A Thin Light Blue Line - Towards Balancing Educational and Recreational Values of Serious Games

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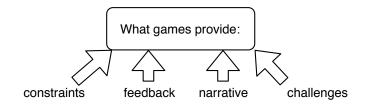
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- "...[serious games] have an explicit and carefully thought-out educational purpose and are not intended to be played primarily for amusement." (Abt, 1970)
- applications: education, training, therapy, simulation, etc.

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Serious games



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Yes, educational AND entertaining!



From boring education...



...to entertaining learning through video games

Reviews:

- The effectiveness of games for educational purposes: A review of recent research (Randel, Morris, Wetzel and Whitehill, 1992)
- Educational games-are they worth the effort? A literature survey of the effectiveness of serious games (Backlund and Hendrix, 2013)

Repurposed games

Problem:

- high amount of irrelevant content and functionalities
- $\blacksquare \Rightarrow$ solution:
- RETAIN model: Relevance, Embedding, Transfer, Adaptation, Immersion and Naturalization



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Mobile games for games generation

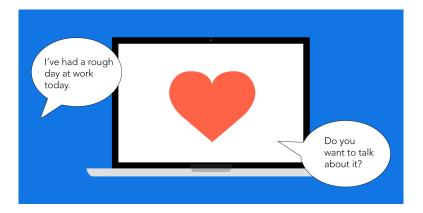


Games generation:

- prefers graphics over text
- has a 'random and informal' approach to information
- treats learning as a social activity
- expects an immediate pay-off of their academic efforts
- conceives knowledge as a consumable item, which is retrieved and used when needed

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Affective Computing and Gaming



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Affective, and thus effective



Games can provide emotions for learning with:

- mechanics
- game design patterns

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Context-oriented games



Figure: Pokemon GO - moving through the city to fight other players.

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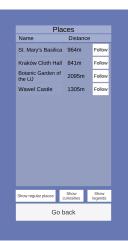
Meet Cracow



- A game that is:
 - 1 Mobile
 - 2 Serious
 - 3 Educational
 - 4 Historical
 - 5 Affective
 - 6 Context-based

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Meet Cracow Contextual part







Meet Cracow

Minigames





Meet Cracow Affective game patterns



- 2 High score list
- 3 Rewards
- 4 Penalties

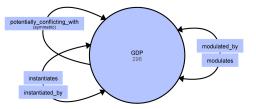


Figure: Game design patterns, proposed by Bjork and Holopainen.

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Preliminary evaluation

Research questions:

- Does the game improve the effectiveness of learning of cultural heritage of Cracow?
- 2 Does the game provide good enough usability to the users?
- 3 Do the affective mechanics enhance the user experience?
- 4 Does contextual part of the game improve immersion of it?

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Looking forward

Future ideas:

- 1 Conduct proper evaluation
- 2 Include a user-friendlier GUI
- 3 Allow for synchronous play between different players
- 4 Represent commercial quality in terms of development
- **5** Fine-tune the design so that it will better fit the model's requirements with regard to the RETAIN model

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Thank you for your attention.

