on. However, since Johannes is not sure about the final order of the concepts in the tree, it seems better to explicitly name all concepts of the tree in the following manner:

```
\node [root concept] (Computational Complexity) {Computational Complexity}
    child [computational problems] { node (Computational Problems) {Computational Problems}
        child { node (Problem Measures) {Problem Measures} }
        child { node (Problem Aspects) {Problem Aspects} }
        child [faded] { node (Problem Domains) {Problem Domains} }
        child { node (Key Problems) {Key Problems} }
    }
```

The annotation style of the mind map library mainly sets up a rectangular shape of appropriate size. Johannes configures the style by defining every annotation appropriately.


```
\begin{tikzpicture}[mindmap]
    \clip (-5,-5) rectangle ++ (4,5);
    \begin{scope}[
        every node/.style={concept, circular drop shadow, ...}] % as before
        \node [root concept] (Computational Complexity) ... % as before
    \end{scope}
    \begin{scope}[every annotation/.style={fill=black!40}]
        \node [annotation, above] at (Computational Problems.north) {
            Lecture 1: Computational Problems
            \begin{itemize}
                \item Knowledge of several key problems
                \item Knowledge of problem encodings
        \item Being able to formalize problems
        \end{itemize}
        };
    \end{scope}
\end{tikzpicture}
```

Well, that does not yet look quite perfect. The spacing or the \{itemize\} is not really appropriate and the node is too large. Johannes can configure these things "by hand," but it seems like a good idea to define a macro that will take care of these things for him. The "right" way to do this is to define a \lecture macro that takes a list of key-value pairs as argument and produces the desired annotation. However, to keep things simple, Johannes' \lecture macro simply takes a fixed number of arguments having the following meaning: The first argument is the number of the lecture, the second is the name of the lecture, the third are positioning options like above, the fourth is the position where the node is placed, the fifth is the list of items to be shown, and the sixth is a date when the lecture will be held (this parameter is not yet needed, we will, however, need it later on).

```
\def\lecture#1#2#3#4#5#6{
    \node [annotation, #3, scale=0.65, text width=4cm, inner sep=2mm] at (#4) {
        Lecture #1: \textcolor{orange}{\textbf{#2}}
        \list{--}{\topsep=2pt\itemsep=0pt\parsep=0pt
                                    \parskip=0pt\labelwidth=8pt\leftmargin=8pt
                    \itemindent=Opt\labelsep=2pt}
        #5
        \endlist
    };
}
```


$$
\begin{tikzpicture}[mindmap,every annotation/.style={fill=white}]
\begin{tikzpicture}[mindmap,every annotation/.style={fill=white}]
    \clip (-5,-5) rectangle ++ (4,5);
    \clip (-5,-5) rectangle ++ (4,5);
    \begin{scope}[
    \begin{scope}[
        every node/.style={concept, circular drop shadow, ... % as before
        every node/.style={concept, circular drop shadow, ... % as before
        \node [root concept] (Computational Complexity) ... % as before
        \node [root concept] (Computational Complexity) ... % as before
    \end{scope}
    \end{scope}
    \lecture{1}{Computational Problems}{above,xshift=-3mm}
    \lecture{1}{Computational Problems}{above,xshift=-3mm}
    {Computational Problems.north}{
    {Computational Problems.north}{
        \item Knowledge of several key problems
        \item Knowledge of several key problems
        \item Knowledge of problem encodings
        \item Knowledge of problem encodings
        \item Being able to formalize problems
        \item Being able to formalize problems
    }{2009-04-08}
    }{2009-04-08}
\end{tikzpicture}
\end{tikzpicture}
$$
]
]

In the same fashion Johannes can now add the other lecture annotations. Obviously, Johannes will have some trouble fitting everything on a single A4-sized page, but by adjusting the spacing and some experimentation he can quickly arrange all the annotations as needed.

### 6.5 Adding the Background

Johannes has already used colors to organize his lecture map into four regions, each having a different color. In order to emphasize these regions even more strongly, he wishes to add a background coloring to each of these regions.

Adding these background colors turns out to be more tricky than Johannes would have thought. At first sight, what he needs is some sort of "color wheel" that is blue in the lower right direction and then changes smoothly to orange in the upper right direction and then to green in the upper left direction and so on. Unfortunately, there is no easy way of creating a true such a color wheel shading (although it can be done, in principle, but only at a very high cost, see page 413 for an example).

Johannes decides to do something a bit more basic: He creates four large rectangles, one for each of the four quadrants around the central concept, each colored with a light version of the quadrant. Then, in order to "smooth" the change between adjacent rectangles, he puts four shadings on top of them.

Since these background rectangles should go "behind" everything else, Johannes puts all his background stuff on the background layer.

In the following code, only the central concept is shown to save some space:


```
\begin{tikzpicture}[
    mindmap,
    concept color=black,
    root concept/.append style={
        concept,
        circular drop shadow,
        fill=white, line width=1ex,
        text=black, font=\large\scshape}
    ]
    \clip (-1.5,-5) rectangle ++(4,10);
    \node [root concept] (Computational Complexity) {Computational Complexity};
    \begin{pgfonlayer}{background}
        \clip (-1.5,-5) rectangle ++(4,10);
        \colorlet{upperleft}{green!50!black!25}
        \colorlet{upperright}{orange!25}
        \colorlet{lowerleft}{red!25}
        \colorlet{lowerright}{blue!25}
        % The large rectangles:
        \fill [upperleft] (Computational Complexity) rectangle ++(-20,20);
        \fill [upperright] (Computational Complexity) rectangle ++(20,20);
        \fill [lowerleft] (Computational Complexity) rectangle ++(-20,-20);
        \fill [lowerright] (Computational Complexity) rectangle ++(20,-20);
        % The shadings:
        \shade [left color=upperleft,right color=upperright]
            ([xshift=-1cm]Computational Complexity) rectangle ++(2,20);
    \shade [left color=lowerleft,right color=lowerright]
        ([xshift=-1cm]Computational Complexity) rectangle ++(2,-20);
        \shade [top color=upperleft,bottom color=lowerleft]
                ([yshift=-1cm]Computational Complexity) rectangle ++(-20,2);
        \shade [top color=upperright,bottom color=lowerright]
            ([yshift=-1cm]Computational Complexity) rectangle ++(20,2);
    \end{pgfonlayer}
\end{tikzpicture}
```


### 6.6 Adding the Calendar

Johannes intends to plan his lecture rather carefully. In particular, he already knows when each of his lectures will be held during the course. Naturally, this does not mean that Johannes will slavishly follow the plan and he might need longer for some subjects than he anticipated, but nevertheless he has a detailed plan of when which subject will be addressed.

Johannes intends to share this plan with his students by adding a calendar to the lecture map. In addition to serving as a reference on which particular day a certain topic will be addressed, the calendar is also useful so show the overall chronological order of the course.

In order to add a calendar to a TikZ graphic, the calendar library is most useful. The library provides the \calendar command, which takes a large number of options and which can be configured in many ways to produce just about any kind of calendar imaginable. For Johannes' purposes, a simple day list downward will be a nice option since it produces a list of days that go "downward".

```
\tiny
\begin{tikzpicture}
    \calendar [day list downward,
            name=cal,
            dates=2009-04-01 to 2009-04-14]
        if (weekend)
            [black!25];
    \end{tikzpicture}
```

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Using the name option, we gave a name to the calendar, which will allow us to reference the nodes that make up the individual days of the calendar later on. For instance, the rectangular node containing the 1 that represents April 1st, 2009, can be referenced as (cal-2009-04-01). The dates option is used to specify
an interval for which the calendar should be drawn. Johannes will need several months in his calendar, but the above example only shows two weeks to save some space.

Note the if (weekend) construct. The \calendar command is followed by options and then by ifstatements. These if-statements are checked for each day of the calendar and when a date passes this test, the options or the code following the if-statement is executed. In the above example, we make weekend days (Saturdays and Sundays, to be precise) lighter than normal days. (Use your favorite calendar to check that, indeed, April 5th, 2009, is a Sunday.)

As mentioned above, Johannes can reference the nodes that are used to typeset days. Recall that his \lecture macro already got passed a date, which we did not use, yet. We can now use it to place the lecture's title next to the date when the lecture will be held:

```
\def\lecture#1#2#3#4#5#6{
    % As before:
    \node [annotation, #3, scale=0.65, text width=4cm, inner sep=2mm] at (#4) {
        Lecture #1: \textcolor{orange}{\textbf{#2}}
        \list{--}{\topsep=2pt\itemsep=0pt\parsep=0pt
                    \parskip=0pt\labelwidth=8pt\leftmargin=8pt
                    \itemindent=Opt\labelsep=2pt}
        #5
        \endlist
    };
    % New:
    \node [anchor=base west] at (cal-#6.base east) {\textcolor{orange}{\textbf{#2}}};
}
```

Johannes can now use this new \lecture command as follows (in the example, only the new part of the definition is used):

```
ll
```

```
\tiny
```

\tiny
$$
\begin{tikzpicture}
\begin{tikzpicture}
    \calendar [day list downward,
    \calendar [day list downward,
                    name=cal,
                    name=cal,
                dates=2009-04-01 to 2009-04-14]
                dates=2009-04-01 to 2009-04-14]
        if (weekend)
        if (weekend)
            [black!25];
            [black!25];
    % As before:
    % As before:
    \lecture{1}{Computational Problems}{above,xshift=-3mm}
    \lecture{1}{Computational Problems}{above,xshift=-3mm}
    {Computational Problems.north}{
    {Computational Problems.north}{
        \item Knowledge of several key problems
        \item Knowledge of several key problems
        \item Knowledge of problem encodings
        \item Knowledge of problem encodings
        \item Being able to formalize problems
        \item Being able to formalize problems
    }{2009-04-08}
    }{2009-04-08}
\end{tikzpicture}
$$

```
\end{tikzpicture}
```

As a final step, Johannes needs to add a few more options to the calendar command: He uses the month text option to configure how the text of a month is rendered (see Section 27 for details) and then typesets the month text at a special position at the beginning of each month.

```
April 2009
\tiny
\begin{tikzpicture}
    \calendar [day list downward,
                        month text=\%mt\\%y0,
                        month yshift=3.5em,
                    name=cal,
                    dates=2009-04-01 to 2009-05-01]
        if (weekend)
            [black!25]
        if (day of month=1) {
            \node at (Opt,1.5em) [anchor=base west] {\small\tikzmonthtext};
        };
        \lecture{1}{Computational Problems}{above,xshift=-3mm}
        {Computational Problems.north}{
        \item Knowledge of several key problems
        \item Knowledge of problem encodings
        \item Being able to formalize problems
        }{2009-04-08}
    \lecture{2}{Computational Models}{above,xshift=-3mm}
    {Computational Models.north}{
        \item Knowledge of Turing machines
        \item Being able to compare the computational power of different
            models
    }{2009-04-15}
\end{tikzpicture}
```


### 6.7 The Complete Code

Putting it all together, Johannes gets the following code:
First comes the definition of the \lecture command:

```
\def\lecture#1#2#3#4#5#6{
    % As before:
    \node [annotation, #3, scale=0.65, text width=4cm, inner sep=2mm, fill=white] at (#4) {
        Lecture #1: \textcolor{orange}{\textbf{#2}}
        \list{--}{\topsep=2pt\itemsep=0pt\parsep=0pt
                \parskip=0pt\labelwidth=8pt\leftmargin=8pt
                \itemindent=Opt\labelsep=2pt}
        #5
        \endlist
    };
    % New:
    \node [anchor=base west] at (cal-#6.base east) {\textcolor{orange}{\textbf{#2}}};
}
```

This is followed by the main mindmap setup...

```
\noindent
\begin{tikzpicture}
    \begin{scope}[
        mindmap,
        every node/.style={concept, circular drop shadow,execute at begin node=\hskipOpt},
        root concept/.append style={
            concept color=black,
            fill=white, line width=1ex,
            text=black, font=\large\scshape},
        text=white,
        computational problems/.style={concept color=red,faded/.style={concept color=red!50}},
        computational models/.style={concept color=blue,faded/.style={concept color=blue!50}},
        measuring complexity/.style={concept color=orange,faded/.style={concept color=orange!50}},
        solving problems/.style={concept color=green!50!black,faded/.style={concept color=green!50!black!50}},
        grow cyclic,
        level 1/.append style={level distance=4.5cm,sibling angle=90,font=\scshape},
        level 2/.append style={level distance=3cm,sibling angle=45,font=\scriptsize}]
```

        ... and contents:
    ```
\node [root concept] (Computational Complexity) {Computational Complexity} % root
    child [computational problems] { node [yshift=-1cm] (Computational Problems) {Computational Problems}
        child { node (Problem Measures) {Problem Measures} }
        child { node (Problem Aspects) {Problem Aspects} }
        child [faded] { node (problem Domains) {Problem Domains} }
        child { node (Key Problems) {Key Problems} }
    }
    child [computational models] { node [yshift=-1cm] (Computational Models) {Computational Models}
        child { node (Turing Machines) {Turing Machines} }
        child [faded] { node (Random-Access Machines) {Random-Access Machines} }
        child { node (Circuits) {Circuits} }
        child [faded] { node (Binary Decision Diagrams) {Binary Decision Diagrams} }
        child { node (Oracle Machines) {Oracle Machines} }
        child { node (Programming in Logic) {Programming in Logic} }
    }
    child [measuring complexity] { node [yshift=1cm] (Measuring Complexity) {Measuring Complexity}
        child { node (Complexity Measures) {Complexity Measures} }
        child { node (Classifying Complexity) {Classifying Complexity} }
        child { node (Comparing Complexity) {Comparing Complexity} }
        child [faded] { node (Describing Complexity) {Describing Complexity} }
    }
    child [solving problems] { node [yshift=1cm] (Solving Problems) {Solving Problems}
        child { node (Exact Algorithms) {Exact Algorithms} }
        child { node (Randomization) {Randomization} }
        child { node (Fixed-Parameter Algorithms) {Fixed-Parameter Algorithms} }
        child { node (Parallel Computation) {Parallel Computation} }
        child { node (Partial Solutions) {Partial Solutions} }
        child { node (Approximation) {Approximation} }
    };
\end{scope}
```

Now comes the calendar code:

```
\tiny
\calendar [day list downward,
            month text=\% mt\ \%y0,
            month yshift=3.5em,
            name=cal,
            at={(-.5\textwidth }-5\textrm{mm},.5\\mathrm{ textheight }-1\textrm{cm})}\mathrm{ ,
            dates=2009-04-01 to 2009-06-last]
    if (weekend)
        [black!25]
    if (day of month=1) {
        \node at (Opt,1.5em) [anchor=base west] {\small\tikzmonthtext};
    };
```

The lecture annotations:

```
\lecture{1}{Computational Problems}{above,xshift=-5mm,yshift=5mm}{Computational Problems.north}{
    \item Knowledge of several key problems
    \item Knowledge of problem encodings
    \item Being able to formalize problems
}{2009-04-08}
\lecture{2}{Computational Models}{above left}
{Computational Models.west}{
    \item Knowledge of Turing machines
    \item Being able to compare the computational power of different
        models
}{2009-04-15}
```

Finally, the background:

```
    \begin{pgfonlayer}{background}
    \clip[xshift=-1cm] (-.5\textwidth,-.5\textheight) rectangle ++(\textwidth,\textheight);
    \colorlet{upperleft}{green!50!black!25}
    \colorlet{upperright}{orange!25}
    \colorlet{lowerleft}{red!25}
    \colorlet{lowerright}{blue!25}
        % The large rectangles:
    \fill [upperleft] (Computational Complexity) rectangle ++(-20,20);
    \fill [upperright] (Computational Complexity) rectangle ++(20,20);
    \fill [lowerleft] (Computational Complexity) rectangle ++(-20,-20);
    \fill [lowerright] (Computational Complexity) rectangle ++(20,-20);
    % The shadings:
    \shade [left color=upperleft,right color=upperright]
        ([xshift=-1cm]Computational Complexity) rectangle ++(2,20);
    \shade [left color=lowerleft,right color=lowerright]
        ([xshift=-1cm]Computational Complexity) rectangle ++(2,-20);
    \shade [top color=upperleft,bottom color=lowerleft]
        ([yshift=-1cm]Computational Complexity) rectangle ++(-20,2);
    \shade [top color=upperright,bottom color=lowerright]
        ([yshift=-1cm] Computational Complexity) rectangle ++(20,2);
    \end{pgfonlayer}
\end{tikzpicture}
```

The next page shows the resulting lecture map in all its glory (it would be somewhat more glorious, if there were more lecture annotations, but you should get the idea).


## 7 Guidelines on Graphics

The present section is not about PGF or $\operatorname{Ti} k \mathrm{Z}$, but about general guidelines and principles concerning the creation of graphics for scientific presentations, papers, and books.

The guidelines in this section come from different sources. Many of them are just what I would like to claim is "common sense," some reflect my personal experience (though, hopefully, not my personal preferences), some come from books (the bibliography is still missing, sorry) on graphic design and typography. The most influential source are the brilliant books by Edward Tufte. While I do not agree with everything written in these books, many of Tufte's arguments are so convincing that I decided to repeat them in the following guidelines.

The first thing you should ask yourself when someone presents a bunch of guidelines is: Should I really follow these guidelines? This is an important questions, because there are good reasons not to follow general guidelines. The person who setup the guidelines may have had other objectives than you do. For example, a guideline might say "use the color red for emphasis." While this guideline makes perfect sense for, say, a presentation using a projector, red "color" has the opposite effect of "emphasis" when printed using a black-and-white printer. Guidelines were almost always setup to address a specific situation. If you are not in this situation, following a guideline can do more harm than good.

The second thing you should be aware of is the basic rule of typography is: "Every rule can be broken, as long as you are aware that you are breaking a rule." This rule also applies to graphics. Phrased differently, the basic rule states: "The only mistakes in typography are things done is ignorance." When you are aware of a rule and when you decide that breaking the rule has a desirable effect, break the rule.

### 7.1 Planning the Time Needed for the Creation of Graphics

When you create a paper with numerous graphics, the time needed to create these graphics becomes an important factor. How much time should you calculate for the creation of graphics?

As a general rule, assume that a graphic will need as much time to create as would a text of the same length. For example, when I write a paper, I need about one hour per page for the first draft. Later, I need between two and four hours per page for revisions. Thus, I expect to need about half an hour for the creation of a first draft of a half page graphic. Later on, I expect another one to two hours before the final graphic is finished.

In many publications, even in good journals, the authors and editors have obviously invested a lot of time on the text, but seem to have spend about five minutes to create all of the graphics. Graphics often seem to have been added as an "afterthought" or look like a screen shot of whatever the authors's statistical software shows them. As will be argued later on, the graphics that programs like GNUPLot produce by default are of poor quality.

Creating informative graphics that help the reader and that fit together with the main text is a difficult, lengthy process.
                                                              - Treat graphics as first-class citizens of your papers. They deserve as much time and energy as the text does. Indeed, the creation of graphics might deserve even more time than the writing of the main text since more attention will be paid to the graphics and they will be looked at first.
                                                              - Plan as much time for the creation and revision of a graphic as you would plan for text of the same size.
                                                              - Difficult graphics with a high information density may require even more time.
                                                              - Very simple graphics will require less time, but most likely you do not want to have "very simple graphics" in your paper, anyway; just as you would not like to have a "very simple text" of the same size.


### 7.2 Workflow for Creating a Graphic

When you write a (scientific) paper, you will most likely follow the following pattern: You have some results/ideas that you would like to report about. The creation of the paper will typically start with compiling a rough outline. Then, the different sections are filled with text to create a first draft. This draft is then revised repeatedly until, often after substantial revision, a final paper results. In a good journal paper there is typically not be a single sentence that has survived unmodified from the first draft.

Creating a graphics follows the same pattern:
                                                              - Decide on what the graphic should communicate. Make this a conscious decision, that is, determine "What is the graphic supposed to tell the reader?"
                                                              - Create an "outline," that is, the rough overall "shape" of the graphic, containing the most crucial elements. Often, it is useful to do this using pencil and paper.
                                                              - Fill out the finer details of the graphic to create a first draft.
                                                              - Revise the graphic repeatedly along with the rest of the paper.


### 7.3 Linking Graphics With the Main Text

Graphics can be placed at different places in a text. Either, they can be inlined, meaning they are somewhere "in the middle of the text" or they can be placed in stand-alone "figures." Since printers (the people) like to have their pages "filled," (both for aesthetic and economic reasons) stand-alone figures may traditionally be placed on pages in the document far removed from the main text that refers to them. $\mathrm{LAT}_{\mathrm{E}} \mathrm{X}$ and $\mathrm{T}_{\mathrm{E}} \mathrm{X}$ tend to encourage this "drifting away" of graphics for technical reasons.

When a graphic is inlined, it will more or less automatically be linked with the main text in the sense that the labels of the graphic will be implicitly explained by the surrounding text. Also, the main text will typically make it clear what the graphic is about and what is shown.

Quite differently, a stand-alone figure will often be viewed at a time when the main text that this graphic belongs to either has not yet been read or has been read some time ago. For this reason, you should follow the following guidelines when creating stand-alone figures:
                                                              - Stand-alone figures should have a caption than should make them "understandable by themselves."

For example, suppose a graphic shows an example of the different stages of a quicksort algorithm. Then the figure's caption should, at the very least, inform the reader that "The figure shows the different stages of the quicksort algorithm introduced on page xyz." and not just "Quicksort algorithm."
                                                              - A good caption adds as much context information as possible. For example, you could say: "The figure shows the different stages of the quicksort algorithm introduced on page xyz. In the first line, the pivot element 5 is chosen. This causes..." While this information can also be given in the main text, putting it in the caption will ensure that the context is kept. Do not feel afraid of a 5 -line caption. (Your editor may hate you for this. Consider hating them back.)
                                                              - Reference the graphic in your main text as in "For an example of quicksort 'in action,' see Figure 2.1 on page xyz."
                                                              - Most books on style and typography recommend that you do not use abbreviations as in "Fig. 2.1" but write "Figure 2.1."
The main argument against abbreviations is that "a period is too valuable to waste it on an abbreviation." The idea is that a period will make the reader assume that the sentence ends after "Fig" and it takes a "conscious backtracking" to realize that the sentence did not end after all.
The argument in favor of abbreviations is that they save space.
Personally, I am not really convinced by either argument. On the one hand, I have not yet seen any hard evidence that abbreviations slow readers down. On the other hand, abbreviating all "Figure" by "Fig." is most unlikely to save even a single line in most documents. I avoid abbreviations.


### 7.4 Consistency Between Graphics and Text

Perhaps the most common "mistake" people do when creating graphics (remember that a "mistake" in design is always just "ignorance") is to have a mismatch between the way their graphics look and the way their text looks.

It is quite common that authors use several different programs for creating the graphics of a paper. An author might produce some plots using GNUPLOT, a diagram using XFIG, and include an .eps graphic a coauthor contributed using some unknown program. All these graphics will, most likely, use different line widths, different fonts, and have different sizes. In addition, authors often use options like [height=5cm] when including graphics to scale them to some "nice size."

If the same approach were taken to writing the main text, every section would be written in a different font at a different size. In some sections all theorems would be underlined, in another they would be printed
all in uppercase letters, and in another in red. In addition, the margins would be different on each page. Readers and editors would not tolerate a text if it were written in this fashion, but with graphics they often have to.

To create consistency between graphics and text, stick to the following guidelines:
                                                              - Do not scale graphics.

This means that when generating graphics using an external program, create them "at the right size."
                                                              - Use the same font(s) both in graphics and the body text.
                                                              - Use the same line width in text and graphics.

The "line width" for normal text is the width of the stem of letters like T. For $T_{E} X$, this is usually 0.4 pt . However, some journals will not accept graphics with a normal line width below 0.5 pt .
                                                              - When using colors, use a consistent color coding in the text and in graphics. For example, if red is supposed to alert the reader to something in the main text, use red also in graphics for important parts of the graphic. If blue is used for structural elements like headlines and section titles, use blue also for structural elements of your graphic.
However, graphics may also use a logical intrinsic color coding. For example, no matter what colors you normally use, readers will generally assume, say, that the color green as "positive, go, ok" and red as "alert, warning, action."

Creating consistency when using different graphic programs is almost impossible. For this reason, you should consider sticking to a single graphics program.

### 7.5 Labels in Graphics

Almost all graphics will contain labels, that is, pieces of text that explain parts of the graphics. When placing labels, stick to the following guidelines:
                                                              - Follow the rule of consistency when placing labels. You should do so in two ways: First, be consistent with the main text, that is, use the same font as the main text also for labels. Second, be consistent between labels, that is, if you format some labels in some particular way, format all labels in this way.
                                                              - In addition to using the same fonts in text and graphics, you should also use the same notation. For example, if you write $1 / 2$ in your main text, also use " $1 / 2$ " as labels in graphics, not " 0.5 ". A $\pi$ is a " $\pi$ " and not " 3.141 ". Finally, $\mathrm{e}^{-\mathrm{i} \pi}$ is " $\mathrm{e}^{-\mathrm{i} \pi "}$, not " -1 ", let alone " -1 ".
                                                              - Labels should be legible. They should not only have a reasonably large size, they also should not be obscured by lines or other text. This also applies to of lines and text behind the labels.
                                                              - Labels should be "in place." Whenever there is enough space, labels should be placed next to the thing they label. Only if necessary, add a (subdued) line from the label to the labeled object. Try to avoid labels that only reference explanations in external legends. Reader have to jump back and forth between the explanation and the object that is described.
                                                              - Consider subduing "unimportant" labels using, for example, a gray color. This will keep the focus on the actual graphic.


### 7.6 Plots and Charts

One of the most frequent kind of graphics, especially in scientific papers, are plots. They come in a large variety, including simple line plots, parametric plots, three dimensional plots, pie charts, and many more.

Unfortunately, plots are notoriously hard to get right. Partly, the default settings of programs like GNUPLOT or Excel are to blame for this since these programs make it very convenient to create bad plots.

The first question you should ask yourself when creating a plot is, Are there enough data points to merit a plot? If the answer is "not really," use a table.

A typical situation where a plot is unnecessary is when people present a few numbers in a bar diagram. Here is a real-life example: At the end of a seminar a lecturer asked the participants for feedback. Of the 50 participants, 30 returned the feedback form. According to the feedback, three participants considered the
seminar "very good," nine considered it "good," ten "ok," eight "bad," and no one thought that the seminar was "very bad."

A simple way of summing up this information is the following table:

| Rating given | Participants (out of 50) <br> who gave this rating | Percentage |
| :--- | :---: | ---: |
| "very good" | 3 |  |
| "good" | 9 | $6 \%$ |
| "ok" | 10 | $18 \%$ |
| "bad" | 8 | $20 \%$ |
| "very bad" | 0 | $16 \%$ |
| none | 20 | $0 \%$ |
|  |  | $40 \%$ |

What the lecturer did was to visualize the data using a 3D bar diagram. It looked like this (except that in reality the numbers where typeset using some extremely low-resolution bitmap font and were nearunreadable):


Both the table and the "plot" have about the same size. If your first thought is "the graphic looks nicer than the table," try to answer the following questions based on the information in the table or in the graphic:

1. How many participants where there?
2. How many participants returned the feedback form?
3. What percentage of the participants returned the feedback form?
4. How many participants checked "very good"?
5. What percentage out of all participants checked "very good"?
6. Did more than a quarter of the participants check "bad" or "very bad"?
7. What percentage of the participants that returned the form checked "very good"?
Sadly, the graphic does not allow us to answer a single one of these questions. The table answers all of them directly, except for the last one. In essence, the information density of the graphic is very nearly zero. The table has a much higher information density; despite the fact that it uses quite a lot of white space to present a few numbers. Here is the list of things that went wrong with the 3D-bar diagram:
                                                              - The whole graphic is dominated by irritating background lines.
                                                              - It is not clear what the numbers at the left mean; presumably percentages, but it might also be the absolute number of participants.
                                                              - The labels at the bottom are rotated, making them hard to read.
(In the real presentation that I saw, the text was rendered at a very low resolution with about 10 by 6 pixels per letter with wrong kerning, making the rotated text almost impossible to read.)
                                                              - The third dimension adds complexity to the graphic without adding information.
                                                              - The three dimensional setup makes it much harder to gauge the height of the bars correctly. Consider the "bad" bar. It the number this bar stands for more than 20 or less? While the front of the bar is below the 20 line, the back of the bar (which counts) is above.
                                                              - It is impossible to tell which numbers are represented by the bars. Thus, the bars needlessly hide the information these bars are all about.
                                                              - What do the bar heights add up to? Is it $100 \%$ or $60 \%$ ?
                                                              - Does the bar for "very bad" represent 0 or 1 ?
                                                              - Why are the bars blue?

You might argue that in the example the exact numbers are not important for the graphic. The important things is the "message," which is that there are more "very good" and "good" ratings than "bad" and "very bad." However, to convey this message either use a sentence that says so or use a graphic that conveys this message more clearly:


The above graphic has about the same information density as the table (about the same size and the same numbers are shown). In addition, one can directly "see" that there are more good or very good ratings than bad ones. One can also "see" that the number of people who gave no rating at all is not negligible, which is quite common for feedback forms.

Charts are not always a good idea. Let us look at an example that I redrew from a pie chart in Die Zeit, June 4th, 2005:

Kohle ist am wichtigsten
Energiemix bei der deutschen Stromerzeugung 2004
Gesamte Netto-Stromerzeugung in Prozent, in Milliarden Kilowattstunden (Mrd. kWh)


This graphic has been redrawn in $\operatorname{Ti} k Z$, but the original looks almost exactly the same.
At first sight, the graphic looks "nice and informative," but there are a lot of things that went wrong:
                                                              - The chart is three dimensional. However, the shadings add nothing "information-wise," at best, they distract.
                                                              - In a 3D-pie-chart the relative sizes are very strongly distorted. For example, the area taken up by the gray color of "Braunkohle" is larger than the area taken up by the green color of "Kernenergie" despite the fact that the percentage of Braunkohle is less than the percentage of Kernenergie.
                                                              - The 3D-distortion gets worse for small areas. The area of "Regenerative" somewhat larger than the area of "Erdgas." The area of "Wind" is slightly smaller than the area of "Mineralölprodukte" although the percentage of Wind is nearly three times larger than the percentage of Mineralölprodukte.
In the last case, the different sizes are only partly due to distortion. The designer(s) of the original graphic have also made the "Wind" slice too small, even taking distortion into account. (Just compare the size of "Wind" to "Regenerative" in general.)
                                                              - According to its caption, this chart is supposed to inform us that coal was the most important energy source in Germany in 2004. Ignoring the strong distortions caused by the superfluous and misleading 3D-setup, it takes quite a while for this message to get across.
Coal as an energy source is split up into two slices: one for "Steinkohle" and one for "Braunkohle" (two different kinds of coal). When you add them up, you see that the whole lower half of the pie chart is taken up by coal.
The two areas for the different kinds of coal are not visually linked at all. Rather, two different colors are used, the labels are on different sides of the graphic. By comparison, "Regenerative" and "Wind" are very closely linked.
                                                              - The color coding of the graphic follows no logical pattern at all. Why is nuclear energy green? Regenerative energy is light blue, "other sources" are blue. It seems more like a joke that the area for "Braunkohle" (which literally translates to "brown coal") is stone gray, while the area for "Steinkohle" (which literally translates to "stone coal") is brown.
                                                              - The area with the lightest color is used for "Erdgas." This area stands out most because of the brighter color. However, for this chart "Erdgas" is not really important at all.

Edward Tufte calls graphics like the above "chart junk." (I am happy to announce, however, that Die Zeit has stopped using 3D pie charts and their information graphics have got somewhat better.)

Here are a few recommendations that may help you avoid producing chart junk:
                                                              - Do not use 3D pie charts. They are evil.
                                                              - Consider using a table instead of a pie chart.
                                                              - Do not apply colors randomly; use them to direct the readers's focus and to group things.
                                                              - Do not use background patterns, like a crosshatch or diagonal lines, instead of colors. They distract. Background patterns in information graphics are evil.


### 7.7 Attention and Distraction

Pick up your favorite fiction novel and have a look at a typical page. You will notice that the page is very uniform. Nothing is there to distract the reader while reading; no large headlines, no bold text, no large white areas. Indeed, even when the author does wish to emphasize something, this is done using italic letters. Such letters blend nicely with the main text - at a distance you will not be able to tell whether a page contains italic letters, but you would notice a single bold word immediately. The reason novels are typeset this way is the following paradigm: Avoid distractions.

Good typography (like good organization) is something you do not notice. The job of typography is to make reading the text, that is, "absorbing" its information content, as effortless as possible. For a novel, readers absorb the content by reading the text line-by-line, as if they were listening to someone telling the story. In this situation anything on the page that distracts the eye from going quickly and evenly from line to line will make the text harder to read.

Now, pick up your favorite weekly magazine or newspaper and have a look at a typical page. You will notice that there is quite a lot "going on" on the page. Fonts are used at different sizes and in different arrangements, the text is organized in narrow columns, typically interleaved with pictures. The reason magazines are typeset in this way is another paradigm: Steer attention.

Readers will not read a magazine like a novel. Instead of reading a magazine line-by-line, we use headlines and short abstracts to check whether we want to read a certain article or not. The job of typography is to
steer our attention to these abstracts and headlines, first. Once we have decided that we want to read an article, however, we no longer tolerate distractions, which is why the main text of articles is typeset exactly the same way as a novel.

The two principles "avoid distractions" and "steer attention" also apply to graphics. When you design a graphic, you should eliminate everything that will "distract the eye." At the same time, you should try to actively help the reader "through the graphic" by using fonts/colors/line widths to highlight different parts. Here is a non-exhaustive list of things that can distract readers:
                                                              - Strong contrasts will always be registered first by the eye. For example, consider the following two grids:


Even though the left grid comes first in English reading order, the right one is much more likely to be seen first: The white-to-black contrast is higher than the gray-to-white contrast. In addition, there are more "places" adding to the overall contrast in the right grid.
Things like grids and, more generally, help lines usually should not grab the attention of the readers and, hence, should be typeset with a low contrast to the background. Also, a loosely-spaced grid is less distracting than a very closely-spaced grid.
                                                              - Dashed lines create many points at which there is black-to-white contrast. Dashed or dotted lines can be very distracting and, hence, should be avoided in general.
Do not use different dashing patterns to differentiate curves in plots. You loose data points this way and the eye is not particularly good at "grouping things according to a dashing pattern." The eye is much better at grouping things according to colors.
                                                              - Background patterns filling an area using diagonal lines or horizontal and vertical lines or just dots are almost always distracting and, usually, serve no real purpose.
                                                              - Background images and shadings distract and only seldom add anything of importance to a graphic.
                                                              - Cute little clip arts can easily draw attention away from the data.


## Part II

## Installation and Configuration

## by Till Tantau

This part explains how the system is installed. Typically, someone has already done so for your system, so this part can be skipped; but if this is not the case and you are the poor fellow who has to do the installation, read the present part.


The current candidate for the busy beaver for five states. It is presumed that this Turing machine writes a maximum number of 1's before halting among all Turing machines with five states and the tape alphabet $\{0,1\}$. Proving this conjecture is an open research problem.

```
    \node[initial,state] (A)
    \node[state]
    \node[state]
    \node[state]
    \node[state]
    B) [above right=of A] {$q_a$};
    (B) [above right=of A] {$q_b$};
    (D) [below right=of A] {$q_d$};
    (C) [below right=of B] {$q_c$};
    (E) [below=of D] {$q_e$};
    \path (A) edge node {0,1,L} (B)
        edge node {1,1,R} (C)
            (B) edge [loop above] node {1,1,L} (B)
                edge node {0,1,L} (C)
            (C) edge node {0,1,L} (D)
                edge [bend left] node {1,0,R} (E)
            (D) edge [loop below] node {1,1,R} (D)
                edge node {0,1,R} (A)
            (E) edge [bend left] node {1,0,R} (A);
    \node [right=1cm,text width=8cm] at (C)
    {
        The current candidate for the busy beaver for five states. It is
        presumed that this Turing machine writes a maximum number of
        $1$'s before halting among all Turing machines with five states
        and the tape alphabet $\{0, 1\}$. Proving this conjecture is an
        open research problem.
    };
\end{tikzpicture}
```


## 8 Installation

There are different ways of installing PGF, depending on your system and needs, and you may need to install other packages as well as, see below. Before installing, you may wish to review the licenses under which the package is distributed, see Section 9.

Typically, the package will already be installed on your system. Naturally, in this case you do not need to worry about the installation process at all and you can skip the rest of this section.

### 8.1 Package and Driver Versions

This documentation is part of version 2.10 of the PGF package. In order to run PGF, you need a reasonably recent $\mathrm{T}_{\mathrm{E}} \mathrm{X}$ installation. When using $\mathrm{EA}_{\mathrm{E}} \mathrm{X}$, you need the following packages installed (newer versions should also work)
                                                              - xcolor version 2.00.

With plain $T_{E X}$, xcolor is not needed, but you obviously do not get its (full) functionality.
Currently, PGF supports the following backend drivers:
                                                              - pdftex version 0.14 or higher. Earlier versions do not work.
                                                              - dvips version 5.94a or higher. Earlier versions may also work.

For inter-picture connections, you need process pictures using pdftex version 1.40 or higher running in DVI mode.
                                                              - dvipdfm version 0.13 .2 c or higher. Earlier versions may also work.

For inter-picture connections, you need process pictures using pdftex version 1.40 or higher running in DVI mode.
                                                              - tex4ht version 2003-05-05 or higher. Earlier versions may also work.
                                                              - vtex version 8.46a or higher. Earlier versions may also work.
                                                              - textures version 2.1 or higher. Earlier versions may also work.
                                                              - xetex version 0.996 or higher. Earlier versions may also work.

Currently, PGF supports the following formats:
                                                              - latex with complete functionality.
                                                              - plain with complete functionality, except for graphics inclusion, which works only for pdfTEX.
                                                              - context with complete functionality ${ }^{6}$, except for graphics inclusion, which works only for $\mathrm{pdf}_{\mathrm{E}} \mathrm{X}$.

For more details, see Section 10.

### 8.2 Installing Prebundled Packages

I do not create or manage prebundled packages of PGF, but, fortunately, nice other people do. I cannot give detailed instructions on how to install these packages, since I do not manage them, but I can tell you were to find them. If you have a problem with installing, you might wish to have a look at the Debian page or the MiKTEX page first.

### 8.2.1 Debian

The command "aptitude install pgf" should do the trick. Sit back and relax. In detail, the following packages are installed:
http://packages.debian.org/pgf
http://packages.debian.org/latex-xcolor

[^3]
### 8.2.2 MiKTeX

For MiKTEX, use the update wizard to install the (latest versions of the) packages called pgf and xcolor.

### 8.3 Installation in a texmf Tree

For a permanent installation, you place the files of the PGF package in an appropriate texmf tree.
When you ask $T_{E} X$ to use a certain class or package, it usually looks for the necessary files in so-called texmf trees. These trees are simply huge directories that contain these files. By default, TEX looks for files in three different texmf trees:
                                                              - The root texmf tree, which is usually located at /usr/share/texmf/ or c:\texmf $\backslash$ or somewhere similar.
                                                              - The local texmf tree, which is usually located at/usr/local/share/texmf/ or c: \localtexmf $\backslash$ or somewhere similar.
                                                              - Your personal texmf tree, which is usually located in your home directory at $\sim /$ texmf/ or ~/Library/texmf/.

You should install the packages either in the local tree or in your personal tree, depending on whether you have write access to the local tree. Installation in the root tree can cause problems, since an update of the whole $\mathrm{T}_{\mathrm{E}} \mathrm{X}$ installation will replace this whole tree.

### 8.3.1 Installation that Keeps Everything Together

Once you have located the right texmf tree, you must decide whether you want to install PGF in such a way that "all its files are kept in one place" or whether you want to be "TDS-compliant," where TDS means "TEX directory structure."

If you want to keep "everything in one place," inside the texmf tree that you have chosen create a sub-sub-directory called texmf/tex/generic/pgf or texmf/tex/generic/pgf-2.10, if you prefer. Then place all files of the pgf package in this directory. Finally, rebuild $\mathrm{T}_{\mathrm{E}} \mathrm{X}$ 's filename database. This is done by running the command texhash or mktexlsr (they are the same). In $\mathrm{MiKT}_{\mathrm{E}} \mathrm{X}$, there is a menu option to do this.

### 8.3.2 Installation that is TDS-Compliant

While the above installation process is the most "natural" one and although I would like to recommend it since it makes updating and managing the PGF package easy, it is not TDS-compliant. If you want to be TDS-compliant, proceed as follows: (If you do not know what tDS-compliant means, you probably do not want to be TDS-compliant.)

The .tar file of the pgf package contains the following files and directories at its root: README, doc, generic, plain, and latex. You should "merge" each of the four directories with the following directories texmf/doc, texmf/tex/generic, texmf/tex/plain, and texmf/tex/latex. For example, in the .tar file the doc directory contains just the directory pgf, and this directory has to be moved to texmf/doc/pgf. The root README file can be ignored since it is reproduced in doc/pgf/README.

You may also consider keeping everything in one place and using symbolic links to point from the TDScompliant directories to the central installation.

For a more detailed explanation of the standard installation process of packages, you might wish to consult http://www.ctan.org/installationadvice/. However, note that the PGF package does not come with a .ins file (simply skip that part).

### 8.4 Updating the Installation

To update your installation from a previous version, all you need to do is to replace everything in the directory texmf/tex/generic/pgf with the files of the new version (or in all the directories where pgf was installed, if you chose a TDS-compliant installation). The easiest way to do this is to first delete the old version and then proceed as described above. Sometimes, there are changes in the syntax of certain command from version to version. If things no longer work that used to work, you may wish to have a look at the release notes and at the change log.

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1. The code of the package is dual-license. This means that you can decide which license you wish to use when using the PGF package. The two options are:
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(b) You can use the $\mathrm{A}_{\mathrm{A}} \mathrm{E}_{\mathrm{E}} \mathrm{X}$ Project Public License, version 1.3c.
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```
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## 10 Input and Output Formats

$\mathrm{T}_{\mathrm{E}} \mathrm{X}$ was designed to be a flexible system. This is true both for the input for $\mathrm{T}_{\mathrm{E}} \mathrm{X}$ as well as for the output. The present section explains which input formats there are and how they are supported by PGF. It also explains which different output formats can be produced.

### 10.1 Supported Input Formats

$\mathrm{T}_{\mathrm{E}} \mathrm{X}$ does not prescribe exactly how your input should be formatted. While it is customary that, say, an opening brace starts a scope in $\mathrm{T}_{\mathrm{E}} \mathrm{X}$, this is by no means necessary. Likewise, it is customary that environments start with \begin, but $\mathrm{~T}_{\mathrm{E}} \mathrm{X}$ could not really care less about the exact command name.

Even though $\mathrm{T}_{\mathrm{E}} \mathrm{X}$ can be reconfigured, users can not. For this reason, certain input formats specify a set of commands and conventions how input for $\mathrm{T}_{\mathrm{E}} \mathrm{X}$ should be formatted. There are currently three "major" formats: Donald Knuth's original plain $\mathrm{T}_{\mathrm{E}} \mathrm{X}$ format, Leslie Lamport's popular $\mathrm{LA}_{\mathrm{E}} \mathrm{X}$ format, and Hans Hangen's ConTEXt format.

### 10.1.1 Using the $\mathrm{IAT}_{\mathbf{E}} \mathrm{X}$ Format

Using PGF and TikZ with the hrm{IAT}_{\mathrm{E}}\mathrm{X}\)formatiseasy:Yousay\usepackage\{pgf\}or\usepackage\{tikz\}.Usually,thatisallyouneedtodo,allconfigurationwillbedoneautomaticallyand(hopefully)correctly.undefinedundefinedundefinedundefinedundefinedundefinedundefinedundefinedundefinedundefinedundefinedundefinedundefinedundefinedundefinedundefinedundefinedundefinedundefinedundefinedundefinedundefinedundefinedundefinedundefinedundefinedundefinedundefinedundefinedundefinedundefinedundefined

The style files used for the $\mathrm{LAT}_{\mathrm{E}} \mathrm{X}$ format reside in the subdirectory latex/pgf/ of the PGF-system. Mainly, what these files do is to include files in the directory generic/pgf. For example, here is the content of the file latex/pgf/frontends/tikz.sty:

```
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```

\RequirePackage\{pgf,pgffor\}
\input\{tikz.code.tex\}
\endinput

The files in the generic/pgf directory do the actual work.

### 10.1.2 Using the Plain $\mathrm{T}_{\mathbf{E}} \mathrm{X}$ Format

When using the plain $\mathrm{T}_{\mathrm{E}} \mathrm{X}$ format, you say \input\{pgf.tex\} or \input\{tikz.tex\}. Then, instead of \begin\{pgfpicture\} and \end\{pgfpicture\} you use \pgfpicture and \endpgfpicture. }

Unlike for the $\mathrm{E}_{\mathrm{E}} \mathrm{T} \mathrm{X}$ format, PGF is not as good at discerning the appropriate configuration for the plain $\mathrm{T}_{\mathrm{E}} \mathrm{f}$ format. In particular, it can only automatically determine the correct output format if you use pdftex
 value. See the description of using output formats later on.

PGF was originally written for use with $\mathrm{AT}_{\mathrm{E}} \mathrm{X}$ and this shows in a number of places. Nevertheless, the plain $T_{E} X$ support is reasonably good.

Like the $\mathrm{IAT}_{\mathrm{E}} \mathrm{X}$ style files, the plain $\mathrm{T}_{\mathrm{E}} \mathrm{X}$ files like tikz.tex also just include the correct tikz.code.tex file.

### 10.1.3 Using the ConTEXt Format

When using the ConTEXt format ${ }^{7}$, you say \usemodule[pgf] or \usemodule[tikz]. As for the plain $\mathrm{T}_{\mathrm{E}} \mathrm{X}$ format you also have to replace the start- and end-of-environment tags as follows: Instead of \begin\{pgfpicture\} and \end\{pgfpicture\} you use \startpgfpicture and \stoppgfpicture; similarly, } instead of \begin\{tikzpicture\} and \end\{tikzpicture\} you use must now use \starttikzpicture and } \stoptikzpicture; and so on for other environments.

[^4]The Con $T_{E} \mathrm{Xt}$ support is very similar to the plain $\mathrm{T}_{\mathrm{E}} \mathrm{X}$ support, so the same restrictions apply: You may have to set the output format directly and graphics inclusion may be a problem.

In addition to pgf and tikz there also exist modules like pgfcore or pgfmodulematrix. To use them, you may need to include the module pgfmod first (the modules pgf and tikz both include pgfmod for you, so typically you can skip this). This special module is necessary since ConTEXt satanically restricts the length of module names to 6 characters and PGF's long names are mapped to cryptic 6 -letter-names for you by the module pgfmod.

### 10.2 Supported Output Formats

An output format is a format in which $\mathrm{T}_{\mathrm{E}} \mathrm{X}$ outputs the text it has typeset. Producing the output is (conceptually) a two-stage process:

1. $\mathrm{T}_{\mathrm{E}} \mathrm{X}$ typesets your text and graphics. The result of this typesetting is mainly a long list of lettercoordinate pairs, plus (possibly) some "special" commands. This long list of pairs is written to something called a .dvi-file.
2. Some other program reads this .dvi-file and translates the letter-coordinate pairs into, say, PostScript commands for placing the given letter at the given coordinate.
The classical example of this process is the combination of latex and dvips. The latex program (which is just the tex program called with the $\mathrm{L}_{\mathrm{A}} \mathrm{T}_{\mathrm{E}} \mathrm{X}$-macros preinstalled) produces a .dvi-file as its output. The dvips program takes this output and produces a .ps-file (a PostScript) file. Possibly, this file is further converted using, say, ps2pdf, whose name is supposed to mean "PostScript to PDF." Another example of programs using this process is the combination of tex and dvipdfm. The dvipdfm program takes a .dvifile as input and translates the letter-coordinate pairs therein into PDF-commands, resulting in a .pdf file directly. Finally, the tex4ht is also a program that takes a .dvi-file and produces an output, this time it is a .html file. The programs pdftex and pdflatex are special: They directly produce a .pdf-file without the intermediate .dvi-stage. However, from the programmer's point of view they behave exactly as if there where an intermediate stage.
Normally, $\mathrm{T}_{\mathrm{E}} \mathrm{X}$ only produces letter-coordinate pairs as its "output." This obviously makes is difficult to draw, say, a curve. For this, "special" commands can be used. Unfortunately, these special commands are not the same for the different programs that process the .dvi-file. Indeed, every program that takes a .dvi-file as input has a totally different syntax for the special commands.

One of the main jobs of PGF is to "abstract way" the difference in the syntax of the different programs. However, this means that support for each program has to be "programmed," which is a time-consuming and complicated process.

### 10.2.1 Selecting the Backend Driver

When $\mathrm{T}_{\mathrm{E}} \mathrm{X}$ typesets your document, it does not know which program you are going to use to transform the .dvi-file. If your .dvi-file does not contain any special commands, this would be fine; but these days almost all .dvi-files contain lots of special commands. It is thus necessary to tell $\mathrm{T}_{\mathrm{E}} \mathrm{X}$ which program you are going to use later on.

Unfortunately, there is no "standard" way of telling this to TEX. For the $\mathrm{I}_{\mathrm{E}} \mathrm{T}_{\mathrm{E}} \mathrm{X}$ format a sophisticated mechanism exists inside the graphics package and PGF plugs into this mechanism. For other formats and when this plugging does not work as expected, it is necessary to tell PGF directly which program you are going to use. This is done by redefining the macro \pgfsysdriver to an appropriate value before you load pgf. If you are going to use the dvips program, you set this macro to the value pgfsys-dvips.def; if you use pdftex or pdflatex, you set it to pgfsys-pdftex.def; and so on. In the following, details of the support of the different programs are discussed.

### 10.2.2 Producing PDF Output

PGF supports three programs that produce PDF output (PDF means "portable document format" and was invented by the Adobe company): dvipdfm, pdftex, and vtex. The pdflatex program is the same as the pdftex program: it uses a different input format, but the output is exactly the same.

File pgfsys-pdftex.def
This is the driver file for use with pdfT $\mathrm{E}_{\mathrm{E}} \mathrm{X}$, that is, with the pdftex or pdflatex command. It includes pgfsys-common-pdf.def.

This driver has the "complete" functionality. This means, everything PGF "can do at all" is implemented in this driver.

File pgfsys-dvipdfm.def
This is a driver file for use with (la)tex followed by dvipdfm. It includes pgfsys-common-pdf.def. This driver supports most of PGF's features, but there are some restrictions:

1. In $\mathrm{AH}_{\mathrm{E}} \mathrm{X}$ mode it uses graphicx for the graphics inclusion and does not support masking.
2. In plain $\mathrm{T}_{\mathrm{E}} \mathrm{X}$ mode it does not support image inclusion.
3. For remembering of pictures (inter-picture connections) you need to use a recent version of pdftex running in DVI-mode.
4. Patterns are not (cannot) be supported.
5. Functional shadings are not (cannot) be supported.
File pgfsys-xetex.def
This is a driver file for use with xe(la)tex followed by xdvipdfmx. This driver supports the same operations as the dvipdfm driver, except that remembering of pictures (inter-picture connections) always works.

File pgfsys-vtex.def
This is the driver file for use with the commercial vTEx program. Even though it produces PDF output, it includes pgfsys-common-postscript.def. Note that the VTEX program can produce both Postscript and PDF output, depending on the command line parameters. However, whether you produce Postscript or PDF output does not change anything with respect to the driver.
This driver supports most of PGF's features, except for the following restrictions:

1. In $\mathrm{AT}_{\mathrm{E}} \mathrm{X}$ mode it uses graphicx for the graphics inclusion and does not support masking.
2. In plain $T_{E} X$ mode it does not support image inclusion.
3. Shading is fully implemented, but yields the same quality as the implementation for dvips.
4. Opacity is not supported.
5. Remembering of pictures (inter-picture connections) is not supported.
It is also possible to produce a . pdf-file by first producing a PostScript file (see below) and then using a PostScript-to-PDF conversion program like ps2pdf or the Acrobat Distiller.

### 10.2.3 Producing PostScript Output

File pgfsys-dvips.def
This is a driver file for use with (la)tex followed by dvips. It includes pgfsys-common-postscript.def. This driver also supports most of PGF's features, except for the following restrictions:

1. In $\mathrm{AA}_{\mathrm{E}} \mathrm{X}$ mode it uses graphicx for the graphics inclusion and does not support masking.
2. In plain $T_{E} X$ mode it does not support image inclusion.
3. Shading is fully implemented, but the results will not be as good as with a driver producing . pdf as output.
4. Opacity works only in conjunction with newer versions of Ghostscript.
5. For remembering of pictures (inter-picture connections) you need to use a recent version of pdftex running in DVI-mode.
File pgfsys-textures.def
This is a driver file for use with the TEXTURES program. It includes pgfsys-common-postscript. def. This driver has exactly the same restrictions as the driver for dvips.

You can also use the vtex program together with pgfsys-vtex.def to produce Postscript output.

### 10.2.4 Producing HTML / SVG Output

The tex4ht program converts .dvi-files to .html-files. While the html-format cannot be used to draw graphics, the SVG-format can. Using the following driver, you can ask PGF to produce an SVG-picture for each PGF graphic in your text.

File pgfsys-tex4ht.def
This is a driver file for use with the tex4ht program. It includes pgfsys-common-svg.def.
When using this driver you should be aware of the following restrictions:

1. In $\mathrm{EAT}_{\mathrm{E}} \mathrm{X}$ mode it uses graphicx for the graphics inclusion.
2. In plain $\mathrm{T}_{\mathrm{E}} \mathrm{X}$ mode it does not support image inclusion.
3. Remembering of pictures (inter-picture connections) is not supported.
4. Text inside pgfpictures is not supported very well. The reason is that the SVG specification currently does not support text very well and, although it is possible to "escape back" to HTML, Tikz has then to guess what size the text rendered by the browser would have.
5. Unlike for other output formats, the bounding box of a picture "really crops" the picture.
6. Matrices do not work.
7. Functional shadings are not supported.
The driver basically works as follows: When a \{pgfpicture\} is started, appropriate \special commands are used to directed the output of tex4ht to a new file called \jobname-xxx.svg, where xxx is a number that is increased for each graphic. Then, till the end of the picture, each (system layer) graphic command creates a special that inserts appropriate SVG literal text into the output file. The exact details are a bit complicated since the imaging model and the processing model of PostScript/PdF and SVG are not quite the same; but they are "close enough" for PGF's purposes.
Because text is not supported very well in the SVG standard, you may wish to use the following options to modify the way text is handled:

## /tikz/tex4ht node/escape=$\langle$ boolean $\rangle$

(default false)
Selects the rendering method for a text node with the tex4ht driver.
When this key is set to false, text is translated into SVG text, which is somewhat limited: simple characters (letters, numerals, punctuation, $\sum, \int, \ldots$ ), subscripts and superscripts (but not subsubscripts) will display but everything else will be filtered out, ignored or will produce invalid HTML code (in the worst case). This means that two kind of texts render reasonably well:

1. First, plain text without math mode, special characters or anything else special.
2. Second, very simple mathematical text that contains subscripts or superscripts. Even then, variables are not correctly set in italics and, in general, text simple does not look very nice.
If you use text that contains anything special, even something as simple as $\$ \backslash a l p h a \$$, this may corrupt the graphic.
\tikz \node[draw, tex4ht node/escape=false] \{Example : \$(a+b) $\left.2=a^{\wedge} 2+2 a b+b \wedge 2 \$\right\} ;$
When you write node[tex4ht node/escape=true] $\{\langle t e x t\rangle\}$, TikZ escapes back to HTML to render the $\langle t e x t\rangle$. This method produces valid hTML code in most cases and the support for complicated text nodes is much better since code that renders well outside a \{tikzpicture\}, should also render well inside a text node. Another advantage is that inside text nodes with fixed width, HTML will produce line breaks for long lines. On the other hand, you need a browser with good SVG support to display the picture. Also, the text will display differently, depending on your browsers, the fonts you have on your system and your settings. Finally, TikZ has to guess the size of the text rendered by the browser to scale it and prevent it from sticking from the node. When it fails, the text will be either cropped or too small.
[^5]This option allows you to tell the browser what cSS file it should use to style the display of the node（only with tex4ht node／escape＝true）．
／tikz／tex4ht node／class＝〈class name〉
This option allows you to give a class name to the node，allowing it to be styled by a css file（only with tex4ht node／escape＝true）．
／tikz／tex4ht node／id＝〈id name $\rangle$（default \jobname picturenumber－nodenumber）
This option allows you to give a unique id to the node，allowing it to be styled by a CSS file（only with tex4ht node／escape＝true）．

## 10．2．5 Producing Perfectly Portable DVI Output

File pgfsys－dvi．def
This is a driver file that can be used with any output driver，except for tex4ht．
The driver will produce perfectly portable ．dvi files by composing all pictures entirely of black rectan－ gles，the basic and only graphic shape supported by the $\mathrm{T}_{\mathrm{E}} \mathrm{X}$ core．Even straight，but slanted lines are tricky to get right in this model（they need to be composed of lots of little squares）．
Naturally，very little is possible with this driver．In fact，so little is possible that it is easier to list what is possible：
－Text boxes can be placed in the normal way．
－Lines and curves can be drawn（stroked）．If they are not horizontal or vertical，they are composed of hundred of small rectangles．
－Lines of different width are supported．
－Transformations are supported．
Note that，say，even filling is not supported！（Let alone color or anything fancy．）
This driver has only one real application：It might be useful when you only need horizontal or vertical lines in a picture．Then，the results are quite satisfactory．

## Part III

## TikZ ist kein Zeichenprogramm

by Till Tantau



When we assume that $A B$ and $C D$ are parallel, i. e., $A B \| C D$, then $\alpha=\delta$ and $\beta=\gamma$.

```
\begin{tikzpicture}
    \draw[fill=yellow] (0,0) -- (60:.75cm) arc (60:180:.75cm);
    \draw(120:0.4cm) node {$\alpha$};
    \draw[fill=green!30] (0,0) -- (right:.75cm) arc (0:60:.75cm);
    \draw(30:0.5cm) node {$\beta$};
    \begin{scope}[shift={(60:2cm)}]
        \draw[fill=green!30] (0,0) -- (180:.75cm) arc (180:240:.75cm);
        \draw (30:-0.5cm) node {$\gamma$};
        \draw[fill=yellow] (0,0) -- (240:.75cm) arc (240:360:.75cm);
        \draw (-60:0.4cm) node {$\delta$};
    \end{scope}
    \begin{scope}[thick]
        \draw (60:-1 cm) node[fill=white] {$E$} -- (60:3cm) node[fill=white] {$F$};
        \draw[red] (-2,0) node[left] {$A$} -- (3,0) node[right]{$B$};
        \draw[blue,shift={(60:2cm)}] (-3,0) node[left] {$C$} -- (2,0) node[right]{$D$};
        \draw[shift={(60:1cm)},xshift=4cm]
        node [right,text width=6cm,rounded corners,fill=red!20,inner sep=1ex]
        {
            When we assume that $\color{red}AB$ and $\color{blue}CD$ are
        parallel, i.\,e., ${\color{red}AB} \mathbin{\|} \color{blue}CD$,
        then $\alpha = \delta$ and $\beta = \gamma$.
        };
    \end{scope}
\end{tikzpicture}
```


## 11 Design Principles

This section describes the design principles behind the TikZ frontend, where TikZ means "TikZ ist kein Zeichenprogramm." To use TikZ, as a m{E}}\mathrm{X}\)usersay\usepackage\{tikz\}somewhereinthepreamble,asaplain$T_{E}X$usersay\inputtikz.tex.TikZ'sjobistomakeyourlifeeasierbyprovidinganeasy-to-learnandeasy-to-usesyntaxfordescribinggraphics.undefinedundefinedundefinedundefinedundefinedundefinedundefinedundefinedundefinedundefinedundefinedundefinedundefinedundefinedundefinedundefinedundefinedundefinedundefinedundefinedundefinedundefinedundefinedundefinedundefinedundefinedundefinedundefinedundefinedundefinedundefinedundefinedundefinedundefinedundefinedundefinedundefinedundefinedundefinedundefinedundefinedundefinedundefinedundefinedundefinedundefinedundefinedundefinedundefinedundefinedundefinedundefinedundefinedundefinedundefinedundefinedundefined

The commands and syntax of TikZ were influenced by several sources. The basic command names and the notion of path operations is taken from METAFONT, the option mechanism comes from PSTRICKS, the notion of styles is reminiscent of SVG. To make it all work together, some compromises were necessary. I also added some ideas of my own, like coordinate transformations.

The following basic design principles underlie TikZ:

1. Special syntax for specifying points.
2. Special syntax for path specifications.
3. Actions on paths.
4. Key-value syntax for graphic parameters.
5. Special syntax for nodes.
6. Special syntax for trees.
7. Grouping of graphic parameters.
8. Coordinate transformation system.

### 11.1 Special Syntax For Specifying Points

$\mathrm{Ti} k \mathrm{Z}$ provides a special syntax for specifying points and coordinates. In the simplest case, you provide two $\mathrm{T}_{\mathrm{E}} \mathrm{X}$ dimensions, separated by commas, in round brackets as in ( $1 \mathrm{~cm}, 2 \mathrm{pt}$ ).

You can also specify a point in polar coordinates by using a colon instead of a comma as in ( $30: 1 \mathrm{~cm}$ ), which means " 1 cm in a 30 degrees direction."

If you do not provide a unit, as in $(2,1)$, you specify a point in PGF's $x y$-coordinate system. By default, the unit $x$-vector goes 1 cm to the right and the unit $y$-vector goes 1 cm upward.

By specifying three numbers as in $(1,1,1)$ you specify a point in PGF's $x y z$-coordinate system.
It is also possible to use an anchor of a previously defined shape as in (first node.south).
You can add two plus signs before a coordinate as in $++(1 \mathrm{~cm}, 0 \mathrm{pt})$. This means " 1 cm to the right of the last point used." This allows you to easily specify relative movements. For example, $(1,0)++(1,0)$ $++(0,1)$ specifies the three coordinates $(1,0)$, then $(2,0)$, and $(2,1)$.

Finally, instead of two plus signs, you can also add a single one. This also specifies a point in a relative manner, but it does not "change" the current point used in subsequent relative commands. For example, $(1,0)+(1,0)+(0,1)$ specifies the three coordinates $(1,0)$, then $(2,0)$, and $(1,1)$.

### 11.2 Special Syntax For Path Specifications

When creating a picture using TikZ, your main job is the specification of paths. A path is a series of straight or curved lines, which need not be connected. TikZ makes it easy to specify paths, partly using the syntax of metapost. For example, to specify a triangular path you use

```
(5pt,0pt) -- (Opt,0pt) -- (Opt,5pt) -- cycle
```

and you get $\Delta$ when you draw this path.

### 11.3 Actions on Paths

A path is just a series of straight and curved lines, but it is not yet specified what should happen with it. One can draw a path, fill a path, shade it, clip it, or do any combination of these. Drawing (also known as stroking) can be thought of as taking a pen of a certain thickness and moving it along the path, thereby drawing on the canvas. Filling means that the interior of the path is filled with a uniform color. Obviously, filling makes sense only for closed paths and a path is automatically closed prior to filling, if necessary.

Given a path as in \path ( 0,0 ) rectangle (2ex, 1ex) ; , you can draw it by adding the draw option as in $\backslash$ path[draw] $(0,0)$ rectangle ( $2 e x, 1 e x$ ); which yields $\square$. The \draw command is just an abbreviation for \path[draw]. To fill a path, use the fill option or the \fill command, which is an abbreviation for \path[fill]. The \filldraw command is an abbreviation for \path[fill,draw]. Shading is caused by the shade option (there are \shade and \shadedraw abbreviations) and clipping by the clip option. There is also a \clip command, which does the same as \path[clip], but not commands like \drawclip. Use, say, \draw [clip] or \path[draw, clip] instead.

All of these commands can only be used inside \{tikzpicture\} environments.
TikZ allows you to use different colors for filling and stroking.

### 11.4 Key-Value Syntax for Graphic Parameters

Whenever TikZ draws or fills a path, a large number of graphic parameters influenced the rendering. Examples include the colors used, the dashing pattern, the clipping area, the line width, and many others. In $\mathrm{Ti} k \mathrm{Z}$, all these options are specified as lists of so called key-value pairs, as in color=red, that are passed as optional parameters to the path drawing and filling commands. This usage is similar to pstricks. For example, the following will draw a thick, red triangle;


### 11.5 Special Syntax for Specifying Nodes

$\mathrm{Ti} k \mathrm{Z}$ introduces a special syntax for adding text or, more generally, nodes to a graphic. When you specify a path, add nodes as in the following example:


Nodes are inserted at the current position of the path, but only after the path has been rendered. When special options are given, as in \draw (1,1) node[circle,draw] \{text\}; , the text is not just put at the current position. Rather, it is surrounded by a circle and this circle is "drawn."

You can add a name to a node for later reference either by using the option name $=\langle$ node name $\rangle$ or by stating the node name in parentheses outside the text as in node [circle] (name) \{text\}.

Predefined shapes include rectangle, circle, and ellipse, but it is possible (though a bit challenging) to define new shapes.

### 11.6 Special Syntax for Specifying Trees

In addition to the "node syntax," TikZ also introduces a special syntax for drawing trees. The syntax is intergraded with the special node syntax and only few new commands need to be remembered. In essence, a node can be followed by any number of children, each introduced by the keyword child. The children are nodes themselves, each of which may have children in turn.


```
\begin{tikzpicture}
    \node {root}
        child {node {left}}
        child {node {right}
            child {node {child}}
            child {node {child}}
        };
\end{tikzpicture}
```

Since trees are made up from nodes, it is possible to use options to modify the way trees are drawn. Here are two examples of the above tree, redrawn with different options:


```
\begin{tikzpicture}
    [edge from parent fork down,
        every node/.style={fill=red!30,rounded corners},
        edge from parent/.style={red,-o,thick,draw}]
    \node {root}
        child {node {left}}
        child {node {right}
                child {node {child}}
                child {node {child}}
        };
\end{tikzpicture}
```



```
\begin{tikzpicture}
    [parent anchor=east,child anchor=west,grow=east,
        every node/.style={ball color=red,circle,text=white},
        edge from parent/.style={draw,dashed,thick,red}]
    \node {root}
            child {node {left}}
            child {node {right}
                child {node {child}}
            child {node {child}}
        };
\end{tikzpicture}
```


### 11.7 Grouping of Graphic Parameters

Graphic parameters should often apply to several path drawing or filling commands. For example, we may wish to draw numerous lines all with the same line width of 1 pt. For this, we put these commands in a \{scope\} environment that takes the desired graphic options as an optional parameter. Naturally, the specified graphic parameters apply only to the drawing and filling commands inside the environment. Furthermore, nested \{scope\} environments or individual drawing commands can override the graphic parameters of outer \{scope\} environments. In the following example, three red lines, two green lines, and one blue line are drawn:


The \{tikzpicture\} environment itself also behaves like a \{scope\} environment, that is, you can specify graphic parameters using an optional argument. These optional apply to all commands in the picture.

### 11.8 Coordinate Transformation System

TikZ supports both PGF's coordinate transformation system to perform transformations as well as canvas transformations, a more low-level transformation system. (For details on the difference between coordinate transformations and canvas transformations see Section 68.4.)

The syntax is setup in such a way that is harder to use canvas transformations than coordinate transformations. There are two reasons for this: First, the canvas transformation must be used with great care and often results in "bad" graphics with changing line width and text in wrong sizes. Second, PGF looses track of where nodes and shapes are positioned when canvas transformations are used. So, in almost all circumstances, you should use coordinate transformations rather than canvas transformations.

## 12 Hierarchical Structures： <br> Package，Environments，Scopes，and Styles

The present section explains how your files should be structured when you use TikZ．On the top level， you need to include the tikz package．In the main text，each graphic needs to be put in a \｛tikzpicture\} environment．Inside these environments，you can use \｛scope\} environments to create internal groups. Inside the scopes you use \path commands to actually draw something．On all levels（except for the package level）， graphic options can be given that apply to everything within the environment．

## 12．1 Loading the Package and the Libraries

\usepackage\｛tikz\}\%粚X\inputtikz．tex\％plainTEX\usemodule［tikz］\％ConTEXtThispackagedoesnothaveanyoptions．ThiswillautomaticallyloadthePGFandthepgfforpackage．PGFneedstoknowwhat$T_{EX}$driveryouareintendingtouse．InmostcasesPGFiscleverenoughtodeterminethecorrectdriverforyou；thisistrueinparticularifyouuse$\mathrm{I}_{\mathrm{A}}\mathrm{T}_{\mathrm{E}}\mathrm{X}$．Currently，theonlysituationwherePGFcannotknowthedriver＂byitself＂iswhenyouuseplain$\mathrm{T}_{\mathrm{E}}\mathrm{X}$orConTEXttogetherwithdvipdfm．Inthiscase，youhavetowrite\def$\backslashpgfsysdriver\{pgfsys-dvipdfm.def\}~before~you~$inputtikz．tex．undefinedundefinedundefinedundefinedundefinedundefinedundefinedundefinedundefinedundefinedundefinedundefinedundefinedundefinedundefinedundefinedundefinedundefinedundefinedundefinedundefinedundefinedundefinedundefinedundefinedundefinedundefinedundefinedundefinedundefinedundefinedundefinedundefinedundefinedundefinedundefinedundefinedundefinedundefinedundefinedundefinedundefinedundefinedundefinedundefinedundefinedundefinedundefinedundefinedundefinedundefinedundefinedundefinedundefinedundefinedundefinedundefinedundefinedundefinedundefinedundefinedundefinedundefinedundefinedundefinedundefinedundefinedundefinedundefinedundefinedundefinedundefinedundefinedundefinedundefinedundefinedundefinedundefinedundefinedundefinedundefinedundefinedundefinedundefinedundefinedundefinedundefinedundefinedundefinedundefinedundefinedundefinedundefinedundefinedundefinedundefinedundefinedundefinedundefinedundefinedundefinedundefinedundefinedundefinedundefinedundefinedundefinedundefinedundefinedundefinedundefinedundefinedundefinedundefinedundefinedundefinedundefinedundefinedundefinedundefinedundefinedundefinedundefinedundefinedundefinedundefinedundefinedundefinedundefined

## \usetikzlibrary\｛〈list of libraries〉\}

Once TikZ has been loaded，you can use this command to load further libraries．The list of libraries should contain the names of libraries separated by commas．Instead of curly braces，you can also use square brackets，which is something ConT ${ }_{E}$ Xt users will like．If you try to load a library a second time， nothing will happen．

## Example：\usetikzlibrary\｛arrows\}

The above command will load a whole bunch of extra arrow tip definitions．
What this command does is to load the file tikzlibrary $\langle$ library $\rangle$ ．code．tex for each $\langle$ library $\rangle$ in the〈list of libraries $\rangle$ ．Thus，to write your own library file，all you need to do is to place a file of the appropriate name somewhere where $\mathrm{T}_{\mathrm{E}} \mathrm{X}$ can find it． $\mathrm{IA}_{\mathrm{E}} \mathrm{X}$ ，plain $\mathrm{T}_{\mathrm{E}} \mathrm{X}$ ，and Con $\mathrm{T}_{\mathrm{E}} \mathrm{Xt}$ users can then use your library．

## 12．2 Creating a Picture

## 12．2．1 Creating a Picture Using an Environment

The＂outermost＂scope of TikZ is the \｛tikzpicture\} environment. You may give drawing commands only inside this environment，giving them outside（as is possible in many other packages）will result in chaos．

In TikZ，the way graphics are rendered is strongly influenced by graphic options．For example，there is an option for setting the color used for drawing，another for setting the color used for filling，and also more obscure ones like the option for setting the prefix used in the filenames of temporary files written while plotting functions using an external program．The graphic options are specified in key lists，see Section 12.4 below for details．All graphic options are local to the \｛tikzpicture\} to which they apply.
\begin\｛tikzpicture\}[〈options〉]
〈environment contents〉
\end\｛tikzpicture\}
All TikZ commands should be given inside this environment，except for the \tikzset command．Unlike other packages，it is not possible to use，say，\pgfpathmoveto outside this environment and doing so will result in chaos．For $\operatorname{Ti} k Z$ ，commands like $\backslash$ path are only defined inside this environment，so there is little chance that you will do something wrong here．
When this environment is encountered，the $\langle o p t i o n s\rangle$ are parsed，see Section 12．4．All options given here will apply to the whole picture．
Next，the contents of the environment is processed and the graphic commands therein are put into a box．Non－graphic text is suppressed as well as possible，but non－PGF commands inside a \｛tikzpicture\}
environment should not produce any＂output＂since this may totally scramble the positioning system of the backend drivers．The suppressing of normal text，by the way，is done by temporarily switching the font to \nullfont．You can，however，＂escape back＂to normal $T_{E} X$ typesetting．This happens，for example，when you specify a node．

At the end of the environment，PGF tries to make a good guess at the size of a bounding box of the graphic and then resizes the picture box such that the box has this size．To＂make its guess，＂everytime PGF encounters a coordinate，it updates the bounding box＇s size such that it encompasses all these coordinates．This will usually give a good approximation of the bounding box，but will not always be accurate．First，the line thickness of diagonal lines is not taken into account correctly．Second，controls points of a curve often lie far＂outside＂the curve and make the bounding box too large．In this case， you should use the［use as bounding box］option．
The following key influences the baseline of the resulting picture：
／tikz／baseline＝〈dimension or coordinate or default $\rangle$
（default 0pt）
Normally，the lower end of the picture is put on the baseline of the surrounding text．For example， when you give the code $\backslash$ tikz $\backslash$ draw $(0,0)$ circle $(.5 e x)$ ；，PGF will find out that the lower end of the picture is at -.5 ex and that the upper end is at .5 ex ．Then，the lower end will be put on the baseline，resulting in the following： 0 ．
Using this option，you can specify that the picture should be raised or lowered such that the height $\langle$ dimension〉 is on the baseline．For example，\tikz［baseline＝0pt］\draw（0，0）circle（．5ex）； yields o since，now，the baseline is on the height of the $x$－axis．
This options is often useful for＂inlined＂graphics as in

$$
A \longrightarrow B \quad \$ A \quad \backslash m a t h b i n\{\backslash t i k z[b a s e l i n e] ~ \ d r a w[-\gg] \quad(0 p t, .5 e x)--(3 e x, .5 e x) ;\} \text { B\$ }
$$

Instead of a 〈dimension〉 you can also provide a coordinate in parentheses．Then the effect is to put the baseline on the $y$－coordinate that the give 〈coordinate〉 has at the end of the picture．This means that，at the end of the picture，the 〈coordinate〉 is evaluated and then the baseline is set to the $y$－coordinate of the resulting point．This makes it easy to reference the $y$－coordinate of，say， the base line of nodes．

```
Hello wertd. Hello
\tikz [baseline=(X.base)] (X) {world.};
```

Top align: $\square$ Top align:
\tikz[baseline=(current bounding box.north)]
\draw $(0,0)$ rectangle ( $1 \mathrm{~cm}, 1 \mathrm{ex}$ );

Use baseline＝default to reset the baseline option to its initial configuration．

```
/tikz/execute at begin picture=\langlecode\rangle
```

（no default）
This option causes $\langle$ code $\rangle$ to be executed at the beginning of the picture．This option must be given in the argument of the \｛tikzpicture\} environment itself since this option will not have an effect otherwise．After all，the picture has already＂started＂later on．The effect of multiply setting this option accumulates．
This option is mainly used in styles like the every picture style to execute certain code at the start of a picture．
／tikz／execute at end picture＝$\langle$ code $\rangle$
（no default）
This option installs $\langle$ code $\rangle$ that will be executed at the end of the picture．Using this option multiple times will cause the code to accumulate．This option must also be given in the optional argument of the \｛tikzpicture\} environment.

```
Y
\begin{tikzpicture}[execute at end picture=%
{
        \begin{pgfonlayer}{background}
X
\path[fill=yellow,rounded corners]
                                    (current bounding box.south west) rectangle
                                    (current bounding box.north east);
        \end{pgfonlayer}
    }]
    \node at (0,0) {X};
    \node at (2,1) {Y};
\end{tikzpicture}
```

All options "end" at the end of the picture. To set an option "globally" change the following style:

```
/tikz/every picture
(style, initially empty)
```

This style is installed at the beginning of each picture.

```
\tikzset{every picture/.style=semithick}
```

Note that you should not use \tikzset to set options directly. For instance, if you want to use a line width of 1 pt by default, do not try to say \tikzset\{line width=1pt\} at the beginning of your document. This will not work since the line width is changed in many places. Instead, say

```
\tikzset{every picture/.style={line width=1pt}}
```

This will have the desired effect.
In other $\mathrm{T}_{\mathrm{E}} \mathrm{X}$ format, you should use instead the following commands:

```
\tikzpicture[\langleoptions\rangle]
    <environment contents\rangle
\endtikzpicture
```

This is the plain $\mathrm{T}_{\mathrm{E}} \mathrm{X}$ version of the environment.

```
\starttikzpicture[\langleoptions\rangle]
    <environment contents\rangle
\stoptikzpicture
```

This is the ConTEXt version of the environment.

### 12.2.2 Creating a Picture Using a Command

The following command is an alternative to \{tikzpicture\} that is particular useful for graphics consisting of a single or few commands.
$\backslash$ tikz [ $\langle$ options $\rangle]\{\langle$ path commands $\rangle\}$
This command places the $\langle$ path commands $\rangle$ inside a \{tikzpicture\} environment. The $\langle$ path commands $\rangle$ may contain paragraphs and fragile material (like verbatim text).
If there is only one path command, it need not be surrounded by curly braces, if there are several, you need to add them (this is similar to the \foreach statement and also to the rules in programming languages like Java or C concerning the placement of curly braces).

```
Example: \tikz{\draw (0,0) rectangle (2ex,1ex);} yields }
Example: \tikz \draw (0,0) rectangle (2ex,1ex); yields }
```


### 12.2.3 Adding a Background

By default, pictures do not have any background, that is, they are "transparent" on all parts on which you do not draw anything. You may instead wish to have a colored background behind your picture or a black frame around it or lines above and below it or some other kind of decoration.

Since backgrounds are often not needed at all, the definition of styles for adding backgrounds has been put in the library package backgrounds. This package is documented in Section 25.

### 12.3 Using Scopes to Structure a Picture

Inside a \{tikzpicture\} environment you can create scopes using the \{scope\} environment. This environment is available only inside the \{tikzpicture\} environment, so once more, there is little chance of doing anything wrong.

### 12.3.1 The Scope Environment

\begin\{scope\}[〈options } \rangle ]
$\langle$ environment contents〉
\end\{scope\} }
All $\langle o p t i o n s\rangle$ are local to the $\langle$ environment contents $\rangle$. Furthermore, the clipping path is also local to the environment, that is, any clipping done inside the environment "ends" at its end.

```
\begin{tikzpicture}[ultra thick]
    \begin{scope}[red]
        \draw (0mm,10mm) -- (10mm,10mm);
        \draw (0mm,8mm) -- (10mm,8mm);
    \end{scope}
    \draw (0mm,6mm) -- (10mm,6mm);
    \begin{scope}[green]
        \draw (0mm,4mm) -- (10mm,4mm);
        \draw (0mm,2mm) -- (10mm,2mm);
        \draw[blue] (0mm,0mm) -- (10mm,0mm);
    \end{scope}
\end{tikzpicture}
```

The following style influences scopes:

```
/tikz/every scope
```

(style, initially empty)
This style is installed at the beginning of every scope.
The following options are useful for scopes:

```
/tikz/execute at begin scope=\langlecode\rangle
```

This option install some code that will be executed at the beginning of the scope. This option must be given in the argument of the \{scope\} environment.
The effect applies only to the current scope, not to subscopes.
/tikz/execute at end scope=$=\langle$ code $\rangle$
This option installs some code that will be executed at the end of the current scope. Using this option multiple times will cause the code to accumulate. This option must also be given in the optional argument of the \{scope\} environment.
Again, the effect applies only to the current scope, not to subscopes.

```
\scope[\langleoptions\rangle]
    <environment contents\rangle
\endscope
```

Plain $\mathrm{T}_{\mathrm{E}} \mathrm{X}$ version of the environment.

```
\startscope[\langleoptions\rangle]
    <environment contents\rangle
\stopscope
        ConT}\mp@subsup{\textrm{E}}{\textrm{E}}{}\textrm{Xt}\mathrm{ version of the environment.
```


### 12.3.2 Shorthand for Scope Environments

There is a small library that makes using scopes a bit easier:
\usetikzlibrary\{scopes\} \% $\mathbb{E}_{\mathbb{E}} \mathrm{X}$ and plain $\mathbb{T}_{\mathrm{E}} \mathrm{X}$
\usetikzlibrary[scopes] \% ConTEXt
This library defines a shorthand for starting and ending \{scope\} environments.

When this library is loaded, the following happens: At certain places inside a TikZ picture, it is allowed to start a scope just using a single brace, provided the single brace is followed by options in square brackets:

```
\begin{tikzpicture}
    { [ultra thick]
        { [red]
                \draw (0mm,10mm) -- (10mm,10mm);
                \draw (0mm,8mm) -- (10mm,8mm);
        }
        \draw (0mm,6mm) -- (10mm,6mm);
    }
    { [green]
        \draw (0mm,4mm) -- (10mm,4mm);
        \draw (0mm,2mm) -- (10mm,2mm);
        \draw[blue] (0mm,0mm) -- (10mm,0mm);
    }
\end{tikzpicture}
```

In the above example, \{ [thick] actually causes a \begin\{scope\}[thick] to be inserted, and the } corresponding closing \} causes an \end\{scope\} to be inserted. }

The "certain places" where an opening brace has this special meaning are the following: First, right after the semicolon that ends a path. Second, right after the end of a scope. Third, right at the beginning of a scope, which includes the beginning of a picture. Also note that some square bracket must follow, otherwise the brace is treated as a normal $\mathrm{T}_{\mathrm{E}} \mathrm{X}$ scope.

### 12.3.3 Using Scopes Inside Paths

The \path command, which is described in much more detail in later sections, also takes graphic options. These options are local to the path. Furthermore, it is possible to create local scopes within a path simply by using curly braces as in

\tikz \draw (0,0) -- (1,1)
\tikz \draw (0,0) -- (1,1)
{[rounded corners] -- (2,0) -- (3,1)}
{[rounded corners] -- (2,0) -- (3,1)}
-- (3,0) -- (2,1);
-- (3,0) -- (2,1);

Note that many options apply only to the path as a whole and cannot be scoped in this way. For example, it is not possible to scope the color of the path. See the explanations in the section on paths for more details.

Finally, certain elements that you specify in the argument to the \path command also take local options. For example, a node specification takes options. In this case, the options apply only to the node, not to the surrounding path.

### 12.4 Using Graphic Options

### 12.4.1 How Graphic Options Are Processed

Many commands and environments of TikZ accept options. These options are so-called key lists. To process the options, the following command is used, which you can also call yourself. Note that it is usually better not to call this command directly, since this will ensure that the effect of options are local to a well-defined scope.

```
\tikzset{\langleoptions\rangle}
```

This command will process the 〈options〉 using the \pgfkeys command, documented in detail in Section 55 , with the default path set to /tikz. Under normal circumstances, the $\langle o p t i o n s\rangle$ will be lists of comma-separated pairs of the form $\langle k e y\rangle=\langle$ value $\rangle$, but more fancy things can happen when you use the power of the pgfkeys mechanism, see Section 55 once more.
When a pair $\langle k e y\rangle=\langle$ value $\rangle$ is processed, the following happens:

1. If the $\langle k e y\rangle$ is a full key (starts with a slash) it is handled directly as described in Section 55.
2. Otherwise (which is usually the case), it is checked whether /tikz/ $\langle k e y\rangle$ is a key and, if so, it is executed.
3. Otherwise, it is checked whether /pgf/ $\langle k e y\rangle$ is a key and, if so, it is executed.
4. Otherwise, it is checked whether $\langle k e y\rangle$ is a color and, if so, color=$\langle k e y\rangle$ is executed.
5. Otherwise, it is checked whether $\langle k e y\rangle$ contains a dash and, if so, arrows $=\langle k e y\rangle$ is executed.
6. Otherwise, it is checked whether $\langle k e y\rangle$ is the name of a shape and, if so, shape $=\langle k e y\rangle$ is executed.
7. Otherwise, an error message is printed.
Note that by the above description, all keys starting with /tikz and also all keys starting with /pgf can be used as $\langle k e y\rangle \mathrm{s}$ in an $\langle o p t i o n s\rangle$ list.

### 12.4.2 Using Styles to Manage How Pictures Look

There is a way of organizing sets of graphic options "orthogonally" to the normal scoping mechanism. For example, you might wish all your "help lines" to be drawn in a certain way like, say, gray and thin (do not dash them, that distracts). For this, you can use styles.

A style is a key that, when used, causes a set of graphic options to be processed. Once a style has been defined, it can be used like any other key. For example, the predefined help lines style, which you should use for lines in the background like grid lines or construction lines.


```
\ \begin{tikzpicture} (0,0) grid +(2,2);
    \draw (0,0) grid +(2,2);
\end{tikzpicture}
```

Defining styles is also done using options. Suppose we wish to define a style called my style and when this style is used, we want the draw color to be set to red and the fill color be set to red!20. To achieve this, we use the following option:

## my style/.style=\{draw=red,fill=red!20\}

The meaning of the curious /.style is the following: "The key my style should not be used here but, rather, be defined. So, setup things such that using the key my style will, in the following, have the same effect as if we had written draw=red,fill=red! 20 instead."

Returning to the help lines example, suppose we prefer blue help lines. This could be achieved as follows:


```
\begin{tikzpicture}[help lines/.style={blue!50,very thin}]
    \draw (0,0) grid +(2,2);
    \draw[help lines] (2,0) grid +(2,2);
\end{tikzpicture}
```

Naturally, one of the main ideas behind styles is that they can be used in different pictures. In this case, we have to use the \tikzset command somewhere at the beginning.


```
\tikzset{help lines/.style={blue!50,very thin}}
% ...
\begin{tikzpicture}
    \draw (0,0) grid +(2,2);
    \draw[help lines] (2,0) grid +(2,2);
\end{tikzpicture}
```

Since styles are just special cases of pgfkeys's general style facility, you can actually do quite a bit more. Let us start with adding options to an already existing style. This is done using / append style instead of /.style:


```
\begin{tikzpicture}[help lines/.append style=blue!50]
    \draw (0,0) grid +(2,2);
    \draw[help lines] (2,0) grid + (2,2);
\end{tikzpicture}
```

In the above example, the option blue!50 is appended to the style help lines, which now has the same effect as black! 50 , very thin, blue! 50 . Note that two colors are set, so the last one will "win." There also exists a handler called /.prefix style that adds something at the beginning of the style.

Just as normal keys, styles can be parameterized. This means that you write $\langle$ style $\rangle=\langle$ value $\rangle$ when you use the style instead of just $\langle$ style $\rangle$. In this case, all occurrences of \#1 in $\langle$ style $\rangle$ are replaced by $\langle$ value $\rangle$. Here is an example that shows how this can be used.
$$
\begin{tikzpicture}[outline/.style={draw=#1,thick,fill=#1!50}]
    \node [outline=red] at (0,1) {red};
    \node [outline=blue] at (0,0) {blue};
blue
\end{tikzpicture}
$$

```

For parameterized styles you can also set a default value using the /.default handler:
```

default
blue
$$
\begin{tikzpicture}[outline/.style={draw=#1,thick,fill=#1!50},
outline/.default=black]
    \node [outline] at (0,1) {default};
    \node [outline=blue] at (0,0) {blue};
\end{tikzpicture}
$$

```

For more details on using and setting styles, see also Section 55.

\section*{13 Specifying Coordinates}

\subsection*{13.1 Overview}

A coordinate is a position on the canvas on which your picture is drawn. TikZ uses a special syntax for specifying coordinates. Coordinates are always put in round brackets. The general syntax is ( \([\langle\) options \(\rangle]\langle\) coordinate specification〉).

The \(\langle\) coordinate specification specified coordinates using one of many different possible coordinate systems. Examples are the Cartesian coordinate system or polar coordinates or spherical coordinates. No matter which coordinate system is used, in the end, a specific point on the canvas is represented by the coordinate.

There are two ways of specifying which coordinate system should be used:
Explicitly You can specify the coordinate system explicitly. To do so, you give the name of the coordinate system at the beginning, followed by cs:, which stands for "coordinate system," followed by a specification of the coordinate using the key-value syntax. Thus, the general syntax for \(\langle\) coordinate specification \(\rangle\) in the explicit case is (〈coordinate system \(\rangle \mathrm{cs}:\langle l i s t\) of key-value pairs specific to the coordinate system \(\rangle\) ).

Implicitly The explicit specification is often too verbose when numerous coordinates should be given. Because of this, for the coordinate systems that you are likely to use often a special syntax is provided. \(\mathrm{Ti} k \mathrm{Z}\) will notice when you use a coordinate specified in a special syntax and will choose the correct coordinate system automatically.

Here is an example in which explicit the coordinate systems are specified explicitly:

```

$$
\begin{tikzpicture}
    \draw[help lines] (0,0) grid (3,2);
    \draw (canvas cs:x=0cm,y=2mm)
        -- (canvas polar cs:radius=2cm,angle=30);
\end{tikzpicture}
$$

```

In the next example, the coordinate systems are implicit:

```

$$
\begin{tikzpicture}
    \draw[help lines] (0,0) grid (3,2);
    \draw (0cm,2mm) -- (30:2cm);
\end{tikzpicture}
$$

```

It is possible to give options that apply only to a single coordinate, although this makes sense for transformation options only. To give transformation options for a single coordinate, give these options at the beginning in brackets:

\begin{tabular}{|c|c|}
\hline \multicolumn{2}{|l|}{\begin\{tikzpicture\} }} \\
\hline \draw[help & lines] (0,0) grid (3,2) ; \\
\hline \draw & ( 0,0 ) -- ( 1,1 ) \\
\hline \draw[red] & (0,0) -- ([xshift=3pt] 1,1) ; \\
\hline \draw & \((1,0)--+(30: 2 \mathrm{~cm})\); \\
\hline \draw[red] & \((1,0)--+([\operatorname{shift}=(135: 5 p t)]\) \\
\hline \end\{tikzpict } & ure\} \\
\hline
\end{tabular}

\subsection*{13.2 Coordinate Systems}

\subsection*{13.2.1 Canvas, XYZ, and Polar Coordinate Systems}

Let us start with the basic coordinate systems.

\section*{Coordinate system canvas}

The simplest way of specifying a coordinate is to use the canvas coordinate system. You provide a dimension \(d_{x}\) using the \(\mathrm{x}=\) option and another dimension \(d_{y}\) using the \(\mathrm{y}=\) option. The position on the canvas is located at the position that is \(d_{x}\) to the right and \(d_{y}\) above the origin.

Distance by which the coordinate is to the right of the origin. You can also write things like \(1 \mathrm{~cm}+2 \mathrm{pt}\) since the mathematical engine is used to evaluate the \(\langle\) dimension \(\rangle\).
```

/tikz/cs/y=\langledimension\rangle

Distance by which the coordinate is above the origin.


```
\begin{tikzpicture}
    \draw[help lines] (0,0) grid (3,2);
    \fill (canvas cs:x=1cm,y=1.5cm) circle (2pt);
    \fill (canvas cs:x=2cm,y=-5mm+2pt) circle (2pt);
\end{tikzpicture}
```

To specify a coordinate in the coordinate system implicitly, you use two dimensions that are separated by a comma as in ( $0 \mathrm{~cm}, 3 \mathrm{pt}$ ) or ( 2 cm , \textheight).


```
\begin{tikzpicture}
    \draw[help lines] (0,0) grid (3,2);
    \fill (1cm,1.5cm) circle (2pt);
    \fill (2cm,-5mm+2pt) circle (2pt);
\end{tikzpicture}
```


## Coordinate system xyz

The xyz coordinate system allows you to specify a point as a multiple of three vectors called the $x$-, $y$-, and $z$-vectors. By default, the $x$-vector points 1 cm to the right, the $y$-vector points 1 cm upwards, but this can be changed arbitrarily as explained in Section 22.2. The default $z$-vector points to $(-3.85 \mathrm{~mm},-3.85 \mathrm{~mm})$.
To specify the factors by which the vectors should be multiplied before being added, you use the following three options:

## /tikz/cs/x= $\langle$ factor $\rangle$

(no default, initially 0 )
Factor by which the $x$-vector is multiplied.
/tikz/cs/y=$\langle$ factor $\rangle \quad$ (no default, initially 0)
Works like x .
/tikz/cs/z=〈factor $\rangle \quad$ (no default, initially 0)
Works like x .


```
\begin{tikzpicture}[->]
    \draw (0,0) -- (xyz cs:x=1);
    \draw (0,0) -- (xyz cs:y=1);
    \draw (0,0) -- (xyz cs:z=1);
\end{tikzpicture}
```

This coordinate system can also be selected implicitly. To do so, you just provide two or three commaseparated factors (not dimensions).


```
\begin{tikzpicture}[->]
    \draw (0,0) -- (1,0);
    \draw (0,0) -- (0,1,0);
    \draw (0,0) -- (0,0,1);
\end{tikzpicture}
```

Note: It is possible to use coordinates like ( $1,2 \mathrm{~cm}$ ), which are neither canvas coordinates nor xyz coordinates. The rule is the following: If a coordinate is of the implicit form $(\langle x\rangle,\langle y\rangle)$, then $\langle x\rangle$ and $\langle y\rangle$
are checked，independently，whether they have a dimension or whether they are dimensionless．If both have a dimension，the canvas coordinate system is used．If both lack a dimension，the xyz coordinate system is used．If $\langle x\rangle$ has a dimension and $\langle y\rangle$ has not，then the sum of two coordinate $(\langle x\rangle, 0 \mathrm{pt})$ and $(0,\langle y\rangle)$ is used．If $\langle y\rangle$ has a dimension and $\langle x\rangle$ has not，then the sum of two coordinate（ $\langle x\rangle, 0$ ）and（0pt，$\langle y\rangle$ ）is used．

Note furthermore：An expression like $(2+3 \mathrm{~cm}, 0)$ does not mean the same as $(2 \mathrm{~cm}+3 \mathrm{~cm}, 0)$ ．Instead，if $\langle x\rangle$ or $\langle y\rangle$ internally uses a mixture of dimensions and dimensionless values，then all dimensionless values are＂upgraded＂to dimensions by interpreting them as pt ．So， $2+3 \mathrm{~cm}$ is the same dimension as $2 \mathrm{pt}+3 \mathrm{~cm}$ ．

Coordinate system canvas polar
The canvas polar coordinate system allows you to specify polar coordinates．You provide an angle using the angle＝option and a radius using the radius＝option．This yields the point on the canvas that is at the given radius distance from the origin at the given degree．A degree of zero points to the right，a degree of 90 upward．
／tikz／cs／angle＝〈degrees $\rangle$
（no default）
The angle of the coordinate．The angle must always be given in degrees and should be between -360 and 720 ．

## ／tikz／cs／radius＝〈dimension $\rangle$

（no default）
The distance from the origin．
／tikz／cs／x radius＝〈dimension $\rangle$
（no default）
A polar coordinate is，after all，just a point on a circle of the given $\langle$ radius $\rangle$ ．When you provide an $x$－radius and also a $y$－radius，you specify an ellipse instead of a circle．The radius option has the same effect as specifying identical x radius and y radius options．
／tikz／cs／y radius＝〈dimension $\rangle$
（no default）
Works like x radius．

\tikz \draw（0，0）－－（canvas polar cs：angle＝30，radius＝1cm）；

The implicit form for canvas polar coordinates is the following：you specify the angle and the distance， separated by a colon as in（ $30: 1 \mathrm{~cm}$ ）．


```
\tikz \draw (0cm,0cm) -- (30:1cm) -- (60:1cm) -- (90:1cm)
    -- (120:1cm) -- (150:1cm) -- (180:1cm);
```

Two different radii are specified by writing（ $30: 1 \mathrm{~cm}$ and 2 cm ）．
For the implicit form，instead of an angle given as a number you can also use certain words．For example， up is the same as 90 ，so that you can write \tikz \draw $(0,0)--(2 e x, 0 p t)--+(u p: 1 e x)$ ；and get.- ．Apart from up you can use down，left，right，north，south，west，east，north east，north west，south east，south west，all of which have their natural meaning．

## Coordinate system xyz polar

This coordinate system work similarly to the canvas polar system．However，the radius and the angle are interpreted in the $x y$－coordinate system，not in the canvas system．More detailed，consider the circle or ellipse whose half axes are given by the current $x$－vector and the current $y$－vector．Then，consider the point that lies at a given angle on this ellipse，where an angle of zero is the same as the $x$－vector and an angle of 90 is the $y$－vector．Finally，multiply the resulting vector by the given radius factor．Voilà．

$$
\text { /tikz/cs/angle=<degrees }\rangle
$$

（no default）
The angle of the coordinate interpreted in the ellipse whose axes are the $x$－vector and the $y$－vector．

A factor by which the $x$－vector and $y$－vector are multiplied prior to forming the ellipse．

## ／tikz／cs／x radius＝〈dimension $\rangle$

A specific factor by which only the $x$－vector is multiplied．
／tikz／cs／y radius＝〈dimension $\rangle$
Works like x radius．


```
\begin{tikzpicture}[x=1.5cm,y=1cm]
    \draw[help lines] (0cm,0cm) grid (3cm,2cm);
    \draw (0,0) -- (xyz polar cs:angle=0,radius=1);
    \draw (0,0) -- (xyz polar cs:angle=30,radius=1);
    \draw (0,0) -- (xyz polar cs:angle=60,radius=1);
    \draw (0,0) -- (xyz polar cs:angle=90,radius=1);
    \draw (xyz polar cs:angle=0,radius=2)
    -- (xyz polar cs:angle=30,radius=2)
    -- (xyz polar cs:angle=60,radius=2)
    -- (xyz polar cs:angle=90,radius=2);
\end{tikzpicture}
```

The implicit version of this option is the same as the implicit version of canvas polar，only you do not provide a unit．
\tikz［x＝\｛（0cm， 1 cm$)\}, \mathrm{y}=\{(-1 \mathrm{~cm}, 0 \mathrm{~cm})\}]$
$\quad$ draw $(0,0)-(30: 1)-(60: 1)--(90: 1)$
$-(120: 1)-(150: 1)--(180: 1) ;$

Coordinate system xy polar
This is just an alias for xyz polar，which some people might prefer as there is no z－coordinate involved in the xyz polar coordinates．

## 13．2．2 Barycentric Systems

In the barycentric coordinate system a point is expressed as the linear combination of multiple vectors．The idea is that you specify vectors $v_{1}, v_{2}, \ldots, v_{n}$ and numbers $\alpha_{1}, \alpha_{2}, \ldots, \alpha_{n}$ ．Then the barycentric coordinate specified by these vectors and numbers is

$$
\frac{\alpha_{1} v_{1}+\alpha_{2} v_{2}+\cdots+\alpha_{n} v_{n}}{\alpha_{1}+\alpha_{2}+\cdots+\alpha_{n}}
$$

The barycentric cs allows you to specify such coordinates easily．

## Coordinate system barycentric

For this coordinate system，the $\langle$ coordinate specification $\rangle$ should be a comma－separated list of expressions of the form $\langle$ node name $\rangle=\langle$ number $\rangle$ ．Note that（currently）the list should not contain any spaces before or after the 〈node name〉（unlike normal key－value pairs）．
The specified coordinate is now computed as follows：Each pair provides one vector and a number．The vector is the center anchor of the 〈node name〉．The number is the $\langle n u m b e r\rangle$ ．Note that（currently） you cannot specify a different anchor，so that in order to use，say，the north anchor of a node you first have to create a new coordinate at this north anchor．（Using for instance \coordinate（mynorth）at （mynode．north）；．）

```
structure oriented (antent oriented
\begin{tikzpicture}
    \coordinate (content) at (90:3cm);
    \coordinate (structure) at (210:3cm);
    \coordinate (form) at ( }-30:3\textrm{cm}\mathrm{ );
    \node [above] at (content) {content oriented};
    \node [below left] at (structure) {structure oriented};
    \node [below right] at (form) {form oriented};
    \draw [thick,gray] (content.south) -- (structure.north east) -- (form.north west) -- cycle;
    \small
    \node at (barycentric cs:content=0.5,structure=0.1 ,form=1) {PostScript};
    \node at (barycentric cs:content=1 ,structure=0 ,form=0.4) {DVI};
    \node at (barycentric cs:content=0.5,structure=0.5 ,form=1) {PDF};
    \node at (barycentric cs:content=0 ,structure=0.25,form=1) {CSS};
    \node at (barycentric cs:content=0.5,structure=1 ,form=0) {XML};
    \node at (barycentric cs:content=0.5,structure=1 ,form=0.4) {HTML};
    \node at (barycentric cs:content=1 ,structure=0.2 ,form=0.8) {\TeX};
    \node at (barycentric cs:content=1 ,structure=0.6 ,form=0.8) {\LaTeX};
    \node at (barycentric cs:content=0.8,structure=0.8,form=1) {Word};
    \node at (barycentric cs:content=1 ,structure=0.05,form=0.05) {ASCII};
\end{tikzpicture}
```


## 13．2．3 Node Coordinate System

In PGF and in $\mathrm{Ti} k \mathrm{Z}$ it is quite easy to define a node that you wish to reference at a later point．Once you have defined a node，there are different ways of referencing points of the node．To do so，you use the following coordinate system：

Coordinate system node
This coordinate system is used to reference a specific point inside or on the border of a previously defined node．It can be used in different ways，so let us go over them one by one．
You can use three options to specify which coordinate you mean：
／tikz／cs／name＝〈node name〉
Specifies the node in which you which to specify a coordinate．The 〈node name〉 is the name that was previously used to name the node using the name＝〈node name〉 option or the special node name syntax．
／tikz／anchor＝〈anchor $\rangle$
（no default）
Specifies an anchor of the node．Here is an example：


```
\begin{tikzpicture}
    \node (shape) at (0,2) [draw] {|class Shape|};
    \node (rect) at ( }-2,0\mathrm{ ) [draw] {lclass Rectangle|};
    \node (circle) at (2,0) [draw] {|class Circle|};
    \node (ellipse) at (6,0) [draw] {|class Ellipse|};
    \draw (node cs:name=circle,anchor=north) |- (0,1);
    \draw (node cs:name=ellipse,anchor=north) |- (0,1);
    \draw[-open triangle 90] (node cs:name=rect,anchor=north)
        I- (0,1) - | (node cs:name=shape,anchor=south);
\end{tikzpicture}
```

/tikz/cs/angle=〈degrees $\rangle$

It is also possible to provide an angle instead of an anchor. This coordinate refers to a point of the node's border where a ray shot from the center in the given angle hits the border. Here is an example:


```
\begin{tikzpicture}
    \node (start) [draw,shape=ellipse] {start};
    \foreach \angle in {-90, -80, ..., 90}
        \draw (node cs:name=start,angle=\angle)
            .. controls +(\angle:1cm) and +(-1,0) .. (2.5,0);
    \end{tikzpicture}
```

It is possible to provide neither the anchor= option nor the angle= option. In this case, TikZ will calculate an appropriate border position for you. Here is an example:


```
\begin{tikzpicture}
    \path (0,0) node(a) [ellipse,rotate=10,draw] {An ellipse}
        (3,-1) node(b) [circle,draw] {A circle};
    \draw[thick] (node cs:name=a) -- (node cs:name=b);
\end{tikzpicture}
```

TikZ will be reasonably clever at determining the border points that you "mean," but, naturally, this may fail in some situations. If $\mathrm{Ti} k \mathrm{Z}$ fails to determine an appropriate border point, the center will be used instead.
Automatic computation of anchors works only with the line-to operations --, the vertical/horizontal versions $\mid$ - and $-I$, and with the curve-to operation ... For other path commands, such as parabola or plot, the center will be used. If this is not desired, you should give a named anchor or an angle anchor. Note that if you use an automatic coordinate for both the start and the end of a line-to, as in -- (node cs: name=b) --, then two border coordinates are computed with a move-to between them. This is usually exactly what you want.
If you use relative coordinates together with automatic anchor coordinates, the relative coordinates are computed relative to the node's center, not relative to the border point. Here is an example:

\tikz \draw $(0,0)$ node (x) [draw] \{Text\} rectangle $(1,1)$
(node cs: name=x) $--+(1,1)$;

Similarly, in the following examples both control points are $(1,1)$ :


| \tikz \draw | $(0,0)$ node $(x)$ [draw] $\{X\}$ |
| ---: | :--- |
|  | $(2,0)$ node $(y)\{Y\}$ |
|  | (node cs:name $=x) \ldots$ controls $+(1,1)$ and $+(-1,1) \ldots$ |
|  | (node cs:name $=y) ;$ |

The implicit way of specifying the node coordinate system is to simply use the name of the node in parentheses as in（a）or to specify a name together with an anchor or an angle separated by a dot as in（a．north）or（a．10）．
Here is a more complete example：


```
\begin\{tikzpicture\}[fill=blue!20] }
    \draw [help lines] \((-1,-2)\) grid \((6,3)\);
    \path ( 0,0 ) node(a) [ellipse,rotate=10,draw,fill] \{An ellipse\}
        \((3,-1)\) node(b) [circle,draw,fill] \{A circle\}
        \((2,2)\) node(c) [rectangle, rotate=20,draw,fill] \{A rectangle\}
        \((5,2)\) node(d) [rectangle,rotate=-30,draw,fill] \{Another rectangle\};
    \draw[thick] (a.south) -- (b) -- (c) -- (d);
    \draw[thick,red,->] (a) |- +(1,3) -| (c) |- (b);
    \draw[thick,blue,<->] (b) . . controls +(right:2cm) and +(down:1cm) .. (d);
\end\{tikzpicture\} }
```


## 13．2．4 Tangent Coordinate Systems

## Coordinate system tangent

This coordinate system，which is available only when the TikZ library calc is loaded，allows you to compute the point that lies tangent to a shape．In detail，consider a $\langle n o d e\rangle$ and a $\langle$ point $\rangle$ ．Now，draw a straight line from the $\langle$ point $\rangle$ so that it＂touches＂the $\langle$ node $\rangle$（more formally，so that it is tangent to this $\langle n o d e\rangle)$ ．The point where the line touches the shape is the point referred to by the tangent coordinate system．
The following options may be given：

$$
\text { /tikz/cs/node=〈node }\rangle
$$

This key specifies the node on whose border the tangent should lie．

```
/tikz/cs/point=\langlepoint\rangle
```

This key specifies the point through which the tangent should go．

## ／tikz／cs／solution＝〈number〉

Specifies which solution should be used if there are more than one．
A special algorithm is needed in order to compute the tangent for a given shape．Currently，tangents can be computed for nodes whose shape is one of the following：
－coordinate
－circle


```
\begin{tikzpicture}
    \draw[help lines] (0,0) grid (3,2);
    \coordinate (a) at (3,2);
```

    \node [circle,draw] (c) at (1,1) [minimum size=40pt] \{\$c\$\};
    \draw[red] (a) -- (tangent cs:node=c,point=\{(a)\},solution=1) --
    (c.center) -- (tangent cs:node=c,point=\{(a)\},solution=2) -- cycle;
    \end\{tikzpicture\} }

There is no implicit syntax for this coordinate system.

### 13.2.5 Defining New Coordinate Systems

While the set of coordinate systems that $\mathrm{Ti} k \mathrm{Z}$ can parse via their special syntax is fixed, it is possible and quite easy to define new explicitly named coordinate systems. For this, the following commands are used:
\tikzdeclarecoordinatesystem\{〈name $\rangle\}\{\langle$ code $\rangle\}$
This command declares a new coordinate system named $\langle n a m e\rangle$ that can later on be used by writing ( $\langle$ name $\rangle$ cs: $\langle$ arguments $\rangle$ ). When $T i k Z$ encounters a coordinate specified in this way, the $\langle$ arguments $\rangle$ are passed to $\langle$ code $\rangle$ as argument \#1.
It is now the job of $\langle$ code $\rangle$ to make sense of the $\langle$ arguments $\rangle$. At the end of $\langle$ code $\rangle$, the two $\mathrm{T}_{\mathrm{E}} \mathrm{X}$ dimensions $\backslash \mathrm{pgf@x}$ and $\backslash \mathrm{pgf} @ \mathrm{y}$ should be have the $x$ - and $y$-canvas coordinate of the coordinate.
It is not necessary, but customary, to parse $\langle$ arguments $\rangle$ using the key-value syntax. However, you can also parse it in any way you like.
In the following example, a coordinate system cylindrical is defined.

\tikzaliascoordinatesystem\{〈new name $e\}\{\langle$ old name $e\rangle\}$
Creates an alias of $\langle$ old name $\rangle$.

### 13.3 Coordinates at Intersections

You will wish to compute the intersection of two paths. For the special and frequent case of two perpendicular lines, a special coordinate system called perpendicular is available. For more general cases, the intersection library can be used.

### 13.3.1 Intersections of Perpendicular Lines

A frequent special case of path intersections is the intersection of a vertical line going through a point $p$ and a horizontal line going through some other point $q$. For this situation there is a useful coordinate system.

Coordinate system perpendicular
You can specify the two lines using the following keys:

```
/tikz/cs/horizontal line through={(\langlecoordinate\rangle)}
```

Specifies that one line is a horizontal line that goes through the given coordinate.

Specifies that the other line is vertical and goes through the given coordinate．
However，in almost all cases you should，instead，use the implicit syntax．Here，you write（ $\langle p\rangle \mid-\langle q\rangle$ ） or（ $\langle q\rangle-\mid\langle p\rangle$ ）．
For example，$(2,1 \mid-3,4)$ and $(3,4-\mid 2,1)$ both yield the same as（2，4）（provided the $x y$－ coordinate system has not been modified）．
The most useful application of the syntax is to draw a line up to some point on a vertical or horizontal line．Here is an example：


```
\begin{tikzpicture}
    \path (30:1cm) node(p1) {$p_1$} (75:1cm) node(p2) {$p_2$};
    \draw (-0.2,0) -- (1.2,0) node(xline) [right] {$q_1$};
    \draw (2,-0.2) -- (2,1.2) node(yline)[above] {$q_2$};
    \draw[->] (p1) -- (p1 |- xline);
    \draw[->] (p2) -- (p2 |- xline);
    \draw[->] (p1) -- (p1 -| yline);
    \draw[->] (p2) -- (p2 -| yline);
\end{tikzpicture}
```


## 13．3．2 Intersections of Arbitrary Paths

```
\usetikzlibrary{intersections} % 县X and plain TEX
\usetikzlibrary[intersections] % ConTEXt
```

This library enables the calculation of intersections of two arbitrary paths．However，due to the low accuracy of $T_{E} X$ ，the paths should not be＂too complicated＂．In particular，you should not try to intersect paths consisting lots of very small segments such as plots or decorated paths．

To find the intersections of two paths in TikZ，they must be＂named＂．A＂named path＂is，quite simply， a path that has been named using the following key：

```
/tikz/name path=\langlename\rangle (no default)
/tikz/name path global=\langlename\rangle (no default)
```

The effect of this key is that，after the path has been constructed，just before it is used，it is associated with $\langle n a m e\rangle$ ．For name path，this association survives beyond the final semi－colon of the path but not the end of the surrounding scope．For name path global，the association will survive beyond any scope as well．Handle with care．
Any paths created by nodes on the（main）path are ignored，unless this key is explicitly used．If the same $\langle n a m e\rangle$ is used for the main path and the node path（s），then the paths will be added together and then associated with $\langle n a m e\rangle$ ．

To find the intersection of named paths，the following key is used：

## ／tikz／name intersections＝\｛〈options $\rangle\}$

（no default）
This key changes the key path to／tikz／intersection and processes 〈options〉．These options de－ termine，among other things，which paths to use for the intersection．Having processed the options， any intersections are then found．A coordinate is created at each intersection，which by default，will be named intersection－1，intersection－2，and so on．Optionally，the prefix intersection can be changed，and the total number of intersections stored in a TEX－macro．


```
\begin{tikzpicture}[every node/.style={opacity=1, black, above left}]
    \draw [help lines] grid (3,2);
    \draw [name path=ellipse] (2,0.5) ellipse (0.75cm and 1cm);
    \draw [name path=rectangle, rotate=10] (0.5,0.5) rectangle +(2,1);
    \fill [red, opacity=0.5, name intersections={of=ellipse and rectangle}]
        (intersection-1) circle (2pt) node {1}
        (intersection-2) circle (2pt) node {2};
\end{tikzpicture}
```

The following keys can be used in $\langle o p t i o n s\rangle$ ：

This key is used to specify the names of the paths to use for the intersection．
／tikz／intersection／name＝$\langle p r e f i x\rangle$
（no default，initially intersection）
This key specifies the prefix name for the coordinate nodes placed at each intersection．

## ／tikz／intersection／total＝〈macro〉

This key will mean than the total number of intersections found will be stored in $\langle$ macro $\rangle$ ．


```
\begin{tikzpicture}
    \clip (-2,-2) rectangle (2,2);
    \draw [name path=curve 1] ( }-2,-1) .. controls (8,-1) and (-8,1) .. (2,1)
    \draw [name path=curve 2] (-1,-2) .. controls ( }-1,8\mathrm{ ) and (1,-8) .. (1,2);
    \fill [name intersections={of=curve 1 and curve 2, name=i, total=\t}]
            [red, opacity=0.5, every node/.style={above left, black, opacity=1}]
            \foreach \s in {1,\ldots,\t}{(i-\s) circle (2pt) node {\footnotesize\s}};
\end{tikzpicture}
```


## ／tikz／intersection／by＝〈comma－separated list $\rangle$

This key allows you to specify a list of names for the intersection coordinates．The intersec－ tion coordinates will still be named $\langle$ prefix $\rangle-\langle n u m b e r\rangle$ ，but additionally the first coordinate will also be named by the first element of the 〈comma－separated list $\rangle$ ．What happens is that the $\langle$ comma－separated list〉 is passed to the \foreach statement and for $\langle l i s t ~ m e m b e r\rangle$ a coordinate is created at the already－named intersection．


```
\begin{tikzpicture}
    \clip (-2,-2) rectangle (2,2);
    \draw [name path=curve 1] (-2,-1) .. controls (8,-1) and (-8,1) .. (2,1);
    \draw [name path=curve 2] (-1,-2) .. controls ( }-1,8\mathrm{ ) and (1,-8) .. (1,2);
```

    \fill [name intersections=\{of=curve 1 and curve 2, by=\{a,b\}\}]
            (a) circle (2pt)
            (b) circle (2pt);
    \end\{tikzpicture\} }

You can also use the ．．．notation of the $\backslash$ foreach statement inside the $\langle$ comma－separated list $\rangle$ ．
In case an element of the 〈comma－separated list〉 starts with options in square brackets，these options are used when the coordinate is created．A coordinate name can still，but need not，follow the options．This makes it easy to add labels to intersections：


```
\begin{tikzpicture}
    \clip (-2,-2) rectangle (2,2);
    \draw [name path=curve 1] (-2,-1) .. controls (8,-1) and (-8,1) .. (2,1);
    \draw [name path=curve 2] (-1,-2) .. controls ( }-1,8\mathrm{ ) and (1,-8) .. (1,2);
    \fill [name intersections={
            of=curve 1 and curve 2,
            by={[label=center:a],[label=center:...],[label=center:i]}}];
\end{tikzpicture}
```


## ／tikz／intersection／sort by＝＜path name $\rangle$

By default，the intersections are simply returned in the order that the intersection algorithm finds them．Unfortunately，this is not necessarily a＂helpful＂ordering．This key can be used to sort the
intersections along the path specified by $\langle$ path name $\rangle$, which should be one of the paths mentioned in the /tikz/intersection/of key.


### 13.4 Relative and Incremental Coordinates

### 13.4.1 Specifying Relative Coordinates

You can prefix coordinates by ++ to make them "relative." A coordinate such as $++(1 \mathrm{~cm}, 0 \mathrm{pt})$ means " 1 cm to the right of the previous position." Relative coordinates are often useful in "local" contexts:

$$
\begin{tikzpicture}
\begin{tikzpicture}
    \draw (0,0) -- ++(1,0) -- ++(0,1) -- ++(-1,0) -- cycle;
    \draw (0,0) -- ++(1,0) -- ++(0,1) -- ++(-1,0) -- cycle;
    \draw (2,0) -- ++(1,0) -- ++(0,1) -- ++(-1,0) -- cycle;
    \draw (2,0) -- ++(1,0) -- ++(0,1) -- ++(-1,0) -- cycle;
    \draw (1.5,1.5) -- ++(1,0) -- ++(0,1) -- ++(-1,0) -- cycle;
    \draw (1.5,1.5) -- ++(1,0) -- ++(0,1) -- ++(-1,0) -- cycle;
\end{tikzpicture}
\end{tikzpicture}
$$

Instead of ++ you can also use a single + . This also specifies a relative coordinate, but it does not "update" the current point for subsequent usages of relative coordinates. Thus, you can use this notation to specify numerous points, all relative to the same "initial" point:


```
\begin{tikzpicture}
    \draw (0,0) -- +(1,0) -- +(1,1) -- +(0,1) -- cycle;
    \draw (2,0) -- +(1,0) -- +(1,1) -- +(0,1) -- cycle;
    \draw (1.5,1.5) -- +(1,0) -- +(1,1) -- +(0,1) -- cycle;
\end{tikzpicture}
```

There is a special situation, where relative coordinates are interpreted differently. If you use a relative coordinate as a control point of a Bézier curve, the following rule applies: First, a relative first control point is taken relative to the beginning of the curve. Second, a relative second control point is taken relative to the end of the curve. Third, a relative end point of a curve is taken relative to the start of the curve.

This special behavior makes it easy to specify that a curve should "leave or arrives from a certain direction" at the start or end. In the following example, the curve "leaves" at $30^{\circ}$ and "arrives" at $60^{\circ}$ :


```
\begin{tikzpicture}
    \draw (1,0) .. controls +(30:1cm) and +(60:1cm) .. (3,-1);
    \draw[gray,->] (1,0) -- +(30:1cm);
    \draw[gray,<-] (3,-1) -- +(60:1\textrm{cm});
\end{tikzpicture}
```


### 13.4.2 Relative Coordinates and Scopes

An interesting question is, how do relative coordinates behave in the presence of scopes? That is, suppose we use curly braces in a path to make part of it "local," how does that affect the current position? On the one hand, the current position certainly changes since the scope only affects options, not the path itself. On the other hand, it may be useful to "temporarily escape" from the updating of the current point.

Since both interpretations of how the current point and scopes should "interact" are useful, there is a (local!) option that allows you to decide which you need.

Normally, the scope path operation has no effect on the current point. That is, curly braces on a path have no effect on the current position:

$$
\begin{tikzpicture}
\begin{tikzpicture}
    \draw (0,0) -- ++(1,0) -- ++(0,1) -- ++(-1,0);
    \draw (0,0) -- ++(1,0) -- ++(0,1) -- ++(-1,0);
    \draw[red] (2,0) -- ++(1,0) { -- ++(0,1) } -- ++(-1,0);
    \draw[red] (2,0) -- ++(1,0) { -- ++(0,1) } -- ++(-1,0);
\end{tikzpicture}
\end{tikzpicture}
$$

If you set this key to true, this behaviour changes. In this case, at the end of a group created on a path, the last current position reverts to whatever value it had at the beginning of the scope. More precisely, when $\operatorname{Ti} k Z$ encounters $\}$ on a path, it checks whether at this particular moment the key is set to true. If so, the current position reverts to the value is had when the matching \{ was read.


In the above example, we could also have given the option outside the scope, for instance as a parameter to the whole scope.

### 13.5 Coordinate Calculations

\usetikzlibrary\{calc\} \% $\mathbb{E}_{\mathrm{E}}^{\mathrm{X}} \mathrm{X}$ and plain $\mathbb{T}_{\mathrm{E}} \mathrm{X}$
\usetikzlibrary[calc] \% ConTEXt
You need to load this library in order to use the coordinate calculation functions described in the present section.

It is possible to do some basic calculations that involve coordinates. In essence, you can add and subtract coordinates, scale them, compute midpoints, and do projections. For instance, $(\$(\mathrm{a})+1 / 3 *(1 \mathrm{~cm}, 0) \$)$ is the coordinate that is $1 / 3 \mathrm{~cm}$ to the right of the point a :


```
\begin{tikzpicture}
    \draw [help lines] (0,0) grid (3,2);
    \node (a) at (1,1) {A};
    \fill [red] ($(a) + 1/3*(1cm,0)$) circle (2pt);
\end{tikzpicture}
```


### 13.5.1 The General Syntax

The general syntax is the following:

```
([\langleoptions\rangle]$<coordinate computation\rangle$).
```

As you can see, the syntax uses the $\mathrm{T}_{\mathrm{E}} \mathrm{X}$ math symbol $\$$ to indicate that a "mathematical computation" is involved. However, the $\$$ has no other effect, in particular, no mathematical text is typeset.

The $\langle$ coordinate computation $\rangle$ has the following structure:

1. It starts with
$$
\langle\text { factor }\rangle *\langle\text { coordinate }\rangle\langle\text { modifiers }\rangle
$$

2. This is optionally followed by + or - and then another
$$
\langle\text { factor }\rangle *\langle\text { coordinate }\rangle\langle\text { modifiers }\rangle
$$

3. This is once more followed by + or - and another of the above modified coordinate; and so on.
In the following, the syntax of factors and of the different modifiers is explained in detail.

## 13．5．2 The Syntax of Factors

The $\langle$ factor $\rangle$ s are optional and detected by checking whether the $\langle$ coordinate computation $\rangle$ starts with a（． Also，after each $\pm$ a $\langle$ factor $\rangle$ is present if，and only if，the + or - sign is not directly followed by（．
 pretty complicated computations inside a factor．A $\langle f a c t o r\rangle$ may even contain opening parentheses，which creates a complication：How does TikZ know where a 〈factor〉 ends and where a coordinate starts？For instance，if the beginning of a＜coordinate computation）is $2 *(3+4 \ldots$ ，it is not clear whether $3+4$ is part of a $\langle$ coordinate $\rangle$ or part of a $\langle$ factor $\rangle$ ．Because of this，the following rule is used：Once it has been determined， that a $\langle$ factor $\rangle$ is present，in principle，the $\langle$ factor $\rangle$ contains everything up to the next occurrence of $*$（． Note that there is no space between the asterisk and the parenthesis．

It is permissible to put the $\langle$ factor $\rangle$ is curly braces．This can be used whenever it is unclear where the $\langle$ factor $\rangle$ would end．

Here are some examples of coordinate specifications that consist of exactly one $\langle$ factor $\rangle$ and one〈coordinate〉：


```
\begin{tikzpicture}
    \draw [help lines] (0,0) grid (3,2);
    \fill [red] ($2*(1,1)$) circle (2pt);
    \fill [green] (${1+1}*(1,.5)$) circle (2pt);
    \fill [blue] ($cos(0)*sin(90)*(1,1)$) circle (2pt);
    \fill [black] (${3*(4-3)}*(1,0.5)$) circle (2pt);
\end{tikzpicture}
```


## 13．5．3 The Syntax of Partway Modifiers

A $\langle$ coordinate $\rangle$ can be followed by different $\langle$ modifiers $\rangle$ ．The first kind of modifier is the partway modifier． The syntax（which is loosely inspired by Uwe Kern＇s xcolor package）is the following：

```
\langlecoordinate\rangle!\number\rangle!\langleangle\rangle:\langlesecond coordinate\rangle
```

One could write for instance

## $(1,2)!.75!(3,4)$

The meaning of this is：＂Use the coordinate that is three quarters on the way from $(1,2)$ to $(3,4)$. ． In general，$\langle$ coordinate $x\rangle!\langle$ number $\rangle!\langle$ coordinate $y\rangle$ yields the coordinate $(1-\langle$ number $\rangle)\langle$ coordinate $x\rangle+$ $\langle n u m b e r\rangle\langle$ coordinate $y\rangle$ ．Note that this is a bit different from the way the $\langle n u m b e r\rangle$ is interpreted in the xcolor package：First，you use a factor between 0 and 1，not a percentage，and，second，as the $\langle$ number $\rangle$ approaches 1，we approach the second coordinate，not the first．It is permissible to use $\langle n u m b e r s\rangle$ that are smaller than 0 or larger than 1 ．The $\langle$ number $\rangle$ is evaluated using the $\backslash p g f m a t h p a r s e$ command and，thus， it can involve complicated computations．


```
\begin{tikzpicture}
    \draw [help lines] (0,0) grid (3,2);
    \draw (1,0) -- (3,2);
    \foreach \i in {0,0.2,0.5,0.9,1}
        \node at ($(1,0)!\i!(3,2)$) {\i};
\end{tikzpicture}
```

The $\langle$ second coordinate $\rangle$ may be prefixed by an $\langle$ angle $\rangle$ ，separated with a colon，as in $(1,1)!.5!60:(2,2)$ ． The general meaning of $\langle a\rangle!\langle$ factor $\rangle!\langle$ angle $\rangle:\langle b\rangle$ is＂First，consider the line from $\langle a\rangle$ to $\langle b\rangle$ ．Then rotate this line by $\langle$ angle $\rangle$ around the point $\langle a\rangle$ ．Then the two endpoints of this line will be $\langle a\rangle$ and some point $\langle c\rangle$ ． Use this point $\langle c\rangle$ for the subsequent computation，namely the partway computation．＂

Here are two examples：

\begin\{tikzpicture\} }
\draw [help lines] $(0,0)$ grid $(3,3)$;
\coordinate (a) at (1,0);
\coordinate (b) at (3,2);
\draw [->] (a) -- (b);
\coordinate (c) at (\$ (a)!1! 10:(b) \$);
\draw[->,red] (a) -- (c);
\fill (\$ (a)!.5! 10:(b) \$) circle (2pt);
\end\{tikzpicture\} }


```
\begin{tikzpicture}
    \draw [help lines] (0,0) grid (4,4);
    \foreach \i in {0,0.1,\ldots.,2}
    \fill ($(2,2) !\i! \i*180:(3,2)$) circle (2pt);
\end{tikzpicture}
```

You can repeatedly apply modifiers. That is, after any modifier you can add another (possibly different) modifier.


```
\begin{tikzpicture}
    \draw [help lines] (0,0) grid (3,2);
    \draw (0,0) -- (3,2);
    \draw[red] ($(0,0)!.3!(3,2)$) -- (3,0);
    \fill[red] ($(0,0)!.3!(3,2)!.7!(3,0)$) circle (2pt);
\end{tikzpicture}
```


### 13.5.4 The Syntax of Distance Modifiers

A distance modifier has nearly the same syntax as a partway modifier, only you use a $\langle$ dimension $\rangle$ (something like 1 cm ) instead of a $\langle$ factor $\rangle$ (something like 0.5 ):
$\langle$ coordinate $\rangle!\langle$ dimension $\rangle!\langle$ angle $\rangle:\langle$ second coordinate $\rangle$
When you write $\langle a\rangle!\langle$ dimension $\rangle!\langle b\rangle$, this means the following: Use the point that is distanced $\langle$ dimension $\rangle$ from $\langle a\rangle$ on the straight line from $\langle a\rangle$ to $\langle b\rangle$. Here is an example:


```
\begin\{tikzpicture\} }
    \draw [help lines] \((0,0)\) grid \((3,2)\);
    \draw \((1,0)--(3,2)\);
    \(\backslash\) foreach \i in \(\{0 \mathrm{~cm}, 1 \mathrm{~cm}, 15 \mathrm{~mm}\}\)
                            \node at \((\$(1,0)!\backslash i!(3,2) \$)\{\backslash i\} ;\)
\end\{tikzpicture\} }
```

As before, if you use a $\langle$ angle $\rangle$, the $\langle$ second coordinate $\rangle$ is rotated by this much around the $\langle$ coordinate $\rangle$ before it is used.

The combination of an 〈angle〉 of 90 degrees with a distance can be used to "offset" a point relative to a line. Suppose, for instance, that you have computed a point (c) that lies somewhere on a line from (a) to (b) and you now wish to offset this point by 1 cm so that the distance from this offset point to the line is 1 cm . This can be achieved as follows:


```
\begin{tikzpicture}
    \draw [help lines] (0,0) grid (3,2);
    \coordinate (a) at (1,0);
    \coordinate (b) at (3,1);
    \draw (a) -- (b);
    \coordinate (c) at ($ (a)!.25!(b) $);
    \coordinate (d) at ($ (c)!1cm!90:(b) $);
    \draw [<->] (c) -- (d) node [sloped,midway,above] {1cm};
\end{tikzpicture}
```


### 13.5.5 The Syntax of Projection Modifiers

The projection modifier is also similar to the above modifiers: It also gives a point on a line from the $\langle$ coordinate $\rangle$ to the $\langle$ second coordinate $\rangle$. However, the $\langle$ number $\rangle$ or $\langle$ dimension $\rangle$ is replaced by a $\langle$ projection coordinate $\rangle$ :
$\langle$ coordinate $\rangle!\langle$ projection coordinate $\rangle!\langle$ angle $\rangle:\langle$ second coordinate $\rangle$
Here is an example:

## $(1,2)!(0,5)!(3,4)$

The effect is the following: We project the $\langle$ projection coordinate $\rangle$ orthogonally onto to the line from $\langle$ coordinate $\rangle$ to 〈second coordinate $\rangle$. This makes it easy to compute projected points:


```
\begin{tikzpicture}
    \draw [help lines] (0,0) grid (3,2);
    \coordinate (a) at (0,1);
    \coordinate (b) at (3,2);
    \coordinate (c) at (2.5,0);
    \draw (a) -- (b) -- (c) -- cycle;
    \draw[red] (a) -- ($(b)!(a)!(c)$);
    \draw[orange] (b) -- ($(a)!(b)!(c)$);
    \draw[blue] (c) -- ($(a)!(c)!(b)$);
\end{tikzpicture}
```


## 14 Syntax for Path Specifications

A path is a series of straight and curved line segments. It is specified following a $\backslash$ path command and the specification must follow a special syntax, which is described in the subsections of the present section.
$\backslash$ path $\langle$ specification $\rangle$;
This command is available only inside a \{tikzpicture\} environment.
The $\langle$ specification $\rangle$ is a long stream of path operations. Most of these path operations tell TikZ how the path is build. For example, when you write -- $(0,0)$, you use a line-to operation and it means "continue the path from wherever you are to the origin."
At any point where $\operatorname{TikZ}$ expects a path operation, you can also give some graphic options, which is a list of options in brackets, such as [rounded corners]. These options can have different effects:

1. Some options take "immediate" effect and apply to all subsequent path operations on the path. For example, the rounded corners option will round all following corners, but not the corners "before" and if the sharp corners is given later on the path (in a new set of brackets), the rounding effect will end.

```
\tikz \draw (0,0) -- (1,1)
    [rounded corners] -- (2,0) -- (3,1)
    [sharp corners] -- (3,0) -- (2,1);
```

Another example are the transformation options, which also apply only to subsequent coordinates.
2. The options that have immediate effect can be "scoped" by putting part of a path in curly braces. For example, the above example could also be written as follows:

\tikz \draw $(0,0)$-- $(1,1)$
\{[rounded corners] -- $(2,0)$-- $(3,1)\}$
$\{$ [rounded corners $]$
$--(3,0)--(2,1)$;
3. Some options only apply to the path as a whole. For example, the color= option for determining the color used for, say, drawing the path always applies to all parts of the path. If several different colors are given for different parts of the path, only the last one (on the outermost scope) "wins":


```
\tikz \draw (0,0) -- (1,1)
    [color=red] -- (2,0) -- (3,1)
    [color=blue] -- (3,0) -- (2,1);
```

Most options are of this type. In the above example, we would have had to "split up" the path into several \path commands:


```
\tikz{\draw (0,0) -- (1,1);
    \draw [color=red] (2,0) -- (3,1);
    \draw [color=blue] (3,0) -- (2,1);}
```

By default, the \path command does "nothing" with the path, it just "throws it away." Thus, if you write $\backslash$ path $(0,0)--(1,1)$; , nothing is drawn in your picture. The only effect is that the area occupied by the picture is (possibly) enlarged so that the path fits inside the area. To actually "do" something with the path, an option like draw or fill must be given somewhere on the path. Commands like \draw do this implicitly.
Finally, it is also possible to give node specifications on a path. Such specifications can come at different locations, but they are always allowed when a normal path operation could follow. A node specification starts with node. Basically, the effect is to typeset the node's text as normal $\mathrm{T}_{\mathrm{E}} \mathrm{X}$ text and to place it at the "current location" on the path. The details are explained in Section 16.
Note, however, that the nodes are not part of the path in any way. Rather, after everything has been done with the path what is specified by the path options (like filling and drawing the path due to a fill and a draw option somewhere in the $\langle$ specification $\rangle$ ), the nodes are added in a post-processing step.
The following style influences scopes:

This style is installed at the beginning of every path. This can be useful for (temporarily) adding, say, the draw option to everything in a scope.


## /tikz/insert path= $\langle$ path $\rangle$

(no default)
This key can be used inside an option to add something to the current path. This is mostly useful for defining styles that create graphic contents. This option should be used with care, for instance it should not be used as an argument of, say, a node. In the following example, we use a style to add little circles to a path.

\tikz [c/.style=\{insert path=\{circle[radius=2pt]\}\}]
\draw $(0,0)$-- $(1,1)$ [c] -- $(3,2)$ [c];

The effect is the same as of $(0,0)--(1,1)$ circle[radius=2pt] -- (3,2) circle[radius=2pt].
The following options are for experts only:

```
/tikz/append after command=\langlepath\rangle
```

(no default)
Some of the path commands described in the following sections take optional arguments. For these commands, when you use this key inside these options, the $\langle p a t h\rangle$ will be inserted after the path command is done. For instance, when you give this command in the option list of a node, the $\langle p a t h\rangle$ will be added after the node. This is used by, for instance, the label option to allow you to specify a label in the option list of a node, but have this label cause a node to be added after another node.


If this key is called multiple times, the effects accumulate, that is, all of the paths are added in the order to keys were found.
/tikz/prefix after command=〈path $\rangle$
(no default)
Works like append after command, only the accumulation order is inverse: The $\langle p a t h\rangle$ is added before any earlier paths added using either append after command or prefix after command.

### 14.1 The Move-To Operation

The perhaps simplest operation is the move-to operation, which is specified by just giving a coordinate where a path operation is expected.

```
\path ... <coordinate\rangle...;
```

The move-to operation normally starts a path at a certain point. This does not cause a line segment to be created, but it specifies the starting point of the next segment. If a path is already under construction, that is, if several segments have already been created, a move-to operation will start a new part of the path that is not connected to any of the previous segments.


```
\begin{tikzpicture}
    \draw (0,0) --(2,0) (0,1) --(2,1);
    \end{tikzpicture}
```

In the specification $(0,0)--(2,0)(0,1)--(2,1)$ two move-to operations are specified: $(0,0)$ and $(0,1)$. The other two operations, namely $--(2,0)$ and $--(2,1)$ are line-to operations, described next.

## 14．2 The Line－To Operation

## 14．2．1 Straight Lines

\path ．．．－－〈coordinate $\rangle.$. ；
The line－to operation extends the current path from the current point in a straight line to the given coordinate．The＂current point＂is the endpoint of the previous drawing operation or the point specified by a prior move－to operation．
You use two minus signs followed by a coordinate in round brackets．You can add spaces before and after the－－．

When a line－to operation is used and some path segment has just been constructed，for example by another line－to operation，the two line segments become joined．This means that if they are drawn，the point where they meet is＂joined＂smoothly．To appreciate the difference，consider the following two examples：In the left example，the path consists of two path segments that are not joined，but that happen to share a point，while in the right example a smooth join is shown．


```
\begin{tikzpicture}[line width=10pt]
    \draw (0,0) --(1,1) (1,1) --(2,0);
    \draw (3,0) -- (4,1) -- (5,0);
    \useasboundingbox (0,1.5); % make bounding box higher
\end{tikzpicture}
```


## 14．2．2 Horizontal and Vertical Lines

Sometimes you want to connect two points via straight lines that are only horizontal and vertical．For this， you can use two path construction operations．
\path ．．．－｜$\langle$ coordinate $\rangle \ldots$ ；
This operation means＂first horizontal，then vertical．＂


```
\begin{tikzpicture}
    \draw (0,0) node(a) [draw] {A} (1,1) node(b) [draw] {B};
    \draw (a.north) I- (b.west);
    \draw[color=red] (a.east) -| (2,1.5) -| (b.north);
\end{tikzpicture}
```

\path ... |-〈coordinate〉...;

This operations means＂first vertical，then horizontal．＂

## 14．3 The Curve－To Operation

The curve－to operation allows you to extend a path using a Bézier curve．

```
\path ... ..controls }\langlec\rangle\mathrm{ and }\langled\rangle..\langley\rangle\ldots
```

This operation extends the current path from the current point，let us call it $x$ ，via a curve to a the current point $y$ ．The curve is a cubic Bézier curve．For such a curve，apart from $y$ ，you also specify two control points $c$ and $d$ ．The idea is that the curve starts at $x$ ，＂heading＂in the direction of $c$ ． Mathematically spoken，the tangent of the curve at $x$ goes through $c$ ．Similarly，the curve ends at $y$ ， ＂coming from＂the other control point，$d$ ．The larger the distance between $x$ and $c$ and between $d$ and $y$ ， the larger the curve will be．
If the＂and $\langle d\rangle$＂part is not given，$d$ is assumed to be equal to $c$ ．


```
\begin{tikzpicture}
    \draw[line width=10pt] (0,0) .. controls (1,1) .. (4,0)
        .. controls (5,0) and (5,1) .. (4,1);
    \draw[color=gray] (0,0) -- (1,1) -- (4,0) -- (5,0) -- (5,1) -- (4,1);
\end{tikzpicture}
```

As with the line-to operation, it makes a difference whether two curves are joined because they resulted from consecutive curve-to or line-to operations, or whether they just happen to have the same ending:


```
\begin{tikzpicture}[line width=10pt]
```

$$
\begin{tikzpicture}[line width=10pt]
    \draw (0,0) -- (1,1) (1,1) .. controls (1,0) and (2,0) .. (2,0);
    \draw (0,0) -- (1,1) (1,1) .. controls (1,0) and (2,0) .. (2,0);
    \draw (3,0) -- (4,1) .. controls (4,0) and (5,0) .. (5,0);
    \draw (3,0) -- (4,1) .. controls (4,0) and (5,0) .. (5,0);
    \useasboundingbox (0,1.5); % make bounding box higher
    \useasboundingbox (0,1.5); % make bounding box higher
\end{tikzpicture}
$$

```
\end{tikzpicture}
```


### 14.4 The Cycle Operation

\path ... --cycle...;
This operation adds a straight line from the current point to the last point specified by a move-to operation. Note that this need not be the beginning of the path. Furthermore, a smooth join is created between the first segment created after the last move-to operation and the straight line appended by the cycle operation.

Consider the following example. In the left example, two triangles are created using three straight lines, but they are not joined at the ends. In the second example cycle operations are used.

\begin\{tikzpicture\}[line width=10pt] }
\draw $(0,0)$-- $(1,1)$-- $(1,0)--(0,0)(2,0)--(3,1)--(3,0)--(2,0)$;
\draw $(5,0)$-- $(6,1)$-- $(6,0)$-- cycle $(7,0)$-- $(8,1)$-- $(8,0)$-- cycle;
\useasboundingbox $(0,1.5)$; \% make bounding box higher
\end\{tikzpicture\} }

### 14.5 The Rectangle Operation

A rectangle can obviously be created using four straight lines and a cycle operation. However, since rectangles are needed so often, a special syntax is available for them.
\path ... rectangle〈corner〉 ...;
When this operation is used, one corner will be the current point, another corner is given by $\langle$ corner $\rangle$, which becomes the new current point.


```
\begin{tikzpicture}
    \draw (0,0) rectangle (1,1);
    \draw (.5,1) rectangle (2,0.5) (3,0) rectangle (3.5,1.5) -- (2,0);
\end{tikzpicture}
```


### 14.6 Rounding Corners

All of the path construction operations mentioned up to now are influenced by the following option:

When this option is in force，all corners（places where a line is continued either via line－to or a curve－to operation）are replaced by little arcs so that the corner becomes smooth．


```
\tikz \draw [rounded corners] (0,0) -- (1,1)
    -- (2,0) .. controls (3,1) .. (4,0);
```

The $\langle$ inset $\rangle$ describes how big the corner is．Note that the $\langle$ inset $\rangle$ is not scaled along if you use a scaling option like scale＝2．


You can switch the rounded corners on and off＂in the middle of path＂and different corners in the same path can have different corner radii：

$$
\begin{tikzpicture}
\begin{tikzpicture}
    \draw (0,0) [rounded corners=10pt] -- (1,1) -- (2,1)
    \draw (0,0) [rounded corners=10pt] -- (1,1) -- (2,1)
        [sharp corners] -- (2,0)
        [sharp corners] -- (2,0)
        [rounded corners=5pt] -- cycle;
        [rounded corners=5pt] -- cycle;
\end{tikzpicture}
\end{tikzpicture}
$$

Here is a rectangle with rounded corners：

You should be aware，that there are several pitfalls when using this option．First，the rounded corner will only be an arc（part of a circle）if the angle is $90^{\circ}$ ．In other cases，the rounded corner will still be round，but＂not as nice．＂
Second，if there are very short line segments in a path，the＂rounding＂may cause inadvertent effects． In such case it may be necessary to temporarily switch off the rounding using sharp corners．
／tikz／sharp corners
（no value）
This options switches off any rounding on subsequent corners of the path．

## 14．7 The Circle and Ellipse Operations

Circles and ellipses are common path elements for which there is a special path operation．
\path ．．．circle［〈options $\rangle] \ldots$ ；
This command adds a circle to the current path where the center of the circle is the current point by default，but you can use the at option to change this．The new current point of the path will be （typically just remain）the center of the circle．
The radius of the circle is specified using the following options：

## ／tikz／x radius＝〈value〉

（no default）
Sets the horizontal radius of the circle（which，when this value is different form the vertical radius， is actually an ellipse）．The $\langle$ value $\rangle$ may either be a dimension or a dimensionless number．In the latter case，the number is interpreted in the $x y$－coordinate system（if the $x$－unit is set to，say， 2 cm ， then x radius $=3$ will have the same effect as x radius $=6 \mathrm{~cm}$ ）．
／tikz／y radius＝〈value〉（no default）
Works like the x radius．
／tikz／radius＝〈value〉
（no default）
Sets the x radius and y radius simultaneously．

If this option is explicitly set inside the 〈options〉（or indirectly via the every circle style），the ＜coordinate〉 is used as the center of the circle instead of the current point．Setting at to some value in an enclosing scope has no effect．

The $\langle$ options $\rangle$ may also contain additional options like，say，a rotate or scale，that will only have an effect on the circle．

$$
\begin{tikzpicture}
\begin{tikzpicture}
    \draw (1,0) circle [radius=1.5];
    \draw (1,0) circle [radius=1.5];
    \fill (1,0) circle [x radius=1cm, y radius=5mm, rotate=30];
    \fill (1,0) circle [x radius=1cm, y radius=5mm, rotate=30];
\end{tikzpicture}
\end{tikzpicture}
$$

It is possible to set the radius also in some enclosing scope，in this case the options can be left out（but see the note below on what may follow：


The following style is used with every circle：

```
/tikz/every circle
```

(style, no value)

You can use this key to setup，say，a default radius for every circle．The key will also be used with the ellipse operation．

In case you feel that the names radius and x radius are too long for your taste，you can easily created shorter aliases：

```
\tikzset{r/.style={radius=#1},rx/.style={x radius=#1},ry/.style={y radius=#1}}
```

You can then say circle $[r=1 \mathrm{~cm}]$ or circle $[r x=1, r y=1.5]$ ．The reason $T i k Z$ uses the longer names by default is that it encourages people to write more readable code．
Note：There also exists an older syntax for circles，where the radius of the circle is given in parentheses right after the circle command as in circle（1pt）．Although this syntax is a bit more succinct，it is harder to understand for readers of the code and the use of parentheses for something other than a coordinate is ill－chosen．
TikZ will use the following rule to determine whether the old or the normal syntax is used：If circle is directly followed by something that（expands to）an opening parenthesis，then the old syntax is used and inside these following parentheses there must be a single number or dimension representing a radius． In all other cases the new syntax is used．
\path ．．．ellipse［〈options $\rangle$ ］．．．；
This command has exactly the same effect as circle．The older syntax for this command is ellipse （ $\langle x$ radius $\rangle$ and $\langle y$ radius $\rangle$ ）．As for the circle command，this syntax is not as good as the standard syntax．


```
\begin{tikzpicture}
    \draw [help lines] (0,0) grid (3,2);
    \draw (1,1) ellipse [x radius=1cm,y radius=.5cm];
\end{tikzpicture}
```


### 14.8 The Arc Operation

The arc operation allows you to add an arc to the current path.
\path ... $\operatorname{arc}[\langle$ options $\rangle] \ldots$;
The arc operation adds a part of an ellipse to the current path. The radii of the ellipse are given by the values of x radius and y radius, which should be set in the $\langle o p t i o n s\rangle$. The arc will start at the current point and will end at the end of the arc. The arc will start and end at angles computed from the three keys start angle, end angle, and delta angle. Normally, the first two keys specify the start and end angle. However, in case one of them is empty, it is computed from the other key plus or minus the delta angle. In detail, if end angle is empty, it is set to the start angle plus the delta angle. If the start angle is missing, it is set to the end angle minus the delta angle. If all three keys are set, the delta angle is ignored.
/tikz/start angle= $\langle$ degrees $\rangle$
Sets the start angle.

```
/tikz/end angle=\langledegrees\rangle

Sets the end angle.
/tikz/delta angle= \(=\) degrees \(\rangle\)
(no default)
Sets the delta angle.

```

\begin\{tikzpicture\}[radius=1cm] }
\draw ( 0,0 ) arc[start angle=180, end angle=90]
-- $(2, .5)$ arc[start angle=90, delta angle=-90];
\draw $(4,0)--+(30: 1 \mathrm{~cm})$
arc [start angle=30, delta angle=30] -- cycle;
\draw $(8,0)$ arc [start angle=0, end angle=270,
x radius $=1 \mathrm{~cm}$, y radius $=5 \mathrm{~mm}$ ] -- cycle;
\end\{tikzpicture\} }

```

```

$$
\begin{tikzpicture}[radius=1cm,delta angle=30]
    \draw (-1,0) -- +(3.5,0);
    \draw (1,0) ++(210:2cm) -- +(30:4cm);
    \draw (1,0) +(0:1cm) arc [start angle=0];
    \draw (1,0) +(180:1cm) arc [start angle=180];
    \path (1,0) ++(15:.75cm) node{$\alpha$};
    \path (1,0) ++(15:-.75cm) node{$\beta$};
\end{tikzpicture}
$$

```

There also exists a shorter syntax for the arc operation, namely arc begin directly followed by ( \(\langle\) start angle \(\rangle:\langle\) end angle \(\rangle:\langle\) radius \(\rangle\) ). However, this syntax is harder to read, so the normal syntax should be preferred in general.

\subsection*{14.9 The Grid Operation}

You can add a grid to the current path using the grid path operation.
\path ... grid[〈options \(\rangle]\langle\) corner \(\rangle .. . ;\)
This operations adds a grid filling a rectangle whose two corners are given by \(\langle\) corner \(\rangle\) and by the previous coordinate. Thus, the typical way in which a grid is drawn is \(\backslash\) draw \((1,1)\) grid \((3,3)\); , which yields a grid filling the rectangle whose corners are at \((1,1)\) and \((3,3)\). All coordinate transformations apply to the grid.


The \(\langle\) options \(\rangle\) ，which are local to the grid operation，can be used to influence the appearance of the grid．The stepping of the grid is governed by the following options：

\section*{／tikz／step \(=\langle\) number or dimension or coordinate \(\rangle\)}
（no default，initially 1 cm ）
Sets the stepping in both the \(x\) and \(y\)－direction．If a dimension is provided，this is used directly．If a number is provided，this number is interpreted in the \(x y\)－coordinate system．For example，if you provide the number 2，then the \(x\)－step is twice the \(x\)－vector and the \(y\)－step is twice the \(y\)－vector set by the \(\mathrm{x}=\) and \(\mathrm{y}=\) options．Finally，if you provide a coordinate，then the \(x\)－part of this coordinate will be used as the \(x\)－step and the \(y\)－part will be used as the \(y\)－coordinate．

```

$$
\begin{tikzpicture}[x=.5cm]
    \draw[thick] (0,0) grid [step=1] (3,2);
    \draw[red] (0,0) grid [step=.75cm] (3,2);
\end{tikzpicture}
$$
\begin{tikzpicture}
\draw (0,0) circle [radius=1];
\draw[blue] (0,0) grid [step=(45:1)] (3,2);
lend{tikzpicture}

```

A complication arises when the \(x\)－and／or \(y\)－vector do not point along the axes．Because of this，the actual rule for computing the \(x\)－step and the \(y\)－step is the following：As the \(x\)－and \(y\)－steps we use the \(x\)－and \(y\)－components or the following two vectors：The first vec－ tor is either（ \(\langle x\)－grid－step－number \(\rangle, 0\) ）or（ \(\langle x\)－grid－step－dimension \(\rangle, 0 \mathrm{pt}\) ），the second vector is \((0,\langle y\)－grid－step－number \(\rangle)\) or（ \(0 \mathrm{pt},\langle x\)－grid－step－dimension \(\rangle\) ）．
／tikz／xstep＝〈dimension or number \(\rangle \quad\)（no default，initially 1 cm ）
Sets the stepping in the \(x\)－direction．

\tikz \draw \((0,0)\) grid［xstep＝．5，ystep＝．75］\((3,2)\) ；
／tikz／ystep＝〈dimension or number〉
（no default，initially 1 cm ）
Sets the stepping in the \(y\)－direction．
It is important to note that the grid is always＂phased＂such that it contains the point \((0,0)\) if that point happens to be inside the rectangle．Thus，the grid does not always have an intersection at the corner points；this occurs only if the corner points are multiples of the stepping．Note that due to rounding errors，the＂last＂lines of a grid may be omitted．In this case，you have to add an epsilon to the corner points．
The following style is useful for drawing grids：

This style makes lines＂subdued＂by using thin gray lines for them．However，this style is not installed automatically and you have to say for example：


\section*{14．10 The Parabola Operation}

The parabola path operation continues the current path with a parabola．A parabola is a（shifted and scaled）curve defined by the equation \(f(x)=x^{2}\) and looks like this：\(\checkmark\) ．
\path ．．．parabola［〈options \(\rangle\) ］bend \(\langle\) bend coordinate \(\rangle\langle\) coordinate \(\rangle \ldots\) ．．
This operation adds a parabola through the current point and the given \(\langle\) coordinate \(\rangle\) ．If the bend is given，it specifies where the bend should go；the \(\langle\) options \(\rangle\) can also be used to specify where the bend is．By default，the bend is at the old current point．


The following options influence parabolas：
／tikz／bend＝〈coordinate〉
（no default）
Has the same effect as saying bend〈coordinate〉 outside the \(\langle o p t i o n s\rangle\) ．The option specifies that the bend of the parabola should be at the given 〈coordinate〉．You have to take care yourself that the bend position is a＂valid＂position；which means that if there is no parabola of the form \(f(x)=a x^{2}+b x+c\) that goes through the old current point，the given bend，and the new current point，the result will not be a parabola．
There is one special property of the 〈coordinate〉：When a relative coordinate is given like \(+(0,0)\) ， the position relative to which this coordinate is＂flexible．＂More precisely，this position lies some－ where on a line from the old current point to the new current point．The exact position depends on the next option．

\section*{／tikz／bend pos＝〈fraction \(\rangle\)}
（no default）
Specifies where the＂previous＂point is relative to which the bend is calculated．The previous point will be at the \(\langle\) fraction \(\rangle\) th part of the line from the old current point to the new current point．
The idea is the following：If you say bend pos \(=0\) and bend \(+(0,0)\) ，the bend will be at the old current point．If you say bend pos＝1 and bend \(+(0,0)\) ，the bend will be at the new current point． If you say bend pos \(=0.5\) and bend \(+(0,2 \mathrm{~cm})\) the bend will be 2 cm above the middle of the line between the start and end point．This is most useful in situations such as the following：

```

$$
\begin{tikzpicture}
    \draw[help lines] (0,0) grid (3,2);
    \draw (-1,0) parabola[bend pos=0.5] bend +(0,2) +(3,0);
\end{tikzpicture}
$$

```

In the above example，the bend \(+(0,2)\) essentially means＂a parabola that is 2 cm high＂and \(+(3,0)\) means＂and 3 cm wide．＂Since this situation arises often，there is a special shortcut option：

This option has the same effect as［bend pos＝0．5，bend \(=\{+(0 \mathrm{pt},\langle\) dimension \(\rangle)\}\) ］．

```

$$
\begin{tikzpicture}
    \draw[help lines] (0,0) grid (3,2);
    \draw (-1,0) parabola[parabola height=2cm] +(3,0);
\end{tikzpicture}
$$

```

The following styles are useful shortcuts：
／tikz／bend at start
（style，no value）
This places the bend at the start of a parabola．It is a shortcut for the following options：bend pos \(=0\) ，bend \(=\{+(0,0)\}\) ．
／tikz／bend at end
（style，no value）
This places the bend at the end of a parabola．

\section*{14．11 The Sine and Cosine Operation}

The sin and cos operations are similar to the parabola operation．They，too，can be used to draw（parts of）a sine or cosine curve．
\(\backslash\) path \(\ldots \sin \langle\) coordinate \(\rangle \ldots\) ；
The effect of sin is to draw a scaled and shifted version of a sine curve in the interval \([0, \pi / 2]\) ．The scaling and shifting is done in such a way that the start of the sine curve in the interval is at the old current point and that the end of the curve in the interval is at 〈coordinate〉．Here is an example that should clarify this：

\path ．．． \(\cos \langle\) coordinate〉 ．．．；
This operation works similarly，only a cosine in the interval \([0, \pi / 2]\) is drawn．By correctly alternating sin and cos operations，you can create a complete sine or cosine curve：

```

$$
\begin{tikzpicture}[xscale=1.57]
    \draw (0,0) \operatorname{sin}(1,1)\operatorname{cos}(2,0) \operatorname{sin}(3,-1)\operatorname{cos}(4,0)\operatorname{sin}(5,1);
    \draw[color=red] (0,1.5) cos (1,0) sin (2,-1.5) cos (3,0) sin (4,1.5) cos (5,0);
\end{tikzpicture}
$$

```

Note that there is no way to（conveniently）draw an interval on a sine or cosine curve whose end points are not multiples of \(\pi / 2\) ．

\section*{14．12 The SVG Operation}

The svg operation can be used to extend the current path by a path given in the SVG path data syntax． This syntax is described in detail in Section 8.3 of the SVG 1.1 specification，please consult this specification for details．
```

\path ... svg[\langleoptions\rangle]"\langlepath data\rangle" ... ;

```

This operation adds the path specified in the \(\langle\) path data \(\rangle\) in SVG 1.1 Path data syntax to the current path. Unlike the SVG-specification, it is permissible that the path data does not start with a moveto command ( m or M ), in which case the last point of the current path is used as start point. The optional \(\langle o p t i o n s\rangle\) apply locally to this path operation, typically you will use them to setup, say, some transformations.

```

$$
\begin{tikzpicture}
    \filldraw [fill=red!20] (0,1) svg[scale=2] "h 10 v 10 h -10"
        node [above left] {upper left} -- cycle;
    \draw svg "M O O L 20 20 h 10 a 10 10 0 0 0 -20 0";
\end{tikzpicture}
$$

```

An SVG coordinate like 1020 is always interpreted as (10pt,20pt), so the basic unit is always points (pt). The \(x y\)-coordinate system is not used. However, you can use scaling to (locally) change the basic unit. For instance, \(\operatorname{svg}[s c a l e=1 \mathrm{~cm}]\) (yes, this works, although some rather evil magic is involved) will cause 1 cm to be the basic unit.
Warning: The arc operations ( a and A) are not numerically stable. This means that they will be quite imprecise, except when the angle is a multiple of \(90^{\circ}\) (as is, fortunately, most often the case).

\subsection*{14.13 The Plot Operation}

The plot operation can be used to append a line or curve to the path that goes through a large number of coordinates. These coordinates are either given in a simple list of coordinates, read from some file, or they are computed on the fly.

Since the syntax and the behaviour of this command are a bit complex, they are described in the separated Section 19.

\subsection*{14.14 The To Path Operation}

The to operation is used to add a user-defined path from the previous coordinate to the following coordinate. When you write (a) to (b), a straight line is added from a to b, exactly as if you had written (a) -- (b). However, if you write (a) to [out=135,in=45] (b) a curve is added to the path, which leaves at an angle of \(135^{\circ}\) at a and arrives at an angle of \(45^{\circ}\) at b . This is because the options in and out trigger a special path to be used instead of the straight line.
\(\backslash\) path ... to [〈options \(\rangle\) ] \(\langle\) nodes \(\rangle\) (〈coordinate \(\rangle\) ) ...;
This path operation inserts the path current set via the to path option at the current position. The <options \(\rangle\) can be used to modify (perhaps implicitly) the to path and to setup how the path will be rendered.
Before the to path is inserted, a number of macros are setup that can "help" the to path. These are \tikztostart, \tikztotarget, and \tikztonodes; they are explained in the following.

Start and Target Coordinates. The to operation is always followed by a <coordinate \(\rangle\), called the target coordinate. The macro \tikztotarget is set to this coordinate (without the parentheses). There is also a start coordinate, which is the coordinate preceding the to operation. This coordinate can be accessed via the macro \tikztostart. In the following example, for the first to, the macro \tikztostart is 0pt,0pt and the \tikztotarget is 0,2 . For the second to, the macro \tikztostart is \(10 \mathrm{pt}, 10 \mathrm{pt}\) and \(\backslash\) tikztotarget is a.

\begin{tabular}{|c|c|c|}
\hline \multicolumn{3}{|l|}{\begin\{tikzpicture\} }} \\
\hline \draw[help & lines] (0,0) & grid (3,2) \\
\hline \draw & \((0,0)\) & to ( 0,2 ); \\
\hline \(\backslash\) node & (a) & at \((2,2)\{\mathrm{a}\}\); \\
\hline \draw[red] & (10pt,10pt) & to (a) ; \\
\hline \end\{tikzpict } & ure\} & \\
\hline
\end{tabular}

Nodes on tos. It is possible to add nodes to the paths constructed by a to operation. To do so, you specify the nodes between the to keyword and the coordinate (if there are options to the to operation,
these come first). The effect of (a) to node \{x\} (b) (typically) is the same as if you had written (a) -- node \(\{x\}\) (b), namely that the node is placed on the to. This can be used to add labels to tos:

```

$$
\begin{tikzpicture}
    \draw (0,0) to node [sloped,above] {x} (3,2);
    \draw (0,0) to[out=90,in=180] node [sloped,above] {x} (3,2);
\end{tikzpicture}
$$

```

Styles for to-paths. In addition to the \(\langle\) options \(\rangle\) given after the to operation, the following style is also set at the beginning of the to path:
```

/tikz/every to
(style, initially empty)

```

This style is installed at the beginning of every to.

\tikz[every to/.style=\{bend left \(\}\) ]
\draw \((0,0)\) to ( 3,2 );

Options. The 〈options〉 given with the to allow you to influence the appearance of the to path. Mostly, these options are used to change the to path. This can be used to change the path from a straight line to, say, a curve.
The path used is set using the following option:

\section*{/tikz/to path= \(\langle p a t h\rangle\)}
(no default)
Whenever an to operation is used, the \(\langle p a t h\rangle\) is inserted. More precisely, the following path is added:
```

{[every to,\langleoptions\rangle] \langlepath\rangle}

```

The \(\langle\) options \(\rangle\) are the options given to the to operation, the \(\langle p a t h\rangle\) is the path set by this option to path.
Inside the \(\langle\) path \(\rangle\), different macros are used to reference the from- and to-coordinates. In detail, these are:
- \tikztostart will expand to the from-coordinate (without the parentheses).
- \tikztotarget will expand to the to-coordinate.
- \tikztonodes will expand to the nodes between the to operation and the coordinate. Furthermore, these nodes will have the pos option set implicitly.

Let us have a look at a simple example. The standard straight line for an to is achieved by the following \(\langle\) path \(\rangle\) :
```

-- (\tikztotarget) \tikztonodes

```

Indeed, this is the default setting for the path. When we write (a) to (b), the \(\langle p a t h\rangle\) will expand to (a) -- (b), when we write
(a) to [red] node \(\{x\}\) (b)
the \(\langle p a t h\rangle\) will expand to
(a) -- (b) node[pos] \{x\}

It is not possible to specify the path
-- \tikztonodes (\tikztotarget)
since \(\operatorname{Ti} k Z\) does not allow one to have a macro after -- that expands to a node.
Now let us have a look at how we can modify the \(\langle p a t h\rangle\) sensibly. The simplest way is to use a curve.

\begin{tikzpicture}[to path={
\begin{tikzpicture}[to path={
    .. controls +(1,0) and +(1,0) .. (\tikztotarget) \tikztonodes}]
    .. controls +(1,0) and +(1,0) .. (\tikztotarget) \tikztonodes}]
    \node (a) at (0,0) {a};
    \node (a) at (0,0) {a};
    \node (b) at (2,1) {b};
    \node (b) at (2,1) {b};
    \node (c) at (1,2) {c};
    \node (c) at (1,2) {c};
    \draw (a) to node {x} (b)
    \draw (a) to node {x} (b)
    (a) to
    (a) to
    (c);
    (c);
\end{tikzpicture}
\end{tikzpicture}

Here is another example:

```

\tikzset{
my loop/.style={to path={
.. controls +(80:1) and +(100:1) .. (\tikztotarget) \tikztonodes}},
my state/.style={circle,draw}}
$$
\begin{tikzpicture}[shorten >=2pt]
    \node [my state] (a) at (210:1) {$q_a$};
    \node [my state] (b) at (330:1) {$q_b$};
    \draw[->] (a) to node[below] {1} (b)
    to [my loop] node[above right] {0} (b);
\end{tikzpicture}
$$

```
/tikz/execute at begin to \(=\langle\) code \(\rangle\)
(no default)
The \(\langle\) code \(\rangle\) is executed prior to the to. This can be used to draw one or more additional paths or to do additional computations.
/tikz/execute at end to= code \(\rangle\)
(no default)
Works like the previous option, only this code is executed after the to path has been added.

\section*{/tikz/every to}
(style, initially empty)
This style is installed at the beginning of every to.
There are a number of predefined to paths, see Section 51 for a reference.

\subsection*{14.15 The Let Operation}

The let operation is the first of a number of path operations that do not actually extend that path, but have different, mostly local, effects.
```

\path ... let\langleassignment\rangle,\langleassignment\rangle,\langleassignment\rangle... in ...;

```

When this path operation is encountered, the \(\langle\) assignment \(\rangle\) s are evaluated, one by one. This will store coordinate and number in special registers (which are local to TikZ, they have nothing to do with \(\mathrm{T}_{\mathrm{E}} \mathrm{X}\) registers). Subsequently, one can access the contents of these registers using the macros \(\backslash p, \backslash x, \backslash y\), and \n.
The first kind of permissible \(\langle\) assignment \(\rangle\) s have the following form:
```

\n}\langlenumber register \rangle={\langleformula \rangle

```

When an assignment has this form, the \(\langle\) formula \(\rangle\) is evaluated using the \(\backslash \mathrm{pgfmathparse}\) operation. The result stored in the \(\langle\) number register \(\rangle\). If the \(\langle\) formula \(\rangle\) involves a dimension anywhere (as in \(2 * 3 \mathrm{~cm} / 2\) ), then the \(\langle\) number register \(\rangle\) stores the resulting dimension with a trailing pt. A 〈number register \(\rangle\) can be named arbitrarily and is a normal \(\mathrm{T}_{\mathrm{E}} \mathrm{X}\) parameter to the \(\backslash \mathrm{n}\) macro. Possible names are \{left corner\}, but also just a single digit like 5 .
Let us call the path that follows a let operation its body. Inside the body, the \(\backslash \mathrm{n}\) macro can be used to access the register.
\(\backslash \mathrm{n}\{\langle\) number register \(\rangle\}\)
When this macro is used on the left-hand side of an =-sign in a let operation, it has no effect and is just there for readability. When the macro is used on the right-hand side of an =-sign or in the body of the let operation, then it expands to the value stored in the 〈number register \(\rangle\). This will either be a dimensionless number like 2.0 or a dimension like 5.6 pt .

For instance, if we say let \(\backslash \mathrm{n} 1=\{1 \mathrm{pt}+2 \mathrm{pt}\}, \backslash \mathrm{n} 2=\{1+2\}\) in... , then inside the ... part the macro \(\backslash \mathrm{n} 1\) will expand to \(3 p t\) and \(\backslash \mathrm{n} 2\) expands to 3.
The second kind of \(\langle a s s i g n m e n t s\rangle\) have the following form:
\(\backslash \mathrm{p}\langle\) point register \(\rangle=\{\langle\) formula \(\rangle\}\)
Point position registers store a single point, consisting of an \(x\)-part and a \(y\)-part measured in \(\mathrm{T}_{\mathrm{E}} \mathrm{X}\) points (pt). In particular, point registers do not stored nodes or node names. Here is an example:

```

$$
\begin{tikzpicture}
    \draw [help lines] (0,0) grid (3,2);
    \draw let \p{foo} = (1,1), \p2 = (2,0) in
            (0,0) -- (\p2) -- (\p{foo});
\end{tikzpicture}
$$

```

\section*{\(\backslash \mathrm{p}\{\langle\) point register \(\rangle\}\)}

When this macro is used on the left-hand side of an =-sign in a let operation, it has no effect and is just there for readability. When the macro is used on the right-hand side of an =-sign or in the body of the let operation, then it expands to the \(x\)-part (measured in \(\mathrm{T}_{\mathrm{E}} \mathrm{X}\) points) of the coordinate stored in the \(\langle\) register \(\rangle\), followed, by a comma, followed by the \(y\)-part.
For instance, if we say let \(\backslash \mathrm{p} 1=(1 \mathrm{pt}, 1 \mathrm{pt}+2 \mathrm{pt})\) in \(\ldots\), then inside the ... part the macro \(\backslash \mathrm{p} 1\) will expand to exactly the seven characters " \(1 \mathrm{pt}, 3 \mathrm{pt}\) ". This means that you when you write ( \(\backslash \mathrm{p} 1\) ), this expands to (1pt,3pt), which is presumably exactly what you intended.

\section*{\(\backslash x\{\langle\) point register \(\rangle\}\)}

This macro expand just to the \(x\)-part of the point register. If we say as above, as we did above, let \(\backslash \mathrm{p} 1=(1 \mathrm{pt}, 1 \mathrm{pt}+2 \mathrm{pt})\) in \(\ldots\), then inside the \(\ldots\) part the macro \(\backslash \mathrm{x} 1\) expands to 1 pt .
\(\backslash y\{\langle\) point register \(\rangle\}\)
Works like \(\backslash \mathrm{x}\), only for the \(y\)-part.
Note that the above macros are available only inside a let operation.
Here is an example where let clauses are used to assemble a coordinate from the \(x\)-coordinate of a first point and the \(y\)-coordinate of a second point. Naturally, using the \(\mid\) - notation, this could be written much more compactly.

```

$$
\begin{tikzpicture}
    \draw [help lines] (0,0) grid (3,2);
    \draw (1,0) coordinate (first point)
        -- (3,2) coordinate (second point);
    \fill[red] let \p1 = (first point),
                            \p2 = (second point) in
                            (\x1,\y2) circle [radius=2pt];
\end{tikzpicture}
$$

```

Note that the effect of a let operation is local to the body of the let operation. If you wish to access a computed coordinate outside the body, you must use a coordinate path operation:

\begin\{tikzpicture\} }
\draw [help lines] \((0,0)\) grid \((3,2)\);
\path \% let's define some points:
let
\(\backslash \mathrm{p} 1=(1,0)\),

1p2 \(=(3,2)\),
\(\backslash p\{\) center \(\}=(\$(\backslash p 1)!.5!(\backslash p 2) \$) \%\) center
in
coordinate (p1) at ( \(\backslash \mathrm{p} 1\) )
coordinate (p2) at ( \(\backslash \mathrm{p} 2\) ) coordinate (center) at ( \(\backslash \mathrm{p}\{\) center\});
\draw (p1) -- (p2);
\fill[red] (center) circle [radius=2pt];
\end\{tikzpicture\} }
For a more useful application of the let operation, let use draw a circle that touches a given line:

\begin{tikzpicture}
\begin{tikzpicture}
    \draw [help lines] (0,0) grid (3,3);
    \draw [help lines] (0,0) grid (3,3);
    \coordinate (a) at (rnd,rnd);
    \coordinate (a) at (rnd,rnd);
    \coordinate (b) at (3-rnd,3-rnd);
    \coordinate (b) at (3-rnd,3-rnd);
    \draw (a) -- (b);
    \draw (a) -- (b);
    \node (c) at (1,2) {x};
    \node (c) at (1,2) {x};
    \draw let \p1 = ($ (a)!(c)!(b) - (c) $),
    \draw let \p1 = ($ (a)!(c)!(b) - (c) $),
            \n1 = {veclen(\x1,\y1)}
            \n1 = {veclen(\x1,\y1)}
            in circle [at=(c), radius=\n1];
            in circle [at=(c), radius=\n1];
\end{tikzpicture}
\end{tikzpicture}

\subsection*{14.16 The Scoping Operation}

When TikZ encounters and opening or a closing brace ( \(\{\) or \}) at some point where a path operation should come, it will open or close a scope. All options that can be applied "locally" will be scoped inside the scope. For example, if you apply a transformation like [xshift \(=1 \mathrm{~cm}\) ] inside the scoped area, the shifting only applies to the scope. On the other hand, an option like color=red does not have any effect inside a scope since it can only be applied to the path as a whole.

Concerning the effect of scopes on relative coordinates, please see Section 13.4.2.

\subsection*{14.17 The Node and Edge Operations}

There are two more operations that can be found in paths: node and edge. The first is used to add a so-called node to a path. This operation is special in the following sense: It does not change the current path in any way. In other words, this operation is not really a path operation, but has an effect that is "external" to the path. The edge operation has similar effect in that it adds something after the main path has been drawn. However, it works like the to operation, that is, it adds a to path to the picture after the main path has been drawn.

Since these operations are quite complex, they are described in the separate Section 16.

\subsection*{14.18 The PGF-Extra Operation}

In some cases you may need to "do some calculations or some other stuff" while a path is constructed. For this, you would like to suspend the construction of the path and suspend TikZ's parsing of the path, you would then like to have some \(\mathrm{T}_{\mathrm{E}} \mathrm{X}\) code executed, and would then like to resume the parsing of the path. This effect can be achieved using the following path operation \(\backslash p g f e x t r a\). Note that this operation should only be used by real experts and should only be used deep inside clever macros, not on normal paths.

\section*{\(\backslash p g f e x t r a\{\langle\operatorname{code}\rangle\}\)}

This command may only be used inside a \(\mathrm{Ti} k \mathrm{Z}\) path. There it is used like a normal path operation. The construction of the path is temporarily suspended and the \(\langle c o d e\rangle\) is executed. Then, the path construction is resumed.
```

\newdimen\mydim
$$
\begin{tikzpicture}
    \mydim=1cm
    \draw (Opt,\mydim) \pgfextra{\mydim=2cm} -- (Opt,\mydim)
\end{tikzpicture}
$$

```

\section*{\pgfextra〈code〉 \endpgfextra}

This is an alternative syntax for the \pgfextra command. If the code following \pgfextra does not start with a brace, the \(\langle c o d e\rangle\) is executed until \endpgfextra is encountered. What actually happens is that \(\backslash p g f e x t r a\) that is not followed by a brace completely shuts down the TikZ parse and \endpgfextra is a normal macro that restarts the parser.
```

\newdimen\mydim
$$
\begin{tikzpicture}
    \mydim=1cm
    \draw (Opt,\mydim)
        pgfextra \mydim=2cm \endpgfextra -- (0pt,\mydim);
\end{tikzpicture}
$$

```

\section*{15 Actions on Paths}

\subsection*{15.1 Overview}

Once a path has been constructed, different things can be done with it. It can be drawn (or stroked) with a "pen," it can be filled with a color or shading, it can be used for clipping subsequent drawing, it can be used to specify the extend of the picture - or any combination of these actions at the same time.

To decide what is to be done with a path, two methods can be used. First, you can use a special-purpose command like \draw to indicate that the path should be drawn. However, commands like \draw and \fill are just abbreviations for special cases of the more general method: Here, the \path command is used to specify the path. Then, options encountered on the path indicate what should be done with the path.

For example, \path ( 0,0 ) circle ( 1 cm ) ; means "This is a path consisting of a circle around the origin. Do not do anything with it (throw it away)." However, if the option draw is encountered anywhere on the path, the circle will be drawn. "Anywhere" is any point on the path where an option can be given, which is everywhere where a path command like circle ( 1 cm ) or rectangle ( 1,1 ) or even just \((0,0)\) would also be allowed. Thus, the following commands all draw the same circle:
```

\path [draw] (0,0) circle (1cm);
\path (0,0) [draw] circle (1cm);
\path (0,0) circle (1cm) [draw];

```

Finally, \draw \((0,0)\) circle \((1 \mathrm{~cm})\); also draws a path, because \draw is an abbreviation for \(\backslash\) path [draw] and thus the command expands to the first line of the above example.

Similarly, \fill is an abbreviation for \path[fill] and \filldraw is an abbreviation for the command \path[fill, draw]. Since options accumulate, the following commands all have the same effect:
```

\path [draw,fill] (0,0) circle (1cm);
\path [draw] [fill] (0,0) circle (1cm);
\path [fill] (0,0) circle (1cm) [draw];
\draw [fill] (0,0) circle (1cm);
\fill (0,0) [draw] circle (1cm);
\filldraw (0,0) circle (1cm);

```

In the following subsection the different actions are explained that can be performed on a path. The following commands are abbreviations for certain sets of actions, but for many useful combinations there are no abbreviations:
\draw
Inside \{tikzpicture\} this is an abbreviation for \path[draw].

\section*{\fill}

Inside \{tikzpicture\} this is an abbreviation for \path[fill].

\section*{\filldraw}

Inside \{tikzpicture\} this is an abbreviation for \path[fill, draw].

\section*{\pattern}

Inside \{tikzpicture\} this is an abbreviation for \(\backslash\) path [pattern].
\(\backslash\) shade
Inside \{tikzpicture\} this is an abbreviation for \path[shade].

\section*{\shadedraw}

Inside \{tikzpicture\} this is an abbreviation for \path[shade, draw].
\clip
Inside \{tikzpicture\} this is an abbreviation for \path[clip].
\useasboundingbox
Inside \{tikzpicture\} this is an abbreviation for \path[use as bounding box].

\section*{15．2 Specifying a Color}

The most unspecific option for setting colors is the following：

\section*{／tikz／color＝〈color name〉}

This option sets the color that is used for fill，drawing，and text inside the current scope．Any special settings for filling colors or drawing colors are immediately＂overruled＂by this option．
The \(\left\langle\right.\) color name〉 is the name of a previously defined color．For \(\mathrm{LAT}_{\mathrm{E}} \mathrm{X}\) users，this is just a normal ＂ETEX－color＂and the xcolor extensions are allowed．Here is an example：
\tikz \fill[color=red!20] (0,0) circle (1ex);

It is possible to＂leave out＂the color＝part and you can also write：
\[
\text { \tikz \fill[red!20] }(0,0) \text { circle (1ex); }
\]

What happens is that every option that TikZ does not know，like red！20，gets a＂second chance＂as a color name．
For plain \(\mathrm{T}_{\mathrm{E}} \mathrm{X}\) users，it is not so easy to specify colors since plain \(\mathrm{T}_{\mathrm{E}} \mathrm{X}\) has no＂standardized＂color naming mechanism．Because of this，PGF emulates the xcolor package，though the emulation is extremely basic （more precisely，what I could hack together in two hours or so）．The emulation allows you to do the following：
－Specify a new color using \definecolor．Only the two color models gray and rgb are supported \({ }^{8}\) ． Example：\definecolor\｛orange\}\{rgb\}\{1, 0.5,0\}
－Use \colorlet to define a new color based on an old one．Here，the ！mechanism is supported， though only＂once＂（use multiple \colorlet for more fancy colors）．
Example：\colorlet\｛lightgray\}\{black!25\}
－Use \color\｛\(\{\) color name \(\rangle\}\) to set the color in the current \(\mathrm{T}_{\mathrm{E}} \mathrm{X}\) group．\aftergroup－hackery is used to restore the color after the group．

As pointed out above，the color＝option applies to＂everything＂（except to shadings），which is not always what you want．Because of this，there are several more specialized color options．For example，the draw \(=\) option sets the color used for drawing，but does not modify the color used for filling．These color options are documented where the path action they influence is described．

\section*{15．3 Drawing a Path}

You can draw a path using the following option：
／tikz／draw＝ color \(\rangle\)
（default is scope＇s color setting）
Causes the path to be drawn．＂Drawing＂（also known as＂stroking＂）can be thought of as picking up a pen and moving it along the path，thereby leaving＂ink＂on the canvas．
There are numerous parameters that influence how a line is drawn，like the thickness or the dash pattern． These options are explained below．
If the optional \(\langle\) color \(\rangle\) argument is given，drawing is done using the given \(\langle\) color \(\rangle\) ．This color can be different from the current filling color，which allows you to draw and fill a path with different colors．If no \(\langle\) color \(\rangle\) argument is given，the last usage of the color＝option is used．
If the special color name none is given，this option causes drawing to be＂switched off．＂This is useful if a style has previously switched on drawing and you locally wish to undo this effect．
Although this option is normally used on paths to indicate that the path should be drawn，it also makes sense to use the option with a \｛scope\} or \{tikzpicture\} environment. However, this will not cause all path to drawn．Instead，this just sets the \(\langle\) color \(\rangle\) to be used for drawing paths inside the environment．

\footnotetext{
\({ }^{8}\) ConTEXt users should be aware that \(\backslash\) definecolor has a different meaning in ConTEXt．There is a low－level equivalent named \pgfutil＠definecolor which can be used instead．
}

```

$$
\begin{tikzpicture}
    \path[draw=red] (0,0) -- (1,1) -- (2,1) circle (10pt);
\end{tikzpicture}
$$

```

The following subsections list the different options that influence how a path is drawn. All of these options only have an effect if the draw options is given (directly or indirectly).

\subsection*{15.3.1 Graphic Parameters: Line Width, Line Cap, and Line Join}
/tikz/line width=〈dimension \(\rangle\)
(no default, initially 0.4 pt )
Specifies the line width. Note the space.
\(\square\) \tikz \draw[line width=5pt] \((0,0)--(1 \mathrm{~cm}, 1.5 \mathrm{ex})\);

There are a number of predefined styles that provide more "natural" ways of setting the line width. You can also redefine these styles.

\section*{/tikz/ultra thin}

> (style, no value)

Sets the line width to 0.1 pt .
\[
\text { \tikz \draw[ultra thin] }(0,0)--(1 \mathrm{~cm}, 1.5 \mathrm{ex}) ;
\]

\section*{/tikz/very thin}
(style, no value)
Sets the line width to 0.2 pt .
\tikz \draw[very thin] ( 0,0 ) -- (1cm,1.5ex);

\section*{/tikz/thin}
(style, no value)
Sets the line width to 0.4 pt .
```

\tikz \draw[thin] (0,0) -- (1cm,1.5ex);

```

\section*{/tikz/semithick}
(style, no value)
Sets the line width to 0.6 pt .
\[
\text { \tikz \draw[semithick] }(0,0)--(1 \mathrm{~cm}, 1.5 \mathrm{ex}) \text {; }
\]

\section*{/tikz/thick}
(style, no value)
Sets the line width to 0.8 pt .
\tikz \draw[thick] (0,0) -- (1cm,1.5ex);

\section*{/tikz/very thick}
(style, no value)
Sets the line width to 1.2 pt .

\section*{/tikz/ultra thick}

Sets the line width to 1.6 pt.
\tikz \draw[ultra thick] ( 0,0 ) -- ( \(1 \mathrm{~cm}, 1.5 \mathrm{ex}\) );

Specifies how lines＂end．＂Permissible 〈type〉 are round，rect，and butt．They have the following effects：

```

$$
\begin{tikzpicture}
    \begin{scope}[line width=10pt]
        \draw[line cap=rect] (0,0) -- (1,0);
        \draw[line cap=butt] (0,.5) -- (1,.5);
        \draw[line cap=round] (0,1) -- (1,1);
    \end{scope}
    \draw[white,line width=1pt]
        (0,0 ) -- (1,0) (0,.5) -- (1,.5) (0,1 ) -- (1,1);
\end{tikzpicture}
$$

```
/tikz/line join=〈type〉
（no default，initially miter）
Specifies how lines＂join．＂Permissible 〈type〉 are round，bevel，and miter．They have the following effects：

```

$$
\begin{tikzpicture}[line width=10pt]
    \draw[line join=round] (0,0) -- ++(.5,1) -- ++(.5,-1);
    \draw[line join=bevel] (1.25,0) -- ++(.5,1) -- ++(.5,-1);
    \draw[line join=miter] (2.5,0) -- ++(.5,1) -- ++(.5,-1);
    luseasboundingbox (0,1.5); % make bounding box bigger
                \end{tikzpicture}
$$

```

\section*{／tikz／miter limit＝ factor \(\rangle\)}
（no default，initially 10 ）
When you use the miter join and there is a very sharp corner（a small angle），the miter join may protrude very far over the actual joining point．In this case，if it were to protrude by more than \(\langle\) factor \(\rangle\) times the line width，the miter join is replaced by a bevel join．
```

$$
\begin{tikzpicture}[line width=5pt]
    \draw (0,0) -- ++(5,.5) -- ++(-5,.5);
    \draw[miter limit=25] (6,0) -- ++(5,.5) -- ++(-5,.5);
    \useasboundingbox (14,0); % make bounding box bigger
\end{tikzpicture}
$$

```

\section*{15．3．2 Graphic Parameters：Dash Pattern}

\section*{／tikz／dash pattern＝〈dash pattern \(\rangle\)}

Sets the dashing pattern．The syntax is the same as in metafont．For example following pattern on 2 pt off 3 pt on 4 pt off 4 pt means＂draw 2 pt ，then leave out 3 pt ，then draw 4 pt once more，then leave out 4 pt again，repeat＂．
```

\begin{tikzpicture}[dash pattern=on 2pt off 3pt on 4pt off 4pt]

```
    \draw (Opt,Opt) -- ( \(3.5 \mathrm{~cm}, 0 \mathrm{pt}\) );
    \end\{tikzpicture\} }
/tikz/dash phase=<dash phase \(\rangle\)

Shifts the start of the dash pattern by \(\langle\) phase \(\rangle\) ．


As for the line thickness，some predefined styles allow you to set the dashing conveniently．

\section*{/tikz/solid}

Shorthand for setting a solid line as "dash pattern." This is the default.
```

\tikz \draw[solid] (Opt,0pt) -- (50pt,0pt);

```

\section*{/tikz/dotted}

Shorthand for setting a dotted dash pattern.
```

\tikz \draw[dotted] (0pt,0pt) -- (50pt,0pt);

```
/tikz/densely dotted
(style, no value)
Shorthand for setting a densely dotted dash pattern.

> \tikz \draw[densely dotted] (Opt,0pt) -- (50pt,0pt);
/tikz/loosely dotted (style, no value)
Shorthand for setting a loosely dotted dash pattern.
\tikz \draw[loosely dotted] (0pt,0pt) -- (50pt,0pt);
```

/tikz/dashed
(style, no value)

```

Shorthand for setting a dashed dash pattern.
-------- \tikz \draw[dashed] (Opt,0pt) -- (50pt,0pt);

\section*{/tikz/densely dashed}
(style, no value)
Shorthand for setting a densely dashed dash pattern.
---------- \tikz \draw[densely dashed] (Opt,0pt) -- (50pt,0pt);
/tikz/loosely dashed
(style, no value)
Shorthand for setting a loosely dashed dash pattern.
```

                                                                                                -                                                                                                     -                                                                                                         -                                                                                                             -                                                                                                                 -                                                                                                                     - \tikz \draw[loosely dashed] (Opt,0pt) -- (50pt,0pt);

```

\section*{/tikz/dashdotted}
(style, no value)
Shorthand for setting a dashed and dotted dash pattern.
\tikz \draw[dashdotted] (0pt,0pt) -- (50pt,0pt);
/tikz/densely dashdotted
(style, no value)
Shorthand for setting a densely dashed and dotted dash pattern.
-.-.-.-.-.-. \(\backslash t i k z ~ \ d r a w[d e n s e l y ~ d a s h d o t t e d] ~(0 p t, 0 p t) ~--~(50 p t, 0 p t) ; ~\)

\section*{/tikz/loosely dashdotted \\ (style, no value)}

Shorthand for setting a loosely dashed and dotted dash pattern.
```

\tikz \draw[loosely dashdotted] (Opt,Opt) -- (50pt,0pt);

```
/tikz/dashdotdotted
(style, no value)
Shorthand for setting a dashed and dotted dash pattern with more dots.
```

\tikz \draw[dashdotdotted] (0pt,0pt) -- (50pt,0pt);

```

Shorthand for setting a densely dashed and dotted dash pattern with more dots．
．．．．．．．．．．．．．．．．．．．．\tikz \draw［densely dashdotdotted］（Opt，0pt）－－（50pt，0pt）；

\section*{／tikz／loosely dashdotdotted}
（style，no value）
Shorthand for setting a loosely dashed and dotted dash pattern with more dots．
－．．．．．．．．\tikz \draw［loosely dashdotdotted］（Opt，0pt）－－（50pt，0pt）；

\section*{15．3．3 Graphic Parameters：Draw Opacity}

When a line is drawn，it will normally＂obscure＂everything behind it as if you has used perfectly opaque ink．It is also possible to ask TikZ to use an ink that is a little bit（or a big bit）transparent using the draw opacity option．This is explained in Section 20 on transparency in more detail．

\section*{15．3．4 Graphic Parameters：Arrow Tips}

When you draw a line，you can add arrow tips at the ends．It is only possible to add one arrow tip at the start and one at the end．If the path consists of several segments，only the last segment gets arrow tips．The behavior for paths that are closed is not specified and may change in the future．
／tikz／arrows＝〈start arrow kind \(\rangle\)－〈end arrow kind \(\rangle\)
（no default）
This option sets the start and end arrow tips（an empty value as in \(->\) indicates that no arrow tip should be drawn at the start）．
Note：Since the arrow option is so often used，you can leave out the text arrows＝．What happens is that every option that contains a－is interpreted as an arrow specification．
```

O\longrightarrow O\longrightarrow $$
\begin{tikzpicture}
    \draw[->] (0,0) -- (1,0);
    \draw[o-stealth] (0,0.3) -- (1,0.3);
\end{tikzpicture}
$$

```

The permissible values are all predefined arrow tips，though you can also define new arrow tip kinds as explained in Section 74．This is often necessary to obtain＂double＂arrow tips and arrow tips that have a fixed size．You need to load the arrows library if you need arrow tips other than the default ones，see Section 23.
One arrow tip kind is special：＞（and all arrow tip kinds containing the arrow tip kind such as＜＜or \(>1)\) ．This arrow tip type is not fixed．Rather，you can redefine it using the \(>=\) option，see below．

Example：You can also combine arrow tip types as in

\begin\｛tikzpicture\}[thick]
\draw［to reversed－to］\((0,0) \ldots\) controls \(+(.5,0)\) and \(+(-.5,-.5) \ldots+(1.5,1)\) ；
\draw［［－latex reversed］\((1,0) \ldots\) controls \(+(.5,0)\) and \(+(-.5,-.5) \ldots+(1.5,1)\) ；
\draw［latex－）］（2，0）．．controls＋（．5，0）and＋（－．5，－．5）．．＋（1．5，1）；
luseasboundingbox（ \(-.1,-.1\) ）rectangle（3．1，1．1）；\％make bounding box bigger
\end\｛tikzpicture\}

\section*{／tikz／＞＝〈end arrow kind \(\rangle\)}
（no default）
This option can be used to redefine the＂standard＂arrow tip＞．The idea is that different people have different ideas what arrow tip kind should normally be used．I prefer the arrow tip of \(\mathrm{T}_{\mathrm{E}} \mathrm{X}\)＇s \(\backslash\) to command（which is used in things like \(f: A \rightarrow B\) ）．Other people will prefer \(\mathrm{LA}_{\mathrm{E}} \mathrm{X}\)＇s standard arrow tip， which looks like this：\(\rightarrow\) ．Since the arrow tip kind \(>\) is certainly the most＂natural＂one to use，it is kept free of any predefined meaning．Instead，you can change it by saying \(>=\) to to set the＂standard＂ arrow tip kind to \(\mathrm{T}_{\mathrm{E}} \mathrm{X}\)＇s arrow tip，whereas \(>=1\) atex will set it to \(\mathrm{IAT}_{\mathrm{E}} \mathrm{X}\)＇s arrow tip and \(>=\) stealth will use a PSTRICKS－like arrow tip．
Apart from redefining the arrow tip kind \(>\)（and＜for the start），this option also redefines the following arrow tip kinds：＞and＜as the swapped version of 〈end arrow kind \(\rangle\) ，＜＜and＞＞as doubled versions， ＞＞and＜＜as swapped doubled versions，and \(\mid<\) and＞｜as arrow tips ending with a vertical bar．

```

$$
\begin{tikzpicture}[scale=2]
    \begin{scope}[>=latex]
        \draw[->] (Opt,6ex) -- (1cm,6ex);
        \draw[>->>] (0pt,5ex) -- (1cm,5ex);
        \draw[|<->|] (0pt,4ex) -- (1cm,4ex);
    \end{scope}
    \begin{scope}[>=diamond]
        \draw[->] (Opt,2ex) -- (1cm,2ex);
        \draw[>->>] (Opt,1ex) -- (1cm,1ex);
        \draw[|<->|] (0pt,0ex) -- (1cm,0ex);
    \end{scope}
\end{tikzpicture}
$$

```
／tikz／shorten＞＝〈dimension \(\rangle\)
（no default，initially Opt）
This option will shorten the end of lines by the given 〈dimension \(\rangle\) ．If you specify an arrow tip，lines are already shortened a bit such that the arrow tip touches the specified endpoint and does not＂protrude over＂this point．Here is an example：

```

$$
\begin{tikzpicture}[line width=20pt]
    \useasboundingbox (0,-1.5) rectangle (3.5,1.5);
    \draw[red] (0,0) -- (3,0);
    \draw[gray,->] (0,0) -- (3,0);
\end{tikzpicture}
$$

```

The shorten＞option allows you to shorten the end on the line additionally by the given distance． This option can also be useful if you have not specified an arrow tip at all．

```

$$
\begin{tikzpicture}[line width=20pt]
    \useasboundingbox (0,-1.5) rectangle (3.5,1.5);
    \draw[red] (0,0) -- (3,0);
    \draw[-to,shorten >=10pt,gray] (0,0) -- (3,0);
\end{tikzpicture}
$$

```
/tikz/shorten <=<dimension \(\rangle\)
（no default）
Works like shorten＞，but for the start．

\section*{15．3．5 Graphic Parameters：Double Lines and Bordered Lines}
／tikz／double＝〈core color〉
This option causes＂two＂lines to be drawn instead of a single one．However，this is not what really happens．In reality，the path is drawn twice．First，with the normal drawing color，secondly with the〈core color〉，which is normally white．Upon the second drawing，the line width is reduced．The net effect is that it appears as if two lines had been drawn and this works well even with complicated，curved paths：
\[
\begin{aligned}
& \text { \tikz \draw[double] } \\
& \text { plot [smooth cycle] coordinates }\{(0,0)(1,1)(1,0)(0,1)\} \text {; }
\end{aligned}
\]

You can also use the doubling option to create an effect in which a line seems to have a certain＂border＂：

```

$$
\begin{tikzpicture}
    \draw (0,0) -- (1,1);
    \draw[draw=white, double=red,very thick] (0,1) -- (1,0);
\end{tikzpicture}
$$

```

\section*{／tikz／double distance＝〈dimension \(\rangle\)}
（no default，initially 0．6pt）
Sets the distance the＂two＂lines are spaced apart．In reality，this is the thickness of the line that is used to draw the path for the second time．The thickness of the first time the path is drawn is twice the normal line width plus the given \(\langle\) dimension \(\rangle\) ．As a side－effect，this option＂selects＂the double option．
\begin{tabular}{|c|c|c|}
\hline \multirow[t]{4}{*}{} & zpicture & \\
\hline & \draw［very thick，double］ & \((0,0)\) arc \((180: 90: 1 \mathrm{~cm})\) ； \\
\hline & \draw［very thick，double distance＝2pt］ & \((1,0) \operatorname{arc}(180: 90: 1 \mathrm{~cm})\) ； \\
\hline & \draw［thin，double distance＝2pt］ & \((2,0) \operatorname{arc}(180: 90: 1 \mathrm{~cm})\) ； \\
\hline & end\｛tikzpicture\} & \\
\hline
\end{tabular}

\section*{／tikz／double distance between line centers＝〈dimension \(\rangle\)}
（no default）
This option works like double distance，only the distance is not the distance between（inner）borders of the two main lines，ut between their centers．Thus，the thickness the first time the path is drawn is the normal line width plus the given \(\langle\) dimension \(\rangle\) ，while the line width of the second line that is drawn is \(\langle\) dimension \(\rangle\) minus the normal line width．As a side－effect，this option＂selects＂the double option．

```

    \foreach \lw in {0.5,1,1.5,2,2.5}
        \draw[line width=\lw pt,double] (\lw,0) -- ++(4mm,0);
    \end{tikzpicture}

```

\section*{二ニ二ニЕ}
```

$$
\begin{tikzpicture}[double distance=3pt]
    \foreach \lw in {0.5,1,1.5,2,2.5}
        \draw[line width=\lw pt,double] (\lw,0) -- ++(4mm,0);
\end{tikzpicture}
$$

```

\section*{／tikz／double equal sign distance}
（style，no value）
This style selects a double line distance such that it corresponds to the distance of the two lines in an equal sign．


\section*{15．4 Filling a Path}

To fill a path，use the following option：

\section*{／tikz／fill＝〈color〉}
（default is scope＇s color setting）
This option causes the path to be filled．All unclosed parts of the path are first closed，if necessary． Then，the area enclosed by the path is filled with the current filling color，which is either the last color set using the general color＝option or the optional color \(\langle c o l o r\rangle\) ．For self－intersection paths and for paths consisting of several closed areas，the＂enclosed area＂is somewhat complicated to define and two different definitions exist，namely the nonzero winding number rule and the even odd rule，see the explanation of these options，below．
Just as for the draw option，setting \(\langle\) color \(\rangle\) to none disables filling locally．

```

$$
\begin{tikzpicture}
    \fill (0,0) -- (1,1) -- (2,1);
    \fill (4,0) circle (.5cm) (4.5,0) circle (.5cm);
    \fill[even odd rule] (6,0) circle (.5cm) (6.5,0) circle (.5cm);
    \fill (8,0) -- (9,1) -- (10,0) circle (.5cm);
\end{tikzpicture}
$$

```

If the fill option is used together with the draw option (either because both are given as options or because a \(\backslash\) filldraw command is used), the path is filled first, then the path is drawn second. This is especially useful if different colors are selected for drawing and for filling. Even if the same color is used, there is a difference between this command and a plain fill: A "filldrawn" area will be slightly larger than a filled area because of the thickness of the "pen."

```

$$
\begin{tikzpicture}[fill=examplefill,line width=5pt]
    \filldraw (0,0) -- (1,1) -- (2,1);
    \filldraw (4,0) circle (.5cm) (4.5,0) circle (.5cm);
    \filldraw[even odd rule] (6,0) circle (.5cm) (6.5,0) circle (.5cm);
    \filldraw (8,0) -- (9,1) -- (10,0) circle (.5cm);
\end{tikzpicture}
$$

```

\subsection*{15.4.1 Graphic Parameters: Fill Pattern}

Instead of filling a path with a single solid color, it is also possible to fill it with a tiling pattern. Imagine a small tile that contains a simple picture like a star. Then these tiles are (conceptually) repeated infinitely in all directions, but clipped against the path.

Tiling patterns come in two variants: inherently colored patterns and form-only patterns. An inherently colored pattern is, say, a red star with a black border and will always look like this. A form-only pattern may have a different color each time it is used, only the form of the pattern will stay the same. As such, form-only patterns do not have any colors of their own, but when it is used the current pattern color is used as its color.

Patterns are not overly flexible. In particular, it is not possible to change the size or orientation of a pattern without declaring a new pattern. For complicated case, it may be easier to use two nested \(\backslash\) foreach statements to simulate a pattern, but patterns are rendered much more quickly than simulated ones.
/tikz/pattern=〈name \(\rangle\)
(default is scope's pattern)
This option causes the path to be filled with a pattern. If the \(\langle n a m e\rangle\) is given, this pattern is used, otherwise the pattern set in the enclosing scope is used. As for the draw and fill options, setting \(\langle n a m e\rangle\) to none disables filling locally.
The pattern works like a fill color. In particular, setting a new fill color will fill the path with a solid color once more.
Strangely, no \(\langle n a m e\rangle\) s are permissible by default. You need to load for instance the patterns library, see Section 41, to install predefined patterns.

```

$$
\begin{tikzpicture}
    \draw[pattern=dots] (0,0) circle (1cm);
    \draw[pattern=fivepointed stars] (0,0) rectangle (3,1);
\end{tikzpicture}
$$

```
/tikz/pattern color= \(\langle\) color \(\rangle\)

This option is used to set the color to be used for form-only patterns. This option has no effect on inherently colored patterns.

```

\begin\{tikzpicture\} }
\draw [pattern color=red,pattern=fivepointed stars] (0,0) circle (1cm);
\draw[pattern color=blue, pattern=fivepointed stars] ( 0,0 ) rectangle (3,1);
\end\{tikzpicture\} }

```



\subsection*{15.4.2 Graphic Parameters: Interior Rules}

The following two options can be used to decide how interior points should be determined:

\section*{/tikz/nonzero rule}

If this rule is used (which is the default), the following method is used to determine whether a given point is "inside" the path: From the point, shoot a ray in some direction towards infinity (the direction is chosen such that no strange borderline cases occur). Then the ray may hit the path. Whenever it hits the path, we increase or decrease a counter, which is initially zero. If the ray hits the path as the path goes "from left to right" (relative to the ray), the counter is increased, otherwise it is decreased. Then, at the end, we check whether the counter is nonzero (hence the name). If so, the point is deemed to lie "inside," otherwise it is "outside." Sounds complicated? It is.

```

$$
\begin{tikzpicture}
    \filldraw[fill=examplefill]
    % Clockwise rectangle
    (0,0) -- (0,1) -- (1,1) -- (1,0) -- cycle
    % Counter-clockwise rectangle
    (0.25,0.25) -- (0.75,0.25) -- (0.75,0.75) -- (0.25,0.75) -- cycle;
    \draw[->] (0,1) -- (.4,1);
    \draw[->] (0.75,0.75) -- (0.3,.75);
    \draw[->] (0.5,0.5) -- +(0,1) node[above] {crossings: $-1+1 = 0$};
    \begin{scope}[yshift=-3cm]
        \filldraw[fill=examplefill]
        % Clockwise rectangle
        (0,0) -- (0,1) -- (1,1) -- (1,0) -- cycle
        % Clockwise rectangle
        (0.25,0.25) -- (0.25,0.75) -- (0.75,0.75) -- (0.75,0.25) -- cycle;
        \draw[->] (0,1) -- (.4,1);
        \draw[->] (0.25,0.75) -- (0.4,.75);
        \draw[->] (0.5,0.5) -- +(0,1) node[above] {crossings: $1+1 = 2$};
    \end{scope}
\end{tikzpicture}
$$

```

\section*{/tikz/even odd rule}
(no value)
This option causes a different method to be used for determining the inside and outside of paths. While it is less flexible, it turns out to be more intuitive.
With this method, we also shoot rays from the point for which we wish to determine whether it is inside or outside the filling area. However, this time we only count how often we "hit" the path and declare the point to be "inside" if the number of hits is odd.
Using the even-odd rule, it is easy to "drill holes" into a path.

```

$$
\begin{tikzpicture}
    \filldraw[fill=examplefill,even odd rule]
        (0,0) rectangle ( }1,1\mathrm{ ) ( 0.5,0.5) circle (0.4cm);
    \draw[->] (0.5,0.5) -- +(0,1) [above] node{crossings: $1+1 = 2$};
\end{tikzpicture}
$$

```

\subsection*{15.4.3 Graphic Parameters: Fill Opacity}

Analogously to the draw opacity, you can also set the filling opacity. Please see Section 20 for more details.

\subsection*{15.5 Generalized Filling: Using Arbitrary Pictures to Fill a Path}

Sometimes you wish to "fill" a path with something even more complicated than a pattern, let alone a single color. For instance, you might wish to use an image to fill the path or some other, complicated drawing. In principle, this effect can be achieved by first using the path for clipping and then, subsequently, drawing the desired image or picture. However, there is an option that makes this process much easier:
/tikz/path picture= \(\langle\) code \(\rangle\)
(no default)
When this option is given on a path and when the \(\langle\) code \(\rangle\) is not empty, the following happens: After all other "filling" operations are done with the path, which are caused by the options fill, pattern and shade, a local scope is opened and the path is temporarily installed as a clipping path. Then, the \(\langle c o d e\rangle\) is executed, which can now draw something. Then, the local scope ends and, possibly, the path is stroked, provided the draw option has been given.
As with other keys like fill or draw this option needs to be given on a path, setting the path picture outside a path has not effect (the path picture is cleared at the beginning of each path).
The \(\langle\) code \(\rangle\) can be any normal TikZ code like \draw . . . or \node . ... As always, when you include an external graphic you need to put it inside a \node.
Note that no special actions are taken to transform the origin in any way. This means that the coordinate \((0,0)\) is still where is was when the path was being constructed and not - as one might expect - at the lower left corner of the path. However, you can use the following special node to access the size of the path:

Predefined node path picture bounding box
This node is of shape rectangle. Its size and position are those of current path bounding box just before the \(\langle\) code \(\rangle\) of the path picture started to be executed. The \(\langle\) code \(\rangle\) can construct its own paths, so accessing the current path bounding box inside the \(\langle\) code \(\rangle\) yields the bounding box of any path that is currently being constructed inside the \(\langle\) code \(\rangle\).

```

$$
\begin{tikzpicture}
    \draw [help lines] (0,0) grid (3,2);
    \filldraw [fill=blue!10,draw=blue,thick] (1.5,1) circle (1)
        [path picture={
            \node at (path picture bounding box.center) {
                This is a long text.
            };}
        ];
\end{tikzpicture}
$$

```

```

$$
\begin{tikzpicture}[cross/.style={path picture={
            \draw[black]
                (path picture bounding box.south east) --
                    (path picture bounding box.north west)
                    (path picture bounding box.south west) --
                    (path picture bounding box.north east);
                }}]
            \draw [help lines] (0,0) grid (3,2);
    \filldraw [cross,fill=blue!10,draw=blue,thick] (1,1) circle (1);
    \path [cross,top color=red,draw=red,thick] (2,0) -- (3,2) -- (3,0);
\end{tikzpicture}
$$

```

```

\begin{tikzpicture}[path image/.style={
path picture={
\node at (path picture bounding box.center) {

};}}]
\draw [help lines] (0,0) grid (3,2);
\draw [path image=brave-gnu-world-logo,draw=blue,thick]
(0,1) circle (1);
\draw [path image=brave-gnu-world-logo,draw=red,very thick,->]
(1,0) parabola[parabola height=2cm] (3,0);

```
\end\{tikzpicture\} }

\subsection*{15.6 Shading a Path}

You can shade a path using the shade option. A shading is like a filling, only the shading changes its color smoothly from one color to another.

\section*{/tikz/shade}
(no value)
Causes the path to be shaded using the currently selected shading (more on this later). If this option is used together with the draw option, then the path is first shaded, then drawn.
It is not an error to use this option together with the fill option, but it makes no sense.
\[
\text { \tikz \shade }(0,0) \text { circle (1ex); }
\]
\tikz \shadedraw \((0,0)\) circle (1ex);

For some shadings it is not really clear how they can "fill" the path. For example, the ball shading normally looks like this: ©. How is this supposed to shade a rectangle? Or a triangle?

To solve this problem, the predefined shadings like ball or axis fill a large rectangle completely in a sensible way. Then, when the shading is used to "shade" a path, what actually happens is that the path is temporarily used for clipping and then the rectangular shading is drawn, scaled and shifted such that all parts of the path are filled.

The default shading is a smooth transition from gray to white and from above to bottom. However, other shadings are also possible, for example a shading that will sweep a color from the center to the corners outward. To choose the shading, you can use the shading= option, which will also automatically invoke the shade option. Note that this does not change the shading color, only the way the colors sweep. For changing the colors, other options are needed, which are explained below.
/tikz/shading=\(=\langle n a m e\rangle\)
(no default)
This selects a shading named \(\langle n a m e\rangle\). The following shadings are predefined: axis, radial, and ball.


The shadings as well as additional shadings are described in more detail in Section 46.
To change the color of a shading, special options are needed like left color, which sets the color of an axis shading from left to right. These options implicitly also select the right shading type, see the following example
```

\tikz \shadedraw [left color=red,right color=blue]
(0,0) rectangle (1,1);

```

For a complete list of the possible options see Section 46 once more.

This option rotates the shading (not the path!) by the given angle. For example, we can turn a top-to-bottom axis shading into a left-to-right shading by rotating it by \(90^{\circ}\).
\(\square\) \tikz \shadedraw [shading=axis,shading angle=90] (0,0) rectangle (1,1);

You can also define new shading types yourself. However, for this, you need to use the basic layer directly, which is, well, more basic and harder to use. Details on how to create a shading appropriate for filling paths are given in Section 83.3.

\subsection*{15.7 Establishing a Bounding Box}

PGF is reasonably good at keeping track of the size of your picture and reserving just the right amount of space for it in the main document. However, in some cases you may want to say things like "do not count this for the picture size" or "the picture is actually a little large." For this you can use the option use as bounding box or the command \useasboundingbox, which is just a shorthand for \path[use as bounding box].

\section*{/tikz/use as bounding box}
(no value)
Normally, when this option is given on a path, the bounding box of the present path is used to determine the size of the picture and the size of all subsequent paths are ignored. However, if there were previous path operations that have already established a larger bounding box, it will not be made smaller by this operation (consider the \pgfresetboundingbox command to reset the previous bounding box).
In a sense, use as bounding box has the same effect as clipping all subsequent drawing against the current path-without actually doing the clipping, only making PGF treat everything as if it were clipped.
The first application of this option is to have a \{tikzpicture\} overlap with the main text:

```

Left of pictureLeft of picture$$
\begin{tikzpicture}
    \draw[use as bounding box] (2,0) rectangle (3,1);
    \draw (1,0) -- (4,.75);
\end{tikzpicture}
$$right of picture.

```

In a second application this option can be used to get better control over the white space around the picture:

Left of picture

right of picture.
```

Left of picture
$$
\begin{tikzpicture}
    \useasboundingbox (0,0) rectangle (3,1);
        \fill (.75,.25) circle (.5cm);
\end{tikzpicture}
$$
right of picture.

```

Note: If this option is used on a path inside a TEX group (scope), the effect "lasts" only till the end of the scope. Again, this behavior is the same as for clipping.
Consider using \useasboundingbox together with \pgfresetboundingbox in order to replace the bounding box with a new one.

There is a node that allows you to get the size of the current bounding box. The current bounding box node has the rectangle shape and its size is always the size of the current bounding box.

Similarly, the current path bounding box node has the rectangle shape and the size of the bounding box of the current path.

```

\begin{tikzpicture}
\draw[red] (0,0) circle (2pt);
\draw[red] (2,1) circle (3pt);
\draw (current bounding box.south west) rectangle
(current bounding box.north east);
\draw[red] (3,-1) circle (4pt);

```
    \draw[thick] (current bounding box.south west) rectangle
    (current bounding box.north east);
\end\{tikzpicture\} }

Occasionally，you may want to align multiple tikzpicture environments horizontally and／or vertically at some prescribed position．The vertical alignment can be realized by means of the baseline option since TEX supports the concept of box depth natively．For horizontal alignment，things are slightly more involved． The following approach is realized by means of negative \hspaces before and／or after the picture，thereby removing parts of the picture．However，the actual amount of negative horizontal space is provided by means of image coordinates using the trim left and trim right keys：

\section*{／tikz／trim left＝〈dimension or coordinate or default \(\rangle\)}

\section*{（default 0pt）}

The trim left key tells PGF to discard everything which is left of the provided 〈dimension or coordinate \(\rangle\) ．Here，〈dimension〉 is a single \(x\) coordinate of the picture and 〈coordinate \(\rangle\) is a point with \(x\) and \(y\) coordinates（but only its \(x\) coordinate will be used）．The effect is the same as if you issue \hspace\｛－s\} where s is the difference of the picture＇s bounding box lower left \(x\) coordinate and the \(x\) coordinate specified as \(\langle\) dimension or coordinate〉：

```

Text before image.%
$$
\begin{tikzpicture}[trim left]
\draw (-1,-1) grid (3,2);
\fill (0,0) circle (5pt);
\end{tikzpicture}
$$%
Text after image.

```

Since trim left uses the default trim left＝0pt，everything left of \(x=0\) is removed from the bounding box．
The following example has once the relative long label -1 and once the shorter label 1．Horizontal alignment is established with trim left：

```

$$
\begin{tikzpicture}
\draw (0,1) -- (0,0) -- (1,1) -- cycle;
\fill (0,0) circle (2pt);
\node[left] at (0,0) {$-1$};
\end{tikzpicture}
$$
\par
$$
\begin{tikzpicture}
\draw (0,1) -- (0,0) -- (1,1) -- cycle;
\fill (0,0) circle (2pt);
\node[left] at (0,0) {$1$};
\end{tikzpicture}
$$
\par
$$
\begin{tikzpicture}[trim left]
\draw (0,1) -- (0,0) -- (1,1) -- cycle;
\fill (0,0) circle (2pt);
\node[left] at (0,0) {$-1$};
\end{tikzpicture}
$$
\par
$$
\begin{tikzpicture}[trim left]
\draw (0,1) -- (0,0) -- (1,1) -- cycle;
\fill (0,0) circle (2pt);
\node[left] at (0,0) {$1$};
\end{tikzpicture}
$$

```

Use trim left＝default to reset the value．
```

/tikz/trim right=\langledimension or coordinate or default\rangle

```

This key is similar to trim left：it discards everything which is right of the provided 〈dimension or coordinate \(\rangle\) ．As for trim left，〈dimension \(\rangle\) denotes a single \(x\) coordinate of the picture and 〈coordinate \(\rangle\) a coordinate with \(x\) and \(y\) value（although only its \(x\) component will be used）．
We use the same example from above and add trim right：


Text before image．\％
\begin\｛tikzpicture\}[trim left, trim right=2cm, baseline]
\draw \((-1,-1)\) grid \((3,2)\) ；
\fill \((0,0)\) circle（5pt）；
\end\｛tikzpicture\}\%
Text after image．
In addition to trim left \(=0 \mathrm{pt}\) ，we also discard everything which is right of \(x=2 \mathrm{~cm}\) ．Furthermore，the baseline key supports vertical alignment as well（using the \(y=0 \mathrm{~cm}\) baseline）．
Use trim right＝default to reset the value．
Note that baseline，trim left and trim right are currently the only supported way of truncated bounding boxes which are compatible with image externalization（see the external library for details）．

\section*{／pgf／trim lowlevel＝true｜false}
（no default，initially false）
This affects only the basic level image externalization：the initial configuration trim lowlevel＝false stores the normal image，without trimming，and the trimming into a separate file．This allows reduced bounding boxes without clipping the rest away．The trim lowlevel＝true information causes the image externalization to store the trimmed image，possibly resulting in clipping．

\section*{15．8 Clipping and Fading（Soft Clipping）}

Clipping path means that all painting on the page is restricted to a certain area．This area need not be rectangular，rather an arbitrary path can be used to specify this area．The clip option，explained below，is used to specify the region that is to be used for clipping．

A fading (a term that I propose, fadings are commonly known as soft masks, transparency masks, opacity masks or soft clips) is similar to clipping, but a fading allows parts of the picture to be only "half clipped." This means that a fading can specify that newly painted pixels should be partly transparent. The specification and handling of fadings is a bit complex and it is detailed in Section 20, which is devoted to transparency in general.

\section*{/tikz/clip}
(no value)
This option causes all subsequent drawings to be clipped against the current path and the size of subsequent paths will not be important for the picture size. If you clip against a self-intersecting path, the even-odd rule or the nonzero winding number rule is used to determine whether a point is inside or outside the clipping region.
The clipping path is a graphic state parameter, so it will be reset at the end of the current scope. Multiple clippings accumulate, that is, clipping is always done against the intersection of all clipping areas that have been specified inside the current scopes. The only way of enlarging the clipping area is to end a \{scope\}.

\begin\{tikzpicture\} }
    \draw[clip] \((0,0)\) circle ( 1 cm );
    \fill[red] (1,0) circle ( 1 cm );
\end\{tikzpicture\} }

It is usually a very good idea to apply the clip option only to the first path command in a scope.
If you "only wish to clip" and do not wish to draw anything, you can use the \clip command, which is a shorthand for \path[clip].

```

$$
\begin{tikzpicture}
    \clip (0,0) circle (1cm);
    \fill[red] (1,0) circle (1cm);
\end{tikzpicture}
$$

```

To keep clipping local, use \{scope\} environments as in the following example:
```

|/ |/ $$
\begin{tikzpicture}
    \draw (0,0) -- ( 0:1cm);
    \draw (0,0) -- (10:1cm);
    \draw (0,0) -- (20:1cm);
    \draw (0,0) -- (30:1cm);
    \begin{scope}[fill=red]
        \fill[clip] (0.2,0.2) rectangle (0.5,0.5);
        \draw (0,0) -- (40:1cm);
        \draw (0,0) -- (50:1\textrm{cm});
        \draw (0,0) -- (60:1cm);
    \end{scope}
    \draw (0,0) -- (70:1cm);
    \draw (0,0) -- (80:1cm);
    \draw (0,0) -- (90:1cm);
\end{tikzpicture}
$$

```

There is a slightly annoying catch: You cannot specify certain graphic options for the command used for clipping. For example, in the above code we could not have moved the fill=red to the \(\backslash\) fill command. The reasons for this have to do with the internals of the PDF specification. You do not want to know the details. It is best simply not to specify any options for these commands.

\subsection*{15.9 Doing Multiple Actions on a Path}

If more than one of the basic actions like drawing, clipping and filling are requested, they are automatically applied in a sensible order: First, a path is filled, then drawn, and then clipped (although it took Apple two mayor revisions of their operating system to get this right...). Sometimes, however, you need finer control over what is done with a path. For instance, you might wish to first fill a path with a color, then repaint the
path with a pattern and then repaint it with yet another pattern．In such cases you can use the following two options：

\section*{／tikz／preactions＝〈options \(\rangle\)}

This option can be given to a \path command（or to derived commands like \draw which internally call \path）．Similarly to options like draw，this option only has an effect when given to a \(\backslash\) path or as part of the options of a node；as an option to a \｛scope\} it has no effect.
When this option is used on a \path，the effect is the following：When the path has been completely constructed and is about to be used，a scope is created．Inside this scope，the path is used but not with the original path options，but with 〈options〉 instead．Then，the path is used in the usual manner．In other words，the path is used twice：Once with \(\langle\) options \(\rangle\) in force and then again with the normal path options in force．
Here is an example in which the path consists of a rectangle．The main action is to draw this path in red（which is why we see a red rectangle）．However，the preaction is to draw the path in blue，which is why we see a blue rectangle behind the red rectangle．

```

$$
\begin{tikzpicture}
    \draw[help lines] (0,0) grid (3,2);
    \draw
        [preaction={draw,line width=4mm,blue}]
        [line width=2mm,red] (0,0) rectangle (2,2);
\end{tikzpicture}
$$

```

Note that when the preactions are preformed，then the path is already＂finished．＂In particular，applying a coordinate transformation to the path has no effect．By comparison，applying a canvas transformation does have an effect．Let us use this to add a＂shadow＂to a path．For this，we use the preaction to fill the path in gray，shifted a bit to the right and down：

```

$$
\begin{tikzpicture}
    \draw[help lines] (0,0) grid (3,2);
    \draw
        [preaction={fill=black,opacity=.5,
            transform canvas={xshift=1mm,yshift=-1mm}}]
        [fill=red] (0,0) rectangle (1,2)
            (1,2) circle (5mm);
\end{tikzpicture}
$$

```

Naturally，you would normally create a style shadow that contains the above code．The shadow library， see Section 47，contains predefined shadows of this kind．
It is possible to use the preaction option multiple times．In this case，for each use of the preaction option，the path is used again（thus，the 〈options〉 do not accumulate in a single usage of the path）． The path is used in the order of preaction options given．
In the following example，we use one preaction to add a shadow and another to provide a shading， while the main action is to use a pattern．

```

$$
\begin{tikzpicture}
    \draw[help lines] (0,0) grid (3,2);
    \draw [pattern=fivepointed stars]
        [preaction={fill=black,opacity=.5,
                            transform canvas={xshift=1mm,yshift=-1mm}}]
        [preaction={top color=blue,bottom color=white}]
            (0,0) rectangle (1,2)
                            (1,2) circle (5mm);
\end{tikzpicture}
$$

```

A complicated application is shown in the following example，where the path is used several times with different fadings and shadings to create a special visual effect：

```

$$
\begin{tikzpicture}
    [
        % Define an interesting style
        button/.style={
            % First preaction: Fuzzy shadow
            preaction={fill=black,path fading=circle with fuzzy edge 20 percent,
                                    opacity=.5,transform canvas={xshift=1mm,yshift=-1mm}},
            % Second preaction: Background pattern
            preaction={pattern=#1,
                    path fading=circle with fuzzy edge 15 percent},
            % Third preaction: Make background shiny
            preaction={top color=white,
                                    bottom color=black!50,
                                    shading angle=45,
                                    path fading=circle with fuzzy edge 15 percent,
                                    opacity=0.2},
            % Fourth preaction: Make edge especially shiny
            preaction={path fading=fuzzy ring 15 percent,
                    top color=black!5,
                    bottom color=black!80,
                    shading angle=45},
            inner sep=2ex
        },
        button/.default=horizontal lines light blue,
        circle
    ]
    \draw [help lines] (0,0) grid (4,3);
    \node [button] at (2.2,1) {\Huge Big};
    \node [button=crosshatch dots light steel blue,
        text=white] at (1,1.5) {Small};
\end{tikzpicture}
$$

```

\section*{/tikz/postaction= \(\langle\) options \(\rangle\)}
(no default)
The postactions work in the same way as the preactions, only they are applied after the main action has been taken. Like preactions, multiple postaction options may be given to a \path command, in which case the path is reused several times, each time with a different set of options in force.
If both pre- and postactions are specified, then the preactions are taken first, then the main action, and then the post actions.
In the first example, we use a postaction to draw the path, after it has already been drawn:

```

$$
\begin{tikzpicture}
    \draw[help lines] (0,0) grid (3,2);
    \draw
        [postaction={draw,line width=2mm,blue}]
        [line width=4mm,red,fill=white] (0,0) rectangle (2,2);
\end{tikzpicture}
$$

```

In another example, we use a postaction to "colorize" a path:

\begin{tikzpicture}
\begin{tikzpicture}
    \draw[help lines] (0,0) grid (3,2);
    \draw[help lines] (0,0) grid (3,2);
    \draw
    \draw
        [postaction={path fading=south,fill=white}]
        [postaction={path fading=south,fill=white}]
        [postaction={path fading=south,fading angle=45,fill=blue,opacity=.5}]
        [postaction={path fading=south,fading angle=45,fill=blue,opacity=.5}]
        [left color=black,right color=red,draw=white,line width=2mm]
        [left color=black,right color=red,draw=white,line width=2mm]
                    (0,0) rectangle (1,2)
                    (0,0) rectangle (1,2)
                    (1,2) circle (5mm);
                    (1,2) circle (5mm);
\end{tikzpicture}
\end{tikzpicture}

\subsection*{15.10 Decorating and Morphing a Path}

Before a path is used, it is possible to first "decorate" and/or "morph" it. Morphing means that the path is replaced by another path that slightly varied. Such morphings are a special case of the more general
"decorations" described in detail in Section 21. For instance, in the following example the path is drawn twice: Once normally and then in a morphed (=decorated) manner.

```

$$
\begin{tikzpicture}
    \draw (0,0) rectangle (3,2);
    \draw [red, decorate, decoration=zigzag]
        (0,0) rectangle (3,2);
\end{tikzpicture}
$$

```

Naturally, we could have combined this into a single command using pre- or postaction. It is also possible to deform shapes:

```

$$
\begin{tikzpicture}
    \node [circular drop shadow={shadow scale=1.05},minimum size=3.13cm,
                decorate, decoration=zigzag,
                fill=blue!20,draw,thick,circle] {Hello!};
\end{tikzpicture}
$$

```

\section*{16 Nodes and Edges}

\section*{16．1 Overview}

In the present section，the usage of nodes in \(\operatorname{Ti} k Z\) is explained．A node is typically a rectangle or circle or another simple shape with some text on it．

Nodes are added to paths using the special path operation node．Nodes are not part of the path itself． Rather，they are added to the picture after the path has been drawn．

In Section 16.2 the basic syntax of the node operation is explained，followed in Section 16.3 by the syntax for multi－part nodes，which are nodes that contain several different text parts．After this，the different options for the text in nodes are explained．In Section 16.5 the concept of anchors is introduced along with their usage．In Section 16.7 the different ways transformations affect nodes are studied．Sections 16.8 and 16.9 are about placing nodes on or next to straight lines and curves．In Section 16.11 it is explained how a node can be used as a＂pseudo－coordinate．＂Section 16.12 introduces the edge operation，which works similar to the to operation and also similar to the node operation．

\section*{16．2 Nodes and Their Shapes}

In the simplest case，a node is just some text that is placed at some coordinate．However，a node can also have a border drawn around it or have a more complex background and foreground．Indeed，some nodes do not have a text at all，but consist solely of the background．You can name nodes so that you can reference their coordinates later in the same picture or，if certain precautions are taken as explained in Section 16．13， also in different pictures．

There are no special \(T_{E} X\) commands for adding a node to a picture；rather，there is path operation called node for this．Nodes are created whenever TikZ encounters node or coordinate at a point on a path where it would expect a normal path operation（like－－\((1,1)\) or \(\sin (1,1)\) ）．It is also possible to give node specifications inside certain path operations as explained later．

The node operation is typically followed by some options，which apply only to the node．Then，you can optionally name the node by providing a name in round braces．Lastly，for the node operation you must provide some label text for the node in curly braces，while for the coordinate operation you may not．The node is placed at the current position of the path after the path has been drawn．Thus，all nodes are drawn ＂on top＂of the path and retained until the path is complete．If there are several nodes on a path，they are drawn on top of the path in the order they are encountered．

```

\tikz \fill[fill=examplefill]
(0,0) node {first node}
-- (1,1) node {second node}
-- (0,2) node {third node};

```

The syntax for specifying nodes is the following：
\path ．．．node［〈options \(\rangle\) ］（〈name \(\rangle\) ）at（ \(\langle\) coordinate \(\rangle\) ）\(\{\langle\) text \(\rangle\} \ldots\) ；
The effect of at is to place the node at the coordinate given after at and not，as would normally be the case，at the last position．The at syntax is not available when a node is given inside a path operation （it would not make any sense，there）．
The（ \(\langle n a m e\rangle\) ）is a name for later reference and it is optional．You may also add the option name＝\(=\langle\) name \(\rangle\) to the \(\langle\) option \(\rangle\) list；it has the same effect．
／tikz／name＝〈node name〉
Assigns a name to the node for later reference．Since this is a＂high－level＂name（drivers never know of it），you can use spaces，number，letters，or whatever you like when naming a node．Thus， you can name a node just 1 or perhaps start of chart or even y＿1．Your node name should not contain any punctuation like a dot，a comma，or a colon since these are used to detect what kind of coordinate you mean when you reference a node．
／tikz／alias＝〈another node name \(\rangle\)
（no default）

This option allows you to provide another name for the node. Giving this option multiple times will allow you to access the node via several aliases. Using the late options options, you can also assign an alias name to a node at a later point.

\section*{/tikz/at=〈coordinate〉}
(no default)
This is another way of specifying the at coordinate. Note that, typically, you will have to enclose the \(\langle\) coordinate \(\rangle\) in curly braces so that a comma inside the \(\langle\) coordinate \(\rangle\) does not confuse \(\mathrm{T}_{\mathrm{E}} \mathrm{X}\).
The \(\langle o p t i o n s\rangle\) is an optional list of options that apply only to the node and have no effect outside. The other way round, most "outside" options also apply to the node, but not all. For example, the "outside" rotation does not apply to nodes (unless some special options are used, sigh). Also, the outside path action, like draw or fill, never applies to the node and must be given in the node (unless some special other options are used, deep sigh).
As mentioned before, we can add a border and even a background to a node:

\tikz \fill[fill=examplefill]
-- \((1,1)\) node[draw] \{second node\}
-- \((0,2)\) node[fill=red!20,draw, double,rounded corners] \{third node\};

The "border" is actually just a special case of a much more general mechanism. Each node has a certain shape which, by default, is a rectangle. However, we can also ask TikZ to use a circle shape instead or an ellipse shape (you have to include one of the shapes.geometric library for the latter shape):

```

\tikz \fill[fill=examplefill]
(0,0) node{first node}
-- (1,1) node[ellipse,draw] {second node}
-- (0,2) node[circle,fill=red!20] {third node};

```

In the future, there might be much more complicated shapes available such as, say, a shape for a resistor or a shape for a UML class. Unfortunately, creating new shapes is a bit tricky and makes it necessary to use the basic layer directly. Life is hard.
To select the shape of a node, the following option is used:
/tikz/shape=\(\langle\) shape name \(\rangle\)
(no default, initially rectangle)
Select the shape either of the current node or, when this option is not given inside a node but somewhere outside, the shape of all nodes in the current scope.
Since this option is used often, you can leave out the shape \(=\). When TikZ encounters an option like circle that it does not know, it will, after everything else has failed, check whether this option is the name of some shape. If so, that shape is selected as if you had said shape=\(\langle\) shape name \(\rangle\).
By default, the following shapes are available: rectangle, circle, coordinate, and, when the package pgflibraryshapes is loaded, also ellipse. Details of these shapes, like their anchors and size options, are discussed in Section 16.2.1.
The following styles influences how nodes are rendered:
/tikz/every node
(style, initially empty)
This style is installed at the beginning of every node.

```

$$
\begin{tikzpicture}[every node/.style={draw}]
    \draw (0,0) node {A} -- (1,1) node {B};
\end{tikzpicture}
$$

```

These styles are installed at the beginning of a node of a given \(\langle\) shape \(\rangle\) ．For example，every rectangle node is used for rectangle nodes，and so on．

```

$$
\begin{tikzpicture}
    [every rectangle node/.style={draw},
        every circle node/.style={draw,double}]
    \draw (0,0) node[rectangle] {A} -- (1,1) node[circle] {B};
\end{tikzpicture}
$$

```

There is a special syntax for specifying＂light－weighed＂nodes：
\path ．．．coordinate［〈options \(\rangle\) ］（〈name \(\rangle\) ）at（〈coordinate \(\rangle\) ）．．．；
This has the same effect as
node［shape＝coordinate］［］〈options \(\rangle\) ］（ \(\langle\) name \(\rangle\) ）at \((\langle\) coordinate \(\rangle)\}\) ，
where the at part might be missing．
Since nodes are often the only path operation on paths，there are two special commands for creating paths containing only a node：
\(\backslash\) node
Inside \｛tikzpicture\} this is an abbreviation for \path node.
\coordinate
Inside \｛tikzpicture\} this is an abbreviation for \path coordinate.

\section*{16．2．1 Predefined Shapes}

PGF and \(\operatorname{Ti} k Z\) define three shapes，by default：
－rectangle，
－circle，and
－coordinate．
By loading library packages，you can define more shapes like ellipses or diamonds；see Section 48 for the complete list of shapes．

The coordinate shape is handled in a special way by TikZ．When a node x whose shape is coordinate is used as a coordinate（ x ），this has the same effect as if you had said（x．center）．None of the special＂line shortening rules＂apply in this case．This can be useful since，normally，the line shortening causes paths to be segmented and they cannot be used for filling．Here is an example that demonstrates the difference：

```

$$
\begin{tikzpicture}[every node/.style={draw}]
    \path[yshift=1.5cm,shape=rectangle]
        (0,0) node(a1){} (1,0) node(a2) {}
        (1,1) node(a3){} (0,1) node(a4){};
    \filldraw[fill=examplefill] (a1) -- (a2) -- (a3) -- (a4);
    \path[shape=coordinate]
        (0,0) coordinate(b1) (1,0) coordinate(b2)
        (1,1) coordinate(b3) (0,1) coordinate(b4);
    \filldraw[fill=examplefill] (b1) -- (b2) -- (b3) -- (b4);
\end{tikzpicture}
$$

```

\section*{16．2．2 Common Options：Separations，Margins，Padding and Border Rotation}

The exact behaviour of shapes differs，shapes defined for more special purposes（like a，say，transistor shape） will have even more custom behaviors．However，there are some options that apply to most shapes：
alias／tikz／inner sep
An additional（invisible）separation space of \(\langle\) dimension \(\rangle\) will be added inside the shape，between the text and the shape＇s background path．The effect is as if you had added appropriate horizontal and vertical skips at the beginning and end of the text to make it a bit＂larger．＂
For those familiar with CSS，this is the same as padding．

／pgf／inner xsep＝\(\langle\) dimension \(\rangle \quad\)（no default，initially .3333 em ）
alias／tikz／inner xsep
Specifies the inner separation in the \(x\)－direction，only．
／pgf／inner ysep＝〈dimension \(\rangle \quad\)（no default，initially ．3333em）
alias／tikz／inner ysep
Specifies the inner separation in the \(y\)－direction，only．
／pgf／outer sep＝〈dimension \(\rangle\)
（no default，initially ． \(5 \backslash\) pgflinewidth）
alias／tikz／outer sep
This option adds an additional（invisible）separation space of \(\langle\) dimension \(\rangle\) outside the background path． The main effect of this option is that all anchors will move a little＂to the outside．＂
For those familiar with CSS，this is same as margin．
The default for this option is half the line width．When the default is used and when the background path is draw，the anchors will lie exactly on the＂outside border＂of the path（not on the path itself）． When the shape is filled，but not drawn，this may not be desirable．In this case，the outer sep should be set to zero point．

\begin\｛tikzpicture\}
\draw［line width＝5pt］
（ 0,0 ）node［outer sep＝0pt，fill＝examplefill］
（f）\(\{\) filled \(\}\)
\((2,0)\) node［inner sep＝． \(5 \backslash\) pgflinewidth＋2pt，draw］
（d）\｛drawn\};
\draw［－＞］（ \(1,-1\) ）－－（f）；
\draw［－＞］\((1,-1)\)－－（d）；
\end\｛tikzpicture\}

\section*{／pgf／outer xsep＝〈dimension \(\rangle\)}
alias／tikz／outer xsep
Specifies the outer separation in the \(x\)－direction，only．
／pgf／outer ysep＝〈dimension \(\rangle\)
（no default，initially ． \(5 \backslash\) pgflinewidth）
alias／tikz／outer ysep
Specifies the outer separation in the \(y\)－direction，only．
／pgf／minimum height＝〈dimension \(\rangle\)
（no default，initially ． \(5 \backslash\) pgflinewidth）
alias／tikz／minimum height
This option ensures that the height of the shape（including the inner，but ignoring the outer separation） will be at least 〈dimension〉．Thus，if the text plus the inner separation is not at least as large as〈dimension〉，the shape will be enlarged appropriately．However，if the text is already larger than〈dimension〉，the shape will not be shrunk．
\[
1 \mathrm{~cm} \quad \begin{array}{ll}
0 \mathrm{~cm} & \begin{array}{c}
\text { \begin } \{ \text { tikzpicture } \} } \\
{\text { ddraw (0,0) node }[\text { minimum height }} \\
{\text { (2,0) node }[\text { minimum height }=0 \mathrm{~cm}, \mathrm{draw}]} \\
{\text { (2, draw }]}
\end{array}\{0 \mathrm{~cm}\} ;
\end{array}
\end{array}
\]

\section*{alias /tikz/minimum width}

Same as minimum height, only for the width.

/pgf/minimum size= \(\langle\) dimension \(\rangle\)
alias/tikz/minimum size
Sets both the minimum height and width at the same time.

```

$$
\begin{tikzpicture}
    \draw (0,0) node[minimum size=2cm,draw] {square};
    \draw (0,-2) node[minimum size=2cm,draw,circle] {circle};
    \end{tikzpicture}
$$

```
/pgf/shape aspect=〈aspect ratio 〉
alias/tikz/shape aspect
Sets a desired aspect ratio for the shape. For the diamond shape, this option sets the ratio between width and height of the shape.

```

$$
\begin{tikzpicture}
    \draw (0,0) node[shape aspect=1,diamond,draw] {aspect 1};
    \draw (0,-2) node[shape aspect=2,diamond,draw] {aspect 2};
    \end{tikzpicture}
$$

```

Some shapes (but not all), support a special kind of rotation. This rotation affects only the border of a shape and is independent of the node contents, but in addition to any other transformations.

```

\tikzstyle{every node}=[dart, shape border uses incircle,
inner sep=1pt, draw]
$$
\begin{tikzpicture}
    \foreach \a/\b/\c in {A/0/0, B/45/0, C/0/45, D/45/45}
        \node [shape border rotate=\b, rotate=\c] at (\b/36,-\c/36) {\a};
\end{tikzpicture}
$$

```

There are two types of rotation: restricted and unrestricted. Which type of rotation is applied is determined by on how the shape border is constructed. If the shape border is constructed using an incircle, that is, a circle that tightly fits the node contents (including the inner sep), then the rotation can be unrestricted. If, however, the border is constructed using the natural dimensions of the node contents, the rotation is restricted to integer multiples of 90 degrees.

Why should there be two kinds of rotation and border construction? Borders constructed using the natural dimensions of the node contents provide a much tighter fit to the node contents, but to maintain this tight fit, the border rotation must be restricted to integer multiples of 90 degrees. By using an incircle, unrestricted rotation is possible, but the border will not make a very tight fit to the node contents.


There are PGF keys determine how a shape border is constructed, and to specify its rotation. It should be noted that not all shapes support these keys, so reference should be made to the documentation for individual shapes.
/pgf/shape border uses incircle=〈boolean〉
(default true)
alias/tikz/shape border uses incircle
Determines if the border of a shape is constructed using the incircle. If no value is given \(\langle\) boolean \(\rangle\) will take the default value true.
/pgf/shape border rotate \(=\langle\) angle \(\rangle\) (no default, initially 0) alias/tikz/shape border rotate

Rotates the border of a shape independently of the node contents, but in addition to any other transformations. If the shape border is not constructed using the incircle, the rotation will be rounded to the nearest integer multiple of 90 degrees when the shape is drawn.

Note that if the border of the shape is rotated, the compass point anchors, and 'text box' anchors (including mid east, base west, and so on), do not rotate, but the other anchors do:


Finally, a somewhat unfortunate side-effect of rotating shape borders is that the supporting shapes do not distinguish between outer xsep and outer ysep, and typically, the larger of the two values will be used.

\subsection*{16.3 Multi-Part Nodes}

Most nodes just have a single simple text label. However, nodes of a more complicated shapes might be made up from several node parts. For example, in automata theory a so-called Moore state has a state name, drawn in the upper part of the state circle, and an output text, drawn in the lower part of the state circle. These two parts are quite independent. Similarly, a UML class shape would have a name part, a method part, and an attributes part. Different molecule shape might use parts for the different atoms to be drawn at the different positions, and so on.

Both PGF and TikZ support such multipart nodes. On the lower level, PGF provides a system for specifying that a shape consists of several parts. On the TikZ level, you specify the different node parts by using the following command:
\(\backslash\) nodepart [ \(\langle\) options \(\rangle]\{\langle\) part name \(\rangle\}\)
This command can only be used inside the \(\langle t e x t\rangle\) argument of a node path operation. It works a little bit like a \(\backslash\) part command in \(\mathrm{IAT}_{\mathrm{E}} \mathrm{X}\). It will stop the typesetting of whatever node part was typeset until now and then start putting all following text into the node part named \(\langle p a r t\) name \(\rangle\) until another \partname is encountered or until the node \(\langle t e x t\rangle\) ends. The \(\langle o p t i o n s\rangle\) will be local to this part.

```

\begin{tikzpicture}
\node [circle split,draw,double,fill=red!20]
{
% No \nodepart has been used, yet. So, the following is put in the
% ''text"' node part by default.
$q_1$
\nodepart{lower} % Ok, end ''text') part, start ''output') part
$00$
}; % output part ended.
lend{tikzpicture}

```

You will have to lookup which parts are defined by a shape．
The following styles influences node parts：
／tikz／every 〈part name〉 node part
（style，initially empty）
This style is installed at the beginning of every node part named \(\langle\) part name〉．
\begin{tabular}{l}
\(q_{1}\) \\
00 \\
\hline
\end{tabular}
\tikz［every lower node part／．style＝\｛red\}]
\node［circle split，draw］\｛\＄q＿1\＄\nodepart\｛lower\} \$00\$\};

\section*{16．4 The Node Text}

\section*{16．4．1 Text Parameters：Color and Opacity}

The simplest option for the text in nodes is its color．Normally，this color is just the last color installed using color＝，possibly inherited from another scope．However，it is possible to specifically set the color used for text using the following option：

\section*{／tikz／text＝〈color \(\rangle\)}
（no default）
Sets the color to be used for text labels．A color＝option will immediately override this option．

\begin{tabular}{llll} 
\begin\｛tikzpicture\} & & \\
\begin{tabular}{llll} 
\draw［red］ & \((0,0)\) & \(--+(1,1)\) & node［above］
\end{tabular} & \｛red\}; \\
\draw［text＝red］ & \((1,0)\) & \(--+(1,1)\) & node［above］ \\
\｛red\}; \\
\draw & \((2,0)\) & \(--+(1,1)\) & node［above，red］ \\
\｛red\};
\end{tabular}

Just like the color itself，you may also wish to set the opacity of the text only．For this，use the option text opacity option，which is detailed in Section 20.

\section*{16．4．2 Text Parameters：Font}

Next，you may wish to adjust the font used for the text．Use the following option for this：
／tikz／font＝〈font commands \(\rangle\)
Sets the font used for text labels．


A perhaps more useful example is the following：

```

\tikz [every text node part/.style={font=\itshape},
every lower node part/.style={font=\footnotesize}]
\node [circle split,draw] {state \nodepart{lower} output};

```

\section*{16．4．3 Text Parameters：Alignment and Width for Multi－Line Text}

Normally，when a node is typeset，all the text you give in the braces is put in one long line（in an \(\backslash \mathrm{hbox}\) ，to be precise）and the node will become as wide as necessary．

From time to time you may wish to create nodes that contain multiple lines of text．There are three different ways of achieving this：

1．Inside the node，you can put some standard environment that produces multi－line，aligned text．For instance，you can use a \｛tabular\} inside a node:
```

upper left upper right
lower left lower right

```
```

\tikz \node [draw] {

| upper left | upper right |
| :---: | :---: |
| lower left | lower right |

};

```

This approach offers the most flexibility in the sense that it allows you to use all of the alignment commands offered by your format of choice．

2．You use \(\backslash \backslash\) inside your node to mark the end of lines and then request \(\mathrm{Ti} k \mathrm{Z}\) to arrange these lines in some manner．This will only be done，however，if the align option has been given．
```

This is a
demonstration.

```
\tikz[align=left] \node[draw] \{This is a \\demonstration.\};

> This is a demonstration.

The \(\backslash \backslash\) command takes an optional extra space as an argument in square brackets．
```

This is a
demonstration text for

```
\tikz \node[fill=examplefill, align=right]
    \{This is a\\[-2pt] demonstration text for \(\backslash \backslash[1 e x]\) alignments.\};

3．You can request that TikZ does an automatic line－breaking for you inside the node by specifying a fixed text width for the node．In this case，you can still use \\ to enforce a line－break．Note that when you specify a text width，the node will have this width，independently of whether the text actually ＂reaches the end＂of the node．

Let us now first have a look at the text width command．

\section*{／tikz／text width＝〈dimension \(\rangle\)}

This option will put the text of a node in a box of the given width（something akin to a \｛minipage\} of this width，only portable across formats）．If the node text is not as wide as 〈dimension \(\rangle\) ，it will nevertheless be put in a box of this width．If it is larger，line breaking will be done．
By default，when this option is given，a ragged right border will be used（align＝left）．This is sensible since，typically，these boxes are narrow and justifying the text looks ugly．You can，however，change the alignment using align or directly using commands line \centering．
\[
\begin{aligned}
& \text { This is a demon- } \\
& \text { stration text for } \\
& \text { showing how line } \\
& \text { breaking works. }
\end{aligned}
\]
\tikz \draw \((0,0)\) node[fill=examplefill,text width=3cm]
    \{This is a demonstration text for showing how line breaking works.\};

Setting \(\langle\) dimension \(\rangle\) to an empty string causes the automatic line breaking to be disabled．

\section*{／tikz／align＝〈how \(\rangle\)}

This key is used to setup an alignment for multi－line text inside a node．If text width is set to some width（let us call this alignment with line breaking），the align key will setup the \leftskip and the \rightskip in such a way that the text is broken and aligned according to \(\langle h o w\rangle\) ．If text width is not set（that is，set to the empty string；let us call this alignment without line breaking），then a different mechanism is used internally，namely the key node halign header，is set to an appropriate value．

While this key, which is documented below, is not to be used by beginners, the net effect is simple: When text width is not set, you can use \(\backslash \backslash\) to break lines and align them according to \(\langle h o w\rangle\) and the resulting node's width will be minimal to encompass the resulting lines.
In detail, you can set \(\langle h o w\rangle\) to one of the following values:
align=left For alignment without line breaking, the different lines are simply aligned such that their left borders are below one another.

This is a demonstration text for alignments.
\tikz \node[fill=examplefill,align=left]
\{This is al\ demonstration text for \(\backslash \backslash\) alignments.\};

For alignment with line breaking, the same will happen only the lines will now, additionally, be broken automatically:

This is a demonstration text for showing how line breaking works.
\tikz \node[fill=examplefill,text width=3cm,align=left]
\{This is a demonstration text for showing how line breaking works.\};
align=flushleft For alignment without line breaking this option has exactly the same effect as left. However, for alignment with line breaking, there is a difference: While left uses the original plain \(\mathrm{T}_{\mathrm{E}} \mathrm{X}\) definition of a ragged right border, in which \(\mathrm{T}_{\mathrm{E}} \mathrm{X}\) will try to balance the right border as well as possible, flush left causes the right border to be ragged in the EATEX-style, in which no balancing occurs. This looks ugly, but it may be useful for very narrow boxes and when you wish to avoid hyphenations.

\section*{This is a}
demonstration text for showing how line breaking works.
\tikz \node[fill=examplefill,text width=3cm,align=flush left]
\{This is a demonstration text for showing how line breaking works.\};
align=right Works like left, only for right alignment.
```

This is a demonstration text for alignments.

```
\tikz \node[fill=examplefill,align=right] \{This is a \(\backslash \backslash\) demonstration text for \(\backslash \backslash\) alignments.\};

This is a demonstration text for showing how line breaking works.
```

\tikz \node[fill=examplefill,text width=3cm,align=right]
{This is a demonstration text for showing how line breaking works.};

```
align=flushright Works like flush left, only for right alignment.
This is a
demonstration text
for showing how
line breaking
works.
```

\tikz \node[fill=examplefill,text width=3cm,align=flush right]
{This is a demonstration text for showing how line breaking works.};

```
align=center Works like left or right, only for centered alignment.
```

    This is a
    demonstration text for
alignments.

```
```

\tikz \node[fill=examplefill,align=center]
{This is a<br> demonstration text for<br> alignments.};

```

This is a demon－ stration text for showing how line breaking works．
align＝flushcenter Works like flush left or flush right，only for center alignment．
```

    This is a
    demonstration text
for showing how
line breaking
works.

```
                \tikz \node[fill=examplefill, text width=3cm, align=flush center]
\(\quad\) \{This is a demonstration text for showing how line breaking works.\};
align＝justify For alignment without line breaking，this has the same effect as left．For alignment with line breaking，this causes the text to be＂justified．＂Use this only with pretty broad nodes．
```

This is a demon-
stration text for
showing how line
breaking works.

```
\tikz \node[fill=examplefill,text width=3cm,align=justify]
    \{This is a demonstration text for showing how line breaking works.\};

In the above example， \(\mathrm{T}_{\mathrm{E}} \mathrm{X}\) complains（rightfully）about three very badly typeset lines．（For this manual I asked \(\mathrm{T}_{\mathrm{E}} \mathrm{X}\) to stop complaining by using \hbadness＝10000，but this is a foul deed， indeed．）
align＝none Disables all alignments and \(\backslash \backslash\) will not be redefined．
／tikz／node halign header＝〈macro storing a header \(\rangle \quad\)（no default，initially empty）
This is the key that is used by align internally for alignment without line breaking．Read the following only if you are familiar with the \halign command．
This key only has an effect if text width is empty，otherwise it is ignored．Furthermore，if \(\langle h e a d e r\rangle\) is empty，then this key also has no effect．So，suppose text width is empty，but 〈header〉 is not．In this case the following happens：
When the node text is parsed，the command \(\backslash \backslash\) is redefined internally．This redefinition is done in such a way that the text from the start of the node to the first occurrence of \(\backslash \backslash\) is put in an \(\backslash\) hbox．Then the text following \(\backslash \backslash\) up to the next \(\backslash \backslash\) is put in another \(\backslash\) hbox．This goes on until the text between the last \(\backslash \backslash\) and the closing \(\}\) is also put in an \(\backslash\) hbox．
The 〈macro storing a header〉 should be a macro that contains some text suitable for use as a header for the \halign command．For instance，you might define
```

\def\myheader{\hfil\hfil\#\#\hfil\cr}
\tikz [node halign header=\myheader] ...

```

You cannot just say node halign header＝\hfil\hfil\＃\hfil\cr because this confuses \(\mathrm{T}_{\mathrm{E}} \mathrm{X}\) inside matrices，so this detour via a macro is needed．
Next，conceptually，all these boxes are recursively put inside an \halign command．Assuming that \(\langle\) first \(\rangle\) is the first of the above boxes，the command \halign\｛〈header \(\rangle \backslash\) box \(\langle\) first \(\rangle \backslash \mathrm{cr}\}\) is used to create a new box，which we will call the \(\langle\) previous box \(\rangle\) ．Then，the following box is created，where \(\langle\) second \(\rangle\) is the second input box：\halign\｛〈header \(\rangle \backslash\) box \(\langle\) previous box \(\rangle\) \cr \(\backslash\) box \(\langle\) second \(\rangle \backslash \mathrm{cr}\}\) ．Let us call the resulting box the \(\langle\) previous box〉 once more．Then the next box that is created is \halign\｛〈header \(\rangle\) \box \(\langle\) previous box \(\rangle\) \cr \box \(\langle t h i r d\rangle \backslash c r\}\) ．
All of this means that if \(\langle h e a d e r\rangle\) is an \halign header like \(\backslash h f i l \# \backslash h f i l \backslash c r\) ，then all boxes will be
 Note that this mechanism is not flexible enough to all multiple columns inside 〈header〉．You will have to use a tabular or a matrix in such cases．
One further note：Since the text of each line is placed in a box，settings will be local to each＂line．＂ This is very similar to the way a cell in a tabular or a matrix behaves．

\subsection*{16.4.4 Text Parameters: Height and Depth of Text}

In addition to changing the width of nodes, you can also change the height of nodes. This can be done in two ways: First, you can use the option minimum height, which ensures that the height of the whole node is at least the given height (this option is described in more detail later). Second, you can use the option text height, which sets the height of the text itself, more precisely, of the \(T_{E} X\) text box of the text. Note that the text height typically is not the height of the shape's box: In addition to the text height, an internal inner sep is added as extra space and the text depth is also taken into account.

I recommend using minimum size instead of text height except for special situations.

\section*{/tikz/text height=〈dimension \(\rangle\)}
(no default)
Sets the height of the text boxes in shapes. Thus, when you write something like node \{text\}, the text is first typeset, resulting in some box of a certain height. This height is then replaced by the height text height. The resulting box is then used to determine the size of the shape, which will typically be larger. When you write text height= without specifying anything, the "natural" size of the text box remains unchanged.
\begin{tabular}{|l|l|l}
y & y & \tikz \node[draw] \\
\tikz \node[draw,text height=10pt] & \(\{\mathrm{y}\} ;\) \\
\(\{\mathrm{y}\} ;\)
\end{tabular}

\section*{/tikz/text depth=〈dimension \(\rangle\)}
(no default)
This option works like text height, only for the depth of the text box. This option is mostly useful when you need to ensure a uniform depth of text boxes that need to be aligned.

\subsection*{16.5 Positioning Nodes}

When you place a node at some coordinate, the node is centered on this coordinate by default. This is often undesirable and it would be better to have the node to the right or above the actual coordinate.

\subsection*{16.5.1 Positioning Nodes Using Anchors}

PGF uses a so-called anchoring mechanism to give you a very fine control over the placement. The idea is simple: Imaging a node of rectangular shape of a certain size. PGF defines numerous anchor positions in the shape. For example to upper right corner is called, well, not "upper right anchor," but the north east anchor of the shape. The center of the shape has an anchor called center on top of it, and so on. Here are some examples (a complete list is given in Section 16.2.1).


Now, when you place a node at a certain coordinate, you can ask TikZ to place the node shifted around in such a way that a certain anchor is at the coordinate. In the following example, we ask TikZ to shift the first node such that its north east anchor is at coordinate \((0,0)\) and that the west anchor of the second node is at coordinate \((1,1)\).

```

\tikz \draw (0,0) node[anchor=north east] {first node}
rectangle (1,1) node[anchor=west] {second node};

```

Since the default anchor is center, the default behaviour is to shift the node in such a way that it is centered on the current position.

Causes the node to be shifted such that it's anchor \(\langle\) anchor name \(\rangle\) lies on the current coordinate.
The only anchor that is present in all shapes is center. However, most shapes will at least define anchors in all "compass directions." Furthermore, the standard shapes also define a base anchor, as well as base west and base east, for placing things on the baseline of the text.
The standard shapes also define a mid anchor (and mid west and mid east). This anchor is half the height of the character "x" above the base line. This anchor is useful for vertically centering multiple nodes that have different heights and depth. Here is an example:


\subsection*{16.5.2 Basic Placement Options}

Unfortunately, while perfectly logical, it is often rather counter-intuitive that in order to place a node above a given point, you need to specify the south anchor. For this reason, there are some useful options that allow you to select the standard anchors more intuitively:

\section*{/tikz/above= offset \(\rangle\)}
(default Opt)
Does the same as anchor=south. If the \(\langle o f f s e t\rangle\) is specified, the node is additionally shifted upwards by the given \(\langle\) offset \(\rangle\).

```

/tikz/below=\langleoffset\rangle

```
(default 0pt)
Similar to above.
```

/tikz/left=\langleoffset\rangle

```

Similar to above.
/tikz/right=〈offset \(\rangle\) (default 0pt)
Similar to above.

Does the same as anchor=south east. Note that giving both above and left options does not have the same effect as above left, rather only the last left "wins." Actually, this option also takes an
\(\langle o f f s e t\rangle\) parameter，but using this parameter without using the positioning library is deprecated．（The positioning library changes the meaning of this parameter to something more sensible．）

\section*{above left \tikz \fill（ 0,0 ）circle（2pt）node［above left］\｛above left\};}
```

/tikz/above right (no value)

```

Similar to above left．
\[
\text { above right \tikz \fill }(0,0) \text { circle (2pt) node[above right] \{above right\}; }
\]
```

/tikz/below left
(no value)

```

Similar to above left．
```

/tikz/below right (no value)

```

Similar to above left．

\section*{16．5．3 Advanced Placement Options}

While the standard placement options suffice for simple cases，the positioning library offers more convenient placement options．
\usetikzlibrary\｛positioning\} \% \(\mathbb{H}_{E} X\) and plain \(T_{E} X\)
\usetikzlibrary［positioning］\％ConTEXt
The library defines additional options for placing nodes conveniently．It also redefines the standard options like above so that they give you better control of node placement．

When this library is loaded，the options like above or above left behave differently．

\section*{／tikz／above＝＜specification \(\rangle\)}

With the positioning library loaded，the above option does not take a simple 〈dimension〉 as its parameter．Rather，it can（also）take a more elaborate \(\langle\) specification \(\rangle\) as parameter．This \(\langle\) specification \(\rangle\) has the following general form：It starts with an optional 〈shifting part〉 and is followed by an optional \(\langle o f-p a r t\rangle\) ．Let us start with the \(\langle\) shifting part \(\rangle\) ，which can have three forms：

1．It can simply be a 〈dimension〉（or a mathematical expression that evaluates to a dimension）like 2 cm or \(3 \mathrm{~cm} / 2+4 \mathrm{~cm}\) ．In this case，the following happens：the node＇s anchor is set to south and the node is vertically shifted upwards by \(\langle\) dimension \(\rangle\) ．

```

$$
\begin{tikzpicture}
    \draw[help lines] (0,0) grid (2,2);
    \node at (1,1) [above=2pt+3pt,draw] {above};
\end{tikzpicture}
$$

```

This use of the above option is the same as if the positioning library were not loaded．
2．It can be a \(\langle\) number \(\rangle\)（that is，any mathematical expression that does not include a unit like pt or cm ）．Examples are 2 or \(3+\sin (60)\) ．In this case，the anchor is also set to south and the node is vertically shifted by the vertical component of the coordinate（ \(0,\langle\) number \(\rangle\) ）．

```

$$
\begin{tikzpicture}
    \draw[help lines] (0,0) grid (2,2);
    \node at (1,1) [above=.2,draw] {above};
    % south border of the node is now 2mm above (1,1)
    \end{tikzpicture}
$$

```

3．It can be of the form \(\langle\) number or dimension 1〉 and 〈number or dimension 2〉．This specification does not make particular sense for the above option，it is much more useful for options like above left．The reason it is allowed for the above option is that it is sometimes automatically used，as explained later．
The effect of this option is the following．First，the point（〈number of dimension 2 \(\rangle,\langle n u m b e r ~ o r ~\) dimension 1\(\rangle\) ）is computed（note the inversed order），using the normal rules for evaluating such a coordinate，yielding some position．Then，the node is shifted by the vertical component of this point．The anchor is set to south．

```

$$
\begin{tikzpicture}
    \draw[help lines] (0,0) grid (2,2);
    \node at (1,1) [above=.2 and 3mm,draw] {above};
    % south border of the node is also 2mm above (1,1)
\end{tikzpicture}
$$

```

The \(\langle\) shifting part \(\rangle\) can optionally be followed by a \(\langle o f-p a r t\rangle\) ，which has one of the following forms：
1．The \(\langle o f\)－part \(\rangle\) can be declareof \(\langle\) coordinate \(\rangle\) ，where \(\langle\) coordinate \(\rangle\) is not in parentheses and it is not just a node name．An example would be of somenode．north or of 2,3 ．In this case，the following happens：First，the node＇s at parameter is set to the 〈coordinate〉．Second，the node is shifted according to the \(\langle\) shift－part \(\rangle\) ．Third，the anchor is set to south．
Here is a basic example：

```

\begin{tikzpicture}[every node/.style=draw]
\draw[help lines] (0,0) grid (2,2);
\node (somenode) at (1,1) {some node};
\node [above=5mm of somenode.north east] {\tiny 5mm of somenode.north east};
\node [above=1cm of somenode.north] {\tiny 1cm of somenode.north};

```
\end\{tikzpicture\} }

As can be seen the above \(=5 \mathrm{~mm}\) of somenode．north east option does，indeed，place the node 5 mm above the north east anchor of somenode．The same effect could have been achieved writing above \(=5 \mathrm{~mm}\) followed by at＝（somenode．north east）．
If the \(\langle\) shift－part \(\rangle\) is missing，the shift is not zero，but rather the value of the node distance key is used，see below．
2．The \(\langle o f\)－part \(\rangle\) can have be of \(\langle n o d e ~ n a m e\rangle\) ．An example would be of somenode．In this case，the following usually happens：
－The anchor is set to south．
－The node is shifted according to the 〈shifting part〉 or，if it is missing，according to the value of node distance．
－The node＇s at parameter is set to 〈node name〉．north．
The net effect of all this is that the new node will be placed in such a way that the distance between is south border and 〈node name〉＇s north border is exactly the given distance．

\begin{tikzpicture}[every node/.style=draw]
\begin{tikzpicture}[every node/.style=draw]
    \draw[help lines] (0,0) grid (2,2);
    \draw[help lines] (0,0) grid (2,2);
    \node (some node) at (1,1) {some node};
    \node (some node) at (1,1) {some node};
    \node (other node) [above=1\textrm{cm}\mathrm{ of some node] {\tiny above=1cm of some node};}
    \node (other node) [above=1\textrm{cm}\mathrm{ of some node] {\tiny above=1cm of some node};}
    \draw [<->] (some node.north) -- (other node.south)
    \draw [<->] (some node.north) -- (other node.south)
                        node [midway,right,draw=none] {1cm};
                        node [midway,right,draw=none] {1cm};
\end{tikzpicture}
\end{tikzpicture}

It is possible to change the behaviour of this 〈specification \(\rangle\) rather drastically，using the following key：
／tikz／on grid＝〈boolean \(\rangle\)
（no default，initially false）
When this key is set to true，an \(\langle o f\)－part \(\rangle\) of the current form behaves differently：The anchors set for the current node as well as the anchor used for other \(\langle\) node name〉 are set the center．

This has the following effect：When you say above \(=1 \mathrm{~cm}\) of somenode with on grid set to true，the new node will be placed in such a way that its center is 1 cm above the center of somenode．Repeatedly placing nodes in this way will result in nodes that are centered on＂grid coordinate，＂hence the name of the option．

```

$$
\begin{tikzpicture}[every node/.style=draw]
    \draw[help lines] (0,0) grid (2,3);
    % Not gridded
    \node (a1) at (0,0) {not gridded};
    \node (b1) [above=1cm of a1] {fooy};
    \node (c1) [above=1cm of b1] {a};
    % gridded
    \node (a2) at (2,0) {gridded};
    \node (b2) [on grid,above=1cm of a2] {fooy};
    \node (c2) [on grid,above=1cm of b2] {a};
\end{tikzpicture}
$$

```
／tikz／node distance＝＜shifting part \(\rangle\)
（no default，initially 1 cm and 1 cm ）
The value of this key is used as \(\langle\) shifting part〉 is used if and only if a \(\langle o f\)－part \(\rangle\) is present，but no \(\langle\) shifting part \(\rangle\) ．

```

$$
\begin{tikzpicture}[every node/.style=draw,node distance=5mm]
    \draw[help lines] (0,0) grid (2,3);
    % Not gridded
    \node (a1) at (0,0) {not gridded};
    \node (b1) [above=of a1] {fooy};
    \node (c1) [above=of b1] {a};
    % gridded
    \begin{scope}[on grid]
        \node (a2) at (2,0) {gridded};
        \node (b2) [above=of a2] {fooy};
        \node (c2) [above=of b2] {a};
    \end{scope}
\end{tikzpicture}
$$

```

\section*{／tikz／below＝〈specification \(\rangle\)}
（no default）
This key is redefined in the same manner as above．
／tikz／left＝〈specification \(\rangle\)
（no default）
This key is redefined in the same manner as above，only all vertical shifts are replaced by horizontal shifts．
／tikz／right＝〈specification \(\rangle\)
（no default）
This key is redefined in the same manner as left．
／tikz／above left＝〈specification \(\rangle\)
（no default）
This key is also redefined in a manner similar to the above，but behaviour of the \(\langle\) shifting part \(\rangle\) is more complicated：

1．When the \(\langle\) shifting part \(\rangle\) is of the form \(\langle\) number or dimension〉 and \(\langle\) number or dimension \(\rangle\) ，it has （essentially）the effect of shifting the node vertically upwards by the first \(\langle\) number or dimension \(\rangle\) and to the left by the second．To be more precise，the coordinate（ \(\langle\) second number or dimension \(\rangle,\langle\) first number or dimension \(\rangle\) ）is computed and then the node is shifted vertically by the \(y\)－part of the resulting coordinate and horizontally be the negated \(x\)－part of the result．（This is exactly what you expect，except possibly when you have used the x and y options to modify the xy －coordinate system so that the unit vectors no longer point in the expected directions．）
2．When the 〈shifting part〉 is of the form \(\langle\) number or dimension \(\rangle\) ，the node is shifted by this \(\langle\) number or dimension \(\rangle\) in the direction of \(135^{\circ}\) ．This means that there is a difference between a 〈shifting part of 1 cm and of 1 cm and 1 cm ：In the second case，the node is shifted by 1 cm upward and 1 cm
to the left；in the first case it is shifted by \(\frac{1}{2} \sqrt{2} \mathrm{~cm}\) upward and by the same amount to the left．A more mathematical way of phrasing this is the following：A plain 〈dimension〉 is measured in the \(l_{2}\)－norm，while a \(\langle\) dimension \(\rangle\) and \(\langle\) dimension \(\rangle\) is measured in the \(l_{1}\)－norm．
The following example should help to illustrate the difference：

```

$$
\begin{tikzpicture}[every node/.style={draw,circle}]
    \draw[help lines] (0,0) grid (2,5);
    \begin{scope}[node distance=5mm]
        \node (a) at (1,1) {a};
        \node [left=of a] {1}; \node [right=of a] {2};
        \node [above=of a] {3}; \node [below=of a] {4};
        \node [above left=of a] {5}; \node [above right=of a] {6};
        \node [below left=of a] {7}; \node [below right=of a] {8};
    \end{scope}
    \begin{scope}[node distance=5mm and 5mm]
        \node (b) at (1,4) {b};
        \node [left=of b] {1}; \node [right=of b] {2};
        \node [above=of b] {3}; \node [below=of b] {4};
        \node [above left=of b] {5}; \node [above right=of b] {6};
        \node [below left=of b] {7}; \node [below right=of b] {8};
    \end{scope}
\end{tikzpicture}
$$

```
```

$$
\begin{tikzpicture}[every node/.style={draw,rectangle}]
    \draw[help lines] (0,0) grid (2,5);
    \begin{scope}[node distance=5mm]
        \node (a) at (1,1) {a};
        \node [left=of a] {1}; \node [right=of a] {2};
        \node [above=of a] {3}; \node [below=of a] {4};
        \node [above left=of a] {5}; \node [above right=of a] {6};
        \node [below left=of a] {7}; \node [below right=of a] {8};
    \end{scope}
    \begin{scope}[node distance=5mm and 5mm]
        \node (b) at (1,4) {b};
        \node [left=of b] {1}; \node [right=of b] {2};
        \node [above=of b] {3}; \node [below=of b] {4};
        \node [above left=of b] {5}; \node [above right=of b] {6};
        \node [below left=of b] {7}; \node [below right=of b] {8};
    \end{scope}
\end{tikzpicture}
$$

```

```

$$
\begin{tikzpicture}[every node/.style={draw,rectangle},on grid]
    \draw[help lines] (0,0) grid (4,4);
    \begin{scope}[node distance=1]
        \node (a) at (2,3) {a};
        \node [left=of a] {1}; \node [right=of a] {2};
        \node [above=of a] {3}; \node [below=of a] {4};
        \node [above left=of a] {5}; \node [above right=of a] {6};
        \node [below left=of a] {7}; \node [below right=of a] {8};
    \end{scope}
    \begin{scope}[node distance=1 and 1]
        \node (b) at (2,0) {b};
        \node [left=of b] {1}; \node [right=of b] {2};
        \node [above=of b] {3}; \node [below=of b] {4};
        \node [above left=of b] {5}; \node [above right=of b] {6};
        \node [below left=of b] {7}; \node [below right=of b] {8};
    \end{scope}
\end{tikzpicture}
$$

```
/tikz/below left=〈specification \(\rangle\)

Works similar to above left．

\section*{／tikz／above left＝〈specification \(\rangle\)} （no default）
Works similar to above left．
／tikz／above right＝〈specification \(\rangle\)
Works similar to above left．

The positioning package also introduces the following new placement keys：

\section*{／tikz／base left＝〈specification \(\rangle\)}

This key works like the left key，only instead of the east anchor，the base east anchor is used and， when the second form of an \(\langle o f\)－part \(\rangle\) is used，the corresponding base west anchor．
This key is useful for chaining together nodes so that their base lines are aligned．

```

$$
\begin{tikzpicture}[node distance=1ex]
    \draw[help lines] (0,0) grid (3,1);
    \huge
    \node (X) at (0,1) {X};
    \node (a) [right=of X] {a};
    \node (y) [right=of a] {y};
    \node (X) at (0,0) {X};
    \node (a) [base right=of X] {a};
    \node (y) [base right=of a] {y};
\end{tikzpicture}
$$

```

\section*{／tikz／base right＝〈specification〉}
（no default）
Works like base left．

\section*{／tikz／mid left＝〈specification \(\rangle\)}
（no default）
Works like base left，but with mid east and mid west anchors instead of base east and base west．
```

/tikz/mid right=\langlespecification\rangle

```

Works like mid left．

\section*{16．5．4 Arranging Nodes Using a Chains and Matrices}

The simple above and right options may not always suffice for arranging a large number of nodes．For such situations TikZ offers two libraries that make positioning easier：The chains library and the matrix library． The first is mostly useful for creating＂chains of nodes＂and，more generally，＂flows．＂The second allows you to arrange multiple nodes in rows and columns．These methods for positioning nodes are described in two separate Sections 17 and 28.

\section*{16．6 Fitting Nodes to a Set of Coordinates}

It is sometimes desirable that the size and position of a node is not given using anchors and size parameters， rather one would sometimes have a box be placed and be sized such that it＂is just large enough to contain this，that，and that point．＂This situation typically arises when a picture has been drawn an，afterwards， parts of the picture are supposed to be encircled or highlighted．

In this situation the fit option from the fit library is useful，see Section 34 for a the details．The idea is that you may give the fit option to a node．The fit option expects a list of coordinates（one after the other without commas）as its parameter．The effect will be that the node＇s text area has exactly the necessary size so that it contains all the given coordinates．Here is an example：

```

\begin{tikzpicture}[level distance=8mm]
\node (root) {root}
child { node (a) {a} }
child { node (b) {b}
child { node (d) {d} }
child { node (e) {e} } }
child { node (c) {c} };
\node［draw＝red，inner sep＝0pt，thick，ellipse，fit＝（root）（b）（d）（e）］\｛\};
\node［draw＝blue，inner sep＝Opt，thick，ellipse，fit＝（b）（c）（e）］\｛\};
\end\｛tikzpicture\}

```

If you want to fill the fitted node you will usually have to place it on a background layer．

```

$$
\begin{tikzpicture}[level distance=8mm]
    \node (root) {root}
        child { node (a) {a} }
        child { node (b) {b}
            child { node (d) {d} }
            child { node (e) {e} } }
        child { node (c) {c} };
    \begin{pgfonlayer}{background}
        \node[fill=red!20,inner sep=0pt,ellipse,fit=(root) (b) (d) (e)] {};
        \node[fill=blue!20,inner sep=Opt,ellipse,fit=(b) (c) (e)] {};
    \end{pgfonlayer}
\end{tikzpicture}
$$

```

\section*{16．7 Transformations}

It is possible to transform nodes，but，by default，transformations do not apply to nodes．The reason is that you usually do not want your text to be scaled or rotated even if the main graphic is transformed．Scaling text is evil，rotating slightly less so．

However，sometimes you do wish to transform a node，for example，it certainly sometimes makes sense to rotate a node by 90 degrees．There are two ways in which you can achieve this：

1．You can use the following option：
```

/tikz/transform shape

```

Causes the current＂external＂transformation matrix to be applied to the shape．For example，if you said \tikz［scale＝3］and then say node［transform shape］\｛X\}, you will get a "huge" X in your graphic．

2．You can give transformation option inside the option list of the node．These transformations always apply to the node．

```

$$
\begin{tikzpicture}[every node/.style={draw}]
    \draw[help lines] (0,0) grid (3,2);
    \draw (1,0) node{A}
    (2,0) node[rotate=90, scale=1.5] {B};
    \draw[rotate=30] (1,0) node{A}
    (2,0) node[rotate=90,scale=1.5] {B};
    \draw[rotate=60] (1,0) node[transform shape] {A}
    (2,0) node[transform shape,rotate=90,scale=1.5] {B};
\end{tikzpicture}
$$

```

\section*{16．8 Placing Nodes on a Line or Curve Explicitly}

Until now，we always placed node on a coordinate that is mentioned in the path．Often，however，we wish to place nodes on＂the middle＂of a line and we do not wish to compute these coordinates＂by hand．＂To facilitate such placements，TikZ allows you to specify that a certain node should be somewhere＂on＂a line． There are two ways of specifying this：Either explicitly by using the pos option or implicitly by placing the node＂inside＂a path operation．These two ways are described in the following．

\section*{／tikz／pos＝〈fraction \(\rangle\)}
（no default）
When this option is given，the node is not anchored on the last coordinate．Rather，it is anchored on some point on the line from the previous coordinate to the current point．The \(\langle\) fraction \(\rangle\) dictates how ＂far＂on the line the point should be．A 〈fraction〉 or 0 is the previous coordinate， 1 is the current one， everything else is in between．In particular， 0.5 is the middle．
Now，what is＂the previous line＂？This depends on the previous path construction operation．
In the simplest case，the previous path operation was a＂line－to＂operation，that is，a－－〈coordinate〉 operation：

```

\tikz \draw (0,0) -- (3,1)
node[pos=0]{0} node[pos=0.5]{1/2} node[pos=0.9]{9/10};

```

The next case is the curve－to operation（the ．．operation）．In this case，the＂middle＂of the curve，that is，the position 0.5 is not necessarily the point at the exact half distance on the line．Rather，it is some point at＂time＂ 0.5 of a point traveling from the start of the curve，where it is at time 0 ，to the end of the curve，which it reaches at time 0.5 ．The＂speed＂of the point depends on the length of the support vectors（the vectors that connect the start and end points to the control points）．The exact math is a bit complicated（depending on your point of view，of course）；you may wish to consult a good book on computer graphics and Bézier curves if you are intrigued．

\tikz \draw \((0,0) \ldots\) controls \(+(\) right： 3.5 cm\()\) and \(+(\) right： 3.5 cm\() \ldots(0,3)\)
\(\backslash f o r e a c h ~ \backslash p\) in \(\{0,0.125, \ldots, 1\}\) \｛node［pos \(=\backslash p]\{\backslash p\}\}\) ；

Another interesting case are the horizontal／vertical line－to operations \(\mid-\) and \(-\mid\) ．For them，the position （or time） 0.5 is exactly the corner point．

\tikz \draw \((0,0)\) I－\((3,1)\)
node \([p o s=0]\{0\}\) node \([p o s=0.5]\{1 / 2\}\) node［pos＝0．9］\｛9／10\};

```

\tikz \draw (0,0) -। (3,1)
node[pos=0]{0} node[pos=0.5]{1/2} node[pos=0.9]{9/10};

```

For all other path construction operations，the position placement does not work，currently．This will hopefully change in the future（especially for the arc operation）．

\section*{／tikz／auto＝〈left or right \(\rangle\)}
（default is scope＇s setting）
This option causes an anchor positions to be calculated automatically according to the following rule． Consider a line between to points．If the 〈direction〉 is left，then the anchor is chosen such that the node is to the left of this line．If the 〈direction〉 is right，then the node is to the right of this line． Leaving out \(\langle\) direction \(\rangle\) causes automatic placement to be enabled with the last value of left or right used．A \(\langle\) direction \(\rangle\) of false disables automatic placement．This happens also whenever an anchor is given explicitly by the anchor option or by one of the above，below，etc．options．
This option only has an effect for nodes that are placed on lines or curves．

```

$$
\begin{tikzpicture}
    [scale=.8,auto=left,every node/.style={circle,fill=blue!20}]
    \node (a) at (-1,-2) {a};
    \node (b) at ( 1,-2) {b};
    \node (c) at ( 2,-1) {c};
    \node (d) at ( 2, 1) {d};
    \node (e) at ( 1, 2) {e};
    \node (f) at (-1, 2) {f};
    \node (g) at (-2, 1) {g};
    \node (h) at (-2,-1) {h};
    \foreach \from/\to in {a/b,b/c,c/d,d/e,e/f,f/g,g/h,h/a}
        \draw [->] (\from) -- (\to)
                            node[midway,fill=red!20] {\from--\to};
\end{tikzpicture}
$$

```

This option exchanges the roles of left and right in automatic placement．That is，if left is the current auto placement，right is set instead and the other way round．

```

$$
\begin{tikzpicture}[auto]
    \draw[help lines,use as bounding box] (0,-.5) grid (4,5);
    \draw (0.5,0) .. controls (9,6) and (-5,6) .. (3.5,0)
        \foreach \pos in {0,0.1,0.2,0.3,0.4,0.5,0.6,0.7,0.8,0.9,1}
            {node [pos=\pos,swap,fill=red!20] {\pos}}
        \foreach \pos in {0.025,0.2,0.4,0.6,0.8,0.975}
            {node [pos=\pos,fill=blue!20] {\pos}};
\end{tikzpicture}
$$

```

\end\{tikzpicture\} }

\section*{/tikz/sloped}

This option causes the node to be rotated such that a horizontal line becomes a tangent to the curve. The rotation is normally done in such a way that text is never "upside down." To get upside-down text, use can use [rotate=180] or [allow upside down], see below.

```

\tikz \draw (0,0) .. controls +(up:2cm) and +(left:2cm) .. (1,3)
\foreach \p in {0,0.25,···,1} {node[sloped,above,pos=\p]{\p}};

```

```

$$
\begin{tikzpicture}[->]
    \draw (0,0) -- (2,0.5) node[midway,sloped,above] {$x$};
    \draw (2,-.5) -- (0,0) node[midway,sloped,below] {$y$};
    \end{tikzpicture}
$$

```
/tikz/allow upside down=〈boolean〉
(default true, initially false)
If set to true, TikZ will not "righten" upside down text.

```

\tikz [allow upside down]
\draw (0,0) .. controls +(up:2cm) and +(left:2cm) .. (1,3)
\foreach \p in {0,0.25,···.,1} {node[sloped,above,pos=\p]{\p}};

```

```

$$
\begin{tikzpicture}[->,allow upside down]
    \draw (0,0) -- (2,0.5) node[midway,sloped,above] {$x$};
    \draw (2,-.5) -- (0,0) node[midway,sloped,below] {$y$};
\end{tikzpicture}
$$

```

There exist styles for specifying positions a bit less "technically":

\section*{/tikz/midway}
(style, no value)
This has the same effect as pos=0.5.

```

\tikz \draw (0,0) .. controls +(up:2cm) and +(left:3cm) .. (1,5)
node[at end] {lat end|}
node[very near end] {|very near end|}
node[near end] {|near end|}
node[midway] {|midway|}
node[near start] {|near start|}
node[very near start] {|very near start|}
node[at start] {lat start|};

```

\section*{/tikz/near start}
(style, no value)
Set to pos=0.25.
/tikz/near end
(style, no value)
Set to pos=0.75.

\section*{/tikz/very near start}
(style, no value)
Set to pos=0.125.
/tikz/very near end (style, no value)
Set to pos=0.875.
/tikz/at start
(style, no value)
Set to pos=0.
/tikz/at end
Set to pos=1.

\subsection*{16.9 Placing Nodes on a Line or Curve Implicitly}

When you wish to place a node on the line \((0,0)\)-- \((1,1)\), it is natural to specify the node not following the ( 1,1 ), but "somewhere in the middle." This is, indeed, possible and you can write ( 0,0 ) -- node\{a\} \((1,1)\) to place a node midway between \((0,0)\) and \((1,1)\).

What happens is the following：The syntax of the line－to path operation is actually－－node \(\langle\) node specification〉〈coordinate〉．（It is even possible to give multiple nodes in this way．）When the optional node is encountered，that is，when the－－is directly followed by node，then the specification（s）are read and ＂stored away．＂Then，after the 〈coordinate〉 has finally been reached，they are inserted again，but with the pos option set．

There are two things to note about this：When a node specification is＂stored，＂its catcodes become fixed．This means that you cannot use overly complicated verbatim text in them．If you really need，say，a verbatim text，you will have to put it in a normal node following the coordinate and add the pos option．

Second，which pos is chosen for the node？The position is inherited from the surrounding scope．However， this holds only for nodes specified in this implicit way．Thus，if you add the option［near end］to a scope， this does not mean that all nodes given in this scope will be put on near the end of lines．Only the nodes for which an implicit pos is added will be placed near the end．Typically，this is what you want．Here are some examples that should make this clearer：

\begin{tabular}{|c|c|c|}
\hline \multicolumn{3}{|l|}{\begin\｛tikzpicture\}[near end]} \\
\hline \draw（ \(0 \mathrm{~cm}, 4 \mathrm{em}\) ）－－（3cm，4em） & node \(\{\mathrm{A}\) \}; & \\
\hline \draw（ \(0 \mathrm{~cm}, 3 \mathrm{em}\) ）－－ & node \(\{\mathrm{B}\) \} & （3cm，3em）； \\
\hline \draw（0cm，2em）－－ & node［midway］\｛C\} & （3cm，2em） \\
\hline \draw（ \(0 \mathrm{~cm}, 1 \mathrm{em}\) ）－－（ \(3 \mathrm{~cm}, 1 \mathrm{em}\) ） & node［midway］\｛D\} & ； \\
\hline \end\｛tikzpicture\} & & \\
\hline
\end{tabular}

Like the line－to operation，the curve－to operation ．．also allows you to specify nodes＂inside＂the operation．After both the first ．．and also after the second ．．you can place node specifications．Like for the－－operation，these will be collected and then reinserted after the operation with the pos option set．

\section*{16．10 The Label and Pin Options}

In addition to the node path operation，nodes can also be added using the label and the pin option．This is mostly useful for simple nodes．
\(/\) tikz／label＝［〈options \(\rangle]\langle\) angle \(\rangle:\langle\) text \(\rangle\)
（no default）
When this option is given to a node operation，it causes another node to be added to the path after the current node has been finished．This extra node will have the text \(\langle t e x t\rangle\) ．It is placed，in principle， in the direction \(\langle\) angle \(\rangle\) relative to the main node，but the exact rules are a bit complex．Suppose the node currently under construction is called main node and let us call the label node label node．Then the following happens：

1．The \(\langle\) angle \(\rangle\) is used to determine a position on the border of the main node．If the \(\langle\) angle \(\rangle\) is missing，the value of the following key is used instead：
```

/tikz/label position=\langleangle\rangle
（no default，initially above）

```

Sets the default position for labels．
The \(\langle\) angle \(\rangle\) determines the position on the border of the shape in two different ways．Normally，the border position is given by main node．\(\langle\) angle \(\rangle\) ．This means that the \(\langle\) angle \(\rangle\) can either be a number like 0 or -340 ，but it can also be an anchor like north．Additionally，the special angles above， below，left，right，above left，and so on are automatically replaced by the corresponding angles \(90,270,180,0,135\) ，and so on．
A special case arises when the following key is set：
／tikz／absolute＝＜true or false〉 （default true）
When this key is set，the \(\langle\) angle \(\rangle\) is interpreted differently：We still use a point on the border of the main node，but the angle is measured＂absolutely，＂that is，an angle of 0 refers to the point on the border that lies on a straight line from the main node＇s center to the right （relative to the paper，not relative to the local coordinate system or either the node or the scope）．
The difference can be seen in the following example：

2. Then, an anchor point for the label node. It is determined in such a way that the labe node will "face away" from the border of the main node. The anchor that is chosen depends on the position of the border point that is chosen and its position relative to the center of the main node and on whether the transform shape option is set. In general, the choice should be what you would expect, but you may have to set the anchor yourself in difficult situations.

\tikz
\node [circle,draw,
label=default
label=60:\$60^\circ\$
label=below: \(\left.\$-90^{\wedge} \backslash c i r c \$\right]\) \{my circle\};
3. One \(\langle\) angle \(\rangle\) is special: If you set the \(\langle\) angle \(\rangle\) to center, then the label will be placed on the center of the main node. This is mainly useful for adding a label text to an existing node, especially if it has been rotated.


You can pass \(\langle o p t i o n s\rangle\) to the node label node. For this, you provide the options in square brackets before the \(\langle\) angle \(\rangle\). If you do so, you need to add braces around the whole argument of the label option and this is also the case if you have brackets or commas or semicolons or anything special in the \(\langle t e x t\rangle\).

\tikz \node [circle,draw,label=\{[red]above:X\}] \{my circle\};

```

$$
\begin{tikzpicture}
    \node [circle,draw,label={[name=label node]above left:$a,b$}] {};
    \draw (label node) -- +(1,1);
\end{tikzpicture}
$$

```

If you provide multiple label options, then multiple extra label nodes are added in the order they are given.
The following styles influence how labels are drawn:

The \(\langle\) distance \(\rangle\) is additionally inserted between the main node and the label node．

```

\tikz[label distance=5mm]
\node [circle,draw,label=right:X,
label=above right:Y,
label=above:Z] {my circle};

```

\section*{／tikz／every label}
（style，initially empty）
This style is used in every node created by the label option．The default is draw＝none，fill＝none．
／tikz／pin＝［〈options \(\rangle\) ］\(\langle\) angle \(\rangle:\langle\) text \(\rangle\)
（no default）
This is option is quite similar to the label option，but there is one difference：In addition to adding a extra node to the picture，it also adds an edge from this node to the main node．This causes the node to look like a pin that has been added to the main node：


The meaning of the \(\langle\) options \(\rangle\) and the \(\langle\) angle \(\rangle\) and the \(\langle\) text \(\rangle\) is exactly the same as for the node option． Only，the options and styles the influence the way pins look are different：
／tikz／pin distance＝＜distance〉
（no default，initially 3ex）
This \(\langle\) distance \(\rangle\) is used instead of the label distance for the distance between the main node and the label node．

```

\tikz[pin distance=1cm]
\node [circle,draw,pin=right:X,
pin=above right:Y,
pin=above:Z] {my circle};

```

\section*{／tikz／every pin}
（style，initially draw＝none，fill＝none）
This style is used in every node created by the pin option．
／tikz／pin position＝〈angle〉
（no default，initially above）
The default pin position．Works like label position．
／tikz／every pin edge
（style，initially help lines）
This style is used in every edge created by the pin options．

```

\tikz [pin distance=15mm,
every pin edge/.style={<-,shorten <=1pt,decorate,
decoration={snake,pre length=4pt}}]
\node [circle,draw,pin=right:X,
pin=above right:Y,
pin=above:Z] {my circle};

```

This option can be used to set the options that are to be used in the edge created by the pin option.

```

\tikz[pin distance=10mm]
\node [circle,draw,pin={[pin edge={blue,thick}]right:X},
pin=above:Z] {my circle};

```

```

\tikz [every pin edge/.style={},
initial/.style={pin={[pin distance=5mm,
pin edge={<-,shorten <=1pt}]left:start}}]
\node [circle,draw,initial] {my circle};

```

\subsection*{16.11 Connecting Nodes: Using Nodes as Coordinates}

Once you have defined a node and given it a name, you can use this name to reference it. This can be done in two ways, see also Section 13.2.3. Suppose you have said \(\backslash\) path ( 0,0 ) node ( \(x\) ) \{Hello World!\}; in order to define a node named x .
1. Once the node x has been defined, you can use (x. \(\langle\) anchor \(\rangle\) ) wherever you would normally use a normal coordinate. This will yield the position at which the given \(\langle\) anchor \(\rangle\) is in the picture. Note that transformations do not apply to this coordinate, that is, (x.north) will be the northern anchor of \(x\) even if you have said scale \(=3\) or \(x \operatorname{shift}=4 \mathrm{~cm}\). This is usually what you would expect.
2. You can also just use ( x ) as a coordinate. In most cases, this gives the same coordinate as ( x . center). Indeed, if the shape of \(x\) is coordinate, then ( \(x\) ) and ( \(x . c e n t e r\) ) have exactly the same effect.
However, for most other shapes, some path construction operations like -- try to be "clever" when this they are asked to draw a line from such a coordinate or to such a coordinate. When you say ( x\()--(1,1)\), the -- path operation will not draw a line from the center of x , but from the border of x in the direction going towards \((1,1)\). Likewise, \((1,1)--(x)\) will also have the line end on the border in the direction coming from \((1,1)\).
In addition to --, the curve-to path operation . . and the path operations -| and |-will also handle nodes without anchors correctly. Here is an example, see also Section 13.2.3:

```

$$
\begin{tikzpicture}
    \path (0,0) node (x) {Hello World!}
            (3,1) node[circle,draw] (y) {$\int_1^2 x \mathrm d x$};
    \draw[->,blue] (x) -- (y);
    \draw[->,red] (x) -| node[near start,below] {label} (y);
    \draw[->,orange] (x) .. controls +(up:1cm) and +(left:1cm) .. node[above,sloped] {label} (y);
\end{tikzpicture}
$$

```

\subsection*{16.12 Connecting Nodes: Using the Edge Operation}

The edge operation works like a to operation that is added after the main path has been drawn, much like a node is added after the main path has been drawn. This allows you to have each edge to have a different appearance. As the node operation, an edge temporarily suspends the construction of the current path and
a new path \(p\) is constructed. This new path \(p\) will be drawn after the main path has been drawn. Note that \(p\) can be totally different from the main path with respect to its options. Also note that if there are several to and/or node operations in the main path, each creates its own path(s) and they are drawn in the order that they are encountered on the path.
\(\backslash\) path ... edge[ \(\langle\) options \(\rangle\) ] \(\langle\) nodes \(\rangle\) ( \(\langle\) coordinate \(\rangle\) ) ...;
The effect of the edge operation is that after the main path the following path is added to the picture:
```

\path[every edge,\langleoptions\rangle] (\tikztostart) \langlepath\rangle;

```

Here, \(\langle p a t h\rangle\) is the to path. Note that, unlike the path added by the to operation, the ( \(\backslash\) tikztostart) is added before the \(\langle\) path \(\rangle\) (which is unnecessary for the to operation, since this coordinate is already part of the main path).
The \tikztostart is the last coordinate on the path just before the edge operation, just as for the node or to operations. However, there is one exception to this rule: If the edge operation is directly preceded by a node operation, then this just-declared node is the start coordinate (and not, as would normally be the case, the coordinate where this just-declared node is placed - a small, but subtle difference). In this regard, edge differs from both node and to.
If there are several edge operations in a row, the start coordinate is the same for all of them as their target coordinates are not, after all, part of the main path. The start coordinate is, thus, the coordinate preceding the first edge operation. This is similar to nodes insofar as the edge operation does not modify the current path at all. In particular, it does not change the last coordinate visited, see the following example:


\end\{tikzpicture\} }
A different way of specifying the above graph using the edge operation is the following:

```

$$
\begin{tikzpicture}
    \foreach \name/\angle in {a/0,b/90,c/180,d/270}
        \node (\name) at (\angle:1) {$\name$};
    \path[->] (b) edge (a)
                            edge (c)
                            edge [-,dotted] (d)
            (c) edge (a)
                                    edge (d)
    (d) edge (a);
\end{tikzpicture}
$$


[^0]:    ${ }^{2}$ Note that $\mathrm{PGF} / \mathrm{Ti} k \mathrm{Z}$ is not supported by recent ConTEXt versions (like mark IV, the LuaTEX-aware part of ConTEXt)

[^1]:    ${ }^{3}$ The text is taken from the wonderful interactive version of Euclid's Elements by David E. Joyce, to be found on his website at Clark University.
    ${ }^{4}$ Note that $\mathrm{PGF} / \mathrm{Ti} k \mathrm{Z}$ is not supported by recent ConTEXt versions (like mark IV, the LuaTEX-aware part of ConTEXt).

[^2]:    ${ }^{5}$ The shown diagram was not scanned, but rather typeset using TikZ. The jittering lines were created using the randomsteps decoration.

[^3]:    ${ }^{6}$ Note that $\mathrm{PGF} / \mathrm{Ti} k \mathrm{Z}$ is not supported by recent ConTEXt versions (like mark IV, the LuaTEX-aware part of ConTEXt).

[^4]:    ${ }^{7}$ Note that $\mathrm{PGF} / \mathrm{Ti} k \mathrm{Z}$ is not supported by recent $\mathrm{ConT} \mathrm{T}_{\mathrm{E}} \mathrm{t}$ versions (like mark IV, the LuaTEX-aware part of ConTEXt).

[^5]:    \tikz \node[draw,tex4ht node/escape=true]
    $\left\{\right.$ Example : \$\int_0^\infty $\backslash$ frac $\{1\}\left\{1+t^{\wedge} 2\right\} d t=\backslash$ frac $\left.\{\backslash p i\}\{2\} \$\right\} ;$

